

**CASIO®**

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fx-7400G

Owner's manual

**CASIO®**

POWER GRAPHIC

*fx-7400G*

*Owner's manual*

FC 

**CASIO®**

GUIDELINES LAID DOWN BY FCC RULES FOR USE OF THE UNIT IN THE U.S.A. (not applicable to other areas).

### NOTICE

This equipment has been tested and found to comply with the limits for a Class B digital device, pursuant to Part 15 of the FCC Rules. These limits are designed to provide reasonable protection against harmful interference in a residential installation. This equipment generates, uses and can radiate radio frequency energy and, if not installed and used in accordance with the instructions, may cause harmful interference to radio communications. However, there is no guarantee that interference will not occur in a particular installation. If this equipment does cause harmful interference to radio or television reception, which can be determined by turning the equipment off and on, the user is encouraged to try to correct the interference by one or more of the following measures:

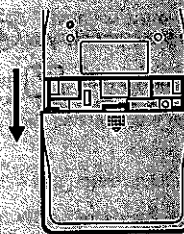
- Reorient or relocate the receiving antenna.
- Increase the separation between the equipment and receiver.
- Connect the equipment into an outlet on a circuit different from that to which the receiver is connected.
- Consult the dealer or an experienced radio/TV technician for help.

**Caution:** Changes or modifications to the product not expressly approved by CASIO could void the user's authority to operate the product.

## BEFORE USING THE CALCULATOR FOR THE FIRST TIME...

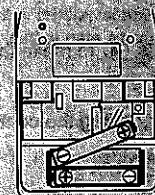
This calculator does not contain any main batteries when you purchase it. Be sure to perform the following procedure to load batteries, reset the calculator, and adjust the color contrast before trying to use the calculator for the first time.

1. Push the battery compartment cover on the back of the calculator in the direction noted in the illustration and remove it.

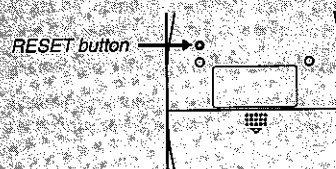


2. Load the two batteries that come with calculator.

- Make sure that the positive (+) and negative (-) ends of the batteries are facing correctly.



3. Slide the battery compartment cover back into place, and then press the RESET button on the back of the calculator with a thin, pointed object. When you do, the RESET screen illustrated nearby appears.



```
*****
*  RESET  *
*****
  RESET
ALL MEMORIES?
YES RESET ALL IN 0
```

[F]

4. Press **[F1]** (YES) to reset the calculator.

```
*****
  RESET
ALL MEMORIES!
*****
```

NL

Batterij niet weggooien,  
maar inleveren als  
KCA




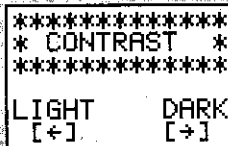
CASIO ELECTRONICS CO., LTD.  
Unit 6, 1000 North Circular Road,  
London NW2 7JD, U.K.

### Important!

Please keep your manual and all information handy for future reference.

## Handling Precautions

5. Press **MENU**.
- 
6. Use the cursor keys (▲, ▼, ◀, ▶) to select the **CONT** icon and press **EXE** or simply press **7** to display the contrast adjustment screen.



```
*****
* CONTRAST *
*****
LIGHT   DARK
[+]    [-]
```

7. Press ◀ to make the figure on the screen lighter or ▶ to make them darker.
8. After getting the contrast the way you want it, press **MENU** to return to the main menu.

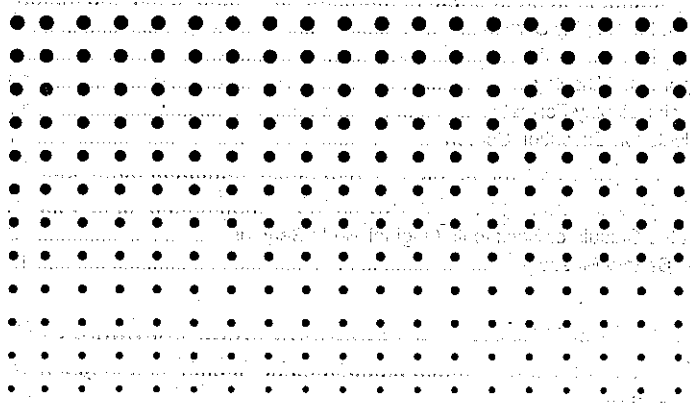
- Your calculator is made up of precision components. Never try to take it apart.
- Avoid dropping your calculator and subjecting it to strong impact.
- Do not store the calculator or leave it in areas exposed to high temperatures or humidity, or large amounts of dust. When exposed to low temperatures, the calculator may require more time to display results and may even fail to operate. Correct operation will resume once the calculator is brought back to normal temperature.
- The display will go blank and keys will not operate during calculations. When you are operating the keyboard, be sure to watch the display to make sure that all your key operations are being performed correctly.
- Replace the main batteries once every 2 years regardless of how much the calculator is used during that period. Never leave dead batteries in the battery compartment. They can leak and damage the unit.
- Keep batteries out of the reach of small children. If swallowed, consult with a physician immediately.
- Avoid using volatile liquids such as thinner or benzene to clean the unit. Wipe it with a soft, dry cloth, or with a cloth that has been dipped in a solution of water and a neutral detergent and wrung out.
- In no event will the manufacturer and its suppliers be liable to you or any other person for any damages, expenses, lost profits, lost savings or any other damages arising out of loss of data and/or formulas arising out of malfunction, repairs, or battery replacement. The user should prepare physical records of data to protect against such data loss.
- Never dispose of batteries, the liquid crystal panel, or other components by burning them.
- When the "Low battery!" message appears on the display, replace the main power supply batteries as soon as possible.
- Be sure that the power switch is set to OFF when replacing batteries.
- If the calculator is exposed to a strong electrostatic charge, its memory contents may be damaged or the keys may stop working. In such a case, perform the All Reset operation to clear the memory and restore normal key operation.
- Note that strong vibration or impact during program execution can cause execution to stop or can damage the calculator's memory contents.
- Using the calculator near a television or radio can cause interference with TV or radio reception.
- Before assuming malfunction of the unit, be sure to carefully reread this manual and ensure that the problem is not due to insufficient battery power, programming or operational errors.

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# POWER GRAPHICS

## *fx-7400G*



### ***Be sure to keep physical records of all important data!***

The large memory capacity of the unit makes it possible to store large amounts of data. You should note, however, that low battery power or incorrect replacement of the batteries that power the unit can cause the data stored in memory to be corrupted or even lost entirely. Stored data can also be affected by strong electrostatic charge or strong impact.

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# Chapter

## Getting Acquainted

— Read This First!

The symbols in this manual indicate the following messages.



Important notes



Notes











Reference pages

P.000

# 1. Using the Main Menu

The main menu appears on the display whenever you turn on the calculator. It contains a number of icons that let you select the mode (work area) for the type of operation you want to perform. You can also make the Main Menu appear at any time by pressing **MENU**.

The following explains the meaning of each icon.

Icon	Meaning
	Use this mode for arithmetic calculations and function calculations.
	Use this mode to perform single-variable (standard deviation) and paired-variable (regression) statistical calculations, and to draw statistical graphs.
	Use this mode for storing and editing numeric data.
	Use this mode to store graph functions and to draw graphs using the functions.
	Use this mode to store functions, to generate a numeric table of different solutions as the values assigned to variables in a function change, and to draw graphs.
	Use this mode to store programs in the program area and to run programs.
	Use this mode to adjust the contrast of the display.
	Use this mode to check how much memory is used and remaining, to delete data from memory, and to initialize (reset) the calculator.

## •To enter a mode

### Example To enter the RUN Mode from the Main Menu

1. Press **MENU** to display the Main Menu.
2. Use **←**, **→**, **↑**, and **↓** to move the highlighting to the **RUN** icon.
3. Press **EXE** to enter the RUN Mode.



- You can also enter a mode without highlighting an icon in the Main Menu by inputting the number marked in the lower right corner of the icon.
- When you enter a mode, up to four function key menu items appear at the bottom of the display. Each menu item corresponds to the function key (**F1**, **F2**, **F3**, **F4**) that is below the item. Some function menus have multiple pages. When this happens, you should press **▶** to advance to the next menu page.

### Example Menus

**SIMP** **INT** **→** **MODE**

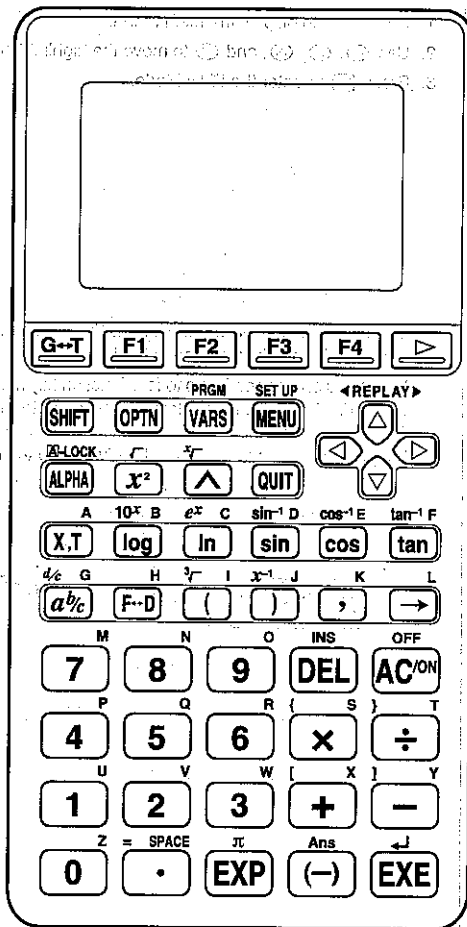
**F1** **F2** **F3**

**LIST** **CALC** **STAT** **PRGM**

**F1** **F2** **F3** **F4**



## 2. Key Table



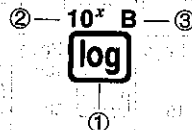
### Alpha Lock

Normally, once you press **ALPHA** and then a key to input an alphabetic character, the keyboard reverts to its primary functions immediately. If you press **SHIFT** and then **ALPHA**, the keyboard locks in alpha input until you press **ALPHA** again.

<b>G→T</b>	Page 55	<b>F1</b>	Page	<b>F2</b>	Page	<b>F3</b>	Page	<b>F4</b>	Page	<b>▶</b>	Page			
<b>SHIFT</b>	6	<b>OPTN</b>	15	<b>PRGM VARS</b>	130 38	<b>SET UP MENU</b>	7 2							
<b>ALPHA</b>	6	<b>X<sup>2</sup></b>	31	<b>^</b>	31	<b>QUIT</b>	16							
<b>A</b>		<b>10<sup>x</sup> B</b>	31	<b>e<sup>x</sup> C</b>	31	<b>sin<sup>-1</sup> D</b>	30				<b>cos<sup>-1</sup> E</b>	30	<b>tan<sup>-1</sup> F</b>	30
<b>X.T</b>	45	<b>log</b>	31	<b>ln</b>	31	<b>sin</b>	30				<b>cos</b>	30	<b>tan</b>	30
<b>d/c G</b>	24	<b>H</b>		<b>I</b>	31	<b>J</b>	31	<b>K</b>	80	<b>L</b>				
<b>a<sup>b/c</sup></b>	23	<b>F→D</b>	23	<b>( )</b>	17	<b>( )</b>	17	<b>,</b>		<b>→</b>	21			
<b>M</b>		<b>N</b>		<b>O</b>		<b>INS</b>	21	<b>OFF</b>		<b>AC/ON</b>				
<b>7</b>		<b>8</b>		<b>9</b>		<b>DEL</b>	20 80	<b>÷</b>		<b>÷</b>	14 80			
<b>4</b>		<b>5</b>		<b>6</b>		<b>x</b>	14 60	<b>÷</b>		<b>÷</b>	14 60			
<b>1</b>		<b>2</b>		<b>3</b>		<b>+</b>	14	<b>-</b>		<b>-</b>	16			
<b>0</b>		<b>.</b>		<b>EXP</b>	30 17	<b>Ans</b>	18	<b>(-)</b>		<b>EXE</b>				

### 3. Key Markings

Many of the calculator's keys are used to perform more than one function. The functions marked on the keyboard are color coded to help you find the one you need quickly and easily.



	Function	Key Operation
①	log	
②	$10^x$	
③	B	

The following describes the color coding used for key markings.

Color	Key Operation
Orange	Press  and then the key to perform the marked function.
Red	Press  and then the key to perform the marked function.
Green	Press  and then the key to display a menu of functions.

### 4. Selecting Modes

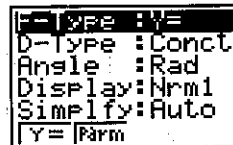
#### ■ Using the Set Up Screen

The first thing that appears when you enter a mode is the mode's set up screen, which shows the current status of settings for the mode. The following procedure shows how to change a set up.

#### ● To change a mode set up

1. Select the icon you want and press enter a mode and display its initial screen. Here we will enter the RUN Mode.

2. Press to display the mode's set up screen.



- This set up screen is just one possible example. Actual set up screen contents will differ according to the mode you are in and that mode's current settings.

3. Use the and cursor keys to move the highlighting to the item whose setting you want to change.
4. Press the function key ( to ) that is marked with the setting you want to make.
5. After you are finished making any changes you want, press to return to the initial screen of the mode.

#### ■ Set Up Screen Function Key Menus

This section details the settings you can make using the function keys in the set up display.

#### ● Graph Function Type (F-Type)

- (Y=) ..... Rectangular coordinate graphs
- (Parm) ..... Parametric coordinate graphs
- (Y>) .....  $y > f(x)$  inequality graph
- (Y<) .....  $y < f(x)$  inequality graph
- (Y≥) .....  $y \geq f(x)$  inequality graph
- (Y≤) .....  $y \leq f(x)$  inequality graph



Press to return to the previous menu.

- The setting you make for F-Type determines the variable name that is input when you press .

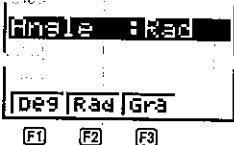
#### ● Graph Draw Type (D-Type)

- (Con) ..... Connection of points plotted on graph.
- (Plot) ..... Plotting of points on graph without connection.



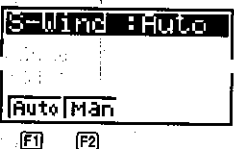
### ●Angle unit (Angle)

- F1** (Deg) ..... Specifies degrees as default.
- F2** (Rad) ..... Specifies radians as default.
- F3** (Gra) ..... Specifies grads as default.



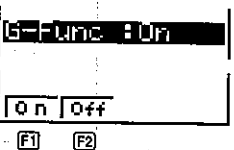
### ●Statistical Graph View Window Setting (S-Wind)

- F1** (Auto) ..... Automatic setting of view window value for statistical graph drawing.
- F2** (Man) ..... Manual setting of view window value for statistical graph drawing.



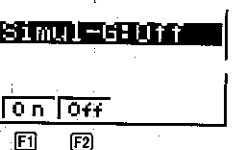
### ●Graph Function Display (G-Func)

- F1** (On) ..... Turns on display of function during graph drawing and trace.
- F2** (Off) ..... Turns off display of function during graph drawing and trace.



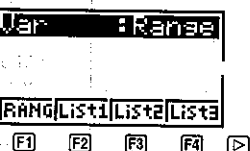
### ●Simultaneous Graph Mode (Simul-G)

- F1** (On) ..... Turns on simultaneous graphing of all functions in memory.
- F2** (Off) ..... Simultaneous graphing off (graphs drawn one-by-one).



### ●Table & Graph Generation Settings (Var)

- F1** (RANG) .... Table generation and graph drawing using numeric table range.
- F2** (List1) .... Table generation and graph drawing using list data.
- F3** (List2) .... Table generation and graph drawing using list data.
- F4** (List3) .... Table generation and graph drawing using list data.



- F1** (List4)
- F2** (List5)
- F3** (List6)

.... Table generation and graph drawing using list data.



Press to return to the previous menu.

Other menus for set up (Display, Simply, Frac) are described in each applicable section of this manual as they come up.

### Abbreviations

- STAT ..... Statistics
- PRGM ..... Program
- CONT ..... Contrast
- MEM ..... Memory

## 5. Display

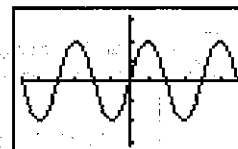
### ■ About the Display Screen

This calculator uses two types of display: a text display and a graphic display. The text display can show 13 columns and six lines of characters, with the bottom line used for the function key menu, while the graph display uses an area that measures 79 (W) × 47 (H) dots.

Text Display



Graph Display



### ■ About Menu Item Types

This calculator uses certain conventions to indicate the type of result you can expect when you press a function key.

#### ● Next Menu

Example: **List**

Selecting **List** displays a menu of list functions.

#### ● Command Input

Example: **List**

Selecting **List** inputs the "List" command.

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• Direct Command Execution

Example: **DRAW**

Selecting **DRAW** executes the DRAW command.

■ Exponential Display

The calculator normally displays values up to 10 digits long. Values that exceed this limit are automatically converted to and displayed in exponential format. You can specify one of two different ranges for automatic changeover to exponential display.

Norm 1 .....  $10^{-2}$  ( $0.01$ )  $> |x|$ ,  $|x| \geq 10^{10}$

Norm 2 .....  $10^{-9}$  ( $0.000000001$ )  $> |x|$ ,  $|x| \geq 10^{10}$

•To change the exponential display range

1. Press **SHIFT** **SETUP** to display the Set Up Screen.
2. Use **▲** and **▼** to move the highlighting to "Display".
3. Press **F3** (Norm).

The exponential display range switches between Norm 1 and Norm 2 each time you perform the above operation. There is no display indicator to show you which exponential display range is currently in effect, but you can always check it by seeing what results the following calculation produces.

		(Norm 1)
		(Norm 2)



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All of the examples in this manual show calculation results using Norm 1. For full details about the "Display", see "Selecting Value Display Modes".

•How to interpret exponential format

--	--

$1.2E+12$  indicates that the result is equivalent to  $1.2 \times 10^{12}$ . This means that you should move the decimal point in 1.2 twelve places to the right, because the exponent is positive. This results in the value 1,200,000,000,000.

--	--

$1.2E-03$  indicates that the result is equivalent to  $1.2 \times 10^{-3}$ . This means that you should move the decimal point in 1.2 three places to the left, because the exponent is negative. This results in the value 0.0012.

■ Special Display Formats

This calculator uses special display formats to indicate fractions, hexadecimal values, and sexagesimal values.

•Fractions

		Indicates: $456 \frac{12}{23}$
--	--	--------------------------------

•Sexagesimal Values

		Indicates: $12^\circ 34' 56.78''$
--	--	-----------------------------------

• In addition to the above, this calculator also uses other indicators or symbols, which are described in each applicable section of this manual as they come up.

■ Calculation Execution Screen

Whenever the calculator is busy drawing a graph or executing a long, complex calculation or program, a black box (■) flashes in the upper right corner of the display. This black box tells you that the calculator is performing an internal operation.



6. Contrast Adjustment

Adjust the contrast whenever objects on the display appear dim or difficult to see.

•To display the contrast adjustment screen

Highlight the **CONT** icon in the Main Menu and press **ENTER**, then press **ENTER**.

*****	
* CONTRAST *	
*****	
LIGHT	DARK
[+]	[+]

Press **←** to make the figures on the screen lighter or **→** to make them darker. After getting the contrast the way you want it, press **MENU** to return to the main menu.

## 7. When you keep having problems...

If you keep having problems when you are trying to perform operations, try the following before assuming that there is something wrong with the calculator.

### ■ Get the Calculator Back to its Original Mode Settings

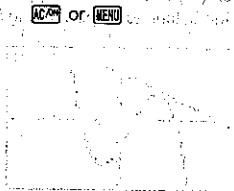
1. In the Main Menu, select the **RUN** icon and press **EXE**.
2. Press **SHIFT** **SETUP** to display the Set Up Screen.
3. Highlight "Angle" and press **F2** (Rad).
4. Highlight "Display" and press **F3** (Norm) to select the exponential display range (Norm 1 or Norm 2) that you want to use.
5. Now enter the correct mode and perform your calculation again, monitoring the results on the display.



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### ■ Low Battery Message

The low battery message appears while the main battery power is below a certain level whenever you press **AC/ON** to turn power on or **MENU** to display the Main Menu.



```
*****
Low battery!
*****
```

↓ About 3 seconds later

RUN	STAT	LIST
EDIT	TABLE	PRGM
GRAPH	MEM	MODE
CONT	4OFF	



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If you continue using the calculator without replacing batteries, power will automatically turn off to protect memory contents. Once this happens, you will not be able to turn power back on, and there is the danger that memory contents will be corrupted or lost entirely.

# Chapter

# 2

# 2

## Basic Calculations

In the RUN Mode you can perform arithmetic calculations (addition, subtraction, multiplication, division) as well as calculations involving scientific functions.

1. Addition and Subtraction
2. Multiplication
3. Division
4. Quotient and Remainder Division
5. Mixed Calculations
6. Other Useful Calculation Features
7. Using Variables
8. Fraction Calculations
9. Selecting Value Display Modes
10. Scientific Function Calculations

## 1. Addition and Subtraction

**Example**  $6.72 + 9.08$

$\boxed{6} \boxed{.} \boxed{7} \boxed{2} \boxed{+} \boxed{9} \boxed{.} \boxed{0} \boxed{8} \boxed{=}$

$6.72 + 9.08$   
15.8

You can input the operation just as it is written. This capability is called "true algebraic logic."

Be sure to press  $\boxed{AC}$  to clear the display before starting a new calculation.

## 2. Multiplication

**Example**  $3.71 \times 4.27$

$\boxed{AC} \boxed{3} \boxed{.} \boxed{7} \boxed{1} \boxed{\times} \boxed{4} \boxed{.} \boxed{2} \boxed{7} \boxed{=}$

$3.71 \times 4.27$   
15.8417

• The range of this calculator is  $-9.99999999 \times 10^{99}$  to  $+9.99999999 \times 10^{99}$ .

## 3. Division

**Example**  $64 \div 4$

$\boxed{AC} \boxed{6} \boxed{4} \boxed{\div} \boxed{4} \boxed{=}$

$64 \div 4$   
16

Parentheses also come in handy when performing division. For full details on using parentheses, see "Parentheses Calculation Priority Sequence".

• To use parentheses in a calculation

**Example 1**  $\frac{2 \times 3 + 4}{5}$

You should input this calculation as:  $(2 \times 3 + 4) \div 5$

$\boxed{AC} \boxed{(} \boxed{2} \boxed{\times} \boxed{3} \boxed{+} \boxed{4} \boxed{)} \boxed{\div} \boxed{5} \boxed{=}$

$(2 \times 3 + 4) \div 5$   
2

**Example 2**  $\frac{6}{4 \times 5}$

You can input this calculation as:  $6 \div (4 \times 5)$  or  $6 \div 4 \div 5$ .

$\boxed{AC} \boxed{6} \boxed{\div} \boxed{(} \boxed{4} \boxed{\times} \boxed{5} \boxed{)} \boxed{=}$

$6 \div (4 \times 5)$   
0.3

$\boxed{AC} \boxed{6} \boxed{\div} \boxed{4} \boxed{\div} \boxed{5} \boxed{=}$

$6 \div 4 \div 5$   
0.3

## 4. Quotient and Remainder Division

This calculator can produce either the quotient or the quotient and remainder of division operations involving two integers. Use  $\boxed{OPTN}$  to display the Option Menu for the function key menu you need to perform quotient and remainder division.

### Operation

Use the RUN Mode for quotient and remainder division.

Quotient Division .....  $\langle \text{integer} \rangle \boxed{OPTN} \boxed{F2} (\text{CALC}) \boxed{F2} (\text{Int} \div) \langle \text{integer} \rangle \boxed{=}$

Remainder Division ....  $\langle \text{integer} \rangle \boxed{OPTN} \boxed{F2} (\text{CALC}) \boxed{F3} (\text{Rmdr}) \langle \text{integer} \rangle \boxed{=}$

• To perform quotient division

**Example** To display the quotient produced by  $61 \div 7$

$\boxed{AC} \boxed{6} \boxed{1} \boxed{OPTN} \boxed{F2} (\text{CALC})$

61  
 $\boxed{\text{Sim}} \boxed{\text{Int} \div} \boxed{\text{Rmdr}}$

$\boxed{F2}$

F2 (Int÷) 7 EX

61 Int÷ 7 8

Simp Int÷ Rmdr

F2

- Remember that you can use only integers in quotient division operations. You cannot use expressions such as  $\sqrt{2}$  or  $\sin 60$  because their results have a decimal part.

### To perform remainder division

**Example** To display the remainder produced by  $857 \div 48$

8 5 7 F3 (Rmdr) 4 8 EX

857 Rmdr 48 41

Simp Int÷ Rmdr

F3

Press **ON** to clear the Option Menu after you finish your remainder and quotient calculations.

- Remember that you can use only integers in remainder division operations. You cannot use expressions such as  $\sqrt{2}$  or  $\sin 60$  because their results have a decimal part.
- Quotient and remainder division can also be used with lists to divide a multiple integers by each other in a single operation.



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## 5. Mixed Calculations

### (1) Mixed Arithmetic Calculation Priority Sequence

For mixed arithmetic calculations, the calculator automatically performs multiplication and division before addition and subtraction.

**Example 1**  $3 + 5 \times 6$

AC 3 + 5 X 6 EX

3+5×6 33

**Example 2**  $7 \times 8 - 4 \times 5$

AC 7 X 8 - 4 X 5 EX

7×8-4×5 36

### (2) Parentheses Calculation Priority Sequence

Expressions enclosed inside parentheses are always given priority in a calculation.

**Example 1**  $100 - (2 + 3) \times 4$

AC 1 0 0 - ( 2 + 3 ) X 4 EX

100-(2+3)×4 80

**Example 2**  $(7 - 2) \times (8 + 5)$

AC ( 7 - 2 ) × ( 8 + 5 ) EX

(7-2)(8+5) 65

- A multiplication sign immediately in front of an open parenthesis can be omitted.
- Any closing parentheses at the end of a calculation can be omitted, no matter how many there are.

Parentheses are always closed in the operation examples presented in this manual.

### (3) Negative Values

Use the **(-)** key to input negative values.

**Example**  $56 \times (-12) \div (-2.5)$

AC 5 6 X (-) 1 2 ÷ (-) 2 . 5 EX

56×-12÷-2.5 268.8

### (4) Exponential Expressions

Use the **EXP** key to input exponents.

**Example**  $(4.5 \times 10^{75}) \times (-2.3 \times 10^{-79})$

AC 4 . 5 EXP 7 5 X (-) 2 . 3 EXP 7 9 EX

4.5E75×-2.3E-79 -1.035E-03



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The above shows what would appear when the exponential display range is set to Norm 1. It stands for  $-1.035 \times 10^{-3}$ , which is  $-0.001035$ .

**(5) Rounding****Example**  $74 \div 3$ 

AC 7 4  $\div$  3 = 24.66666667

The actual result of the above calculation is 24.66666667... (and so on to infinity), which the calculator rounds off. The calculator's internal capacity is 15 digits for the values it uses for calculations, which avoids accuracy problems with consecutive operations that use the result of the previous operation.

**6. Other Useful Calculation Features****(1) Answer Memory (Ans)**

Calculation results are automatically stored in the Answer Memory, which means you can recall the results of the last calculation you performed at any time.

**•To recall Answer Memory contents**

Press **SHIFT** and then **Ans** (which is the shifted function of the **=** key). This operation is represented as **SHIFT** **Ans** throughout this manual.

**Example** To perform  $3.56 + 8.41$  and then divide 65.38 by the result

AC 3 . 5 6 + 8 . 4 1 = 11.97  
 65.38  $\div$  Ans = 5.461988304

**(2) Consecutive Calculations**

If the result of the last calculation is the first term of the next calculation, you can use the result as it is on the display without recalling Answer Memory contents.

**•To perform a consecutive calculation****Example** To perform  $0.57 \times 0.27$ , and then add 4.9672 to the results

AC 0 . 5 7  $\times$  0 . 2 7 = 0.1539  
 + 4 . 9 6 7 2 = 5.1211

**(3) Replay**

While the result of a calculation is on the display, you can use **←** and **→** to move the cursor to any position within the expression used to produce the result. This means you can back up and correct mistakes without having to input the entire calculation. You can also recall past calculations you have already cleared by pressing **AC**.

**Operation**

The first press of **→** displays the cursor at the beginning of the expression, while **←** displays the cursor at the end. Once the cursor is displayed, use **→** to move it right and **←** to move it left.

**•To use Replay to change an expression****Example** To calculate  $4.12 \times 6.4$  and then change the calculation to  $4.12 \times 7.1$ 

AC 4 . 1 2  $\times$  6 . 4 = 26.368

← 4.12  $\times$  6.4

← ← ← 7 . 1 = 29.252

**Multi-Replay**

Pressing **AC** and then **↶** or **↷** sequentially recalls and displays past calculations.

**(4) Error Recovery**

Whenever an error message appears on the display, press **←** or **→** to re-display the expression with the cursor located just past the part of the expression that caused the error. You can then move the cursor and make necessary corrections before executing the calculation again.

**•To correct an expression that causes an error****Example** To recover from the error generated by performing  $148 \div 0. \times 3.37$  instead of  $148 \div 0.3 \times 3.37$ 

AC 1 4 8  $\div$  0 .  $\times$  3 . 3 7 = Ma ERROR  
 ← 3 . 3 7 =



◀ (You could also press ▶.)

148 ÷ 0.3 × 3.37

SHIFT INS 3

148 ÷ 0.3 ~~X~~ 3.37

(See below for details on making corrections.)

EXE

148 ÷ 0.3 × 3.37  
1662.533333

### (5) Making Corrections

Use the ◀ and ▶ keys to move the cursor to the position you want to change, and then perform one of the operations described below. After you edit the calculation, you can execute it by pressing EXE, or use ▶ to move to the end of the calculation and input more.

#### •To change a step

**Example** To change  $\cos 60$  to  $\sin 60$

cos 6 0

cos 60

◀ ◀ ◀

cos 60

sin

sin 60

#### •To delete a step

**Example** To change  $369 \times \times 2$  to  $369 \times 2$

3 6 9 × × 2

369 × × 2

◀ ◀ DEL

369 × 2

#### •To insert a step

**Example** To change  $2.36^2$  to  $\sin 2.36^2$

2 . 3 6  $\square$

2.36<sup>2</sup>

◀ ◀ ◀ ◀ ◀

2.36<sup>2</sup>

SHIFT INS

2.36<sup>2</sup>

SIN

sin 2.36<sup>2</sup>

- When you press SHIFT INS a space is indicated by the symbol "□". The next function or value you input is inserted at the location of "□". To abort the insert operation without inputting anything, move the cursor, press SHIFT INS again, or press ◀, ▶ or EXE.

## 7. Using Variables

A total of 26 variables, named A through Z, are available for assignment of numeric values. Variable contents are retained even when you turn the calculator off. Note that when you assign a value to a variable, the calculator assigns its 15-digit internal value.

#### •To assign a value to a variable

Operation

<value or expression> = ALPHA <variable name: A to Z>

**Example 1** To assign 1024 to variable A

AC 1 0 2 4 = ALPHA A EXE

1024 → A

**Example 2** To display the contents of variable A

AC ALPHA A EXE

A

**Example 3** To clear the contents of variable A

To clear a variable, simply assign 0 to it.

AC 0 = ALPHA A EXE

0 → A

- To assign the same value to more than one variable

#### Operation

<value or expression> [=] [ALPHA] <start variable name> [ALPHA] [F3] (-) [ALPHA] <end variable name> [EXE]

**Example** To assign the result of  $\sqrt{2}$  to variables A, B, C, D, and E

[AC] [SHIFT] [2] [=] [ALPHA] [A] [ALPHA] [F3] (-)

[ALPHA] [E] [EXE]

```
√2→A~E
1.414213562
```

- To clear the contents of all variables

In the Main Menu, select the MEM icon and press [EXE].

```
Memory
Memory Usage
Reset
Select: [↑][↓]
Set: [EXE]
```

Select Memory Usage.

[EXE]

```
Memory Usage
Program: 0
Stat : 0
List : 0
6821 Free
DEL
```

Press [▼] to scroll the display until "Alpha" is highlighted.

[▼][▼][▼][▼][▼][▼]

```
Memory Usage
U-Win : 0
Table : 0
Alpha : 0
6821 Free
DEL
```

[F1]

[F1] (DEL)

```
YES NO
```

[F1]

[F4]

Press [F1] (YES) to clear all variables or [F4] (NO) to abort the clear operation without clearing anything.

## 8. Fraction Calculations

### (1) Fraction Display and Input

**Example 1** Display of  $\frac{3}{4}$

3.4

**Example 2** Display of  $3\frac{1}{4}$

3.1.4

Mixed fractions (such as  $3\frac{1}{4}$ ) are input and displayed as:

integer\_numerator\_denominator

Improper fractions ( $15/7$ ) and proper fractions (such as  $1/4$ ) are input and displayed as: numerator\_denominator.

Use the [F3] key to input each part of a fraction.

- To input a fraction

#### Operation

Proper Fraction or Improper Fraction Input: <numerator value> [F3] <denominator value>

Mixed Fraction Input: <integer value> [F3] <numerator value> [F3] <denominator value>

**Example** To input  $3\frac{1}{4}$

Press [3] [F3] [1] [F3] [4].

Note that the maximum size of a fractional value is 10 digits, counting the integer, numerator, and denominator digits and separator symbols. Any value longer than 10 digits is automatically converted to its equivalent decimal value.

### (2) Performing Fraction Calculations

**Example**  $\frac{2}{5} + 3\frac{1}{4}$

[AC] [2] [F3] [5] [+ ] [3] [F3] [1] [F3] [4] [EXE]

2.5+3.1.4  
3.13.20

- To convert between fraction and decimal values

#### Operation

Fraction to Decimal Conversion: [F7]

Decimal to Fraction Conversion: [F8]

**Example** To convert the result of the previous example to a decimal and then back to a fraction

**F-3**  $2.5 + 3.14 = 3.65$

**F-3**  $2.5 + 3.14 = 3.13.20$

### •To convert between proper and improper fractions

#### Operation

Mixed Fraction to Improper Fraction Conversion: **SHIFT** **1/□**

Improper Fraction to Mixed Fraction Conversion: **SHIFT** **1/□**

**Example** To convert the result of the previous example to an improper fraction and then back to a proper fraction

**SHIFT** **1/□**  $2.5 + 3.14 = 73.20$

**SHIFT** **1/□**  $2.5 + 3.14 = 3.13.20$

•The calculator automatically reduces the results of fraction calculations. You can use the procedure described under "Changing the Fraction Simplification Mode" below to specify manual fraction simplification.

### •To perform a mixed decimal and fraction calculation

**Example**  $5.2 \times \frac{1}{5}$

**AC** **5** **□** **2** **×** **1** **□** **5** **EX**  $5.2 \times 1.5 = 1.04$

•The result of a calculation that mixes fractions and decimal values is always a decimal value.

### •To use parentheses in a fraction calculation

**Example**  $\frac{1}{3} + \frac{1}{4} + \frac{2}{7}$

**AC** **1** **□** **3** **□** **1** **□** **4** **+** **1** **□** **3** **□** **2** **□** **7** **+** **2** **□** **7** **EX**  $1 \div (1.3 + 1.4) + 2 = 2$

### (3) Changing the Fraction Simplification Mode

The initial default of the calculator is automatic simplification of fractions produced by fraction calculations. You can use the following operation to change the fraction simplification mode to manual.

#### •To change the fraction simplification mode

**Example** To change the fraction simplification mode to manual

**SHIFT** **SETUP**  
(Displays the Set Up Screen.)

F-Type : Y=  
D-Type : Conct  
Angle : Rad  
Display : Nrm1  
Simplify : Auto  
Y = FArm

**▼** **▼** **▼** **▼** **F2** (Man)

F-Type : Y=  
D-Type : Conct  
Angle : Rad  
Display : Nrm1  
**Simplify : Man**  
Auto Man

**F2**

**QUIT**

When the fraction simplification is set to manual, you have to use the Option Menu to simplify fractions. You can let the calculator select the divisor to use for simplification or you can specify a divisor.

#### •To simplify using the calculator's divisor

#### Operation

Perform calculations after selecting the **RUN** icon in the Main Menu to enter the **RUN** Mode.

To display the simplification menu: **OPTN** **F2** (CALC)

To select automatic simplification: **F1** (Simp) **EX**

To specify the divisor for simplification\*: **F1** (Simp) <Simplification> **EX**

\*You can specify only a positive integer as the divisor.

**Example** To perform the calculation  $1\frac{6}{27} + 1\frac{1}{9}$  and reduce the result

**AC** **1** **□** **6** **□** **27** **+** **1** **□** **9** **EX**  $1.6.27 + 1.1.9 = 2.9.27$

(The result that appears when using manual simplification is least the common multiple of the fractions used in the calculation.)

**OPTN** **F2** (CALC) **F1** (Simp) **EQ**

**F1**

- F = 3 indicates that 3 is the divisor.
- The calculator automatically selects the smallest possible divisor for simplification.

Repeat the above operation to simplify again.

**F1** (Simp) **EQ**

**F1**

Try once again.

**F1** (Simp) **EQ**

**F1**

This display indicates that further simplification is impossible.

**To simplify using your own divisor**

**Example To perform the above calculation and then specify 9 as the divisor to use for simplification**

**F1** (Simp) **9** **EQ**

**F1**

- If the value you specify is invalid as a divisor for simplification, the calculator automatically uses the lowest possible divisor.

## 9. Selecting Value Display Modes

You can make specifications for three value display modes.

**Fix Mode**

This mode lets you specify the number of decimal places to be displayed.

**Sci Mode**

This mode lets you specify the number of significant digits to be displayed.

**Norm 1/Norm 2 Mode**

This mode determines at what point the display changes over to exponential display format.

Display the Set Up Screen and use the **▲** and **▼** keys to highlight "Display".

**F1** **F2** **F3**

**To specify the number of decimal places (Fix)**

1. While the set-up screen is on the display, press **F1** (Fix).
2. Press the function key that corresponds to the number of decimal places you want to set (0 to 9).

- Press **▶** to display the next menu of numbers.

**Example To specify two decimal places**

**F1**

**F1** (Fix)

**F3**

**F3** (2)

Press the function key that corresponds to the number of decimal places you want to specify.

- Displayed values are rounded off to the number of decimal places you specify.
- A number of decimal place specification remains in effect until you change the Norm Mode setting.

### • To specify the number of significant digits (Sci)

- While the set-up screen is on the display, press **F2** (Sci).
- Press the function key that corresponds to the number of significant digits you want to set (0 to 9).

Press **▶** to display the next menu of numbers.

#### Example To specify three significant digits

**F2** **Sci** Norm

**F2**

**F2** (Sci)

0 1 2 3

**F4**

**F4** (3)

Display: Sci3

Press the function key that corresponds to the number of significant digits you want to specify.

- Displayed values are rounded off to the number of significant digits you specify.
- Specifying 0 makes the number of significant digits 10.
- A number of significant digit specification remains in effect until you change the Norm Mode setting.

### • To specify the exponential display range (Norm 1/Norm 2)

Press **F3** (Norm) to switch between Norm 1 and Norm 2.

**Norm 1:**  $10^{-2} < |x|, |x| \geq 10^{10}$

**Norm 2:**  $10^{-9} < |x|, |x| \geq 10^{10}$

## 10. Scientific Function Calculations

Use the **RUN Mode** to perform calculations that involve trigonometric functions and other types of scientific functions.

### (1) Trigonometric Functions

Before performing a calculations that involves trigonometric functions, you should first specify the default angle unit as degrees (°), radians (r), or grads (g).

#### ■ Setting the Default Angle Unit

The default angle unit for input values can be set using the set up screen. If you set degrees (°) for example, inputting a value of 90 is automatically assumed to be 90°. The following shows the relationship between degrees, radians, and grads.

$$90^\circ = \pi/2 \text{ radians} = 100 \text{ grads}$$

### • To set the default angle unit

**Example** To change the angle unit from radians to degrees

**SHIFT** **SETUP**

F-Type : VE  
D-Type : Conct  
Angle : Rad  
Display: Nrm1  
Simplify: Auto  
Y= : PArm

**F1** (Deg)

F-Type : Y=  
D-Type : Conct  
Angle : Deg  
Display: Nrm1  
Simplify: Auto  
Deg Rad Gra

**F1**

- Once you change the angle unit setting, it remains in effect until you change it again using the set up screen. You also should check the set up screen to find out what the current angle unit setting is.

### ■ Converting Between Angle Units

You can use the following procedure to input a value using an angle unit that is not the current default angle unit. Then when you press **EXE**, the value will be converted to the default angle unit.

#### • To convert between angle units

**Example** To convert 4.25 radians to degrees while degrees are set as the default angle unit

**AC** 4 . 2 5 **OPTN** **D**

4.25

**RUN** **ANG**

**F2**

F2 (ANGL) F2 (r) EXE

4.25°  
243.5070629

F2



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## ■ Trigonometric Function Calculations

Always make sure that the default angle unit is set to the required default before performing trigonometric function calculations.

### • To perform trigonometric function calculations

**Example 1**  $\sin(63^\circ 52' 41'')$

Default angle unit: Degrees

SHIFT SETUP  $\downarrow$   $\downarrow$  F1 (Deg) QUIT

SIN 6 3 OPTN  $\rightarrow$  F2 (ANGL)  $\rightarrow$  F1 (°) 5 2 F1 (') 4 1 F1 (") EXE

Result: 0.897859012

**Example 2**  $\sec\left(\frac{\pi}{3}\text{ rad}\right) = \frac{1}{\cos\left(\frac{\pi}{3}\text{ rad}\right)}$

Default angle unit: Radians

SHIFT SETUP  $\downarrow$   $\downarrow$  F2 (Rad) QUIT

1  $\div$  COS  $\left(\frac{\pi}{3}\right)$  EXE

Result: 2

**Example 3**  $\tan(-35\text{grad})$

Default angle unit: Grads

SHIFT SETUP  $\downarrow$   $\downarrow$  F3 (Gra) QUIT

TAN (-) 3 5 EXE

Result: -0.6128007881

## (2) Logarithmic and Exponential Function Calculations

• A base 10 logarithm (common logarithm) is normally written as  $\log_{10}$  or  $\log$ .

• A base  $e$  ( $\lim_{n \rightarrow \infty} \left(1 + \frac{1}{n}\right)^n = 2.71828\dots$ ) logarithm (natural logarithm) is normally written as  $\log_e$  or  $\ln$ .

Note that certain publications use "log" to refer to base  $e$  logarithms, so you must take care to watch for what type of notation is being used in the publications you are working with. This calculator and manual use "log" to mean base 10 and "ln" for base  $e$ .

## • To perform logarithmic/exponential function calculations

**Example 1**  $\log 1.23$

LOG 1  $\cdot$  2 3 EXE

Result: 0.0899051114

**Example 2**  $\ln 90$

LN 9 0 EXE

Result: 4.49980967

**Example 3** To calculate the anti-logarithm of common logarithm 1.23 ( $10^{1.23}$ )

SHIFT 10<sup>x</sup> 1  $\cdot$  2 3 EXE

Result: 16.98243652

**Example 4** To calculate the anti-logarithm of natural logarithm 4.5 ( $e^{4.5}$ )

SHIFT e<sup>x</sup> 4  $\cdot$  5 EXE

Result: 90.0171313

**Example 5**  $(-3)^4 = (-3) \times (-3) \times (-3) \times (-3)$

( (-) 3 ) 4 EXE

Result: 81

**Example 6**  $\sqrt[7]{123}$

7 SHIFT  $\sqrt[x]{\phantom{x}}$  1 2 3 EXE

Result: 1.988647795

## (3) Other Functions

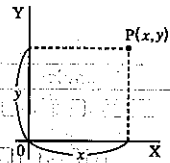
Example	Operation	Display
$\sqrt{2} + \sqrt{5} = 3.65028154$	SHIFT $\sqrt{\phantom{x}}$ 2 $\div$ SHIFT $\sqrt{\phantom{x}}$ 5 EXE	3.65028154
$(-3)^2 = (-3) \times (-3) = 9$	( (-) 3 ) 2 EXE	9
$-3^2 = -(3 \times 3) = -9$	(-) 3 2 EXE	-9
$\frac{1}{3} - \frac{1}{4} = 12$	( 1 3 SHIFT $\frac{1}{x}$ ) - ( 1 4 SHIFT $\frac{1}{x}$ ) EXE	12
$8! (= 1 \times 2 \times 3 \times \dots \times 8) = 40320$	8 OPTN F4 (PROB) F1 (x!) EXE	40320
$\sqrt[3]{36 \times 42 \times 49} = 42$	SHIFT $\sqrt[x]{\phantom{x}}$ ( 1 36 ) ( 42 ) ( 49 ) EXE	42
Random number generation (pseudo-random number between 0 and 1.)	OPTN F4 (PROB) F4 (Ran#) EXE	(Ex.) 0.4810497011

Example	Operation	Display
What is the absolute value of the common logarithm of $\frac{3}{4}$ ?	$\log \frac{3}{4} = 0.1249387366$ [OPTN] [F1] (NUM) [F1] (Abs) [3] [4] [EXE]	0.1249387366
What is the integer part of $\frac{7800}{96}$ ?	[OPTN] [F1] (NUM) [F2] (Int) [7] [8] [0] [0] [9] [6] [EXE]	81
What is the decimal part of $\frac{7800}{96}$ ?	[OPTN] [F1] (NUM) [F3] (Frac) [7] [8] [0] [0] [9] [6] [EXE]	0.25
$200 \div 6 =$ $\times 3 =$	200 [F2] [6] [EXE] [X] [3] [EXE]	33.33333333 100
Round the value used for internal calculations to 11 digits*	200 [F2] [6] [EXE] [OPTN] [F1] (NUM) [F3] (Rnd) [EXE] [X] [3] [EXE]	33.33333333 33.33333333 99.99999999
What is the nearest integer not exceeding $-3.5$ ?	[OPTN] [F1] (NUM) [F5] (Intg) [C] [3] [5] [EXE]	-4

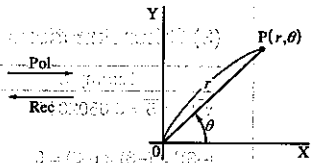
\* When a Fix (number of decimal places) or Sci (number of significant digits) is in effect, Rnd rounds the value used for internal calculations in accordance with the current Fix or Sci specification. In effect, this makes the internal value match the displayed value.

**(4) Coordinate Conversion**

**• Rectangular Coordinates**



**• Polar Coordinates**



• With polar coordinates,  $\theta$  can be calculated and displayed within a range of  $-180^\circ < \theta \leq 180^\circ$  (radians and grads have same range).

**Example** To calculate  $r$  and  $\theta^\circ$  when  $x = 14$  and  $y = 20.7$

Operation	Display
[SHIFT] [SETUP] [F1] (Deg) [QUIT]	
[OPTN] [F2] (ANGL) [EXE]	
[F1] (Pol) [1] [4] [20.7] [EXE]	Ans 1 [24.989] → 24.98979792 (r) 2 [55.928] → 55.92839019 ( $\theta$ )

**Example** To calculate  $x$  and  $y$  when  $r = 25$  and  $\theta = 56^\circ$

Operation	Display
[SHIFT] [SETUP] [F1] (Deg) [QUIT]	
[OPTN] [F2] (ANGL) [EXE]	
[F2] (Rec) [25] [56] [EXE]	Ans 1 [13.979] → 13.97982259 (x) 2 [20.725] → 20.72593931 (y)

**(5) Permutation and Combination**

- Permutation
- Combination

$$nPr = \frac{n!}{(n-r)!} \quad nCr = \frac{n!}{r!(n-r)!}$$

**Example** To calculate the possible number of different arrangements using 4 items selected from among 10 items

Formula	Operation	Display
${}_{10}P_4 = 5040$	10 [OPTN] [F4] (PROB) [F2] (nPr) 4 [EXE]	5040

**Example** To calculate the possible number of different combinations of 4 items that can be selected from among 10 items\*

Formula	Operation	Display
${}_{10}C_4 = 210$	10 [OPTN] [F4] (PROB) [F3] (nCr) 4 [EXE]	210

**(6) Other Things to Remember**

**■ Multiplication Sign**

You can leave out the multiplication sign in any of the following cases.

- In front of the following scientific functions:  
sin, cos, tan,  $\sin^{-1}$ ,  $\cos^{-1}$ ,  $\tan^{-1}$ , log, ln,  $10^x$ ,  $e^x$ ,  $\sqrt{x}$ ,  $\sqrt[n]{x}$ , Pol(x, y), Rec(r,  $\theta$ ), d/dx, Seq, Min, Max, Mean, Median, List, Dim, Sum
- Examples:  $2 \sin 30$ ,  $10 \log 1.2$ ,  $2\sqrt{3}$ , etc.
- In front of constants, variable names, Ans memory contents.  
Examples:  $2\pi$ , 2AB, 3Ans, 6X, etc.
- In front of an open parenthesis.  
Examples:  $3(5 + 6)$ ,  $(A + 1)(B - 1)$





## ■ Errors

An error message appears on the display and calculation stops whenever the calculator detects some problem. Press **[AC]** to clear the error message.

The following is a list of all the error messages and what they mean.

### Ma ERROR - (Mathematical Error)

- A value outside the range of  $\pm 9.99999999 \times 10^{99}$  was generated during a calculation, or an attempt was made to store such a value in memory.
- An attempt was made to input a value that exceeds the range of the scientific function being used.
- An attempt was made to perform an illegal statistical operation.

### Stk ERROR - (Stack Error)

- The calculation being performed caused the capacity of one of the stacks to be exceeded.

### Syn ERROR - (Syntax Error)

- An attempt to use an illegal syntax.

### Arg ERROR - (Argument Error)

- An attempt to use an illegal argument with a scientific function.

### Dim ERROR - (Dimension Error)

- An attempt to perform an operation with two or more lists when the dimensions of the lists do not match.

In addition to the above, there are also a Mem ERROR and Go ERROR. See "Error Message Table" for details.

## ■ How to Calculate Memory Usage

Some key operations take up one byte of memory each, while others take up two bytes.

**1-byte operations:** 1, 2, 3, ..., sin, cos, tan, log, ln,  $\sqrt{\quad}$ ,  $\pi$ , etc.

**2-byte operations:** d/dx, Xmin, If, For, Return, DrawGraph, SortA, Sum, etc.

For full details on the functions that require two bytes, see the "2-byte Command Table".

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## ■ Memory Status (MEM)

You can check how much memory is used for storage for each type of data. You can also see how many bytes of memory are still available for storage.

### • To check the memory status

1. In the Main Menu, select the MEM icon and press **[EXE]**.

```
Memory
Memory Usage
Reset
Select: [↑][↓]
Set : [EXE]
```

2. Press **[EXE]** again to display the memory status screen.

```
Memory Usage
Program: 29
Stat : 0
List : 60
Number of bytes still free — 6821 Free
DEL
```

3. Use **[▲]** and **[▼]** to move the highlighting and view the amount of memory (in bytes) used for storage of each type of data.

The following table shows all of the data types that appear on the memory status screen.

Data type	Meaning
Program	Program data
Stat	Statistical calculations and graphs
List	List data
Y=	Graph functions
Draw	Graph drawing conditions (View Window, enlargement/reduction factor, graph screen)
V-Win	View Window memory data
Table	Table & Graph data
Alpha	Alpha memory data

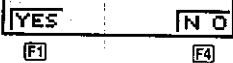
## ■ Clearing Memory Contents

### • To clear all data within a specific data type

1. In the memory status screen, use **[▼]** and **[▲]** to move the highlighting to the data type whose data you want to clear.

2. Press **F1** (DEL).

**F1** (DEL)



3. Press **F1** (YES) to clear the data or **F4** (NO) to abort the operation without clearing anything.

### Variable Data (VARS) Menu

You can use the variable data menu to recall the data listed below.

- View Window values
- Enlargement/reduction factor
- Single-variable/paired-variable statistical data
- Graph functions
- Table & Graph table range and table contents

To recall variable data, press **VARS** to display the variable data menu.

**VARS**



**F1** (V-WIN) ..... View Window values

**F2** (FACT) ..... x and y-axis enlargement/reduction factor

**F1**



**F1** (STAT) ..... Single/paired-variable statistical data

**F2** (GRPH) ..... Graph functions stored in the GRAPH Mode

**F3** (TABL) ..... Table & Graph function table range and table contents

Press **◀** to return to the previous menu.

#### •To recall View Window values

Pressing **F1** (V-WIN) while the variable data menu is on the screen displays a View Window value menu.

**F1** (V-WIN)



**F1** (Xmin) ..... x-axis minimum

**F2** (Xmax) ..... x-axis maximum

**F3** (Xscl) ..... x-axis scale

**▶**



**F1** (Ymin) ..... y-axis minimum

**F2** (Ymax) ..... y-axis maximum

**F3** (Yscl) ..... y-axis scale

**▶**



**F1** (Tmin) ..... Minimum of T

**F2** (Tmax) ..... Maximum of T

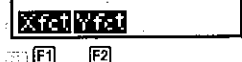
**F3** (Tpth) ..... Pitch of T

Press **◀** to return to the previous menu.

#### •To recall enlargement and reduction factors

Pressing **F2** (FACT) while the variable data menu is on the screen displays an enlargement/reduction factor menu.

**F2** (FACT)



**F1** (Xfct) ..... x-axis enlargement/reduction factor

**F2** (Yfct) ..... y-axis enlargement/reduction factor

#### •To recall single/paired-variable statistical data

Pressing **▶** and then **F1** (STAT) while the variable data menu is on the screen displays a statistical data menu.

**▶ F1** (STAT)



**F1** (X) ..... Single/paired-variable x-data menu

**F2** (Y) ..... Paired-variable y-data menu

**F3** (GRPH) ..... Statistical graph data menu

**F4** (PTS) ..... Summary point data menu

The following menu appears whenever you press **F1** (X), while the statistical data menu is on the display.

**F1** (X)

- F1** (n) ..... Number of data
- F2** ( $\bar{x}$ ) ..... Mean of  $x$  data
- F3** ( $\Sigma x$ ) ..... Sum of  $x$  data
- F4** ( $\Sigma x^2$ ) .....  $x$  data sum of squares



**▷**



- F1** ( $x\sigma_n$ ) .....  $x$  data population standard deviation
- F2** ( $x\sigma_{n-1}$ ) .....  $x$  data sample standard deviation
- F3** (minX) .....  $x$  data minimum value
- F4** (maxX) .....  $x$  data maximum value

Press **▷** to return to the previous menu.

The following menu appears whenever you press **F2** (Y) while the statistical data menu is on the display.

**F2** (Y)

- F1** ( $\bar{y}$ ) ..... Mean of  $y$  data
- F2** ( $\Sigma y$ ) ..... Sum of  $y$  data
- F3** ( $\Sigma y^2$ ) .....  $y$  data sum of squares
- F4** ( $\Sigma xy$ ) .....  $x$  data and  $y$  data sum of squares



**▷**



- F1** ( $y\sigma_n$ ) .....  $y$  data population standard deviation
- F2** ( $y\sigma_{n-1}$ ) .....  $y$  data sample standard deviation
- F3** (minY) .....  $y$  data minimum value
- F4** (maxY) .....  $y$  data maximum value

Press **▷** to return to the previous menu.

The following menu appears whenever you press **F3** (GRPH) while the statistical data menu is on the display.

**F3** (GRPH)

- F1** (a)-**F3** (c) ... Statistical graph regression coefficient and multinomial coefficients
- F4** (r) ..... Statistical graph correlation coefficient



**▷**



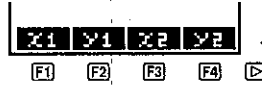
- F1** (Q1) ..... First quartile
- F2** (Med) ..... Median of input data
- F3** (Q3) ..... Third quartile
- F4** (Mod) ..... Mode of input data

Press **▷** to return to the previous menu.

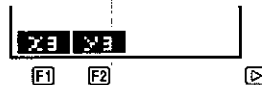
The following menu appears whenever you press **F4** (PTS) while the statistical data menu is on the display.

**F4** (PTS)

- F1** (x1)-**F3** (y2) ..... Coordinates of summary points



**▷**



- F1** (x3)-**F2** (y3) ..... Coordinates of summary points

Press **▷** to return to the previous menu.

•To recall graph functions

Pressing **▷** and then **F2** (GRPH) while the variable data menu is on the screen displays a graph function menu.

**▷ F2** (GRPH)



Input a storage area number and then press one of the following function keys to recall the corresponding graph function stored in that storage area.

- F1** (Y) ..... Rectangular coordinate or inequality function
- F2** (Xt) ..... Parametric graph function Xt
- F3** (Yt) ..... Parametric graph function Yt

•To recall Table & Graph table range and table content data  
 Pressing **▢** and then **F3** (TABL) while the variable data menu is on the screen displays a Table & Graph data menu.

**▢** **F3** (TABL)



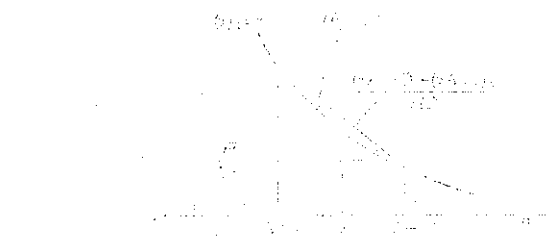
- F1** (Strt) ..... Table range start value (F Start command)
- F2** (End) ..... Table range end value (F End command)
- F3** (Pitch) ..... Table value increment (F Pitch command)

# Chapter

# 3

# 3

## Differential Calculations



$$\frac{d}{dx} (x^2 + 3x - 5) = 2x + 3$$

The derivative of  $f(x) = x^2 + 3x - 5$  is  $f'(x) = 2x + 3$ . This derivative represents the slope of the tangent line to the curve at any point  $x$ .

- To perform differential calculations, first display the Option Menu, and then input the values shown in the formula below.

$\text{OPTN}$   $\text{F2}$  (CALC)  $\text{D}$

$\text{F1}$  ( $d/dx$ )  $f(x)$   $\text{D}$   $a$   $\text{D}$   $\Delta x$   $\text{D}$

Increase/decrease of  $x$

Point for which you want to determine the derivative

$$d/dx (f(x), a, \Delta x) \Rightarrow \frac{d}{dx} f(a)$$

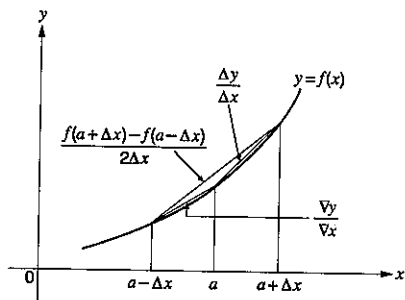
The differentiation for this type of calculation is defined as:

$$f'(a) = \lim_{\Delta x \rightarrow 0} \frac{f(a + \Delta x) - f(a)}{\Delta x}$$

In this definition, *infinitesimal* is replaced by a *sufficiently small*  $\Delta x$ , with the value in the neighborhood of  $f'(a)$  calculated as:

$$f'(a) \approx \frac{f(a + \Delta x) - f(a)}{\Delta x}$$

In order to provide the best precision possible, this unit employs central difference to perform differential calculations. The following illustrates central difference.



The slopes of point  $a$  and point  $a + \Delta x$ , and of point  $a$  and point  $a - \Delta x$  in function  $y = f(x)$  are as follows:

$$\frac{f(a + \Delta x) - f(a)}{\Delta x} = \frac{\Delta y}{\Delta x}, \quad \frac{f(a) - f(a - \Delta x)}{\Delta x} = \frac{\nabla y}{\nabla x}$$

In the above,  $\Delta y/\Delta x$  is called the forward difference, while  $\nabla y/\nabla x$  is the backward difference. To calculate derivatives, the unit takes the average between the value of  $\Delta y/\Delta x$  and  $\nabla y/\nabla x$ , thereby providing higher precision for derivatives.

This average, which is called the *central difference*, is expressed as:

$$f'(a) = \frac{1}{2} \left( \frac{f(a + \Delta x) - f(a)}{\Delta x} + \frac{f(a) - f(a - \Delta x)}{\Delta x} \right)$$

$$= \frac{f(a + \Delta x) - f(a - \Delta x)}{2\Delta x}$$

### To perform a differential calculation

#### Example

To determine the derivative at point  $x = 3$  for the function  $y = x^3 + 4x^2 + x - 6$ , when the increase/decrease of  $x$  is defined as  $\Delta x = 1E - 5$

Input the function  $f(x)$ .

$\text{AC}$   $\text{OPTN}$   $\text{F2}$  (CALC)  $\text{D}$   $\text{F1}$  ( $d/dx$ )

$\text{X1}$   $\text{A}$   $3$   $\text{+}$   $4$   $\text{X1}$   $\text{X}^2$

$\text{+}$   $\text{X1}$   $=$   $6$   $\text{D}$

$d/dx(X^3+4X^2+X-6, _)$

Input point  $x = a$  for which you want to determine the derivative.

$3$   $\text{D}$

$d/dx(X^3+4X^2+X-6, 3, _)$

Input  $\Delta x$ , which is the increase/decrease of  $x$ .

$1$   $\text{EXP}$   $\text{(-)}$   $5$   $\text{D}$

$d/dx(X^3+4X^2+X-6, 3, 1E-5) _$

$\text{EXE}$

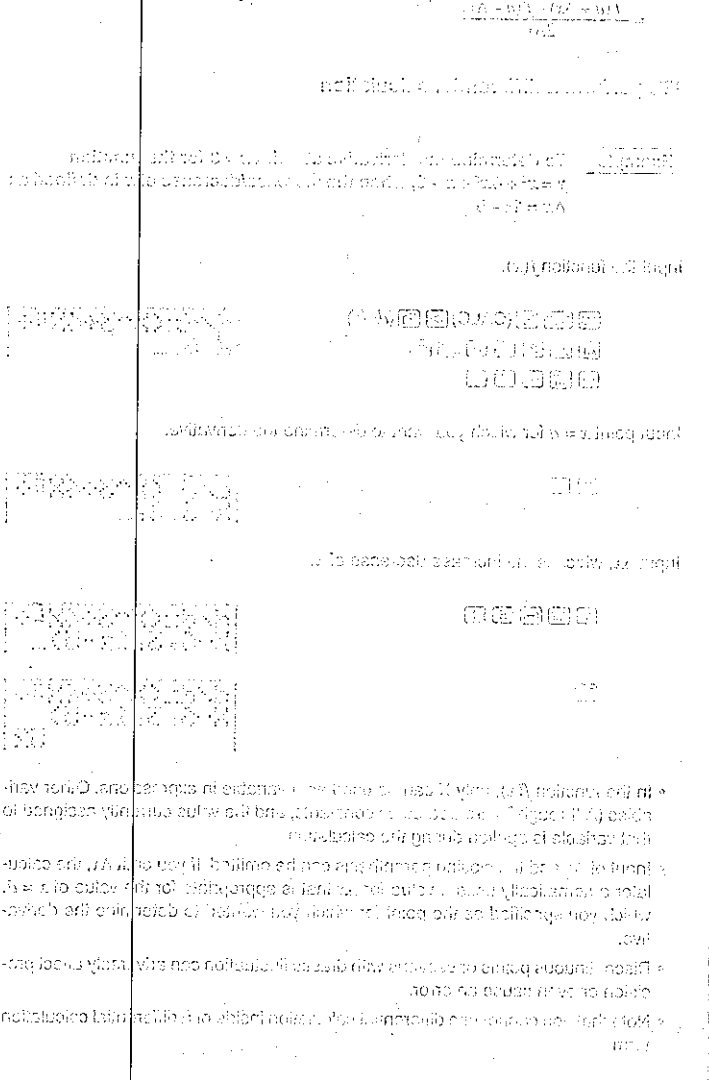
$d/dx(X^3+4X^2+X-6, 3, 1E-5)$

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- In the function  $f(x)$ , only  $X$  can be used as a variable in expressions. Other variables ( $A$  through  $Z$ ) are treated as constants, and the value currently assigned to that variable is applied during the calculation.
- Input of  $\Delta x$  and the closing parenthesis can be omitted. If you omit  $\Delta x$ , the calculator automatically uses a value for  $\Delta x$  that is appropriate for the value of  $x = a$ , which you specified as the point for which you wanted to determine the derivative.
- Discontinuous points or sections with drastic fluctuation can adversely affect precision or even cause an error.
- Note that you cannot use differential calculation inside of a differential calculation term.

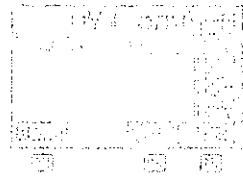


- Pressing **AC** during calculation of a differential (while the cursor is not shown on the display) interrupts the calculation.
- Always perform trigonometric integrations using radians' (Rad Mode) as the angle unit.



# Chapter 4

4



## Graphing

A collection of versatile graphing tools plus a large 79 x 47-dot display makes it easy to draw a variety of function graphs quickly and easily. This calculator is capable of drawing the following types of graphs.

- Rectangular coordinate (Y =) graphs
- Parametric graphs
- Inequality graphs
- A selection of graph commands also makes it possible to incorporate graphing into programs.

1. Before Trying to Draw a Graph
2. View Window (V-Window) Settings
3. Graph Function Operations
4. Drawing Graphs Manually
5. Other Graphing Functions

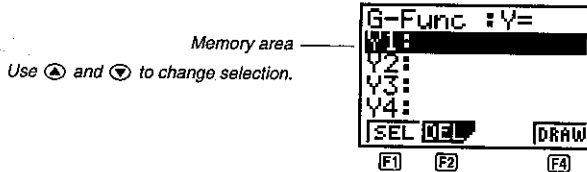
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 TI-84 Plus  
 TI-84 Plus

# Chapter 4 Graphing

## 1. Before Trying to Draw a Graph

### ■ Entering the Graph Mode

On the Main Menu, select the **GRAPH** icon and enter the **GRAPH** Mode. When you do, the **Graph Function (G-Func)** menu appears on the display. You can use this menu to store, edit, and recall functions and to draw their graphs.



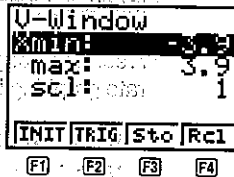
- F1** (SEL) ..... Draw/non-draw status
- F2** (DEL) ..... Graph delete
- F4** (DRAW) .... Draws graph

## 2. View Window (V-Window) Settings

Use the **View Window** to specify the range of the **x**- and **y**-axes, and to set the spacing between the increments on each axis. You should always set the **View Window** parameters you want to use before drawing a graph. Press **SHIFT** **F3** to display the **View Window**.

1. Press **SHIFT** **F3** to display the **View Window**.

**SHIFT** **F3** (V-Window)



- F1** (INIT) ..... View Window initial settings
- F2** (TRIG) ..... View Window initial settings using specified angle unit
- F3** (Sto) ..... Store View Window settings to View Window memory.
- F4** (Rcl) ..... Recall View Window settings from View Window memory.

- Xmin ..... Minimum **x**-axis value
- Xmax ..... Maximum **x**-axis value
- Xscl ..... Spacing of **x**-axis increments

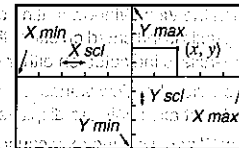
2. Input a value for a parameter and press **ENTER**. The calculator automatically selects the next parameter for input.

- You can also select a parameter using the  $\blacktriangleleft$  and  $\blacktriangleright$  keys.



- Ymin ..... Minimum **y**-axis value
- Ymax ..... Maximum **y**-axis value
- Yscl ..... Spacing of **y**-axis increments

The following illustration shows the meaning of each of these parameters.



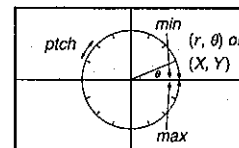
3. Input a value for a parameter and press **ENTER**. The calculator automatically selects the next parameter for input.

There are actually nine **View Window** parameters. The remaining three parameters appear on the display when you move the highlighting down past the **Y** scale parameter by inputting values and pressing **ENTER** or by pressing  $\blacktriangleleft$ .



- Tmin ..... T minimum values
- Tmax ..... T maximum values
- Tptch ..... T pitch

The following illustration shows the meaning of each of these parameters.







### 3. Graph Function Operations

You can store up to 10 functions in memory. Functions in memory can be edited, recalled, and graphed. The types of functions that can be stored in memory are: rectangular coordinate functions, parametric functions, and inequalities.

#### ■ Specifying the Graph Type

Before you can store a graph function in memory, you must first specify its graph type.

1. While the Graph Function Menu is on the display, press  $\square$  to display a Graph Type Menu.



$\square$   $\square$  (Y =) ..... Rectangular coordinate graph  
 $\square$  (Parm) ..... Parametric graph



$\square$  (Y >) .....  $Y > f(x)$  inequality  
 $\square$  (Y <) .....  $Y < f(x)$  inequality  
 $\square$  (Y  $\geq$ ) .....  $Y \geq f(x)$  inequality  
 $\square$  (Y  $\leq$ ) .....  $Y \leq f(x)$  inequality

Press  $\square$  to return to the previous menu.

2. Press the function key that corresponds to the graph type you want to specify.

#### ■ Storing Graph Functions

##### •To store a rectangular coordinate function (Y =)

**Example** To store the following expression in memory area Y1:

$$y = 2x^2 - 5$$

$\square$   $\square$  (Y =)

(Specifies rectangular coordinate expression.)

[2] [X] [2] [=] [5]

(Inputs expression.)

[EX]

(Stores expression.)

G-Func : Y=  
Y1 2X<sup>2</sup>-5

- You will not be able to store the expression in an area that already contains a parametric function. Select another area to store your expression or delete the existing parametric function first. This also applies when storing inequalities.

##### •To store a parametric function

**Example** To store the following functions in memory areas X12 and Y12:

$$x = 3 \sin T$$

$$y = 3 \cos T$$

$\square$   $\square$  (Parm)

(Specifies parametric expression.)

[3] [sin] [X1] [EX]

(Inputs and stores x expression.)

[3] [cos] [Y1] [EX]

(Inputs and stores y expression.)

G-Func : Param  
X12:  
Y12:  
X13:  
Y13:

G-Func : Param  
X12 3sin T  
Y12 =  
X13:  
Y13:

G-Func : Param  
X12 3sin T  
Y12 3cos T  
X13:  
Y13:

- You will not be able to store the expression in an area that already contains a rectangular coordinate expression or inequality. Select another area to store your expression or delete the existing expression first.

##### •To store an inequality

**Example** To store the following inequality in memory area Y3:

$$y > x^2 - 2x - 6$$

$\square$   $\square$   $\square$  (Y >)

(Specifies an inequality.)

[X] [2] [=] [2] [X] [=] [6]

(Inputs expression.)

[EX]

(Stores expression.)

G-Func : Y>  
Y3 X<sup>2</sup>-2X-6  
Y4:  
Y5:  
Y6:

Y> Y< Y $\geq$  Y $\leq$   
F1

G-Func : Y>  
Y3 X<sup>2</sup>-2X-6  
Y4:  
Y5:  
Y6:

[SEL DEL] [DRAW]

## Editing Functions in Memory

### To edit a function in memory

**Example** To change the expression in memory area Y1 from  $y = 2x^2 - 5$  to  $y = 2x^2 - 3$



(Displays cursor.)



(Changes contents.)



(Stores new graph function.)

```
G-Func :Y=
Y1=2X^2-3
```

```
G-Func :Y=
Y1=2X^2-3
```

### To delete a function

- While the Graph Function Menu is on the display, press  $\uparrow$  or  $\downarrow$  to display the cursor and move the highlighting to the area that contains the function you want to delete.
  - Press **F2** (DEL).
- ```
YES      NO
[F1]      [F4]
```
- Press **F1** (YES) to delete the function for **F4** (NO) to abort the procedure without deleting anything.

## Drawing a Graph

Before actually drawing a graph, you should first make the draw/non-draw status.

### To specify the draw/non-draw status of a graph

You can specify which functions out of those stored in memory should be used for a draw operation.

- Graphs for which there is no draw/non-draw status specification are not drawn.

**Example** To select the following functions for drawing:

$$Y1 : y = 2x^2 - 5$$

$$Xt2 : x = 3 \sin T$$

$$Yt2 : y = 3 \cos T$$

Use the following View Window parameters.

$$\begin{array}{ll} Xmin = -5 & Ymin = -5 \\ Xmax = 5 & Ymax = 5 \\ Xscl = 1 & Yscl = 1 \end{array}$$



(Select a memory area that contains a function for which you want to specify non-draw.)

```
G-Func :Y>
Y1=2X^2-5
Xt2=3sin T
Yt2=3cos T
Y2=2X^2-3
[SEL DEL] DRAW
```



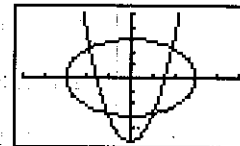
(Specify non-draw.)

```
G-Func :Y>
Y1=2X^2-5
Xt2=3sin T
Yt2=3cos T
Y2=2X^2-3
[SEL DEL] DRAW
```

Unhighlights



(Draws graphs.)



- Pressing **CF** or **AC** returns to the Graph Function Menu.

A parametric graph will appear coarse if the settings you make in the View Window cause the pitch value to be too large, relative to the differential between the min and max settings. If the settings you make cause the pitch value to be too small relative to the differential between the min and max settings, on the other hand, the graph will take a very long time to draw.

## 4. Drawing Graphs Manually

After you select the **RUN** icon in the Main Menu and enter the RUN Mode, you can draw graphs manually. First press **SHIFT** **F4** (SKTCH) **F2** (GRPH) to recall the Graph Command Menu, and then input the graph function.

**SHIFT** **F4** (SKTCH) **F2** (GRPH)

```
Y= P:PM
```

**F1** (Y =) ..... Rectangular coordinate graph

**F2** (Parm) ..... Parametric graph



- F1 (Y >) .....  $Y > f(x)$  inequality
- F2 (Y <) .....  $Y < f(x)$  inequality
- F3 (Y ≥) .....  $Y ≥ f(x)$  inequality
- F4 (Y ≤) .....  $Y ≤ f(x)$  inequality

Y>
Y<
Y≥
Y≤

F1
F2
F3
F4
▶

Press to return to the previous menu.

**To graph using rectangular coordinates (Y =)**

You can graph functions that can be expressed in the format  $y = f(x)$ .

**Example** To graph  $y = 2x^2 + 3x - 4$

Use the following View Window parameters.

- Xmin = -5      Ymin = -10
- Xmax = 5      Ymax = 10
- Xscl = 2      Yscl = 5

1. In the set-up screen, specify the appropriate graph type for F-Type.

(Y =)

2. Input the rectangular coordinate (Y =) expression.

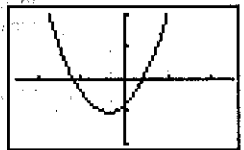
(SKTCH) (Cl)

(GRPH) (Y =)

```

Cl:
Graph Y=2X^2+3
X-4
    
```

3. Press to draw the graph.



**You can draw graphs of the following built-in scientific functions.**

- |                       |                  |                       |                       |                       |
|-----------------------|------------------|-----------------------|-----------------------|-----------------------|
| • sin x               | • cos x          | • tan x               | • sin <sup>-1</sup> x | • cos <sup>-1</sup> x |
| • tan <sup>-1</sup> x | • √x             | • x <sup>2</sup> / √x | • log x               | • ln x                |
| • 10 <sup>x</sup>     | • e <sup>x</sup> | • x <sup>-1</sup>     | • √[3]{x}             |                       |

View Window settings are made automatically for built-in graphs.

**To graph parametric functions**

You can graph parametric functions that can be expressed in the following format.

$$(X, Y) = (f(T), g(T))$$

**Example** To graph the following parametric functions:

$$x = 7 \cos T - 2 \cos 3T$$

$$y = 7 \sin T - 2 \sin 3T$$

Use the following View Window parameters.

- Xmin = -20      Ymin = -12
- Xmax = 20      Ymax = 12
- Xscl = 5      Yscl = 5
- Tmin = 0      Tmax = 4π
- Tpchs = π/36

1. In the set-up screen, specify the appropriate graph type for F-Type.

(Parm)

2. Set the default angle unit to radians (Rad).

(Rad)

3. Input the parametric functions.

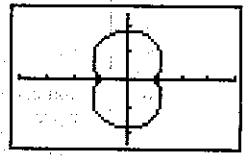
(SKTCH) (Cl)

(GRPH) (Parm)

```

Graph(X, Y)=(7
cos T-2cos 3T
, 7sin T-2sin
3T)
Y= Parm
    
```

4. Press to draw the graph.



**To graph inequalities**

You can graph inequalities that can be expressed in the following four formats.

- $y > f(x)$
- $y < f(x)$
- $y ≥ f(x)$
- $y ≤ f(x)$

**Example** To graph the inequality  $y > x^2 - 2x - 6$ .

Use the following View Window parameters.

Xmin = -6      Ymin = -10  
 Xmax = 6      Ymax = 10  
 Xscl = 1      Yscl = 5

1. In the set-up screen, specify the appropriate graph type for F-Type.

SHIFT SETUP > F1 (Y>) QUIT

2. Input the inequality.

AC SHIFT F4 (SKTCH) F1 (Cl:) EXE  
 F5 (GRPH) > F1 (Y>)

Cl:  
 Graph Y>X<sup>2</sup>-2X  
 -6\_

3. Press EXE to draw the graph.

EXE



## 5. Other Graphing Functions

The functions described in this section tell you how to read the  $x$ - and  $y$ -coordinates at a given point, and how to zoom in and zoom out on a graph.

- These functions can be used with rectangular coordinate, parametric, and inequality graphs only.

### ■ Connect Type and Plot Type Graphs (D-Type)

You can use the D-Type setting of the set-up screen to specify one of two graph types.

- Connect type (Conct)  
 Points are plotted and connected by lines to create a curve.
- Plot  
 Points are plotted without being connected.

### ■ Trace

With trace, you can move a flashing pointer along a graph with the  $\leftarrow$ ,  $\rightarrow$ ,  $\uparrow$ , and  $\downarrow$  cursor keys and obtain readouts of coordinates at each point. The following shows the different types of coordinate readouts produced by trace.

- Rectangular Coordinate Graph

X=-1.923 Y=2.3964

- Parametric Function Graph

T=0.9599  
 X=5.9468 Y=5.2164

- Inequality Graph

X=-4.153 Y>19.562

### ■ To use trace to read coordinates

**Example** To determine the points of intersection for graphs produced by the following functions:

Y1:  $y = x^2 - 3$

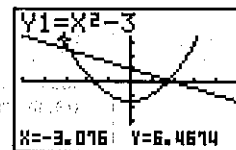
Y2:  $y = -x + 2$

Use the following View Window parameters.

Xmin = -5      Ymin = -10  
 Xmax = 5      Ymax = 10  
 Xscl = 1      Yscl = 2

1. After drawing the graphs, press F1 (TRCE) to make the pointer appear at the far left of the graph.

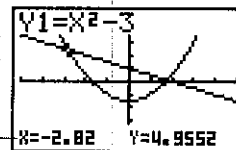
F1 (TRCE)



- The pointer may not be visible on the graph when you press F1 (TRCE).

2. Use  $\leftarrow$  to move the pointer to the first intersection.

$\leftarrow$   $\rightarrow$

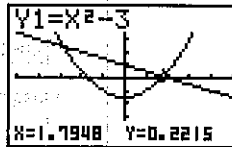


$x/y$  coordinate values— X=-2.82 Y=4.9552



P.7

- Pressing  $\leftarrow$  and  $\rightarrow$  moves the pointer along the graph. Holding down either key moves the pointer at high speed.
- Use  $\uparrow$  and  $\downarrow$  to move the pointer between the two graphs.
  - Use  $\rightarrow$  to move the pointer to the other intersection.



- To quit the trace operation, press  $F1$  (TRCE) again.

### Scrolling

When the graph you are tracing runs off the display long either the  $x$ - or  $y$ -axis, pressing the  $\leftarrow$  or  $\rightarrow$  cursor key causes the screen to scroll in the corresponding direction eight dots.

- You can scroll only rectangular coordinate and inequality graphs while tracing. You cannot scroll parametric function graphs.

- Trace can be used only immediately after a graph is drawn. It cannot be used after changing the settings of a graph.
- You cannot incorporate trace into a program.
- You can use trace on a graph that was drawn as the result of an output command ( $\blacktriangle$ ), which is indicated by the "-Disp-" indicator on the screen.

### Scroll

You can scroll a graph along its  $x$ - or  $y$ -axis. Each time you press  $\uparrow$ ,  $\downarrow$ ,  $\leftarrow$ , or  $\rightarrow$ , the graph scrolls 12 dots in the corresponding direction.

### Overwrite

Using the following syntax to input a graph causes multiple versions of the graph to be drawn using the specified values. All versions of the graph appear on the display at the same time.

<function with one variable>  $\rightarrow$   $\text{SHIFT}$   $\uparrow$  <variable name>  $\text{SHIFT}$   $\equiv$   
 <value>  $\rightarrow$  <value>  $\rightarrow$  ... <value>  $\text{SHIFT}$   $\uparrow$   $\text{EXE}$

**Example** To graph  $y = Ax^2 - 3$ , substituting 3, 1, and -1 for the value of A

Use the following View Window parameters:

Xmin = -5      Ymin = -10  
 Xmax = 5      Ymax = 10  
 Xscl = 1      Yscl = 2

$\rightarrow$   $F1$  (Y =)

(Specifies graph type.)

$\text{ALPHA}$   $\uparrow$   $\text{RT}$   $\text{Z}$   $\rightarrow$   $\text{3}$   $\rightarrow$

$\text{SHIFT}$   $\uparrow$   $\text{ALPHA}$   $\uparrow$   $\text{SHIFT}$   $\equiv$   $\text{3}$   $\rightarrow$

$\text{1}$   $\rightarrow$   $\text{C}$   $\text{1}$   $\text{SHIFT}$   $\uparrow$   $\text{EXE}$

(Stores expression.)

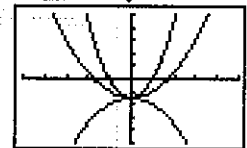
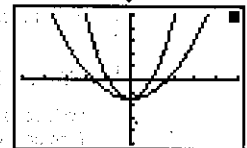
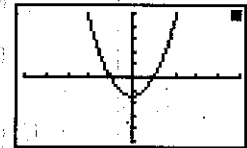
$F4$  (DRAW) or  $\text{EXE}$

(Draws graph.)

G-Func : Y=  
 Y1:AX^2-3, [A=3

$\text{ISEL DEL}$        $\text{DRAW}$

$F4$



- The function input using the above syntax can have only one variable.
- You cannot use X, Y or T as the variable name.
- You cannot assign a variable to the variable in the function.
- When the set-up screen's Simul-G item is set to "On," the graphs for all the variables are drawn simultaneously.

## Zoom

The zoom feature lets you enlarge and reduce a graph on the display.

### •Before using zoom

Immediately after drawing a graph, press **SHIFT** **F2** (ZOOM) to display the Zoom Menu.

**SHIFT** **F2** (ZOOM)

BOX ZOOM IN OUT

**F1** **F2** **F3** **F4** **▶**

- F1** (BOX) ..... Graph enlargement using box zoom
- F2** (FACT) ..... Displays screen for specification of zoom factors
- F3** (IN) ..... Enlarges graph using zoom factors
- F4** (OUT) ..... Reduces graph using zoom factors

**▶**

ORIG

**F1**

**▶**

**F1** (ORIG) ..... Original size

Press **▶** to return to the previous menu

### •To use box zoom

With box zoom, you draw a box on the display to specify a portion of the graph, and then enlarge the contents of the box.

**Example** To use box zoom to enlarge a portion of the graph  $y = (x + 5)(x + 3)$

Use the following View Window parameters.

Xmin = -8      Ymin = -4

Xmax = 8      Ymax = 2

Xscl = 2      Yscl = 1

1. After graphing the function, press **SHIFT** **F2** (ZOOM):

**SHIFT** **F2** (ZOOM)

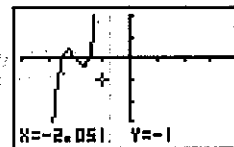
BOX ZOOM IN OUT

**F1**

2. Press **F1** (BOX), and then use the cursor keys (**◀**, **▶**, **▲**, **▼**) to move the pointer to the location of one of the corners of the box you want to draw on the screen. Press **EXE** to specify the location of the corner.

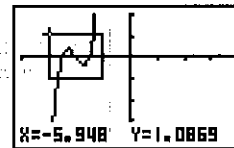
**F1** (BOX)

**◀** **▶** **EXE**



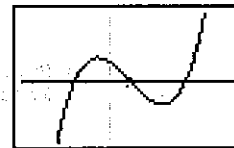
3. Use the cursor keys to move the pointer to the location of the corner that is diagonally across from the first corner.

**▲** **▼** **◀** **▶**



4. Press **EXE** to specify the location of the second corner. When you do, the part of the graph inside the box is immediately enlarged so it fills the entire screen.

**EXE**



- To return to the original graph, press **F2** (ZOOM) **▶** **F1** (ORIG).

- Nothing happens if you try to locate the second corner at the same location or directly above the first corner.
- You can use box zoom for any type of graph.

### •To use factor zoom

With factor zoom, you can zoom in or zoom out on the display, with the current pointer location being at the center of the new display.

- Use the cursor keys (**◀**, **▶**, **▲**, **▼**) to move the pointer around the display.

**Example** Graph the two functions below, and enlarge them five times in order to determine whether or not they are tangential:

$$Y1: y = (x + 4)(x + 1)(x - 3)$$

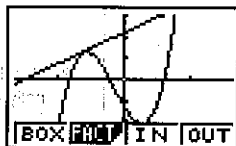
$$Y2: y = 3x + 22$$

Use the following View Window parameters.

Xmin = -8      Ymin = -30  
 Xmax = 8      Ymax = 30  
 Xscl = 5      Yscl = 10

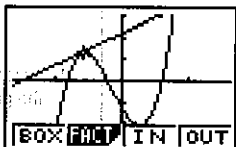
- After graphing the functions, press **SHIFT** **F2** (ZOOM), and the pointer appears on the screen.

**SHIFT** **F2** (ZOOM)



- Use the cursor keys (**←**, **→**, **▲**, **▼**) to move the pointer to the location that you want to be the center of the new display.

**←** **→** **▲** **▼**



**F2**

- Press **F2** (FACT) to display the factor specification screen, and input the factor for the  $x$ - and  $y$ -axes.

**F2** (FACT)

**S** **EE** **S** **EE**



- Press **OUT** to return to the graphs, and then press **F3** (IN) to enlarge them.

**OUT** **F3** (IN)



This enlarged screen makes it clear that the graphs of the two expressions are not tangential.

- Note that the above procedure can also be used to reduce the size of a graph (zoom out). In step 4, press **F4** (OUT).

- The above procedure automatically converts the  $x$ -range and  $y$ -range View Window values to 1/5 of their original settings.
- You can repeat the factor zoom procedure more than once to further enlarge or reduce the graph.

### • To initialize the zoom factor

Press **SHIFT** **F2** (ZOOM): **F2** (FACT) **F1** (INIT) to initialize the zoom factor to the following settings.

Xfct = 2    Yfct = 2

- You can use the following syntax to incorporate a factor zoom operation into a program.

Factor <X factor>, <Y factor>

- You can use factor zoom for any type of graph.

### ■ Sketch Function

The sketch function lets you draw lines and graphs on an existing graph.

- Note that Sketch function operation in the **STAT**, **GRAPH** or **TABLE Mode** is different from Sketch function operation in the **RUN** or **PRGM Mode**.

### • Before using the Sketch Function.

Press **SHIFT** **F4** (SKTCH) to display the sketch menu.

#### In the **STAT**, **GRAPH** or **TABLE Mode**

**SHIFT** **F4** (SKTCH)

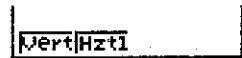


**F1** (C1s) ..... Clears drawn line and point

**F3** (Plot) ..... Displays plot menu

**F4** (Line) ..... Displays line menu

**▶**



**F1** (Vert) ..... Vertical line

**F2** (Hzt1) ..... Horizontal line

Press **▶** to return to the previous menu

#### In the **RUN** or **PRGM Mode**

**SHIFT** **F4** (SKTCH)



**F1** **F2** **F3** **F4** **▶**



VertHst1

F1

F2

- Other menu items are identical to those in the STAT, GRAPH, TABLE Mode menu.

The Sketch function lets you draw lines and plot points on a graph that is already on the screen.

All the examples in this section that show operations in the STAT, GRAPH or TABLE Mode are based on the assumption that the following function has already been graphed in the GRAPH Mode.

Memory Area Y1:  $y = x(x + 2)(x - 2)$

The following are the View Window parameters used when drawing the graph.

Xmin = -5      Ymin = -5  
 Xmax = 5      Ymax = 5  
 Xscl = 1      Yscl = 1

### • To plot points

In the STAT, GRAPH or TABLE Mode

**Example** To plot a point on the graph of  $y = x(x + 2)(x - 2)$

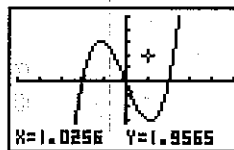
1. After graphing the function, display the sketch menu and perform the following operation to cause the pointer to appear on the graph screen.

(SKTCH) (Plot)

2. Use the cursor keys (, , , ) to move the pointer to the locations of the points you want to plot and press to plot.

- You can plot as many points as you want.

~ ~



- The current  $x$ - and  $y$ -coordinate values are assigned respectively to variables  $X$  and  $Y$ .

In the RUN or PRGM Mode

The following is the syntax for plotting points in these modes.

Plot < $x$ -coordinate>, < $y$ -coordinate>

**Example** To plot a point at (2, 2)

Use the following View Window parameters.

Xmin = -5      Ymin = -10  
 Xmax = 5      Ymax = 10  
 Xscl = 1      Yscl = 2

1. After entering the RUN Mode, display the sketch menu and perform the following operation.

(SKTCH) (Cl)

(Plot)

Cl  
 Plot 2,2

2. Press .



- You can use the cursor keys (, , , ) to move the pointer around the screen.

- If you do not specify coordinates, the pointer is located in the center of the graph screen when it appears on the display.

- If the coordinates you specify are outside the range of the View Window parameters, the pointer will not be on the graph screen when it appears on the display.

- The current  $x$ - and  $y$ -coordinate values are assigned respectively to variables  $X$  and  $Y$ .



•To draw a line between two plotted points.

In the STAT, GRAPH or TABLE Mode

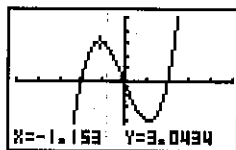
**Example** To draw a line between the two points of inflection on the graph of  $y = x(x + 2)(x - 2)$

1. After graphing the function, display the sketch menu and perform the following operation to cause the pointer to appear on the graph screen.

**SHFT** **F4** (SKTCH) **F3** (Plot)

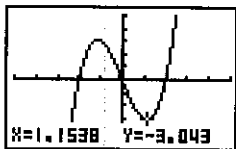
2. Use the cursor keys (**▲**, **▼**, **◀**, **▶**) to move the pointer to one of the points of inflection and press **EXE** to plot it.

**◀** **▶** **▲** **▼**  
**EXE**



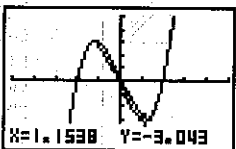
3. Use the cursor keys to move the pointer to the other point of inflection and press **EXE** to plot it.

**▶** **▶** **▼** **▼**



4. Display the sketch menu and perform the following operation to draw a line between the two points.

**SHFT** **F4** (SKTCH) **F4** (Line)



In the RUN or PRGM Mode

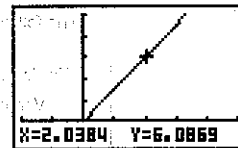
**Example** To draw a line perpendicular to the x-axis from point  $(x, y) = (2, 6)$  on the graph  $y = 3x$

Use the following View Window parameters:

Xmin = -2      Ymin = -2  
Xmax = 5      Ymax = 10  
Xscl = 1      Yscl = 2

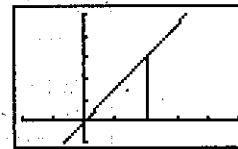
1. After drawing the graph, use the procedure under "To plot points" to move the pointer to  $(x, y) = (2, 0)$ , then use the cursor key (**▲**) to move the pointer on the graph  $y = 3x$ .

**SHFT** **F4** (SKTCH) **F3** (Plot)  
**2** **1** **0** **EXE** **▲** **▲**



2. Display the sketch menu and perform the following operation to draw a straight line between the two points.

**SHFT** **F4** (SKTCH) **F4** (Line) **EXE**



- The above draws a straight line between the current pointer location and the previous pointer location.

•To draw vertical and horizontal lines

The procedures presented here draw vertical and horizontal lines that pass through a specific coordinate.

In the STAT, GRAPH or TABLE Mode

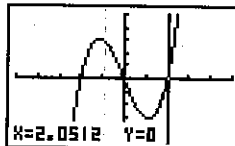
**Example** To draw a vertical line on the graph of  $y = x(x + 2)(x - 2)$

1. After graphing the function, display the sketch menu and perform the following operation to display the pointer and draw a vertical line through its current location.

**SHFT** **F4** (SKTCH) **▶** **F1** (Vert)

2. Use the  $\leftarrow$  and  $\rightarrow$  cursor keys to move the line left and right, and press  $\boxed{\text{EXE}}$  to draw the line at the current location.

$\rightarrow$  -  $\rightarrow$   $\boxed{\text{EXE}}$



To draw a horizontal line, simply press  $\boxed{\text{F2}}$  (Hzt) in place of  $\boxed{\text{F1}}$  (Vert), and use the  $\uparrow$  and  $\downarrow$  cursor keys to move the horizontal line on the display.

**In the RUN or PRGM Mode**

The following is the syntax for drawing vertical and horizontal lines in these modes.

• To draw a vertical line

Vertical <x-coordinate>

• To draw a horizontal line

Horizontal <y-coordinate>

• To clear drawn lines and points

The following operation clears all drawn lines and points from the screen.

**In the STAT, GRAPH or TABLE Mode**

Lines and points drawn using sketch menu functions are temporary. Display the sketch menu and press  $\boxed{\text{F1}}$  (Cls) to clear drawn lines and points, leaving only the original graph.

**In the RUN or PRGM Mode**

The following is the syntax for clearing drawn lines and points, as well as the graph itself.

Cls EXE

# Chapter

# 5

# 5

## Table & Graph

The Table & Graph menu makes it possible to generate numeric tables from functions stored in memory. You can also use multiple windows to generate tables. Since Table & Graph uses the same list of functions that the GRAPH Mode uses for graphing, there is no need to input the same functions in different modes.

- You can specify the range and increment of values assigned to variables for table value generation.
- You can assign list values to variables.
- In addition to graphing of stored functions, you can also plot table values generated by Table & Graph itself.
- Table values can be assigned to a list.

1. Storing a Function
2. Deleting a Function
3. Assigning Values to a Variable
4. Generating a Numeric Table
5. Editing a Table
6. Graphing a Function
7. Assigning Numeric Table Contents to a List

To enter the Table Mode, press **MEM** to display the Main Menu, use the cursor keys to select the **TABLE** icon, and then press **EXE**.

```
T-Func :Y=
V1:
V2:
V3:
V4:
[SEL] [DEL] [RANG] [TABL]
```

This is the initial Table Mode screen. To generate a table, you must first specify the variable range.

```
[SEL] [DEL] [TABL]
```

The menu at the bottom of the display looks like the one shown here when the **Var** item of the set-up screen is set to a list name (indicating that variable values should be obtained from a list).



P.6

## 1. Storing a Function

**Example** To store the function  $y = 3x^2 - 2$  in memory area **Y1**.

Use **▲** and **▼** to move the highlighting in the **TABLE** Mode function list to the memory area where you want to store the function. Next, input the function and press **EXE** to store it.

## 2. Deleting a Function

Use **▲** and **▼** to move the highlighting to the memory area that contains the function you want to delete. Press **F2** (DEL).

Press **F1** (YES) to delete the selected function or **F4** (NO) to abort the delete operation without deleting anything.

The procedures for storing and deleting functions are identical to those used in the **GRAPH** Mode.



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## 3. Assigning Values to a Variable

You can use either one of two methods to assign values to a variable: automatic assignment within a specified range, and assignment of values from a list. The standard default method is automatic assignment within a specified range.

### •To assign values automatically within a specified range

**Example** To assign values from  $-3$  to  $3$ , in increments of  $1$  (seven values total)

**F3** (RANG)

**(←) 3 [EXE] 3 [EXE] 1 [EXE]**

```
Table Range
X
Strt: -3
End: 3
Pitch: 1
```

Strt: ..... Variable start value

End: ..... Variable end value

pitch: ..... Increment

To interrupt automatic assignment of variables and return to the function storage screen, press **QUIT**.

### •To assign values from a list

Press **SHIFT** **SETUP** to display the set-up screen.

**SHIFT** **SETUP**

```
Var :Range
G-Func :On
Simul-G:Off
Angle :Rad
Display:Nrml
[RANG] [List1] [List2] [List3]
```

If necessary, you can press **▢** to display a menu of other lists (4, 5, 6). The following shows the operation required to select List 6.

**▢** **F3** (List6)

```
Var :List6
G-Func :On
Simul-G:Off
Angle :Rad
Display:Nrml
[List4] [List5] [List6]
```

**F3**

After making the set-up screen setting you want, press **QUIT** to return to the Function List. Note that the **[RANG]** item does not appear in the function key menu at the bottom of the screen when a list is selected for assignment of variable values.

## 4. Generating a Numeric Table

Before actually generating a numeric table, you must first select the functions you want to use.

Use the  $\blacktriangle$  and  $\blacktriangledown$  cursor keys to move the highlighting to the function you want to use and then press  $\text{F1}$  (SEL) to select it.

The  $\text{F1}$  symbols of selected functions are highlighted on the display. You can select more than one function for table generation.

In this display, Y1 and Y3 are selected.

|                   |     |     |      |
|-------------------|-----|-----|------|
| T-Func            | :Y= |     |      |
| Y1=2X             |     |     |      |
| Y2=X+4            |     |     |      |
| Y3=X <sup>2</sup> |     |     |      |
| Y4:               |     |     |      |
| SEL               | DEL | BAR | TABL |

$\text{F4}$

Press  $\text{F4}$  (TABL) or  $\text{BE}$  to generate a numeric table.

| X  | Y1 |
|----|----|
| -3 | -9 |
| -2 | -6 |
|    | -3 |

FORM  $\text{F3}$  G-CON  $\text{F4}$  G-PLT

- In this example, values are assigned automatically.

This display shows the generated numeric table. Though this example display shows only the values for function Y1, values for function Y3 were also generated.

Each cell can hold up to six digits (negative sign takes up one digit).

You can move the cursor around the table using the cursor ( $\blacktriangle$ ,  $\blacktriangledown$ ,  $\blacktriangleleft$ ,  $\blacktriangleright$ ) keys.

The following points apply to cursor position and movement.

- The value contained in the currently selected cell appears at the bottom of the display, with all current display attributes (number of decimal place, number of significant digit, and exponential display range settings) applied.
- Moving the cursor off the screen causes the table to scroll when there are cells off the top, bottom, left, or right.
- When the cursor is located in any function value cell (Y1, Y2, etc.), the function is shown at the top of the display.
- If you change a value in column X, the corresponding function value is automatically updated using the new value for X.

To return to the Function List, press  $\text{F1}$  (FORM).

## 5. Editing a Table

You can use the editing screen to add lines to or delete lines from an existing table. Press  $\text{F2}$  (ROW) to display the Table Editing Menu.

$\text{F2}$  (ROW)

|             |             |             |
|-------------|-------------|-------------|
| DEL         | INS         | ADD         |
| $\text{F1}$ | $\text{F2}$ | $\text{F3}$ |

$\text{F1}$  (DEL) ..... Deletes line where cursor is located.

$\text{F2}$  (INS) ..... Inserts new line where cursor is located.

$\text{F3}$  (ADD) ..... Insert new line below line where cursor is located.

To return to the Function List, press  $\text{OUT}$ .

## 6. Graphing a Function

You can use the two following function keys to produce a graph using the numeric table currently on the screen.

$\text{F3}$  (G-CON) ... Graph with connected plot points

$\text{F4}$  (G-PLT) ..... Graph with plotted points (unconnected)

- Note that you can also produce a G-PLT ( $\text{F4}$ ) graph by pressing  $\text{BE}$  while a numeric table is on the screen.

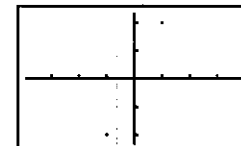
**Example** To graph the function  $Y1 = 2X$ , whose table of numeric values is currently on the screen

| X  | Y1 |
|----|----|
| -3 | -6 |
| -2 | -4 |
|    | -3 |

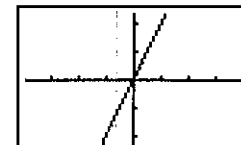
FORM  $\text{F3}$  G-CON  $\text{F4}$  G-PLT

$\text{F3}$   $\text{F4}$

$\text{F4}$  (G-PLT)



$\text{F3}$  (G-CON)





Graphing a table whose values were generated using more than one function causes the graphs of all the functions to be drawn at the same time. You can set  $x$ - and  $y$ -axis parameters using the View Window.

Press  $\text{G-T}$  or  $\text{AC}$  to return to the numeric table screen from a graph. Pressing  $\text{G-T}$  again goes back to the graph. You can use  $\text{G-T}$  to switch between the graph and its table as long as you do not clear the graph.

## 7. Assigning Numeric Table Contents to a List

You can assign a column of values from a table into a list. Simply use  $\leftarrow$  and  $\rightarrow$  to move the cursor into the column whose values you want to copy. The cursor can be in any row of the column. The copy operation is performed by pressing  $\text{OPTN}$  to display the Option Menu, and then pressing  $\text{F2}$  (LMEM).

$\text{OPTN}$   $\text{F1}$  (LIST)  $\text{F2}$  (LMEM)

|  | X  | Y1 |
|--|----|----|
|  | -3 | -6 |
|  | -2 | -4 |
|  |    |    |

List1 | List2 | List3 | List4

$\text{F1}$   $\text{F2}$   $\text{F3}$   $\text{F4}$

Use the first function menu to copy the column's values to List 1 ( $\text{F1}$ ) to List 4 ( $\text{F4}$ ). To copy to List 5 or List 6, press  $\text{DEL}$  and then  $\text{F1}$  (List 5) or  $\text{F2}$  (List 6).

# Chapter 6

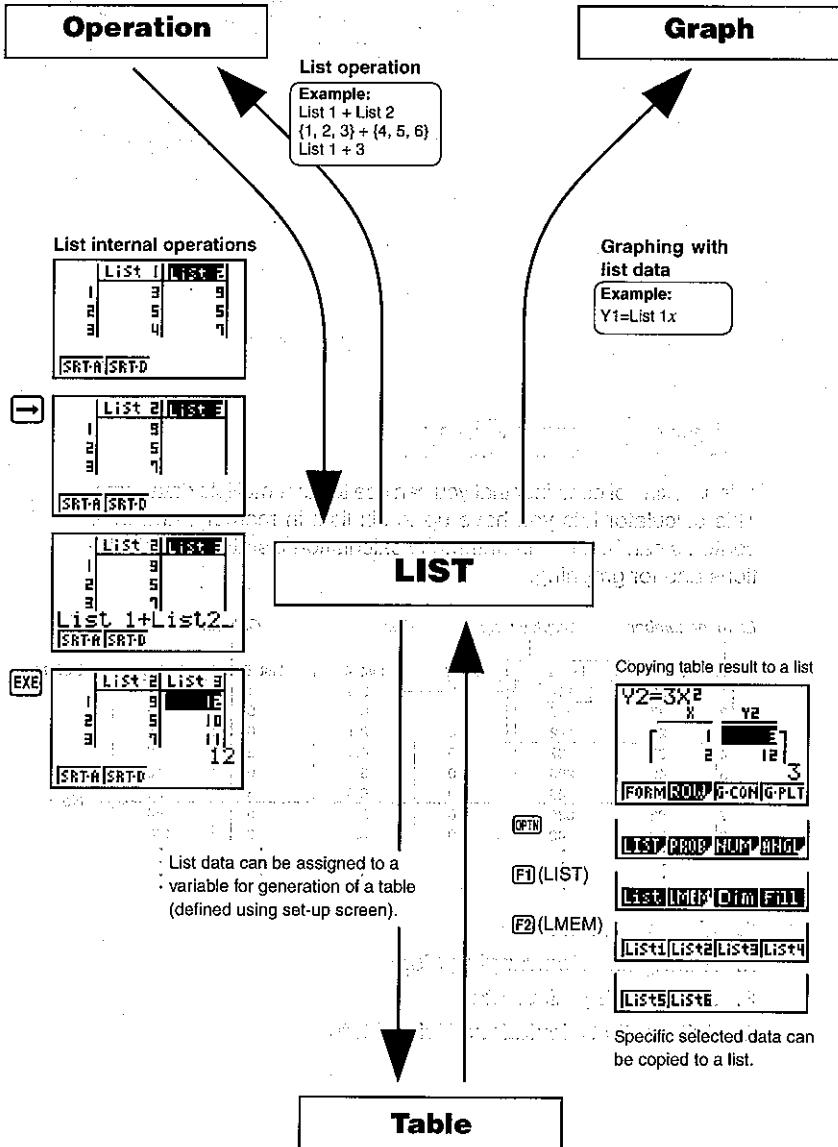
## List Function

A list is a kind of container that you can use to store multiple data items. This calculator lets you have up to six lists in memory, and their contents can be used in arithmetic calculations, statistical calculations and for graphing.

| Element number | Display range | Cell   | Column | List name |        |        |     |
|----------------|---------------|--------|--------|-----------|--------|--------|-----|
|                | List 1        | List 2 | List 3 | List 4    | List 5 | List 6 |     |
| 1              | 56            | 107    | 0      | 3.5       | 4      | 1      |     |
| 2              | 37            | 75     | 0      | 6         | 0      | 2      |     |
| 3              | 21            | 122    | 0      | 2.1       | 0      | 4      |     |
| 4              | 69            | 87     | 0      | 4.4       | 2      | 8      |     |
| 5              | 40            | 298    | 0      | 3         | 0      | 16     |     |
| 6              | 48            | 48     | 0      | 6.8       | 3      | 32     |     |
| 7              | 93            | 338    | 0      | 2         | 9      | 64     | Row |
| 8              | 30            | 49     | 0      | 8.7       | 0      | 128    |     |
|                | ...           | ...    | ...    | ...       | ...    | ...    |     |

1. List Operations
2. Editing and Rearranging Lists
3. Manipulating List Data
4. Arithmetic Calculations Using Lists

# List Data Linking



# 1. List Operations

Select the **LIST** icon in the Main Menu and enter the LIST Mode to input data into a list and to manipulate list data.

## •To input values one-by-one

Use  $\leftarrow$  and  $\rightarrow$  to move between lists, and  $\uparrow$  and  $\downarrow$  to move between cells inside of a list.

The screen automatically scrolls when the cursor is located at the edge of the screen.

| List 1 | List 2 |
|--------|--------|
| 1      | 42     |
| 2      | 5      |
| 3      | 32     |
|        | 36     |

SRTA | SRTD

For our example, we will start by locating the cursor in Cell 1 of List 1.

| List 1 | List 2 |
|--------|--------|
| 1      |        |
| 2      |        |
| 3      |        |

SRTA | SRTD

1. Input a value and press **EXE** to store it in the list.

**3** EXE

| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      |        |
| 3      |        |

SRTA | SRTD

2. The cursor automatically moves down to the next cell for input.

Let's continue our example by inputting the values 4 and 5.

**4** EXE **5** EXE

| List 1 | List 2 |
|--------|--------|
| 2      | 4      |
| 3      | 5      |
| 4      |        |

SRTA | SRTD

### •To batch input a series of values

1. Use  $\leftarrow$  to move the cursor to the list name.



| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      | 4      |
| 3      | 5      |

2. Use  $\leftarrow$  or  $\rightarrow$  to move the cursor to another list.



| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      | 4      |
| 3      | 5      |

3. Press  $\text{SHIFT}$   $\left[\downarrow\right]$ , and then input the values you want, pressing  $\rightarrow$  between each one. Press  $\text{SHIFT}$   $\left[\uparrow\right]$  after inputting the final value.



| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      | 4      |
| 3      | 5      |

{6,7,8}

4. Press  $\text{END}$  to store all of the values in your list.



| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      | 4      |
| 3      | 5      |
| 4      | 6      |
| 5      | 7      |
| 6      | 8      |

- Remember that a comma separates values, so you should not input a comma after the final value of the set you are inputting.

Right: {34, 53, 78}

Wrong: {34, 53, 78,}

## 2. Editing and Rearranging Lists

### ■ Editing List Values

#### •To change a cell value

1. Use  $\leftarrow$  or  $\rightarrow$  to move the cursor to the cell whose value you want to change. Input the new value and press  $\text{END}$  to replace the old data with the new one.

#### •To delete a cell

1. Use  $\leftarrow$ ,  $\rightarrow$ ,  $\uparrow$ , or  $\downarrow$  to move the cursor to the cell you want to delete.



| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      | 4      |
| 3      | 5      |

4

2. Press  $\text{DEL}$  to display the Cell Operation Menu.



| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      | 4      |
| 3      | 5      |

DEL DELP INS

F1

3. Press  $\text{F1}$  (DEL) to delete the selected cell and cause everything below it to be shifted up.



| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      | 5      |
| 3      | 6      |
| 4      | 7      |
| 5      | 8      |

DEL DELP INS

- Note that the above cell delete operation does not affect cells in other lists. If the data in the list whose cell you delete is somehow related to the data in neighboring lists, deleting a cell can cause related values to become misaligned.

#### •To delete all cells in a list

1. Use  $\leftarrow$ ,  $\rightarrow$ ,  $\uparrow$ , or  $\downarrow$  to move the cursor to the name of the list whose cells you want to delete.

| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      | 5      |
| 3      | 6      |
| 4      | 7      |
| 5      | 8      |

SRTA SRTD

2. Press **[D]** to display the Cell Operation Menu (if it is not already displayed).

**[D]**

| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      | 5      |
| 3      | 7      |

DEL DELA INS

**[F2]**

3. Press **[F2]** (DEL-A). The function menu changes to confirm whether you really want to delete all the cells in the list.

**[F2]** (DEL-A)

| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      | 5      |
| 3      | 7      |

YES NO

**[F1]**

**[F4]**

4. Press **[F1]** (YES) to delete all the cells in the selected list or **[F4]** (NO) to abort the delete operation without deleting anything.

**[F1]** (YES)

| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      | 5      |
| 3      | 7      |

SRTA SRTD

#### •To insert a new cell

Use **[←]**, **[→]**, **[↑]**, or **[↓]** to move the cursor to the location where you want to insert the new cell. In this example, we will reinsert a cell containing the value 4, which we deleted above.

- Press **[D]** to display the Cell Operation Menu (if it is not already displayed).
- Press **[F3]** (INS) to insert a new cell, which contains a value of 0, causing everything below it to be shifted down.

**[F3]** (INS)

| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      | 0      |
| 3      | 5      |

DEL DELA INS

**[F3]**

3. Input the value you want into the new cell (4 in our example) and press **[EXE]**.

**[4]** **[EXE]**

| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      | 4      |
| 3      | 5      |

DEL DELA INS

- Note that the above cell insert operation does not affect cells in other lists. If the data in the list where you insert a cell is somehow related to the data in neighboring lists, inserting a cell can cause related values to become misaligned.

#### ■ Sorting List Values

You can sort lists into either ascending order or descending order. The current cursor location does not matter in the following procedures.

##### •To sort a single list

##### Ascending order

- While the lists are on the screen, press **[D]** to display the Operation Menu and then press **[F1]** (SRT-A).

**[D]** **[F1]** (SRT-A)

| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      | 5      |
| 3      | 7      |

H?  
How Many Lists?(H)

- The prompt "How Many Lists? (H)" appears to ask how many lists you want to sort. Here we will input 1 to indicate we want to sort only one list.

**[1]** **[EXE]**

| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      | 5      |
| 3      | 7      |

L?  
Select List(L)

- In response to the "Select List (L)" prompt, input the number of the list you want to sort. Here we will input 2 to specify sorting of List 2.

**[2]** **[EXE]**

| List 1 | List 2 |
|--------|--------|
| 1      | 3      |
| 2      | 4      |
| 3      | 5      |

SRTA SRTD

The values in List 2 are sorted into ascending order:



**Descending order**

Use the same procedure as that for the ascending order sort. The only difference is that you should press **F2** (SRT-D) in place of **F1** (SRT-A).

**•To sort multiple lists**

You can link multiple lists together for a sort so that all of their cells are rearranged in accordance with the sorting of a base list. The base list is sorted into either ascending order or descending order, while the cells of the linked lists are arranged so that the relative relationship of all the rows is maintained.

**Ascending order**

1. While the lists are on the screen, press **F1** (SRT-A).

**F1** (SRT-A)

|   | List 1 | List 2 |
|---|--------|--------|
| 1 | 3      | 9      |
| 2 | 5      | 5      |
| 3 | 4      | 7      |

H?  
How Many Lists?(H)

2. The prompt "How Many Lists? (H)" appears to ask how many lists you want to sort. Here we will sort one base list linked to one other list, so we should input 2.

**2** **EXE**

B?  
Select Base List(B)

3. In response to the "Select Base List (B)" prompt, input the number of the list you want to sort into ascending order. Here we will specify List 1.

**1** **EXE**

L?  
Select Second List(L)

4. In response to the "Select Second List (L)" prompt, input the number of the list you want to link to the base list. Here we will specify List 2.

**2** **EXE**

|   | List 1 | List 2 |
|---|--------|--------|
| 1 | 3      | 9      |
| 2 | 4      | 7      |
| 3 | 5      | 5      |

SRT-A SRT-D

The values in List 1 are sorted into ascending order, and the cells of List 2 are also rearranged to keep the same relationship with the List 1 cells.

**Descending order**

Use the same procedure as that for the ascending order sort. The only difference is that you should press **F2** (SRT-D) in place of **F1** (SRT-A).

**3. Manipulating List Data**

List data can be used in arithmetic and function calculations. There is also a collection of powerful list data manipulation functions that let you do the following.

- Count the number values (Dim)
- Replace all cell values with the same value (Fill)
- Generate a sequence of numbers (Seq)
- Find the minimum value in a list (Min)
- Find the maximum value in a list (Max)
- Find which of two lists contains the smallest value (Min)
- Find which of two lists contains the greatest value (Max)
- Calculate the mean of list values (Mean)
- Calculate the mean of values of specified frequency (Mean)
- Calculate the median of values in a list (Med)
- Calculate the median of values of specified frequency (Med)
- Calculate the sum of values in a list (Sum)

You use list data manipulation functions in the RUN, STAT, LIST, TABLE, or PRGM Mode.

**■ Accessing the List Data Manipulation Function Menu**

All of the following examples are performed after entering the RUN Mode.

Press **OPTN** and then **F1** (LIST). This menu has three pages and you can advance to the next page by pressing **▶**.

Note that all closing parentheses at the end of the following operations can be omitted.

**•To count the number of values (Dim)**

**OPTN** **F1** (LIST) **F3** (Dim) **F1** (List) <list number 1-6> **EXE**

- The number of cells that contain data in a list is called its "dimension."

**Example** To enter the RUN Mode and count the number of values in List 1 (36, 16, 58, 46, 56)

**AC** **OPTN** **F1** (LIST) **F3** (Dim)  
**F1** (List) **1** **EXE**

Dim List 1  
5

•To replace all cell values with the same value (Fill)

**OPTN** **F1** (LIST) **F4** (Fill) <value> **F1** (List) <list number 1-6> **EXE**

**Example** To replace all values in List 1 (36, 16, 58, 46, 56) with 3

**AC** **OPTN** **F1** (LIST) **F4** (Fill)  
**3** **F1** (List) **1** **EXE**

Fill(3, List 1)  
 Done

The following shows the new contents of List 1.

| List 1 | List 2 |
|--------|--------|
| 3      | 8      |
| 3      | 7      |
| 3      | 5      |
| 3      | 3      |
| 3      | 3      |

SRTA SRTD

•To generate a sequence of numbers (Seq)

**OPTN** **F1** (LIST) **F3** (Seq) <expression> <variable name>  
 <start value> <end value> <increment> **EXE**

• The result of this operation is also stored in Ans Memory.

**Example** To input the number sequence  $1^2$ ,  $6^2$ ,  $11^2$  into a list

Use the following settings.

Variable: x

Starting value: 1

Ending value: 11

Increment: 5

**AC** **OPTN** **F1** (LIST) **F3** (Seq)  
**X<sup>2</sup>** **X** **1** **11**  
**5** **EXE**

Seq(X<sup>2</sup>, X, 1, 11, 5)

Ans

|   |     |
|---|-----|
| 1 | 1   |
| 2 | 36  |
| 3 | 121 |

Seq Min Max Mean

Specifying an ending value of 12, 13, 14, or 15 produces the same result as shown above, because all of them are less than the value produced by the next increment (16).

The resulting sequence is input into Ans Memory.

•To find the minimum value in a list (Min)

**OPTN** **F1** (LIST) **F2** (Min) **F1** (List) <list number 1-6> **EXE**

**Example** To find the minimum value in List 1 (36, 16, 58, 46, 56)

**AC** **OPTN** **F1** (LIST) **F2** (Min)  
**F1** (List) **1** **EXE**

Min(List 1)  
 16

•To find the maximum value in a list (Max)

Use the same procedure as when finding the minimum value, except press **F3** (Max) in place of **F2** (Min).

•To find which of two lists contains the smallest value (Min)

**OPTN** **F1** (LIST) **F2** (Min) **F1** (List) <list number 1-6>  
**F1** (List) <list number 1-6> **EXE**

• The two lists must contain the same number of values. If they don't, an error (Dim ERROR) occurs.

• The result of this operation is also stored in Ans Memory.

**Example** To find whether List 1 (75, 16, 98, 46, 56) or List 2 (36, 89, 58, 72, 67) contains the smallest value.

**AC** **OPTN** **F1** (LIST) **F2** (Min)  
**F1** (List) **1**  
**F1** (List) **2**  
**EXE**

Min(List 1, List 2)  
 16

Ans

|   |    |
|---|----|
| 1 | 16 |
| 2 | 36 |
| 3 | 58 |

List Dim Fill

•To find which of two lists contains the greatest value (Max)

Use the same procedure as that for the smallest value, except press **F3** (Max) in place of **F2** (Min).

• The two lists must contain the same number of values. If they don't, an error (Dim ERROR) occurs.

•To calculate the mean of list values (Mean)

**OPTN** **F1** (LIST) **F4** (Mean) **F1** (List) <list number 1-6> **EXE**

**Example** To calculate the mean of values in List 1 (36, 16, 58, 46, 56)

$\text{AC}$   $\text{OPTN}$   $\text{F1}$  (LIST)  $\text{F4}$  (Mean)  
 $\text{F1}$  (List)  $\text{1}$   $\text{EXE}$

Mean(List 1)  
42.4

•To calculate the mean of values of specified frequency (Mean)

This procedure uses two lists: one that contains values and one that contains the number of occurrences of each value. The frequency of the data in Cell 1 of the first list is indicated by the value in Cell 1 of the second list, etc.

• The two lists must contain the same number of values. If they don't, an error (Dim ERROR) occurs.

$\text{OPTN}$   $\text{F1}$  (LIST)  $\text{F4}$  (Mean)  $\text{F1}$  (List) <list number 1-6(data)>  
 $\text{F1}$  (List) <list number 1-6 (frequency)>  $\text{EXE}$

**Example** To calculate the mean of values in List 1 (36, 16, 58, 46, 56), whose frequency is indicated by List 2 (75, 89, 98, 72, 67)

$\text{AC}$   $\text{OPTN}$   $\text{F1}$  (LIST)  $\text{F4}$  (Mean)  
 $\text{F1}$  (List)  $\text{1}$   $\text{F1}$  (List)  $\text{2}$   $\text{EXE}$

Mean(List 1, List 2)  
42.07481297

•To calculate the median of values in a list (Med)

$\text{OPTN}$   $\text{F1}$  (LIST)  $\text{F5}$  (Med)  $\text{F1}$  (List) <list number 1-6>  $\text{EXE}$

**Example** To calculate the median of values in List 1 (36, 16, 58, 46, 56)

$\text{AC}$   $\text{OPTN}$   $\text{F1}$  (LIST)  $\text{F5}$  (Med)  
 $\text{F1}$  (List)  $\text{1}$   $\text{EXE}$

Median(List 1)  
46

•To calculate the median of values of specified frequency (Med)

This procedure uses two lists: one that contains values and one that contains the number of occurrences of each value. The frequency of the data in Cell 1 of the first list is indicated by the value in Cell 1 of the second list, etc.

• The two lists must contain the same number of values. If they don't, an error (Dim ERROR) occurs.

$\text{OPTN}$   $\text{F1}$  (LIST)  $\text{F5}$  (Med)  $\text{F1}$  (List) <list number 1-6 (data)>  
 $\text{F1}$  (List) <list number 1-6 (frequency)>  $\text{EXE}$

**Example** To calculate the median of values in List 1 (36, 16, 58, 46, 56), whose frequency is indicated by List 2 (75, 89, 98, 72, 67)

$\text{AC}$   $\text{OPTN}$   $\text{F1}$  (LIST)  $\text{F5}$  (Med)  
 $\text{F1}$  (List)  $\text{1}$   $\text{F1}$  (List)  $\text{2}$   $\text{EXE}$

Median(List 1, List 2)  
46

•To calculate the sum of values in a list (Sum)

$\text{OPTN}$   $\text{F1}$  (LIST)  $\text{F2}$  (Sum)  $\text{F1}$  (List) <list number 1-6>  $\text{EXE}$

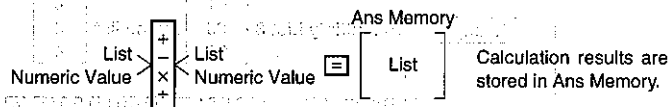
**Example** To calculate the sum of values in List 1 (36, 16, 58, 46, 56)

$\text{AC}$   $\text{OPTN}$   $\text{F1}$  (LIST)  $\text{F2}$  (Sum)  
 $\text{F1}$  (List)  $\text{1}$   $\text{EXE}$

Sum List 1  
212

## 4 Arithmetic Calculations Using Lists

You can perform arithmetic calculations using two lists or one list and a numeric value.



### ■ Error Messages

- A calculation involving two lists performs the operation between corresponding cells. Because of this, a Dim ERROR occurs if the two lists do not have the same number of values (which means they have different "dimensions").
- An Ma ERROR occurs whenever an operation involving any two cells generates a mathematical error.

### ■ Inputting a List into a Calculation

There are two methods you can use to input a list into a calculation.

#### •To input a specific list by name

**Example** To input List 6

1. Press  $\text{OPTN}$  to display the first Operation Menu.

- This is the function key menu that appears in the RUN or PRGM Mode when you press  $\text{OPTN}$ .

$\text{LIST}$   $\text{CALC}$   $\text{STAT}$   $\text{PRGM}$

$\text{F1}$   $\text{F2}$   $\text{F3}$   $\text{F4}$

2. Press **F1** (LIST) to display the List Data Manipulation Menu.

**F1** (LIST)

List Dim Fill

3. Press **F1** (List) to display the "List" command and input the number of the list you want to specify.

**F1** (List) **6**

(Input List 6.)

List 6\_

### •To directly input a list of values

You can also directly input a list of values using **[1]**, **[2]**, and **[3]**.

**Example** To multiply List 3  $\begin{bmatrix} 41 \\ 65 \\ 22 \end{bmatrix}$  by the list  $\begin{bmatrix} 6 \\ 0 \\ 4 \end{bmatrix}$

**OPTN** **F1** (LIST) **F1** (List) **3** **X** **SHIFT** **[1]** **6** **Y** **0** **+** **4** **SHIFT** **[3]** **EXE**

The resulting list  $\begin{bmatrix} 246 \\ 0 \\ 88 \end{bmatrix}$  is stored in Ans Memory.

### •To assign the contents of one list to another list

Use **[⇨]** to assign the contents of one list to another list.

**Example 1** To assign the contents of List 3 to List 1

**OPTN** **F1** (LIST) **F1** (List) **3** **⇨** **F1** (List) **1** **EXE**

In place of **F1** (List) **3** operation in the above procedure, you could input **SHIFT** **[1]** **4** **[1]** **+** **6** **5** **+** **2** **2** **SHIFT** **[1]**.

**Example 2** To assign the list in Ans Memory to List 1

**OPTN** **F1** (LIST) **F1** (List) **SHIFT** **Ans** **⇨** **F1** (List) **1** **EXE**

### •To input a single list cell value into a calculation

• Specify the cell number by enclosing it between **[1]** and **[3]**.

**Example** To calculate the sine of the value stored in Cell 3 of List 2

**SIN** **OPTN** **F1** (LIST) **F1** (List) **2** **SHIFT** **[1]** **3** **SHIFT** **[3]** **EXE**

### •To input a value into a specific cell

**Example** To input the value 25 into cell 2 of List 3

**2** **5** **⇨** **OPTN** **F1** (LIST) **F1** (List) **3** **SHIFT** **[1]** **2** **SHIFT** **[3]** **EXE**

### ■ Recalling List Contents

**Example** To recall the contents of List 1

**OPTN** **F1** (LIST) **F1** (List) **1** **EXE**

• The above operation displays the contents of the list you specify and also stores them in Ans Memory. You can then use the Ans Memory contents in a calculation.

### •To use list contents in Ans Memory in a calculation

**Example** To multiply the list contents in Ans Memory by 36

**OPTN** **F1** (LIST) **F1** (List) **SHIFT** **Ans** **X** **3** **6** **EXE**

• The operation **OPTN** **F1** (LIST) **F1** (List) **SHIFT** **Ans** recalls Ans Memory contents.  
• This operation replaces current Ans Memory contents with the result of the above calculation.

### ■ Graphing a Function Using a List

When using the graphing functions of this calculator, you can input a function such as  $Y1 = \text{List1} X$ . If List 1 contains the values 1, 2, 3, this function will produce three graphs:  $Y = X$ ,  $Y = 2X$ ,  $Y = 3X$ .

There are certain limitations on using lists with graphing functions.

### ■ Inputting Scientific Calculations into a List

You can use the numeric table generation functions in the Table Mode to input values that result from certain scientific function calculations into a list. To do this, first generate a table and then use the list copy function to copy the values from the table to the list.



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■ Performing Scientific Function Calculations Using a List

Lists can be used just as numeric values are in scientific function calculations. When the calculation produces a list as a result, the list is stored in Ans Memory.

**Example 1** To use List 3  $\begin{bmatrix} 41 \\ 65 \\ 22 \end{bmatrix}$  to perform  $\sin(\text{List } 3)$

Use radians as the angle unit

$\sin$  OPTN F1 (LIST) F1 (List) 3 EX

The resulting list  $\begin{bmatrix} -0.158 \\ 0.8268 \\ -8E^{-3} \end{bmatrix}$  is stored in Ans Memory.

In place of the F1 (List) 3 operation in the above procedure, you could input  $\text{SHIFT}$  [

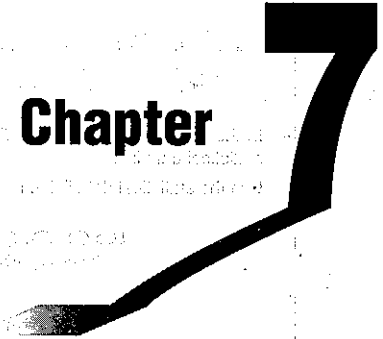
4 1 + 6 5 + 2 2 SHIFT ]

**Example 2** To use List 1  $\begin{bmatrix} 1 \\ 2 \\ 3 \end{bmatrix}$  and List 2  $\begin{bmatrix} 4 \\ 5 \\ 6 \end{bmatrix}$  to perform  $\text{List } 1^{\text{List } 2}$

List1  $\Delta$  List2 EX

This creates a list with the results of  $1^4$ ,  $2^5$ ,  $3^6$ .

The resulting list  $\begin{bmatrix} 1 \\ 32 \\ 729 \end{bmatrix}$  is stored in Ans Memory.



# Chapter

## Statistical Graphs and Calculations



This chapter describes how to input statistical data into lists, and how to calculate the mean, maximum and other statistical values. It also tells you how to perform regression calculations.

1. Before Performing Statistical Calculations
2. Statistical Calculation Examples
3. Calculating and Graphing Single-Variable Statistical Data
4. Calculating and Graphing Paired-Variable Statistical Data
5. Manual Graphing
6. Performing Statistical Calculations

**Important!**

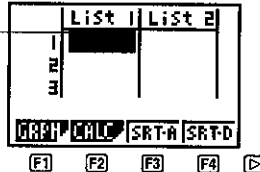
- This chapter contains a number of graph screen shots. In each case, new data values were input in order to highlight the particular characteristics of the graph being drawn. Note that when you try to draw a similar graph, the unit uses data values that you have input using the List function. Because of this, the graphs that appears on the screen when you perform a graphing operation will probably differ somewhat from those shown in this manual.

## 1. Before Performing Statistical Calculations

In the Main Menu, select the **STAT** icon to enter the **STAT Mode** and display the statistical data list.

Use the statistical data list to input data and to perform statistical calculations.

Use  $\leftarrow$ ,  $\rightarrow$ ,  $\uparrow$  and  $\downarrow$  to move the highlighting around the lists.



- F1** (GRPH) ..... Graph menu
- F2** (CALC) ..... Statistical calculation menu
- F3** (SRT•A) ..... Ascending sort
- F4** (SRT•D) ..... Descending sort



- F1** (DEL) ..... Single data item delete
- F2** (DEL•A) ..... Delete all data
- F3** (INS) ..... Insert data item

Press  $\rightarrow$  to return to the previous menu.

- The procedures you should use for data editing are identical to those you use with the list function. For details, see "Chapter 6: List Function".

## 2. Statistical Calculation Examples

Once you input data, you can use it to produce a graph and check for tendencies. You can also use a variety of different regression calculations to analyze the data.

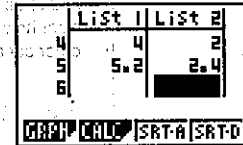
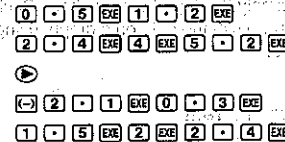
**Example** To input the following two data groups and perform statistical calculations

0.5, 1.2, 2.4, 4.0, 5.2

-2.1, 0.3, 1.5, 2.0, 2.4

### Inputting Data into Lists

Input the two groups of data into List 1 and List 2.



Once data is input, you can use it for graphing and statistical calculations.

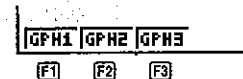
- Input values can be up to 10 digits long (9-digit mantissa and 2-digit exponent when using exponential format). Values in statistical data table cells are shown only up to six digits.
- You can use the  $\leftarrow$  and  $\rightarrow$  keys to move the highlighting to any cell in the lists for data input.

### Plotting Data

**Example** To specify Graph 1 as non-draw (OFF) and Graph 3 as draw (ON) and use Graph 3 to plot the data you input into statistical data List 1 and List 2 above

While the statistical data list is on the display, press **F1** (GRPH) to display the graph menu.

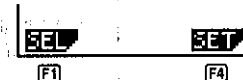
**F1** (GRPH)



**F1** (GPH1) ..... Graph 1 draw

**F2** (GPH2) ..... Graph 2 draw

**F3** (GPH3) ..... Graph 3 draw



**F1** (SEL) ..... Graph (GPH1, GPH2, GPH3) selection

**F4** (SET) ..... Graph settings (graph type, list assignments)

Press  $\rightarrow$  to return to the previous menu.

- You can specify the graph draw/non-draw status, the graph type, and other general settings for each of the graphs in the graph menu (GPH1, GPH2, GPH3).
- You can press any function key (**F1**, **F2**, **F3**) to draw a graph regardless of the current location of the highlighting in the statistical data list.
- The initial default graph type setting for all the graphs (Graph 1 through Graph 3) is scatter diagram, but you can change to one of a number of other graph types.



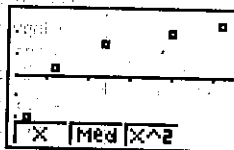
## ■ Plotting a Scatter Diagram

It is often difficult to spot the relationship between two sets of data (such as height and shoe size) by simply looking at the numbers. Such relationships often become clear however, when we plot the data on a graph, using one set as  $x$ -values and the other set as  $y$ -values.

### • To plot a scatter diagram

**Example** To plot the data we input in statistical data List 1 and List 2

**F1**(GPH1)



- The default setting automatically uses List 1 data as  $x$ -axis values and List 2 data as  $y$ -axis values. Each set of  $x/y$  data is a point on the scatter diagram.
- To return to the statistical data list, press **Quit**.

## ■ Changing Graph Parameters

Use the following procedures to specify the graph draw/non-draw status, the graph type, and other general settings for each of the graphs in the graph menu (GPH1, GPH2, GPH3).

### 1. Graph draw/non-draw status (SELECT)

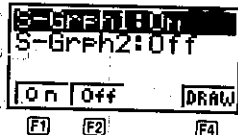
The following procedure can be used to specify the draw (On)/non-draw (Off) status of each of the graphs in the graph menu:

#### • To specify the draw/non-draw status of a graph

1. While the graph menu is on the display, press **F1** (SEL) to display the graph On/Off screen.

**F1**(GPH1)

**F1**(SEL)



**F1** (On) ..... Graph On (graph draw)

**F2** (Off) ..... Graph Off (graph non-draw)

**F4** (DRAW) ..... Draw all On graphs

- Note that the S-Graph1 setting is for Graph 1 (GPH1 of the graph menu), S-Graph2 is for Graph 2, and S-Graph3 is for Graph 3.

2. Use **Up** and **Down** to move the highlighting to the graph whose draw (On)/non-draw (Off) status you want to change and press **F1** (On) or **F2** (Off).

3. To return to the graph menu, press **Quit**.

### • To draw a graph

**Example** To draw a scatter diagram of Graph 3 only

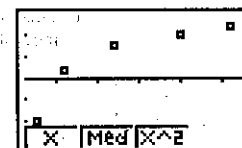
**F1**(GPH3) **F1**(SEL)

**F2**(Off)

**Down** **F1**(On)



**F4**(DRAW)



## 2. General graph settings (SET)

This section describes how to use the general graph settings screen to make the following settings for each graph (GPH1, GPH2, GPH3).

### • Graph Type

The initial default graph type setting for all the graphs is scatter graph. You can select one of a variety of other statistical graph types for each graph.

### • List

The initial default is statistical data List 1 for single-variable data, and List 1 and List 2 for paired-variable data. You can specify which statistical data list you want to use for  $x$ -data and  $y$ -data.

### • Frequency

Normally, each data item or data pair in the statistical data list is represented on a graph as a point. When you are working with a large number of data items however, this can cause problems because of the number of plot points on the graph. When this happens, you can specify a frequency list that contains values indicating the number of instances (the frequency) of the data items in the corresponding cells of the lists you are using for  $x$ -data and  $y$ -data. Once you do this, only one point is plotted for the multiple data items, which makes the graph easier to read.

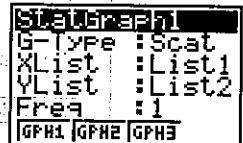
### • Mark Type

This setting lets you specify the shape of the plot points on the graph.

•To display the general graph settings (SET) screen

While the graph menu is on the display, press  $\square$  [F4] (SET) to display the general graph settings screen.

- $\square$  [GRPH]
- $\square$  [F4] (SET)



• The settings shown here are examples only. The settings on your general graph settings screen may differ.

•To select the StatGraph area

1. While the general graph settings screen is on the display, use  $\uparrow$  and  $\downarrow$  to move the highlighting to the StatGraph item.

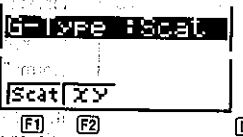


2. Use the function key menu to select the StatGraph area you want to select.

- $\square$  [F1] (GPH1) ..... Graph 1
- $\square$  [F2] (GPH2) ..... Graph 2
- $\square$  [F3] (GPH3) ..... Graph 3

•To select the graph type (G-Type)

1. While the general graph settings screen is on the display, use  $\uparrow$  and  $\downarrow$  to move the highlighting to the G-Type item.



2. Use the function key menu to select the graph type you want to select.

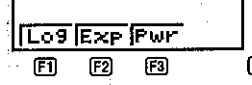
- $\square$  [F1] (Scat) ..... Scatter graph
- $\square$  [F2] (xy) ..... xy line graph



- $\square$  [F1] (Hist) ..... Histogram (bar graph)
- $\square$  [F2] (Box) ..... Med-box graph
- $\square$  [F3] (N.Dis) ..... Normal distribution curve



- $\square$  [F1] (X) ..... Linear regression graph
- $\square$  [F2] (Med) ..... Med-Med graph
- $\square$  [F3] (X^2) ..... Quadratic regression graph



- $\square$  [F1] (Log) ..... Logarithmic regression graph
- $\square$  [F2] (Exp) ..... Exponential regression graph
- $\square$  [F3] (Pwr) ..... Power regression graph

Press  $\square$  to return to the previous menu.

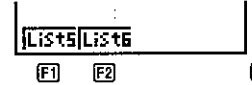
•To select the x-axis data list (XList)

1. While the graph settings screen is on the display, use  $\uparrow$  and  $\downarrow$  to move the highlighting to the XList item.



2. Use the function key menu to select the name of the statistical data list whose values you want on the x-axis of the graph.

- $\square$  [F1] (List1) ..... List 1
- $\square$  [F2] (List2) ..... List 2
- $\square$  [F3] (List3) ..... List 3
- $\square$  [F4] (List4) ..... List 4



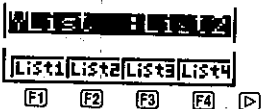
- $\square$  [F1] (List5) ..... List 5
- $\square$  [F2] (List6) ..... List 6

Press  $\square$  to return to the previous menu.



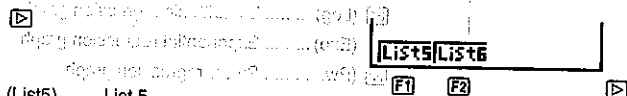
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**•To select the y-axis data list (YList)**

1. While the graph settings screen is on the display, use  $\blacktriangle$  and  $\blacktriangledown$  to move the highlighting to the YList item.



2. Use the function key menu to select the name of the statistical data list whose values you want on the y-axis of the graph.

- F1 (List1) ..... List 1
- F2 (List2) ..... List 2
- F3 (List3) ..... List 3
- F4 (List4) ..... List 4



- F1 (List5) ..... List 5
- F2 (List6) ..... List 6

Press  $\blacktriangleright$  to return to the previous menu.

**•To select the frequency data list (Frequency)**

1. While the general graph settings screen is on the display, use  $\blacktriangle$  and  $\blacktriangledown$  to move the highlighting to the Frequency item.



2. Use the function key menu to select the frequency setting you want.

- F1 (1) ..... Plot all data (1-to:1)
- F2 (List1) ..... List 1 data is frequency data.
- F3 (List2) ..... List 2 data is frequency data.
- F4 (List3) ..... List 3 data is frequency data.



- F1 (List4) ..... List 4 data is frequency data.
- F2 (List5) ..... List 5 data is frequency data.
- F3 (List6) ..... List 6 data is frequency data.

Press  $\blacktriangleright$  to return to the previous menu.

**•To select the plot mark type (M-Type)**

1. While the general graph settings screen is on the display, use  $\blacktriangle$  and  $\blacktriangledown$  to move the highlighting to the M-Type item.

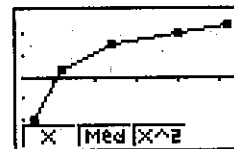


2. Use the function key menu to select the plot mark you want to select.

- F1 (0) ..... Plot using 0
- F2 (X) ..... Plot using X
- F3 (\*) ..... Plot using \*

**■ Drawing an xy Line Graph**

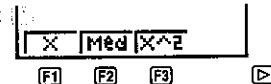
Paired data items can be used to plot a scatter diagram. A scatter diagram where the points are linked is an xy line graph.



Press  $\text{QUIT}$  to return to the statistical data list.

**■ Selecting the Regression Type**

After you graph statistical data, you can use the function menu at the bottom of the display to select from a variety of different types of regression.



- F1 (X) ..... Linear regression
- F2 (Med) ..... Med-Med graph
- F3 (X^2) ..... Quadratic regression graph

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 (G-Type)  
 (xy)

(Log) ..... Logarithmic regression  
 (Exp) ..... Exponential regression  
 (Pwr) ..... Power regression  
 (2VAR) ..... Paired-variable statistical results

Press  to return to the previous menu.

### ■ Displaying Statistical Calculation Results

Whenever you perform a regression calculation, the regression formula parameter (such as  $a$  and  $b$  in the linear regression  $y = ax + b$ ) calculation results appear on the display. You can use these to obtain statistical calculation results.

Regression parameters are calculated as soon as you press a function key to select a regression type while a graph is on the display.

**Example** To display logarithmic regression parameter calculation results while a histogram is on the display

(Log)

LogReg

$a = 0.83483$

$b = 2.08657$

$r = 1.00588$

$y = a + b \cdot \ln x$

COPY  DRAW

### ■ Graphing statistical calculation results

You can use the parameter calculation result menu to graph the displayed regression formula.

COPY  DRAW

(COPY) ..... Stores the displayed regression formula as a graph function

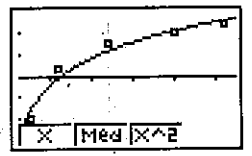
(DRAW) ..... Graphs the displayed regression formula

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### Example To graph a logarithmic regression

While logarithmic regression parameter calculation results are on the display, press  (DRAW).

(DRAW)



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For details on the meanings of function menu items at the bottom of the display, see "Selecting the Regression Type".

## 3. Calculating and Graphing Single-Variable Statistical Data

Single-variable data is data with only a single variable. If you are calculating the average height of the members of a class for example, there is only one variable (height).

Single-variable statistics include distribution and sum. The following three types of graphs are available for single-variable statistics.

### ■ Drawing a Histogram (Bar Graph)

From the statistical data list, press  (GRPH) to display the graph menu, press   (SET), and then change the graph type of the graph you want to use (GPH1, GPH2, GPH3) to histogram (bar graph).

Data should already be input in the statistical data list (see "Inputting Data into Lists"). Draw the graph using the procedure described under "Plotting Data".



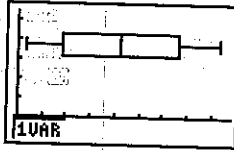
P.99  
(G-Type)  
(Hist)  
P.95

### ■ Box Graph

This type of graph lets you see how a large number of data items are grouped within specific ranges. A box encloses all the data in an area from the 25th percentile to the 75th percentile, with a line drawn at the 50th percentile. Lines (called whiskers) extend from either end of the box up to the minimum and maximum of the data.

From the statistical data list, press  (GRPH) to display the graph menu, press   (SET), and then change the graph type of the graph you want to use (GPH1, GPH2, GPH3) to box graph.

P.99  
(G-Type)  
(Box)



**Normal Distribution Curve**

The normal distribution curve is graphed using the following normal distribution function:

$$y = \frac{1}{\sqrt{(2\pi) x\sigma^2}} e^{-\frac{(x-\mu)^2}{2x\sigma^2}}$$

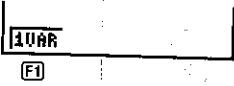
The distribution of characteristics of items manufactured according to some fixed standard (such as component length) fall within normal distribution. The more data items there are, the closer the distribution is to normal distribution.

From the statistical data list, press **F1** (GRPH) to display the graph menu, press **F4** (SET), and then change the graph type of the graph you want to use (GPH1, GPH2, GPH3) to normal distribution.



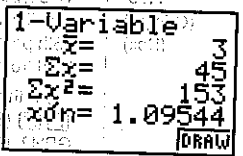
**Displaying Single-Variable Statistical Results**

Single-variable statistics can be expressed as both graphs and parameter values. When these graphs are displayed, the menu at the bottom of the screen appears as below.



**F1** (1VAR) ..... Single-variable calculation result menu

Pressing **F1** (1VAR) displays the following screen.



**F1** (1VAR)

P.99  
(G-Type)  
(N•Dis)

The following describes the meaning of each of the parameters:

- $\bar{x}$  ..... Mean of data
- $\Sigma x$  ..... Sum of data
- $\Sigma x^2$  ..... Sum of squares
- $x\sigma_n$  ..... Population standard deviation
- $x\sigma_{n-1}$  ..... Sample standard deviation
- $n$  ..... Number of data items
- minX ..... Minimum
- Q1 ..... First quartile
- Med ..... Median
- Q3 ..... Third quartile
- maxX ..... Maximum
- Mod ..... Mode

• Press **F4** (DRAW) to return to the original single-variable statistical graph.

**4. Calculating and Graphing Paired-Variable Statistical Data**

Under "Plotting a Scatter Diagram," we displayed a scatter diagram and then performed a logarithmic regression calculation. Let's use the same procedure to look at the six regression functions.

**Linear Regression Graph**

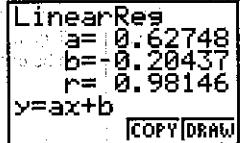
Linear regression plots a straight line that passes close to as many data points as possible, and returns values for the slope and y-intercept (y-coordinate when  $x = 0$ ) of the line.

The graphic representation of this relationship is a linear regression graph.

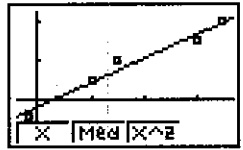
P.98

(G-Type)  
(scat)  
(GPH1)  
(X)

**F1** (GRPH) **F4** (SET) **F1** (scat) **F1** (GPH1) **F1** (X)



**F4** (DRAW)





P.99  
(G-Type)

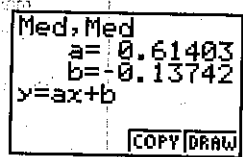
The following are the meanings of the above parameters:

- a ..... Regression coefficient (slope)
- b ..... Regression constant term (intercept)
- r ..... Correlation coefficient

### Med-Med Graph

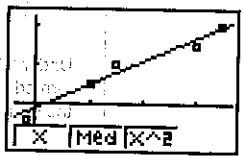
When it is suspected that there are a number of extreme values, a Med-Med graph can be used in place of the least squares method. This is also a type of linear regression, but it minimizes the effects of extreme values. It is especially useful in producing highly reliable linear regression from data that includes irregular fluctuations, such as seasonal surveys.

F2 (Med)



F4

F4 (DRAW)



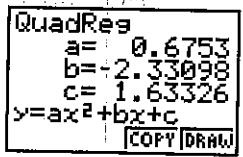
The following are the meanings of the above parameters:

- a ..... Med-Med graph slope
- b ..... Med-Med graph intercept

### Quadratic Regression Graph

A quadratic regression graph represents connection of the data points of a scatter diagram. It actually is a scattering of so many points that are close enough together to be connected. The formula that represents this is quadratic regression.

F3 (X^2)

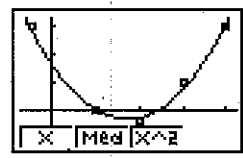


F4



P.99  
(G-Type)

F4 (DRAW)



The following are the meanings of the above parameters.

- a ..... Quadratic regression coefficient
- b ..... Linear regression coefficient
- c ..... Regression constant term (intercept)

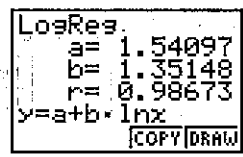


P.99  
(G-Type)

### Logarithmic Regression Graph

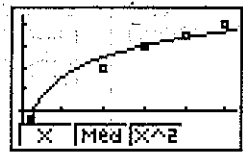
Logarithmic regression expresses  $y$  as a logarithmic function of  $x$ . The standard logarithmic regression formula is  $y = a + b \times \log x$ , so if we say that  $X = \log x$ , the formula corresponds to linear regression formula  $y = a + bX$ .

F1 (Log)



F4

F4 (DRAW)



The following are the meanings of the above parameters.

- a ..... Regression constant term (intercept)
- b ..... Regression coefficient (slope)
- r ..... Correlation coefficient



P.99  
(G-Type)

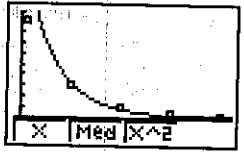
### Exponential Regression Graph

Exponential regression expresses  $y$  as a proportion of the exponential function of  $x$ . The standard exponential regression formula is  $y = a \times e^{bx}$ , so if we take the logarithms of both sides we get  $\log y = \log a + bx$ . Next, if we say  $Y = \log y$ , and  $a = \log a$ , the formula corresponds to linear regression formula  $Y = a + bX$ .

F2 (Exp)

ExpRes  
 $a = 16.1493$   
 $b = -15.7543$   
 $r = 0.94118$   
 $y = a \cdot e^{bx}$   
 COPY DRAW

F4



F4 (DRAW)

The following are the meanings of the above parameters.

- a..... Regression coefficient
- b..... Regression constant term
- r..... Correlation coefficient

Data for practice

|        |    |    |    |    |    |
|--------|----|----|----|----|----|
| List 1 | 1  | 2  | 3  | 4  | 5  |
| List 2 | 70 | 50 | 20 | 15 | 10 |

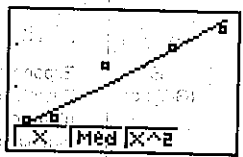
### Power Regression Graph

Exponential regression expresses  $y$  as a proportion of the power of  $x$ . The standard power regression formula is  $y = a \times x^b$ , so if we take the logarithms of both sides we get  $\log y = \log a + b \times \log x$ . Next, if we say  $X = \log x$ ,  $Y = \log y$ , and  $a = \log a$ , the formula corresponds to linear regression formula  $Y = a + bX$ .

F3 (Pwr)

PowerRes  
 $a = 0.38132$   
 $b = 1.17109$   
 $r = 0.96538$   
 $y = a \cdot x^b$   
 COPY DRAW

F4



F4 (DRAW)

The following are the meanings of the above parameters.

- a..... Regression coefficient
- b..... Regression power
- r..... Correlation coefficient

P.102  
(G-Type)

### Displaying Paired-Variable Statistical Results

Paired-variable statistics can be expressed as both graphs and parameter values. When these graphs are displayed, the menu at the bottom of the screen appears as below.

LOG EXP PWR ZVAR  
 F4

F4 (2VAR) ..... Paired-variable calculation result menu

Pressing F4 (2VAR) displays the following screen.

F4 (2VAR)

2-Variable  
 $\bar{x} = 25.5$   
 $\Sigma x = 126.5$   
 $\Sigma x^2 = 3207.75$   
 $x\sigma_n = 1.2083$   
 DRAW

Use  $\downarrow$  to scroll the list so you can view the items that run off the bottom of the screen. The following describes the meaning of each of the parameters.

- $\bar{x}$  ..... Mean of xList data
- $\Sigma x$  ..... Sum of xList data
- $\Sigma x^2$  ..... Sum of squares of xList data
- $x\sigma_n$  ..... Population standard deviation of xList data
- $x\sigma_{n-1}$  ..... Sample standard deviation of xList data
- $n$  ..... Number of xList data items
- $\bar{y}$  ..... Mean of yList data
- $\Sigma y$  ..... Sum of yList data
- $\Sigma y^2$  ..... Sum of squares of yList data
- $y\sigma_n$  ..... Population standard deviation of yList data
- $y\sigma_{n-1}$  ..... Sample standard deviation of yList data
- $\Sigma xy$  ..... Sum of xList and yList data
- minX ..... Minimum of xList data
- maxX ..... Maximum of xList data
- minY ..... Minimum of yList data
- maxY ..... Maximum of yList data

## Copying a Regression Graph Formula to the Graph Mode

After you perform a regression calculation, you can copy its formula to the GRAPH Mode.

The following are the functions that are available in the function menu at the bottom of the display while regression calculation results are on the screen.

```
LogReg
a= 1.54097
b= 1.35148
r= 0.98673
y=a+b·lnx
COPY DRAW
```

**F3** **F4**

**F3** (COPY) ..... Stores the displayed regression formula to the GRAPH Mode

**F4** (DRAW) .... Graphs the displayed regression formula

1. Press **F3** (COPY) to copy the regression formula that produced the displayed data to the GRAPH Mode.

**F3** (COPY)

```
G-Func :Y=
V1:
V2:
V3:
V4:
Store[EXE]
```

Note that you cannot edit regression formulas for graph formulas in the GRAPH Mode.

2. Press **EXE** to save the copied graph formula and return to the previous regression calculation result display.

## Multiple Graphs

You can draw more than one graph on the same display by using the procedure under "Changing Graph Parameters" to set the graph draw (On)/non-draw (Off) status of two or all three of the graphs to draw (On), and then pressing **F4** (DRAW). After drawing the graphs, you can select which graph formula to use when performing single-variable statistic or regression calculations.

```
S-Grph1:On
S-Grph2:Off
S-Grph3:On
On Off DRAW
```

**F4**

**F4** (DRAW)

**F3** (X)

```
StatGraph1
Select[↑][↓]
```

- The text at the top of the screen indicates the currently selected graph (STAT Graph 1 = Graph 1, STAT Graph 2 = Graph 2, STAT Graph 3 = Graph 3).

1. Use **▲** and **▼** to change the currently selected graph. The graph name at the top of the screen changes when you do.

```
StatGraph3
Select[↑][↓]
```

2. When graph you want to use is selected, press **EXE**.

```
LinearReg
a= 0.66688
b= -2.73392
r= 0.95611
y=ax+b
COPY DRAW
```

Now you can use the procedures under "Displaying Single-Variable Statistical Results" and "Displaying Paired-Variable Statistical Results" to perform statistical calculations.

## 5. Manual Graphing

In all of the graphing examples up to this point, values were calculated in accordance with View Window settings and graphing was performed automatically. This automatic graphing is performed when the S-Wind item of the View Window is set to "Auto" (auto graphing). You can also produce graphs manually, when the automatic graphing capabilities of this calculator cannot produce the results you want.

### Setting the Width of a Histogram

When the S-Wind item of the View Window is set to "Man" (manual graphing), a screen appears so you can specify the starting point and spacing of histogram bars.

P.104  
P.109

P.8

P.96

While the statistical data list is on the display, perform the following procedure.

**SHIFT** **SETUP**

```

E-Wind :Auto
G-Func :On
Angle  :Rad
Display:Nrml
Auto|Man
    
```

**F2** (Man)

**QUIT** (Returns to previous menu.)

**F1** (GRPH) **F1** (GPH1)

Here we will illustrate this operation by making histogram settings for Graph 1.

```

Set Interval
Strt: 1.06038
ptch: 1
DRAW
    
```

The following are the meanings of the items that appear in this screen.

Strt ..... Histogram start point (x-coordinate)

ptch ..... Bar spacing (specify as scale unit)

**Example** Strt: 0, ptch: 10

While the statistical data list is on the display, perform the following procedure.

**SHIFT** **SETUP** **F2** (Man)

**QUIT** (Returns to previous menu.)

**F3** (GRPH) **F1** (GPH1) **▲**

**0** **EXE** (Start value is  $x = 0$ .)

**1** **0** **EXE** (pitch = 10)

## 6. Performing Statistical Calculations

All of the statistical calculations up to this point were performed after displaying a graph. The following procedures can be used to perform statistical calculations alone.

### • To specify statistical calculation data lists

You have to input the statistical data for the calculation you want to perform and specify where it is located before you start a calculation. While the statistical data is on the display, perform the following procedure.

**F2** (CALC) **F4** (SET)

```

1-Var X :List1
1-Var F :1
2-Var X :List1
2-Var Y :List2
2-Var F :1
List1|List2|List3|List4
    
```

The following is the meaning for each item.

1VarX ..... Specifies list where single-variable statistic  $x$  values (XList) are located.

1VarF ..... Specifies list where single-variable frequency values (Frequency) are located.

2VarX ..... Specifies list where paired-variable statistic  $x$  values (XList) are located.

2VarY ..... Specifies list where paired-variable statistic  $y$  values (YList) are located.

2VarF ..... Specifies list where paired-variable frequency values (Frequency) are located.

- Calculations in this section are performed based on the above specifications.

### ■ Single-Variable Statistical Calculations

In the previous examples from "Histogram (Bar Graph)" to "Normal Distribution Curve," statistical calculation results were displayed after the graph was drawn. These were numeric expressions of the characteristics of variables used in the graphic display.

The following operation produces the same values directly from the statistical data list.

**F2** (CALC) **F1** (1VAR)

```

1-Variable
X= 2.66
ΣX= 13.3
ΣX2= 50.49
x̄n= 1.7385
1VAR 2VAR REG SET
    
```

Now you can press **▲** and **▼** to view variable characteristics.

For details on the meanings of these statistical values, see "Displaying Single-Variable Statistical Results."



## Paired-Variable Statistical Calculations

In the previous examples from "Linear Regression Graph" to "Power Regression Graph," statistical calculation results were displayed after the scatter diagram was drawn. These were numeric expressions of the characteristics of variables used in the graphic display.

The following operation produces the same values directly from the statistical data list.

**F2**(CALC) **F2**(2VAR)

|                                                 |         |
|-------------------------------------------------|---------|
| 2-Variable                                      |         |
| $\bar{x}$ =                                     | 25.3    |
| $\bar{y}$ =                                     | 126.5   |
| $\Sigma x^2$ =                                  | 3207.75 |
| $\Sigma y^2$ =                                  | 1.2083  |
| $\Sigma xy$ =                                   |         |
| <b>1</b> VAR <b>2</b> VAR <b>REG</b> <b>SET</b> |         |

Now you can press **▲** and **▼** to view variable characteristics.

For details on the meanings of these statistical values, see "Displaying Paired-Variable Statistical Results".

## Regression Calculation

In the explanations from "Linear Regression Graph" to "Power Regression Graph," regression calculation results were displayed after the graph was drawn. Here, the regression line and regression curve is represented by mathematical expressions.

You can directly determine the same expression from the data input screen.

Perform the following key operation.

**F2**(CALC) **F3**(REG)

**F1**(X)

|                                                 |         |
|-------------------------------------------------|---------|
| LinearReg                                       |         |
| a=                                              | 0.33333 |
| b=                                              | 4.25    |
| r=                                              | 0.39773 |
| y=ax+b                                          |         |
| <b>1</b> VAR <b>2</b> VAR <b>REG</b> <b>SET</b> |         |

Single variable regression parameters are displayed.

Next, you can use the following.

**F1**(X) ..... Linear regression

**F2**(Med) ..... Med-Med regression

**F3**(X^2) ..... Quadratic regression

**▶**

**F1**(Log) ..... Logarithmic regression

**F2**(Exp) ..... Exponential regression

**F3**(Pwr) ..... Power regression

The meanings of the parameters that appear on this screen are the same as those for "Linear Regression Graph" to "Power Regression Graph".

## Estimated Value Calculation ( $\hat{x}$ , $\hat{y}$ )

After drawing a regression graph with the **STAT** Mode, you can use the **RUN** Mode to calculate estimated values for the regression graph's  $x$  and  $y$  parameters.

Note that you cannot obtain estimated values for Med-Med graph and quadratic regression graph.

### Example

To perform power regression using the following data and estimate the values of  $\hat{y}$  and  $\hat{x}$  when  $x_i = 40$  and  $y_i = 1000$

| $x_i$ (List 1) | $y_i$ (List 2) |
|----------------|----------------|
| 28             | 2410           |
| 30             | 3033           |
| 33             | 3895           |
| 35             | 4491           |
| 38             | 5717           |

- In the Main Menu, select the **STAT** icon and enter the **STAT** Mode.
- Input data into the list and draw the power regression graph.

(G-Type)

(scat)

(XList)

(YList)

(Freq)

(M-Type)

(Auto)

(Pwr)

**F1**(GRPH) **F4**(SET) **▼**

**F1**(scat) **▼**

**F1**(List1) **▼**

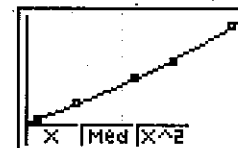
**F2**(List2) **▼**

**F1**(1) **▼**

**F1**( $\square$ ) **OUT**

**SHIFT** **SETUP** **F1**(Auto) **OUT** **F1**(GRPH) **F1**(GPH1) **▶**

**F3**(Pwr) **F4**(DRAW)



- In the Main Menu, select the **RUN** icon and enter the **RUN** Mode.
- Press the keys as follows.

**4** **0** (value of  $x_i$ )

**OPTN** **F3**(STAT) **F2**( $\hat{y}$ ) **EXE**

40  
6587.674589

**F1** **F2**



The estimated value  $\hat{y}$  is displayed for  $x_i = 40$ .

**1 0 0 0** (value of  $y_i$ )

**F1(x)** **EX**

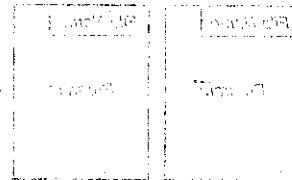
40  
6587.674589  
1000  
20.26225681

The estimated value  $\hat{x}$  is displayed for  $y_i = 1000$ .

|      |             |
|------|-------------|
| 40   | 6587.674589 |
| 1000 | 20.26225681 |

Chapter 8

# Chapter 8



...

## Programming

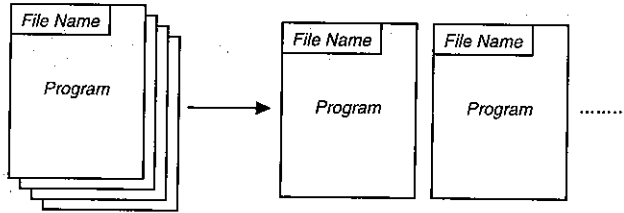
1. Before Programming
2. Programming Examples
3. Debugging a Program
4. Calculating the Number of Bytes Used by a Program
5. Searching for a File
6. Editing Program Contents
7. Deleting a Program
8. Useful Program Commands
9. Command Reference
10. Text Display
11. Using Calculator Functions in Programs

# 8

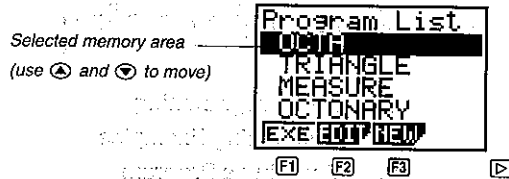
...

# 1. Before Programming

The programming function helps to make complex, often-repeated calculations quick and easy. Commands and calculations are executed sequentially, just like the manual calculation multistatements. Multiple programs can be stored under file names for easy recall and editing.



Select the **PRGM** icon in the Main Menu and enter the PRGM Mode. When you do, a program list appears on the display.



- F1 (EXE) ..... Execute program
- F2 (EDIT) ..... Program edit
- F3 (NEW) ..... New program



- F1 (DEL) ..... Specific program delete
- F2 (DEL+A) .... Delete all
- F3 (SRC) ..... File name search

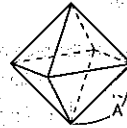
Press to return to the previous menu.

- If there are not programs stored in memory when you enter the PRGM Mode, the message "No Programs" appears on the display and only the NEW item (F3) is shown in the function menu.

# 2. Programming Examples

**Example 1** To calculate the surface area and volume of three regular octahedrons of the dimensions shown in the table below

Store the calculation formula under the file name OCTA.



| Length of One Side (A) | Surface Area (S) | Volume (V)      |
|------------------------|------------------|-----------------|
| 7 cm                   | cm <sup>2</sup>  | cm <sup>3</sup> |
| 10 cm                  | cm <sup>2</sup>  | cm <sup>3</sup> |
| 15 cm                  | cm <sup>2</sup>  | cm <sup>3</sup> |

The following are the formulas used for calculating surface area S and volume V of a regular octahedron for which the length of one side is known.

$$S = 2\sqrt{3}A^2, \quad V = \frac{\sqrt{2}}{3}A^3$$

When inputting a new formula, you first register the file name and then input the actual program.

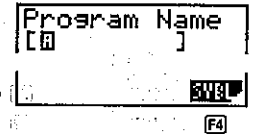
- To register a file name

**Example** To register the file name OCTA:

- Note that a file name can be up to eight characters long.

1. While the program list is on the display, press F3 (NEW).

F3 (NEW)



F4 (SYBL) ..... Symbol menu

2. Input the name of the file.

OCTA



- The cursor changes form to indicate alpha character input.
- The following are the characters you can use in a file name:  
A through Z, r, θ, spaces, [ , ] , { , } , = , ' , ~ , 0 through 9 , + , - , × , +



P.129  
P.129  
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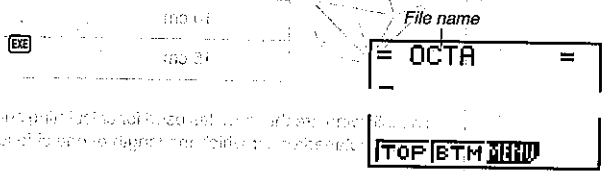
• Pressing **F4** (SYBL) displays a menu of symbols that can be input.

**F4** (SYBL)



• You can delete a character while inputting a file name by moving the cursor to the character you want to delete and pressing **DEL**.

3. Press **EXE** to register the file name and change to the program input screen.



- Registering a file name uses 17 bytes of memory.
- The password input screen remains on the display if you press **EXE** without inputting a file name.
- To exit the file name input screen and return to the program list without registering a file name, press **QUIT**.

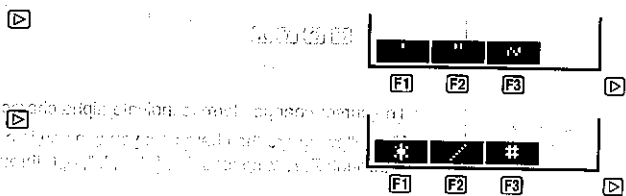
**•To input a program**

Use the program input screen to input the contents of a program.



- F1** (TOP) ..... Top of program
- F2** (BTM) ..... Bottom of program
- F3** (MENU) .... Mode menu

• Pressing **▶** displays a menu of symbols that can be input into a program.



Press **▶** to return to the previous menu.

**•To change modes in a program**

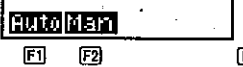
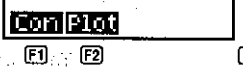
• Pressing **F3** (MENU) while the program input screen is on the display causes a mode change menu to appear. You can use this menu to input mode changes into your programs. For details on each of these modes; see "Using the Main Menu", as well as the sections of this manual that describe what you can do in each mode.

**F3** (MENU)



• Pressing **SHIFT** **SETUP** displays a menu of commands that can be used to change set up screen settings inside a program. For details on each of these commands, see "To change a mode set up".

**SHIFT** **SETUP**



Actual program contents are identical to manual calculations. The following shows how the calculation of the surface area and volume of a regular octahedron would be calculated using a manual calculation.

Surface Area S ... **2** **X** **SHIFT** **✓** **3** **X** <value of A> **2** **^** **EXE**  
 Volume V ... **SHIFT** **✓** **2** **+** **2** **+** **3** **X** <value of A> **^** **3** **EXE**

You could also perform this calculation by assigning the value for the length of one side to variable A.

Length of One Side A  
 <value of A> **⇐** **ALPHA** **A** **EXE**

Surface Area S ...  $\boxed{2} \boxed{X} \boxed{SHIFT} \boxed{3} \boxed{X} \boxed{NUM} \boxed{A} \boxed{2} \boxed{EXE}$

Volume V .....  $\boxed{SHIFT} \boxed{2} \boxed{2} \boxed{3} \boxed{X} \boxed{NUM} \boxed{A} \boxed{1} \boxed{3} \boxed{EXE}$

If you simply input the manual calculations shown above however, the calculator would execute them from beginning to end, without stopping. The following commands make it possible to interrupt a calculation for input of values and display of intermediate results.

? : This command pauses program execution and displays a question mark as a prompt for input of a value to assign to a variable. The syntax for this command is: ? → <variable name>

▲ : This command pauses program execution and displays the last calculation result obtained or text. It is similar to pressing  $\boxed{EXE}$  in a manual calculation.

• For full details on using these and other commands, see "Useful Program Commands".

The following shows examples of how to actually use the ? and ▲ commands.

$\boxed{SHIFT} \boxed{PROG} \boxed{>} \boxed{F1} (?) \boxed{=} \boxed{NUM} \boxed{A} \boxed{2} \boxed{F2} (:)$   
 $\boxed{2} \boxed{X} \boxed{SHIFT} \boxed{3} \boxed{X} \boxed{NUM} \boxed{A} \boxed{2}$   
 $\boxed{2} \boxed{2} \boxed{F2} (\blacktriangle)$

```

= OCTA      =
?→A: 2X√3XA².
-
?  ▲  CLR  DIS?
F1  F2
    
```

$\boxed{SHIFT} \boxed{2} \boxed{2} \boxed{3} \boxed{X} \boxed{NUM} \boxed{A} \boxed{1} \boxed{3}$

```

= OCTA      =
?→A: 2X√3XA².
√2+3XA³.
-
    
```

$\boxed{QUIT} \boxed{QUIT}$

```

Program List
OCTA
    
```

•To run a program

1. While the program list is on the display, use  $\blacktriangle$  and  $\blacktriangledown$  to highlight the name of the program you want to run.

2. Press  $\boxed{F1}$  (EXE) or  $\boxed{EXE}$  to run the program.

Let's try running the program we input above.

| Length of One Side (A) | Surface Area (S)            | Volume (V)                  |
|------------------------|-----------------------------|-----------------------------|
| 7 cm                   | 169.7409791 cm <sup>2</sup> | 161.6917506 cm <sup>3</sup> |
| 10 cm                  | 346.4101615 cm <sup>2</sup> | 471.4045208 cm <sup>3</sup> |
| 15 cm                  | 779.4228634 cm <sup>2</sup> | 1590.990258 cm <sup>3</sup> |

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Program List  
OCTA

$\boxed{EXE} \boxed{EDIT} \boxed{NEW}$

$\boxed{F1}$

$\boxed{F1}$  (EXE) or  $\boxed{EXE}$

?  
?

$\boxed{7} \boxed{EXE}$   
(Value of A)

?  
?  
169.7409791  
- DISP -

Intermediate result produced by ▲

$\boxed{EXE}$

?  
?  
169.7409791  
161.6917506

$\boxed{EXE}$

?  
?  
169.7409791  
161.6917506

$\boxed{1} \boxed{0} \boxed{EXE}$

?  
?  
161.6917506  
346.4101615  
- DISP -

$\boxed{EXE}$

?  
?  
161.6917506  
346.4101615  
471.4045208



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• Pressing  $\boxed{EXE}$  while the program's final result is on the display re-executes the program.

• You can also run a program while in the RUN Mode by inputting: Prog "<file name>"  $\boxed{EXE}$

• Trying to run a program that does not contain any command or whose commands are not written correctly results in an error (Go ERROR).

### 3. Debugging a Program

A problem in a program that keeps the program from running correctly is called a "bug," and the process of eliminating such problems is called "debugging." Either of the following symptoms indicates that your program contains bugs and that debugging is required.

- Error messages appearing when the program is run
- Results that are not within your expectations

#### •To eliminate bugs that cause error messages

An error message, like the one shown below, appears whenever something illegal occurs during program execution.

```
Ma ERROR
```

When such a message appears, press  $\leftarrow$  or  $\rightarrow$  to display the location where the error was generated, along with the cursor. Check the "Error Message Table" for steps you should take to correct the situation.

#### •To eliminate bugs that cause bad results

If your program produces results that are not what you normally expect, check the contents of the program and make necessary changes. See "Editing Program Contents" for details on how to change program contents.

### 4. Calculating the Number of Bytes Used by a Program

This unit comes with 7 kbytes of memory. A byte is a unit of memory that can be used for storage of data.

There are two types of commands: 1-byte commands and 2-byte commands.

- Examples of 1-byte commands: sin, cos, tan, log, (, ), A, B, C, 1, 2, etc.
- Examples of 2-byte commands: Lbl 1, Goto 2, etc.

While the cursor is located inside of a program, each press of  $\leftarrow$  or  $\rightarrow$  causes the cursor to move one byte.

- You can check how much memory has been used and how much remains at any time by selecting the MEM icon in the Main Menu and entering the MEM Mode. See "Memory Status (MEM)" for details.

### 5. Searching for a File

You can search for a specific file name using any of the three following methods.

- Scroll Search — scroll through the file names in the program list.
- File Name Search — input the name of the file.
- Initial Character Search — input the first few letters of the name of the file.

#### •To find a file using scroll search

**Example** To use scroll search to recall the program named OCTA

1. While the program list is on the display, use  $\uparrow$  and  $\downarrow$  to scroll through the list of program names until you find the one you want.

```
Program List
OCTA
TRIANGLE
MEASURE
OCTONARY
[EXE] [EDIT] [NEW]
```

2. When the highlighting is located at the name of the file you want, press  $\text{F2}$  (EDIT) to recall it.

$\text{F2}$  (EDIT)

```
= OCTA =
?→A: 2×√3×A²
√2÷3×A³
```

#### •To find a file using file name search

**Example** To use file name search to recall the program named OCTA

1. While the program list is on the display, press  $\text{F3}$  (NEW) and input the name of the file you want to find.

$\text{F3}$  (NEW)

[O] [C] [T] [A]

```
Program Name
[OCTA] ]
```

2. Press  $\text{EXE}$  to recall the program.

- If there is no program whose file name matches the one you input, a new file is created using the input name.



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•To find a file using initial character search

**Example** To use initial character search to recall the program named OCTA

1. While the program list is on the display, press  $\blacktriangleright$   $F_3$  (SRC) and input the initial characters of the file you want to find.

$\blacktriangleright$   $F_3$  (SRC)

$\text{O} \text{C} \text{T}$



2. Press  $\text{EXE}$  to search.

$\text{EXE}$



- All files whose file names start with the characters you input are recalled.
- If there is no program whose file name starts with the characters you input, the message "Not Found" appears on the display. If this happens, press  $\text{QUIT}$  to clear the error message.

3. Use  $\uparrow$  and  $\downarrow$  to highlight the file name of the program you want to recall and then press  $F_2$  (EDIT) to recall it.

## 6. Editing Program Contents

•To edit program contents

1. Find the file name of the program you want in the program list.

2. Recall the program.

- The procedures you use for editing program contents are identical to those used for editing manual calculations. For details, see "Making Corrections".

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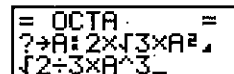


• The following function keys are also useful when editing program contents.

$F_1$  (TOP) ..... Moves the cursor to the top of the program



$F_2$  (BTM) ..... Moves the cursor to the bottom of the program



**Example 2** To use the OCTA program to create a program that calculates the surface area and volume of regular tetrahedrons when the length of one side is known



| Length of One Side (A) | Surface Area (S) | Volume (V)      |
|------------------------|------------------|-----------------|
| 7 cm                   | cm <sup>2</sup>  | cm <sup>3</sup> |
| 10 cm                  | cm <sup>2</sup>  | cm <sup>3</sup> |
| 15 cm                  | cm <sup>2</sup>  | cm <sup>3</sup> |

The following are the formulas used for calculating surface area S and volume V of a regular tetrahedron for which the length of one side is known.

$$S = \sqrt{3} A^2, \quad V = \frac{\sqrt{2}}{12} A^3$$

Use the following key operations when inputting the program.

Length of One Side A ..  $\text{SHIFT} \text{PRGM} \blacktriangleright \text{F}_1 (?) \leftarrow \text{ALPHA} \text{A} \blacktriangleright \text{F}_2 (:) \text{}$

Surface Area S .....  $\text{SHIFT} \checkmark \text{3} \times \text{ALPHA} \text{A} \text{2} \blacktriangleright \text{F}_2 (\blacktriangle) \text{}$

Volume V .....  $\text{SHIFT} \checkmark \text{2} \leftarrow \text{1} \text{2} \times \text{ALPHA} \text{A} \blacktriangle \text{3} \text{}$

Compare this with the program for calculating the surface area and volume of a regular octahedron.

Length of One Side A ..  $\text{SHIFT} \text{PRGM} \blacktriangleright \text{F}_1 (?) \leftarrow \text{ALPHA} \text{A} \blacktriangleright \text{F}_2 (:) \text{}$

Surface Area S .....  $\text{2} \times \text{SHIFT} \checkmark \text{3} \times \text{ALPHA} \text{A} \text{2} \blacktriangleright \text{F}_2 (\blacktriangle) \text{}$

Volume V .....  $\text{SHIFT} \checkmark \text{2} \leftarrow \text{3} \times \text{ALPHA} \text{A} \blacktriangle \text{3} \text{}$

As you can see, you can produce the TETRA program by making the following changes in the OCTA program.

- Deleting  $\text{2} \times$  (underlined using a wavy line above)
- Changing  $\text{3}$  to  $\text{1} \text{2}$  (underlined using a solid line above)

Let's edit the program.

[F2] (EDIT)

```
= OCTA =
2→A: 2×√3×A²
√2÷3×A³
```

▶▶▶▶ [DEL] [DEL]

```
= OCTA =
?→A: √3×A²
√2÷3×A³
```

◀◀ [SHIFT] [INS] [1] [2]

```
= OCTA =
?→A: √3×A²
√2÷12×A³
```

[DEL]

```
= OCTA =
?→A: √3×A²
√2÷12×A³
```

[QUIT]

Let's try running the program.

| Length of One Side (A) | Surface Area (S)            | Volume (V)                  |
|------------------------|-----------------------------|-----------------------------|
| 7 cm                   | 84.87048957 cm <sup>2</sup> | 40.42293766 cm <sup>3</sup> |
| 10 cm                  | 173.2050808 cm <sup>2</sup> | 117.8511302 cm <sup>3</sup> |
| 15 cm                  | 389.7114317 cm <sup>2</sup> | 397.7475644 cm <sup>3</sup> |

```
Program List
OCTA
```

```
EXE EDIT MEM
[F1]
```

[F1] (EXE) or [EXE]

```
?
?
?
84.87048957
- DISP -
```

[7] [EXE]

(Value of A)

```
?
?
?
84.87048957
- DISP -
```

[EXE]

```
?
?
?
84.87048957
40.42293766
```

[EXE]

```
?
?
84.87048957
40.42293766
```

[1] [0] [EXE]

```
?
?
40.42293766
10
173.2050808
- DISP -
```

[EXE]

```
?
?
40.42293766
10
173.2050808
117.8511302
```

## 7. Deleting a Program

There are two different ways to delete a file name and its program.

- Specific program delete
- All program delete

### •To delete a specific program

1. While the program list is on the display, use ▲ and ▼ to move the highlighting to the name of the program you want to delete.

2. Press [▶] [F1] (DEL).

[▶] [F1] (DEL)

```
YES NO
[F1] [F4]
```

3. Press [F1] (YES) to delete the selected program or [F4] (NO) to abort the operation without deleting anything.

### •To delete all programs

1. While the program list is on the display, press [▶] [F2] (DEL+A).

▶ **F2** (DEL•A)

YES NO  
**F1** **F4**

2. Press **F1** (YES) to delete all the programs in the list or **F4** (NO) to abort the operation without deleting anything.

• You can also delete all programs using the MEM-Mode. See "Clearing Memory Contents" for details.

## 8. Useful Program Commands

In addition to calculation commands, this calculator also includes a variety of relational and jump commands that can be used to create programs that make repeat calculations quick and easy.

### Program Menu

Press **SHIFT** **PRGM** to display the program menu.

**SHIFT** **PRGM**

COM CTL JUMP  
**F1** **F2** **F3** ▶

**F1** (COM) ..... Program command menu

**F2** (CTL) ..... Control command menu

**F3** (JUMP) ..... Jump command menu

▶

? ▲ CLR DISP  
**F1** **F2** **F3** **F4** ▶

**F1** (?) ..... Input command

**F2** (▲) ..... Output command

**F3** (CLR) ..... Clear command menu

**F4** (DISP) ..... Display command menu

▶

REL :  
**F1** **F2** ▶

**F1** (REL) ..... Conditional jump relational operator menu

**F2** (:) ..... Multi-statement command

Press ▶ to return to the previous menu.

### Program Command Menu (COM)

While the program menu is on the display, press **F1** (COM) to display the program command menu.

**F1** (COM)

If Then Else IfEnd  
**F1** **F2** **F3** **F4** ▶

**F1** (If) ..... If command

**F2** (Then) ..... Then command

**F3** (Else) ..... Else command

**F4** (IfEnd) ..... IfEnd command

▶

For To Step Next  
**F1** **F2** **F3** **F4** ▶

**F1** (For) ..... For command

**F2** (To) ..... To command

**F3** (Step) ..... Step command

**F4** (Next) ..... Next command

▶

While WEnd Do LpW  
**F1** **F2** **F3** **F4** ▶

**F1** (While) ..... While command

**F2** (WEnd) ..... WhileEnd command

**F3** (Do) ..... Do command

**F4** (LpW) ..... LpWhile command

Press ▶ to return to the previous menu.

### Control Command Menu (CTL)

While the program menu is on the display, press **F2** (CTL) to display the control command menu.

**F2** (CTL)

Prog Rtrn Brk Stop  
**F1** **F2** **F3** **F4**

**F1** (Prog) ..... Prog command

**F2** (Rtrn) ..... Return command

**F3** (Brk) ..... Break command

**F4** (Stop) ..... Stop command

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**Jump Command Menu (JUMP)**  
While the program menu is on the display, press **F3** (JUMP) to display the jump command menu.

**F3 (JUMP)**



- F1** (Lb) ..... Lbl command
- F2** (Goto) ..... Goto command
- F3** (=>) ..... => (jump) command



- F1** (Isz) ..... Isz command
- F2** (Dsz) ..... Dsz command

Press **▷** to return to the previous menu.

**Clear Command Menu (CLR)**

While the program menu is on the display, press **▷ F3** (CLR) to display the clear command menu.

**▷ F3 (CLR)**



- F1** (Text) ..... ClrText command
- F2** (Grph) ..... ClrGraph command
- F3** (List) ..... ClrList command

**Display Command Menu (DISP)**

While the program menu is on the display, press **▷ F4** (DISP) to display the display command menu.

**▷ F4 (DISP)**



- F1** (Stat) ..... DrawStat command
- F2** (Grph) ..... DrawGraph command
- F3** (TABL) ..... Table & Graph command menu

Pressing **F3** (TABL) while the display command menu is on the display causes the Table & Graph command menu to appear.

**F3 (TABL)**



- F1** (Tabl) ..... DispTable command
- F2** (G-Con) ..... DrawTG-Con command
- F3** (G-Pit) ..... DrawTG-Pit command

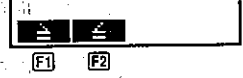
**Conditional Jump Relational Operator Menu (REL)**

While the program menu is on the display, press **▷ ▷ F1** (REL) to display the conditional jump relational operator menu.

**▷ ▷ F1 (REL)**



- F1** (=) ..... Relational operator =
- F2** (≠) ..... Relational operator ≠
- F3** (>) ..... Relational operator >
- F4** (<) ..... Relational operator <



- F1** (≥) ..... Relational operator ≥
- F2** (≤) ..... Relational operator ≤

Press **▷** to return to the previous menu.

# 9. Command Reference

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The following are conventions that are used in this section when describing the various commands.

- Boldface Text** ..... Actual commands and other items that always must be input are shown in boldface.
- {Curly Brackets}** ..... Curly brackets are used to enclose a number of items, one of which must be selected when using a command. Do not input the curly brackets when inputting a command.
- [Square Brackets]** ..... Square brackets are used to enclose items that are optional. Do not input the square brackets when inputting a command.

**Numeric Expressions** ..... Numeric expressions (such as 10, 10+20, A) indicate constants, calculations, numeric constants, etc.

**Alpha Characters** ..... Alpha characters indicate literal strings (such as AB).

## ■ Basic Operation Commands

### ? (Input Command)

**Function:** Prompts for input of values for assignment to variables during program execution.

**Syntax:** ? → <variable name>

**Example:** ? → A ↵

**Description:**

1. This command momentarily interrupts program execution and prompts for input of a value or expression for assignment to a variable. When the input command is executed, "?" appears on the display and the calculator stands by for input.
2. Input in response to the input command must be a value or an expression, and the expression cannot be a multi-statement.

### ▲ (Output Command)

**Function:** Displays and intermediate result during program execution.

**Description:**

1. This command momentarily interrupts program execution and displays alpha character text or the result of the calculation immediately before it.
2. The output command should be used at locations where you would normally press the **EXE** key during a manual calculation.

### : (Multi-statement Command)

**Function:** Connects two statements for sequential execution without stopping.

**Description:**

1. Unlike the output command (▲), statements connected with the multi-statement command are executed non-stop.
2. The multi-statement command can be used to link two calculation expressions or two commands.
3. You can also use a carriage return indicated by ↵ in place of the multi-statement command.

### ↵ (Carriage Return)

**Function:** Connects two statements for sequential execution without stopping.

**Description:**

1. Operation of the carriage return is identical to that of the multi-statement command.

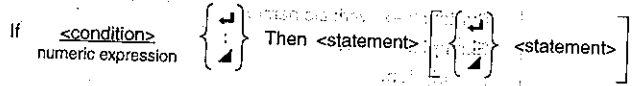
Using a carriage return in place of the multi-statement command makes the displayed program easier to read.

**Program Commands (COM)**

**If~Then**

**Function:** The Then-statement is executed only when the If-condition is true (non-zero).

**Syntax:**



**Parameters:** condition; numeric expression

**Description:**

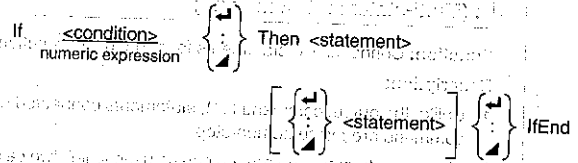
1. The Then-statement is executed only when the condition is true (non-zero).
2. If the condition is false (0), the Then-statement is not executed.
3. An If-condition must always be accompanied by a Then-statement. Omitting the Then-statement results in an error (Syn ERROR).

**Example:** If A = 0  
Then "A = 0"

**If~Then~IfEnd**

**Function:** The Then-statement is executed only when the If-condition is true (non-zero). The IfEnd-statement is always executed: after the Then-statement is executed or directly after the If-condition when the If-condition is false (0).

**Syntax:**



**Parameters:** condition, numeric expression

**Description:**

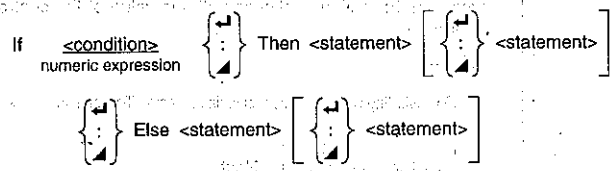
This command is almost identical to If~Then. The only difference is that the IfEnd-statement is always executed, regardless of whether the If-condition is true (non-zero) or false (0).

**Example:** If A = 0  
Then "A = 0"  
IfEnd

**If-Then-Else**

**Function:** The Then-statement is executed only when the If-condition is true (non-zero). The Else-statement is executed when the If-condition is false (0).

**Syntax:**



**Parameters:** condition, numeric expression

**Description:**

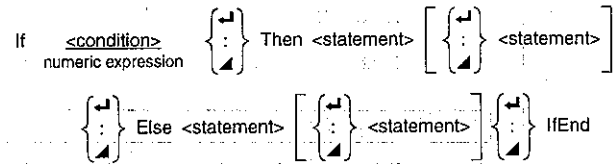
1. The Then-statement is executed when the If-conditions is true (non-zero).
2. The Else-statement is executed when the If-conditions is false (zero).

**Example:** If A = 0  
Then "TRUE"  
Else "FALSE"

**If~Then~Else~IfEnd**

**Function:** The Then-statement is executed only when the If-condition is true (non-zero). The Else-statement is executed when the If-condition is false (0). The IfEnd-statement is always executed following either the Then-statement or Else-statement.

**Syntax:**



**Parameters:** condition, numeric expression

**Description:**

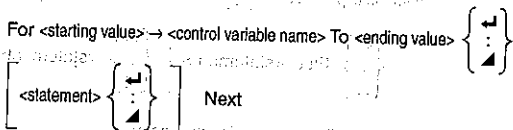
This command is almost identical to If~Then~Else. The only difference is that the IfEnd-statement is always executed, regardless of whether the If-condition is true (non-zero) or false (0).

**Example:** Lbl 1? → A  
If A > 0  
Then "GOOD"  
Else Goto 1  
IfEnd

**For~To~Next**

**Function:** This command repeats everything between the For-statement and the Next-statement. The starting value is assigned to the control variable with the first execution, and the value of the control variable is incremented by one with each execution. Execution continues until the value of the control variable exceeds the ending value.

**Syntax:**



**Parameters:**

- control variable name: A to Z
- starting value: value or expression that produces a value (i.e. sin x, A, etc.)
- ending value: value or expression that produces a value (i.e. sin x, A, etc.)

**Description:**

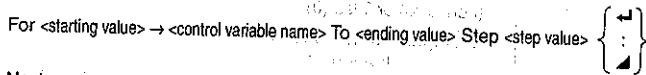
1. When the starting value of the control variable is greater than the ending value, execution continues from the statement following Next, without executing the statements between For and Next.
2. A For-statement must always have a corresponding Next-statement, and the Next-statement must always come after its corresponding For-statement.
3. The Next-statement defines the end of the loop created by For~Next, and so it must always be included. Failure to do so results in an error (Go ERROR).

**Example:** For 1 → A To 10 ↓  
 A × 3 → B ↓  
 B ↓  
 Next

**For~To~Step~Next**

**Function:** This command repeats everything between the For-statement and the Next-statement. The starting value is assigned to the control variable with the first execution, and the value of the control variable is changed according to the step value with each execution. Execution continues until the value of the control variable exceeds the ending value.

**Syntax:**



**Parameters:**

- control variable name: A to Z
- starting value: value or expression that produces a value (i.e. sin x, A, etc.)
- ending value: value or expression that produces a value (i.e. sin x, A, etc.)
- step value: numeric value (omitting this value sets the step to 1)

**Description:**

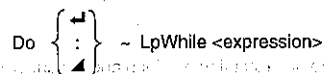
1. This command is basically identical to For~To~Next. The only difference is that you can specify the step.
2. Omitting the step value automatically sets the step to 1.
3. Making the starting value less than the ending value and specifying a positive step value causes the control variable to be incremented with each execution. Making the starting value greater than the ending value and specifying a negative step value causes the control variable to be decremented with each execution.

**Example:** For 1 → A To 10 Step 0.1 ↓  
 A × 3 → B ↓  
 B ↓  
 Next

**Do~LpWhile**

**Function:** This command repeats specific commands as long as its condition is true (non-zero).

**Syntax:**



**Parameters:** expression

**Description:**

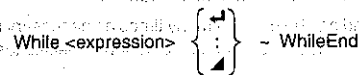
1. This command repeats the commands contained in the loop as long as its condition is true (non-zero). When the condition becomes true (0), execution proceeds from the statement following the LpWhile-statement.
2. Since the condition comes after the LpWhile-statement, the condition is tested (checked) after all of the commands inside the loop are executed.

**Example:** Do ↓  
 ? → A ↓  
 A × 2 → B ↓  
 B ↓  
 LpWhile B > 10

**While~WhileEnd**

**Function:** This command repeats specific commands as long as its condition is true (non-zero).

**Syntax:**



**Parameters:** expression

**Description:**

1. This command repeats the commands contained in the loop as long as its condition is true (non-zero). When the condition becomes true (0), execution proceeds from the statement following the WhileEnd-statement.
2. Since the condition comes after the While-statement, the condition is tested (checked) before the commands inside the loop are executed.

**Example:** 10 → A ↵  
 While A > 0 ↵  
 A - 1 → A ↵  
 "GOOD" ↵  
 WhileEnd

## ■ Program Control Commands (CTL)

### Break

**Function:** This command breaks execution of a loop and continues from the next command following the loop.

**Syntax:** Break ↵

**Description:**

1. This command breaks execution of a loop and continues from the next command following the loop.
2. This command can be used to break execution of a For-statement, Do-statement, and While-statement.

**Example:** While A > 0 ↵  
 If A > 2 ↵  
 Then Break ↵  
 IfEnd ↵  
 WhileEnd ↵  
 A ↵ ← Executed after Break

### Prog

**Function:** This command specifies execution of another program as a subroutine. In the RUN Mode, this command executes a new program.

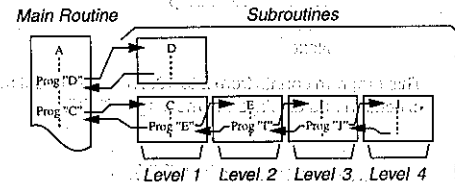
**Syntax:** Prog "file name" ↵

**Example:** Prog "ABC" ↵

**Description:**

1. Even when this command is located inside of a loop, its execution immediately breaks the loop and launches the subroutine.
2. This command can be used as many times as necessary inside of a main routine to call up independent subroutines to perform specific tasks.

3. A subroutine can be used in multiple locations in the same main routine, or it can be called up by any number of main routines.



4. Calling up a subroutine causes it to be executed from the beginning. After execution of the subroutine is complete, execution returns to the main routine, continuing from the statement following the Prog command.
5. A Goto-Lbl command inside of a subroutine is valid inside of that subroutine only. It cannot be used to jump to a label outside of the subroutine.
6. If a subroutine with the file name specified by the Prog command does not exist, an error (Go ERROR) occurs.
7. In the RUN Mode, inputting the Prog command and pressing **EXE** launches the program specified by the command.

### Return

**Function:** This command returns from a subroutine.

**Syntax:** Return ↵

**Description:**

Execution of the Return command inside a main routine causes execution of the program to stop.

**Example:** Prog "A"                    Prog "B"  
 10 → A ↵                    For A → B To 10 ↵  
 Prog "B" ↵                    B + 1 → C ↵  
 B ↵                                Next ↵  
                                       Return

Executing the program in File A displays the result of the operation (11)

### Stop

**Function:** This command terminates execution of a program.

**Syntax:** Stop ↵

**Description:**

1. This command terminates program execution.
2. Execution of this command inside of a loop terminates program execution without an error being generated.

**Example:** For 2 → 1 To 10  
 If I = 5  
 Then "STOP" : Stop  
 IfEnd  
 Next

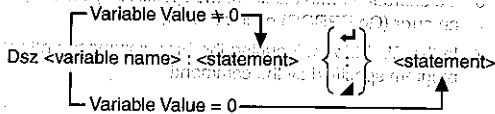
This program counts from 2 to 10. When the count reaches 5, however, it terminates execution and displays the message "STOP".

**Jump Commands (JUMP)**

**Dsz**

**Function:** This command is a count jump that decrements the value of a control variable by 1, and then jumps if the current value of the variable is zero.

**Syntax:**



**Parameters:**

Variable Name: A to Z

[Example] Dsz B : Decrements the value assigned to variable B by 1.

**Description:**

This command decrements the value of a control variable by 1, and then tests (checks) it. If the current value is non-zero, execution continues with the next statement. If the current value is zero, execution jumps to the statement following the multi-statement command (:), display command (▲), or carriage return (↵).

**Example:** 10 → A : 0 → C :  
 Lbl 1 : ? → B : B + C → C :  
 Dsz A : Goto 1 : C + 10

This program prompts for input of 10 values, and then calculates the average of the input values.

**Goto-Lbl**

**Function:** This command performs an unconditional jump to a specified location.

**Syntax:** Goto <value> or variable ~ Lbl <value> or variable

**Parameters:** Value (from 0 to 9), variable (A to Z)

**Description:**

1. This command consists of two parts: Goto *n* (where *n* is a value from 0 to 9) and Lbl *n* (where *n* is the value specified for Goto). This command causes program execution to jump to the Lbl-statement whose value matches that specified by the Goto-statement.
2. This command can be used to loop back to the beginning of a program or to jump to any location within the program.

3. This command can be used in combination with conditional jumps and count jumps.

4. If there is no Lbl-statement whose value matches that specified by the Goto-statement, an error (Go:ERROR) occurs.

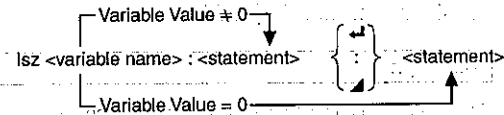
**Example:** ? → A : ? → B : Lbl 1 :  
 ? → X : A × X + B ▲  
 Goto 1

This program calculates  $y = A + BX$  for as many values for each variable that you want to input. To quit execution of this program, press [AC].

**Isz**

**Function:** This command is a count jump that increments the value of a control variable by 1, and then jumps if the current value of the variable is zero.

**Syntax:**



**Parameters:**

Variable Name: A to Z

[Example] Isz A : Increments the value assigned to variable A by 1.

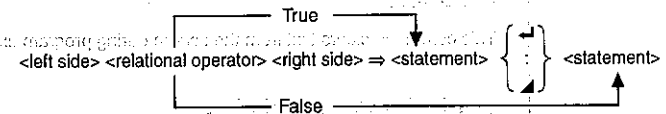
**Description:**

This command increments the value of a control variable by 1, and then tests (checks) it. If the current value is non-zero, execution continues with the next statement. If the current value is zero, execution jumps to the statement following the multi-statement command (:), display command (▲), or carriage return (↵).

**⇒ (Jump Code)**

**Function:** This code is used to set up conditions for a conditional jump. The jump is executed whenever the conditions are false.

**Syntax:**



**Parameters:**

left side/right side: variable (A to Z), numeric constant, variable expression (such as:  $A \times 2$ )  
 relational operator: =, ≠, >, <, ≥, ≤



**Description:** The conditional jump compares the contents of two variables or the results of two expressions, and a decision is made whether or not to execute the jump based on the results of the comparison.

1. The conditional jump compares the contents of two variables or the results of two expressions, and a decision is made whether or not to execute the jump based on the results of the comparison.
2. If the comparison returns a true result, execution continues with the statement following the  $\Rightarrow$  command. If the comparison returns a false result, execution jumps to the statements following the multi-statement command (:), display command ( $\downarrow$ ), or carriage return ( $\downarrow$ ).

**Example:** Lbl 1: ?  $\Rightarrow$  A  
 $A \geq 0 \Rightarrow \sqrt{A} \downarrow$   
 Goto 1

With this program, inputting a value of zero or greater calculates and displays the square root of the input value. Inputting a value less than zero returns to the input prompt without calculating anything.

■ **Clear Commands (CLR)**

**ClrGraph**

**Function:** This command clears the graph screen.

**Syntax:** ClrGraph  $\downarrow$

**Description:** This command clears the graph screen during program execution.

**ClrList**

**Function:** This command clears list data.

**Syntax:** ClrList  $\downarrow$

**Description:** This command clears the contents of the currently selected list (List 1 to List 6) during program execution.

**ClrText**

**Function:** This command clears the text screen.

**Syntax:** ClrText  $\downarrow$

**Description:**

This command clears text from the screen during program execution.

■ **Display Commands (DISP)**

**DrawStat**

**Function:** This draws a statistical graph.

**Syntax:**

DrawStat  $\downarrow$

**Description:**

This command draws a statistical graph in accordance with conditions defined within the program.

**DrawGraph**

**Function:** This command draws a graph.

**Syntax:** DrawGraph  $\downarrow$

**Description:** This command draws a graph in accordance with the drawing conditions defined within the program.

**DispTable**

**Function:** These commands display numeric tables.

**Syntax:**

DispTable  $\downarrow$

**Description:**

These commands generate numeric tables during program execution in accordance with conditions defined within the program.

**DrawTG-Con, DrawTG-Plt**

**Function:** These commands graph functions.

**Syntax:**

DrawTG-Con  $\downarrow$

DrawTG-Plt  $\downarrow$

**Description:**

1. These commands graph functions in accordance with conditions defined within the program.

2. DrawTG-Con produces a connect type graph, while DrawTG-Plt produces a plot type graph.

■ **Conditional Jump Relational Operators (REL)**

=,  $\neq$ , >,  $\geq$ , <

**Function:** These relational operators are used in combination with the conditional jump command.

**Syntax:**

<left side> <relational operator> <right side>  $\Rightarrow$  <statement>  $\left\{ \begin{array}{l} : \\ \downarrow \end{array} \right\}$  <statement>

(With Jump Code)

### Parameters:

left side/right side: variable (A to Z), numeric constant, variable expression (such as:  $A \times 2$ )

relational operator: =, ≠, >, <, ≥, ≤

### Description:

1. The following six relational operators can be used in the conditional jump command

<left side> = <right side> : true when <left side> equals <right side>

<left side> ≠ <right side> : true when <left side> does not equal <right side>

<left side> > <right side> : true when <left side> is greater than <right side>

<left side> < <right side> : true when <left side> is less than <right side>

<left side> ≥ <right side> : true when <left side> is greater than or equal to <right side>

<left side> ≤ <right side> : true when <left side> is less than or equal to <right side>

2. See "⇒ (Jump Code)" for details on using the conditional jump.



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## 10. Text Display

You can include text in a program by simply enclosing it between double quotation marks. Such text appears on the display during program execution, which means you can add labels to input prompts and results.

| Program      | Display |
|--------------|---------|
| ? → X        | ?       |
| "X = " ? → X | X = ?   |

- If the text is followed by a calculation formula, be sure to insert a display command (↵) between the text and calculation.
- Inputting more than 13 characters causes the text to move down to the next line. The screen scrolls automatically if the text causes the screen to become full.

## 11. Using Calculator Functions in Programs

### ■ Using Graph Functions in a Program

You can incorporate graph functions into a program to draw complex graphs and to overlay graphs on top of each other. The following shows various types of syntax you need to use when programming with graph functions.

#### • View Window

View Window -5, 5, 1, -5, 5, 1 ↵



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#### • Graph function input

Y = Type ↵ Specifies graph type.

"X<sup>2</sup> - 3" → Y1 ↵

#### • Graph draw operation

DrawGraph ↵

### Example Program

① ClrGraph ↵

② View Window -10, 10, 2, -120, 150, 50 ↵

③ Y = Type ↵

"X<sup>4</sup> - 4X<sup>3</sup> - 24X<sup>2</sup> + 4X + 80" → Y1 ↵

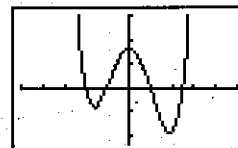
④ G SelOn 1 ↵

⑤ DrawGraph



- ① [SHIFT] [PROG] [F3] [F2]
- ② [SHIFT] [F3] [F1] [QUIT]
- ③ [F3] [F3] [F2] [F1] [QUIT]
- ④ [VAR] [F2] [F1] [QUIT]
- ⑤ [SHIFT] [PROG] [F4] [F2]

Executing this program produces the result shown here.



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### ■ Using Table & Graph Functions in a Program

Table & Graph functions in a program can generate numeric tables and perform graphing operations. The following shows various types of syntax you need to use when programming with Table & Graph functions.

#### • Table range setting

1 → F Start ↵

5 → F End ↵

1 → F pitch ↵

#### • Numeric table generation

DispTable ↵

#### • Graph draw operation

Connect type: DrawTG-Con ↵

Plot type: DrawTG-Pit ↵

### Example Program

ClrGraph ↵

ClrText ↵

View Window 0, 6, 1, -2, 106, 2 ↵

Y = Type ↵

"3X<sup>2</sup> - 2" → Y1 ↵



- ① T SelOn 1 ↓
- 0 → ② F Start ↓
- 6 → ③ F End ↓
- 1 → ④ F Pitch ↓
- ⑤ DispTable ▲
- ⑥ DrawTG-Con

- ① F3 F4 F1 QUIT
- ② [F5] [F3] F1
- ③ F2
- ④ F3 QUIT
- ⑤ [SHIFT] [F4] F3 F1 QUIT
- ⑥ [SHIFT] [F4] F3 F2 QUIT

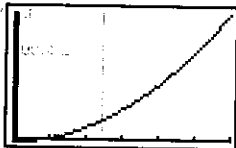
Executing this program produces the results shown here.

Numeric Table

| X | Y1 |
|---|----|
| 1 | -2 |
| 2 | 0  |

Graph

EX



## Using List Sort Functions in a Program

These functions let you sort the data in lists into ascending or descending order.

- Ascending order

① SortA (② List1, List2, List3)

\_\_\_\_\_ Lists to be sorted (up to six can be specified)

① F3 F2 F1 QUIT

② F3 F1 F3 F1

- Descending order

SortD (List1, List2, List3)

\_\_\_\_\_ Lists to be sorted (up to six can be specified)

## Using Statistical Calculations and Graphs in a Program

Including statistical calculations and graphing operations into program lets you calculate and graph statistical data.

### To set conditions and draw a statistical graph

Following "StatGrph", you must specify the following graph conditions:

- Graph draw/non-draw status (DrawOn/DrawOff)
- Graph Type
- x-axis data location (list name)
- y-axis data location (list name)
- Frequency data location (list name)
- Mark Type

The graph conditions that are required depends on the graph type. See "Changing Graph Parameters".

- The following is a typical graph condition specification for a scatter diagram or x, y line graph.

S-Gph1 DrawOn, Scatter, List1, List2, 1, Square ↓

In the case of an x, y line graph, replace "Scatter" in the above specification with "xyLine".

- The following is a typical graph condition specification for a single-variable graph.

S-Gph1 DrawOn, Hist, List1, List2 ↓

The same format can be used for the following types of graphs, by simply replacing "Hist" in the above specification with the applicable graph type.

Histogram: ..... Hist

Median Box: ..... MedBox

Normal Distribution: ..... N-Dist

- The following is a typical graph condition specification for a regression graph.

S-Gph1 DrawOn, Linear, List1, List2, List3 ↓

The same format can be used for the following types of graphs, by simply replacing "Linear" in the above specification with the applicable graph type.

Linear Regression: ..... Linear

Med-Med: ..... Med-Med

Quadratic Regression: ... Quad

Logarithmic Regression: . Log

Exponential Regression: Exp

Power Regression: ..... Power

### Example Program

ClrGraph ↓

① S-WindAuto ↓

{1, 2, 3} → ② List1 ↓

{1, 2, 3} → ③ List2 ↓

④ S-Gph1 ⑤ DrawOn,

⑥ Scatter, List1, List2, 1, ⑦ Square ↓

⑧ DrawStat

① [SHIFT] [SETUP] [F5] [F1] QUIT

② F3 F1 F3 F1

③ F2 QUIT

④ F3 F1 F2 F1 QUIT

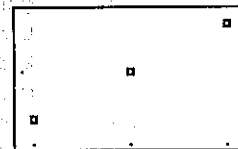
⑤ F3 F1 F1 F1 QUIT

⑥ F3 F1 F2 [F5] QUIT

⑦ F3 F1 F4 F1 QUIT

⑧ [SHIFT] [F4] F1 QUIT

Executing this program produces the scatter diagram shown here.



## ■ Performing Statistical Calculations

### • Single-variable statistical calculation

① 1-Variable List1, List2

Frequency data (Frequency)

x-axis data (XList)

① **F3** **F1** **▶** **F1** **▶** **F1** **OUT**

```
1-Variable
x̄ = 2.33333
Σx = 14
Σx² = 36
x̄σn = 0.74535
```

### • Paired-variable statistical calculation

2-Variable List1, List2, List3

Frequency data (Frequency)

y-axis data (YList)

x-axis data (XList)

### • Regression statistical calculation

① LinearReg List1, List2, List3

Calculation  
type\*

Frequency data (Frequency)

y-axis data (YList)

x-axis data (XList)

① **F3** **F1** **▶** **F1** **▶** **F1** **OUT**

```
LinearReg
a = 0.64641
b = -0.71186
r = 0.87959
y = ax + b
```

\* Any one of the following can be specified as the calculation type.

- LinearReg ..... linear regression
- Med-MedLine .. Med-Med calculation
- QuadReg ..... quadratic regression
- LogReg ..... logarithmic regression
- ExpReg ..... exponential regression
- PowerReg ..... power regression

# Chapter

# 9

## Program Library

- 1 Prime Factor Analysis
- 2 Greatest Common Measure
- 3 t-Test Value
- 4 Circle and Tangents
- 5 Rotating a Figure

### Before using the Program Library

- Be sure to check how many bytes of unused memory is remaining before attempting to perform any programming.
- This Program Library is divided into two sections: a numeric calculation section and a graphics section. Programs in the numeric calculation section produce results only, while graphics programs use the entire display area for graphing. Also note that calculations within graphics programs do not use the multiplication sign (x) wherever it can be dropped (i.e. in front of open parenthesis).

# 9

Program for **Prime Factor Analysis** No. **1**

**Description**

Produces prime factors of arbitrary positive integers  
 For  $1 < m < 10^{10}$   
 Prime numbers are produced from the lowest value first. "END" is displayed at the end of the program.

(Overview)  
 $m$  is divided by 2 and by all successive odd numbers ( $d = 3, 5, 7, 9, 11, 13, \dots$ ) to check for divisibility.  
 Where  $d$  is a prime factor,  $m_i = m_i/d$  is assumed, and division is repeated until  $\sqrt{m_i + 1} \leq d$ .

**Example** [1]  
 $119 = 7 \times 17$   
 [2]  
 $440730 = 2 \times 3 \times 3 \times 5 \times 59 \times 83$   
 [3]  
 $262701 = 3 \times 3 \times 17 \times 17 \times 101$

**Preparation and operation**

- Store the program written on the next page.
- Execute the program as shown below.

| Step | Key operation | Display | Step | Key operation | Display |
|------|---------------|---------|------|---------------|---------|
| 1    | [F1](EXE)     | M?      | 11   | [EXE]         | 83      |
| 2    | 119[EXE]      | 7       | 12   | [EXE]         | END     |
| 3    | [EXE]         | 17      | 13   | [EXE]         | M?      |
| 4    | [EXE]         | END     | 14   | 262701[EXE]   | 3       |
| 5    | [EXE]         | M?      | 15   | [EXE]         | 3       |
| 6    | 440730[EXE]   | 2       | 16   | [EXE]         | 17      |
| 7    | [EXE]         | 3       | 17   | [EXE]         | 17      |
| 8    | [EXE]         | 3       | 18   | [EXE]         | 101     |
| 9    | [EXE]         | 5       | 19   | [EXE]         | END     |
| 10   | [EXE]         | 59      | 20   |               |         |

No. **1**

| Line            | Program |   |                |      |   |   |   |      |   |      |      |      |      |
|-----------------|---------|---|----------------|------|---|---|---|------|---|------|------|------|------|
| File name       | P       | R | M              | F    | A | C | T |      |   |      |      |      |      |
| 1               | Lbl     | 0 | :              | "    | M | " | ? | →    | A | :    | Goto | 2    | :    |
| 2               | Lbl     | 1 | :              | 2    | ▲ | A | + | 2    | → | A    | :    | A    | =    |
| 3               | Lbl     | 2 | :              | Frac | ( | A | + | 2    | ) | =    | 0    | ⇒    | Goto |
| 4               | Lbl     | 3 | :              | √    | A | + | 1 | →    | C | :    |      |      |      |
| 5               | Lbl     | 4 | :              | B    | ≥ | C | ⇒ | Goto | 8 | :    | Frac | (    | A    |
| 6               | Goto    | 6 | :              |      |   |   |   |      |   |      |      |      |      |
| 7               | Lbl     | 5 | :              | B    | + | 2 | → | B    | : | Goto | 4    | :    |      |
| 8               | Lbl     | 6 | :              | A    | + | B | × | B    | - | A    | =    | 0    | ⇒    |
| 9               | Lbl     | 7 | :              | B    | ▲ | A | + | B    | → | A    | :    | Goto | 3    |
| 10              | Lbl     | 8 | :              | A    | ▲ |   |   |      |   |      |      |      |      |
| 11              | Lbl     | 9 | :              | "    | E | N | D | "    | ▲ | Goto | 0    |      |      |
| 12              |         |   |                |      |   |   |   |      |   |      |      |      |      |
| 13              |         |   |                |      |   |   |   |      |   |      |      |      |      |
| 14              |         |   |                |      |   |   |   |      |   |      |      |      |      |
| 15              |         |   |                |      |   |   |   |      |   |      |      |      |      |
| 16              |         |   |                |      |   |   |   |      |   |      |      |      |      |
| 17              |         |   |                |      |   |   |   |      |   |      |      |      |      |
| 18              |         |   |                |      |   |   |   |      |   |      |      |      |      |
| 19              |         |   |                |      |   |   |   |      |   |      |      |      |      |
| 20              |         |   |                |      |   |   |   |      |   |      |      |      |      |
| 21              |         |   |                |      |   |   |   |      |   |      |      |      |      |
| 22              |         |   |                |      |   |   |   |      |   |      |      |      |      |
| 23              |         |   |                |      |   |   |   |      |   |      |      |      |      |
| 24              |         |   |                |      |   |   |   |      |   |      |      |      |      |
| 25              |         |   |                |      |   |   |   |      |   |      |      |      |      |
| 26              |         |   |                |      |   |   |   |      |   |      |      |      |      |
| 27              |         |   |                |      |   |   |   |      |   |      |      |      |      |
| Memory Contents | A       |   | $m_i$          | H    |   | O |   | V    |   |      |      |      |      |
|                 | B       |   | $d$            | I    |   | P |   | W    |   |      |      |      |      |
|                 | C       |   | $\sqrt{m_i+1}$ | J    |   | Q |   | X    |   |      |      |      |      |
|                 | D       |   |                | K    |   | R |   | Y    |   |      |      |      |      |
|                 | E       |   |                | L    |   | S |   | Z    |   |      |      |      |      |
|                 | F       |   |                | M    |   | T |   |      |   |      |      |      |      |
|                 | G       |   |                | N    |   | U |   |      |   |      |      |      |      |

**Description**

Euclidean general division is used to determine the greatest common measure for two integers  $a$  and  $b$ .

For  $|a|, |b| < 10^6$ , positive values are taken as  $< 10^{10}$

(Overview)

$$n_0 = \max(|a|, |b|)$$

$$n_1 = \min(|a|, |b|)$$

$$n_k = n_{k-2} - \left\lfloor \frac{n_{k-2}}{n_{k-1}} \right\rfloor n_{k-1}$$

$k = 2, 3, \dots$

If  $n_k = 0$ , then the greatest common measure (c) will be  $n_{k-1}$ .

**Example**

|      |           |             |                  |
|------|-----------|-------------|------------------|
|      | [1]       | [2]         | [3]              |
| When | $a = 238$ | $a = 23345$ | $a = 522952$     |
|      | $b = 374$ | $b = 9135$  | $b = 3208137866$ |
|      | ↓         | ↓           | ↓                |
|      | $c = 34$  | $c = 1015$  | $c = 998$        |

**Preparation and operation**

- Store the program written on the next page.
- Execute the program as shown below.

| Step | Key operation           | Display | Step | Key operation | Display |
|------|-------------------------|---------|------|---------------|---------|
| 1    | <b>[F1]</b> (EXE)       | A?      | 11   |               |         |
| 2    | 238 <b>[EXE]</b>        | B?      | 12   |               |         |
| 3    | 374 <b>[EXE]</b>        | 34      | 13   |               |         |
| 4    | <b>[EXE]</b>            | A?      | 14   |               |         |
| 5    | 23345 <b>[EXE]</b>      | B?      | 15   |               |         |
| 6    | 9135 <b>[EXE]</b>       | 1015    | 16   |               |         |
| 7    | <b>[EXE]</b>            | A?      | 17   |               |         |
| 8    | 522952 <b>[EXE]</b>     | B?      | 18   |               |         |
| 9    | 3208137866 <b>[EXE]</b> | 998     | 19   |               |         |
| 10   |                         |         | 20   |               |         |

| Line            | Program |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
|-----------------|---------|----------|---|---|------|------|---|-----|------|---|---|---|---|---|---|---|---|---|---|---|---|
| File name       | C       | M        | N | F | A    | C    | T |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | Lbl     | 1        | : | " | A    | "    | ? | →   | A    | : | " | B | " | ? | → | B | : |   |   |   |   |
| 2               | Abs     | A        | → | A | :    | Abs  | B | →   | B    | : |   |   |   |   |   |   |   |   |   |   |   |
| 3               | B       | <        | A | ⇒ | Goto | 2    | : |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | A       | →        | C | : | B    | →    | A | :   | C    | → | B | : |   |   |   |   |   |   |   |   |   |
| 5               | Lbl     | 2        | : | ( | -    | )    | ( | Int | (    | A | ÷ | B | ) | × | B | - | A | ) | → | C | : |
| 6               | C       | =        | 0 | ⇒ | Goto | 3    | : |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | B       | →        | A | : | C    | →    | B | :   | Goto | 2 | : |   |   |   |   |   |   |   |   |   |   |
| 8               | Lbl     | 3        | : | B | ▲    | Goto | 1 | :   |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 9               |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 10              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 11              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 12              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 13              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 14              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 15              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 16              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 17              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 18              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 19              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 20              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 21              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 22              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 23              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 24              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 25              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 26              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| 27              |         |          |   |   |      |      |   |     |      |   |   |   |   |   |   |   |   |   |   |   |   |
| Memory Contents | A       | $a, n_0$ |   |   |      |      | H | O   |      |   |   |   | V |   |   |   |   |   |   |   |   |
|                 | B       | $b, n_1$ |   |   |      |      | I | P   |      |   |   |   | W |   |   |   |   |   |   |   |   |
|                 | C       | $n_k$    |   |   |      |      | J | Q   |      |   |   |   | X |   |   |   |   |   |   |   |   |
|                 | D       |          |   |   |      |      | K | R   |      |   |   |   | Y |   |   |   |   |   |   |   |   |
|                 | E       |          |   |   |      |      | L | S   |      |   |   |   | Z |   |   |   |   |   |   |   |   |
|                 | F       |          |   |   |      |      | M | T   |      |   |   |   |   |   |   |   |   |   |   |   |   |
|                 | G       |          |   |   |      |      | N | U   |      |   |   |   |   |   |   |   |   |   |   |   |   |

# CASIO PROGRAM SHEET

Program for **t-Test Value** No. **3**

### Description

The mean (sample mean) and sample standard deviation can be used to obtain a *t*-test value.

$$t = \frac{(\bar{x} - m)}{\frac{s\sigma_{n-1}}{\sqrt{n}}}$$

$\bar{x}$  : mean of *x* data  
 $s\sigma_{n-1}$  : sample standard deviation of *x* data  
 $n$  : number of data items  
 $m$  : hypothetical population standard deviation (normally represented by  $\mu$ , but *m* is used here because of variable name limitations)

**Example** To determine whether the population standard deviation for sample data 55, 54, 51, 55, 53, 53, 54, 52, is 53.  
 Perform a *t*-test with a level of significance of 5%.

### Preparation and operation

- Store the program written on the next page.
- Execute the program as shown below.

| Step | Key operation          | Display            | Step | Key operation | Display |
|------|------------------------|--------------------|------|---------------|---------|
| 1    | <b>[F1]</b> (EXE)      | M?                 | 3    |               |         |
| 2    | <b>53</b> <b>[EXE]</b> | T=<br>0.7533708035 | 4    |               |         |

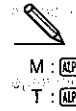
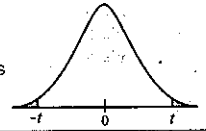
The above operation produces a *t*-test value of  $t(53) = 0.7533708035$ . According to the *t*-distribution table in the next page, a level of significance of 5% and a degree of freedom of 7 ( $n - 1 = 8 - 1 = 7$ ) produces a two-sided *t*-test value of approximately 2.365. Since the calculated *t*-test value is lower than the table value, the hypothesis that population mean *m* equals 53 is accepted.

No. **3**

| Line            | Program                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|-----------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| File name       | T E S T                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 1               | { 5 5 , 5 4 , 5 1 , 5 5 , 5 3 , 5 3 ,                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 2               | 5 4 , 5 2 } → List 1 ↵                                                                                                                                                                                                                                                                                                                                                                                                                    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 3               | Var: List: 1 , 1 ↵                                                                                                                                                                                                                                                                                                                                                                                                                        |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 4               | Lbl 0 : " M " ? → M ↵                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 5               | ( $\bar{x} - M$ ) ÷ ( $s\sigma_{n-1} \div \sqrt{n}$ ) → T ↵                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 6               | " T = " T ↵                                                                                                                                                                                                                                                                                                                                                                                                                               |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| 7               | Goto 0                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| Memory Contents | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td>A</td><td>H</td><td>O</td><td>V</td></tr> <tr><td>B</td><td>I</td><td>P</td><td>W</td></tr> <tr><td>C</td><td>J</td><td>Q</td><td>X</td></tr> <tr><td>D</td><td>K</td><td>R</td><td>Y</td></tr> <tr><td>E</td><td>L</td><td>S</td><td>Z</td></tr> <tr><td>F</td><td>M</td><td>m</td><td>T</td></tr> <tr><td>G</td><td>N</td><td>U</td><td>t</td></tr> </table> | A | H | O | V | B | I | P | W | C | J | Q | X | D | K | R | Y | E | L | S | Z | F | M | m | T | G | N | U | t |
| A               | H                                                                                                                                                                                                                                                                                                                                                                                                                                         | O | V |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| B               | I                                                                                                                                                                                                                                                                                                                                                                                                                                         | P | W |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| C               | J                                                                                                                                                                                                                                                                                                                                                                                                                                         | Q | X |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| D               | K                                                                                                                                                                                                                                                                                                                                                                                                                                         | R | Y |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| E               | L                                                                                                                                                                                                                                                                                                                                                                                                                                         | S | Z |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| F               | M                                                                                                                                                                                                                                                                                                                                                                                                                                         | m | T |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| G               | N                                                                                                                                                                                                                                                                                                                                                                                                                                         | U | t |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

### • *t*-distribution table

The values in the top row of the table show the probability (two-sided probability) that the absolute value of *t* is greater than the table values for a given degree of freedom.

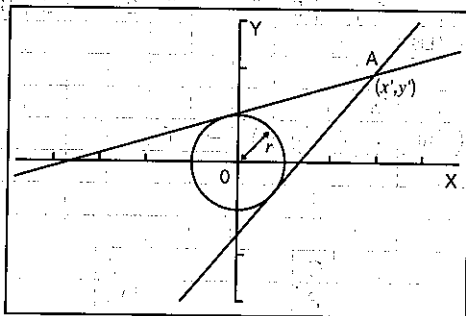


| Degree of Freedom | P (Probability) |       |        |        |
|-------------------|-----------------|-------|--------|--------|
|                   | 0.2             | 0.1   | 0.05   | 0.01   |
| 1                 | 3.078           | 6.314 | 12.706 | 63.657 |
| 2                 | 1.886           | 2.920 | 4.303  | 9.925  |
| 3                 | 1.638           | 2.353 | 3.182  | 5.841  |
| 4                 | 1.533           | 2.132 | 2.776  | 4.604  |
| 5                 | 1.476           | 2.015 | 2.571  | 4.032  |
| 6                 | 1.440           | 1.943 | 2.447  | 3.707  |
| 7                 | 1.415           | 1.895 | 2.365  | 3.499  |
| 8                 | 1.397           | 1.860 | 2.306  | 3.355  |
| 9                 | 1.385           | 1.833 | 2.262  | 3.250  |
| 10                | 1.372           | 1.812 | 2.228  | 3.169  |
| 15                | 1.341           | 1.753 | 2.131  | 2.947  |
| 20                | 1.325           | 1.725 | 2.086  | 2.845  |
| 25                | 1.316           | 1.708 | 2.060  | 2.787  |
| 30                | 1.310           | 1.697 | 2.042  | 2.750  |
| 35                | 1.306           | 1.690 | 2.030  | 2.724  |
| 40                | 1.303           | 1.684 | 2.021  | 2.704  |
| 45                | 1.301           | 1.679 | 2.014  | 2.690  |
| 50                | 1.299           | 1.676 | 2.009  | 2.678  |
| 60                | 1.296           | 1.671 | 2.000  | 2.660  |
| 80                | 1.292           | 1.664 | 1.990  | 2.639  |
| 120               | 1.289           | 1.658 | 1.980  | 2.617  |
| 240               | 1.285           | 1.651 | 1.970  | 2.596  |
| ∞                 | 1.282           | 1.645 | 1.960  | 2.576  |

Program for **Circle and Tangents**

No. **4**

**Description**



Formula for circle:  
 $x^2 + y^2 = r^2$   
 Formula for tangent line passing through point A(x', y'):-  
 $y - y' = m(x - x')$   
 \* m represents the slope of the tangent line

With this program, slope m and intercept b (= y' - mx') are obtained for lines drawn from point A (x', y') and are tangent to a circle with a radius of r. The trace function is used to read out the coordinates at the points of tangency, and factor zoom is used to enlarge the graph.

**Example**

To determine m and b for the following values:

$$\begin{aligned} r &= 1 \\ x' &= 3 \\ y' &= 2 \end{aligned}$$

**Notes**

- The point plotted for A cannot be moved. Even if it is moved on the graph, the calculation is performed using the original value.
- An error (Ma ERROR) occurs when  $r = x'$ .
- Be sure to always perform a trace operation whenever you select trace and the message TRACE is on the display.

**Preparation and operation**

- Store the program written on the next page.
- Execute the program as shown below.

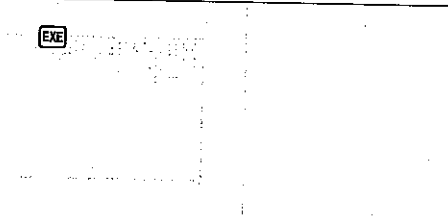
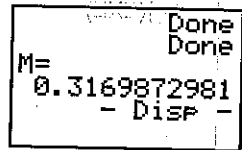

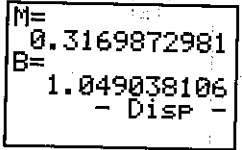
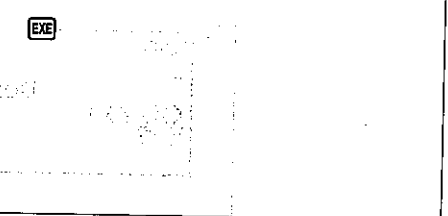
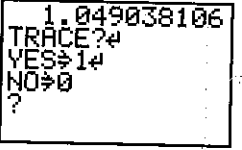
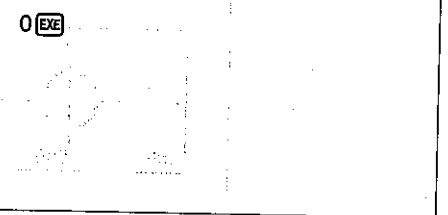
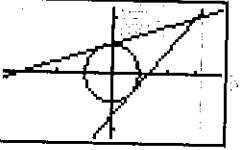
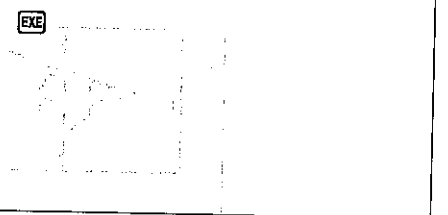
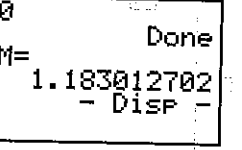
|                 |   |  |   |  |   |  |   |
|-----------------|---|--|---|--|---|--|---|
| Memory Contents | A |  | H |  | O |  | V |
|                 | B |  | I |  | P |  | W |
|                 | C |  | J |  | Q |  | X |
|                 | D |  | K |  | R |  | Y |
|                 | E |  | L |  | S |  | Z |
|                 | F |  | M |  | T |  |   |
|                 | G |  | N |  | U |  |   |

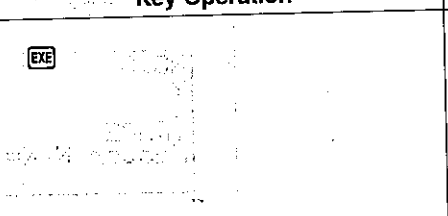
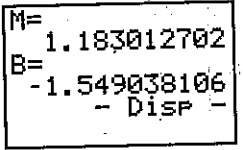
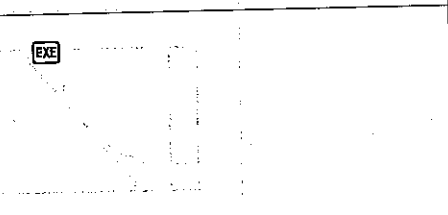
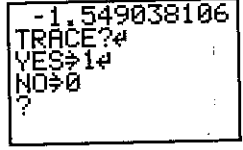
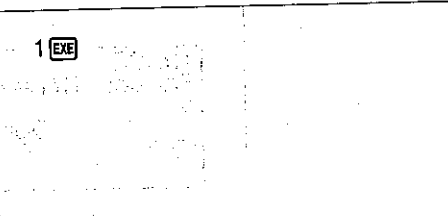
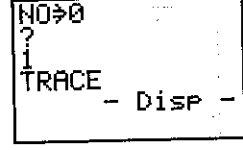
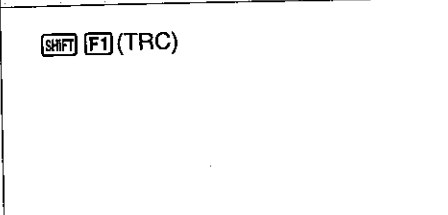
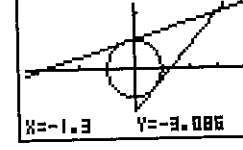
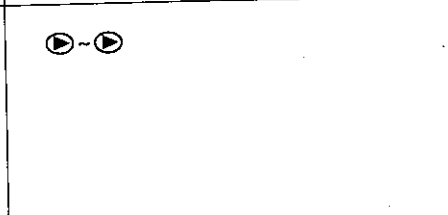
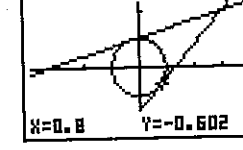
No. **4**

| Line      | Program                                        |
|-----------|------------------------------------------------|
| File name | T A N G E N T                                  |
| 1         | Prog: " W I N D O W " ↵                        |
| 2         | " X x^2 + Y x^2 = R x^2 ↵                      |
| 3         | R = " ? → R ↵                                  |
| 4         | Prog: " C I R C L E " ↵                        |
| 5         | " ( X , Y ) ↵                                  |
| 6         | X = " ? → A ↵                                  |
| 7         | " Y = " ? → B ↵                                |
| 8         | Plot A , B ↵                                   |
| 9         | R x^2 ( A x^2 + B x^2 - R x^2 ) → P ↵          |
| 10        | ( √ P - A B ) ( R x^2 - A x^2 ) x^-1 → M ↵     |
| 11        | Lbl 6 ↵                                        |
| 12        | Graph Y: M ( X - A ) + B ↵                     |
| 13        | " M = " : M ↵                                  |
| 14        | " B = " : B - M A ↵                            |
| 15        | Lbl 0 ↵                                        |
| 16        | " T R A C E ? ↵                                |
| 17        | Y E S ⇒ 1 ↵                                    |
| 18        | N O ⇒ 0 " : ? → Z ↵                            |
| 19        | 1 → S : Z = 1 ⇒ Goto: 1 ↵                      |
| 20        | Z = 0 ⇒ Goto: 2 : Goto: 0 ↵                    |
| 21        | Lbl 2 ↵                                        |
| 22        | ( (-) A B - √ P ) ( R x^2 - A x^2 ) x^-1 → N ↵ |
| 23        | Graph Y: N ( X - A ) + B ↵                     |
| 24        | " N = " : N ↵                                  |
| 25        | " B = " : B - N A ↵                            |
| 26        | Lbl 5 ↵                                        |
| 27        | " T R A C E ? ↵                                |
| 28        | Y E S ⇒ 1 ↵                                    |
| 29        | N O ⇒ 0 " : ? → Z ↵                            |
| 30        | 2 → S : Z = 1 ⇒ Goto: 1 ↵                      |
| 31        | Z = 0 ⇒ Goto: 3 : Goto: 5 ↵                    |
| 32        | Lbl 1 ↵                                        |
| 33        | " T R A C E " ↵                                |
| 34        | " Factor N : N = " ? → F : Factor F ↵          |

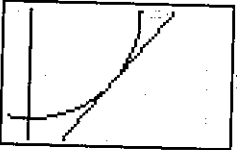
| Line      | Program                                                |
|-----------|--------------------------------------------------------|
| 35        | Prog " C I R C L E " : S = 1 ⇒ Goto: 9 ↵               |
| 36        | S = 2 ⇒ Graph Ys M ( X - A ) + B ↵                     |
| 37        | Graph Ys N ( X - A ) + B ↵                             |
| 38        | Goto: 3 ↵                                              |
| 39        | Lbl: 9 ↵                                               |
| 40        | Graph Ys M ( X - A ) + B ↵                             |
| 41        | Prog: " W I N D O W " : Prog: " C I R C L E "          |
| 42        | : Goto: 6 ↵                                            |
| 43        | Lbl: 3 ↵                                               |
| 44        | " E N D "                                              |
| File name | W I N D O W                                            |
| 1         | View Window (-) 3 . 9 , 3 . 9 , 1 , (-) 2 . 3 , 2      |
| 2         | 3 , 1                                                  |
| File name | C I R C L E                                            |
| 1         | Graph Ys √ ( R x <sup>2</sup> - X x <sup>2</sup> ) ↵   |
| 2         | Graph Ys (-) √ ( R x <sup>2</sup> - X x <sup>2</sup> ) |

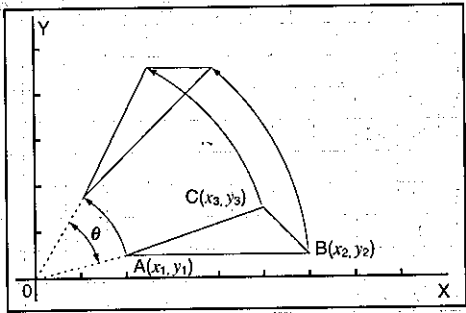
| Step | Key Operation                | Display |
|------|------------------------------|---------|
| 1    | <b>F1</b> (EXE)              |         |
| 2    | 1 <b>EXE</b>                 |         |
| 3    | <b>EXE</b>                   |         |
| 4    | 3 <b>EXE</b><br>2 <b>EXE</b> |         |
| 5    | <b>EXE</b>                   |         |

| Program for         |                                                                                     | No.                                                                                 |
|---------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Circle and Tangents |                                                                                     | 4                                                                                   |
| Step                | Key Operation                                                                       | Display                                                                             |
| 6                   |    |    |
| 7                   |    |    |
| 8                   |    |    |
| 9                   |   |    |
| 10                  |  |  |

| Program for         |                                                                                       | No.                                                                                   |
|---------------------|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| Circle and Tangents |                                                                                       | 4                                                                                     |
| Step                | Key Operation                                                                         | Display                                                                               |
| 11                  |    |    |
| 12                  |    |    |
| 13                  |    |    |
| 14                  |   |    |
| 15                  |  |  |

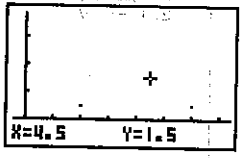

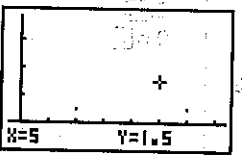
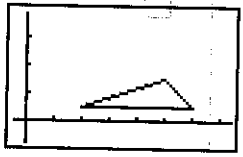
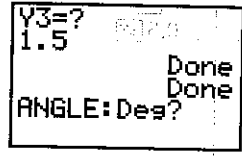
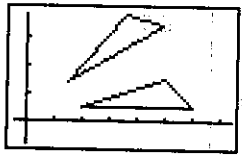


| Program for <b>Circle and Tangents</b> |               | No. <b>4</b>                                                                      |
|----------------------------------------|---------------|-----------------------------------------------------------------------------------|
| Step                                   | Key Operation | Display                                                                           |
| 16                                     | <b>EXE</b>    | NO→θ<br>?<br>TRACE<br>Factor N:N=?                                                |
| 17                                     | <b>4 EXE</b>  |  |
| 18                                     | <b>EXE</b>    | TRACE<br>Factor N:N=?<br>4<br>END Done                                            |

| Program for <b>Rotating a Figure</b>                                                                                                                                                                                                                                                                                                                        |   | No. <b>5</b>                                                                                                                                            |   |        |   |          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------|---|----------|
| <b>Description</b>                                                                                                                                                                                                                                                                                                                                          |   |                                                                                                                                                         |   |        |   |          |
|                                                                                                                                                                                                                                                                          |   | Formula for coordinate transformation:<br>$(x, y) \rightarrow (x', y')$<br>$x' = x \cos \theta - y \sin \theta$<br>$y' = x \sin \theta + y \cos \theta$ |   |        |   |          |
| Graphing of rotation of any geometric figure by $\theta$ degrees.                                                                                                                                                                                                                                                                                           |   |                                                                                                                                                         |   |        |   |          |
| <b>Example</b>                                                                                                                                                                                                                                                                                                                                              |   |                                                                                                                                                         |   |        |   |          |
| To rotate by $30^\circ$ the triangle defined by points A(2, 0.5), B(6, 0.5), and C(5, 1.5)                                                                                                                                                                                                                                                                  |   |                                                                                                                                                         |   |        |   |          |
| <b>Notes</b>                                                                                                                                                                                                                                                                                                                                                |   |                                                                                                                                                         |   |        |   |          |
| <ul style="list-style-type: none"> <li>• Use the cursor keys to move the pointer around the display.</li> <li>• To interrupt program execution, press <b>AC</b> while the graphic screen is on the display.</li> <li>• The triangle cannot be drawn if the result of the coordinate transformation operation exceeds the View Window parameters.</li> </ul> |   |                                                                                                                                                         |   |        |   |          |
| <b>Preparation and operation</b>                                                                                                                                                                                                                                                                                                                            |   |                                                                                                                                                         |   |        |   |          |
| <ul style="list-style-type: none"> <li>• Store the program written on the next page.</li> <li>• Execute the program as shown below.</li> </ul>                                                                                                                                                                                                              |   |                                                                                                                                                         |   |        |   |          |
| Memory Contents                                                                                                                                                                                                                                                                                                                                             | A | $x_1$                                                                                                                                                   | H | $y'_1$ | O | V        |
|                                                                                                                                                                                                                                                                                                                                                             | B | $y_1$                                                                                                                                                   | I | $x'_2$ | P | W        |
|                                                                                                                                                                                                                                                                                                                                                             | C | $x_2$                                                                                                                                                   | J | $y'_2$ | Q | $\theta$ |
|                                                                                                                                                                                                                                                                                                                                                             | D | $y_2$                                                                                                                                                   | K | $x'_3$ | R | Y        |
|                                                                                                                                                                                                                                                                                                                                                             | E | $x_3$                                                                                                                                                   | L | $y'_3$ | S | Z        |
|                                                                                                                                                                                                                                                                                                                                                             | F | $y_3$                                                                                                                                                   | M | T      |   |          |
|                                                                                                                                                                                                                                                                                                                                                             | G | $x'_1$                                                                                                                                                  | N | U      |   |          |

| Line      | Program                                             |
|-----------|-----------------------------------------------------|
| File name | R O T A T E                                         |
| 1         | (-), 0, 4, 7, 4, 1, (-), 0, 8, 3                    |
| 2         | 8, 1, Deg: ↵                                        |
| 3         | " ( X 1 , Y 1 ) ↵                                   |
| 4         | X 1 = " ? → A ↵                                     |
| 5         | " Y 1 = " ? → B ↵                                   |
| 6         | Plot: A , B ▲                                       |
| 7         | X → A : Y → B ↵                                     |
| 8         | " ( X 2 , Y 2 ) ↵                                   |
| 9         | X 2 = " ? → C ↵                                     |
| 10        | " Y 2 = " ? → D ↵                                   |
| 11        | Plot: C , D ▲                                       |
| 12        | X → C : Y → B ↵                                     |
| 13        | " ( X 3 , Y 3 ) ↵                                   |
| 14        | X 3 = " ? → E ↵                                     |
| 15        | " Y 3 = " ? → F ↵                                   |
| 16        | Plot: E , F ▲                                       |
| 17        | X → E : Y → F ↵                                     |
| 18        | Lbl: 1 ↵                                            |
| 19        | Line: : Plot: A , B : Line: : Plot: C , D : Line: ▲ |
| 20        | " A N G L E : Deg: " ? → Q ↵                        |
| 21        | A cos Q - B sin Q → G ↵                             |
| 22        | A sin Q + B cos Q → H ↵                             |
| 23        | Plot: G , H ↵                                       |
| 24        | C cos Q - D sin Q → I ↵                             |
| 25        | C sin Q + D cos Q → J ↵                             |
| 26        | Plot: I , J : Line: ↵                               |
| 27        | E cos Q - F sin Q → K ↵                             |
| 28        | E sin Q + F cos Q → L ↵                             |
| 29        | Plot: K , L : Line: ↵                               |
| 30        | Plot: G , H : Line: ▲                               |
| 31        | Or Goto: : Plot: C , D : Plot: E , F : Goto: 1      |
| 32        |                                                     |
| 33        |                                                     |
| 34        |                                                     |

| Program for Rotating a Figure |                                    | No. 5                                   |
|-------------------------------|------------------------------------|-----------------------------------------|
| Step                          | Key Operation                      | Display                                 |
| 1                             | <b>F1</b> (EXE)                    | (X1, Y1) ←<br>X1=?                      |
| 2                             | <b>2</b> [EXE]<br><b>0.5</b> [EXE] | (X2, Y2) ←<br>X2=?<br>Y2=?<br>X=2 Y=0.5 |
| 3                             | [EXE]                              | Y1=?<br>0.5<br>(X2, Y2) ← Done<br>X2=?  |
| 4                             | <b>6</b> [EXE]<br><b>0.5</b> [EXE] | (X3, Y3) ←<br>X3=?<br>Y3=?<br>X=6 Y=0.5 |
| 5                             | [EXE]                              | Y2=?<br>0.5<br>(X3, Y3) ← Done<br>X3=?  |

| Program for <b>Rotating a Figure</b> |                                                                                                                    | No. <b>5</b>                                                                        |
|--------------------------------------|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Step                                 | Key Operation                                                                                                      | Display                                                                             |
| 6                                    | 4.5 <b>EXE</b><br>1.5 <b>EXE</b>                                                                                   |    |
| 7                                    | <br>(Locate the pointer at X = 5) |    |
| 8                                    | <b>EXE</b>                                                                                                         |    |
| 9                                    | <b>EXE</b>                                                                                                         |    |
| 10                                   | 30 <b>EXE</b>                                                                                                      |  |

Continue, repeating from step 8.

## Appendix

- Appendix A Resetting the Calculator
- Appendix B Power Supply
- Appendix C Error Message Table
- Appendix D Input Ranges
- Appendix E 2-byte Code Table
- Appendix F Specifications

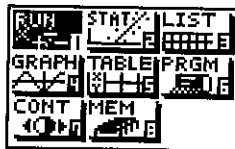
## Appendix A Resetting the Calculator

### Warning!

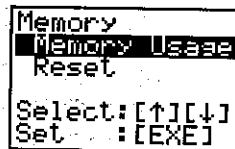
The procedure described here clears all memory contents. Never perform this operation unless you want to totally clear the memory of the calculator. If you need the data currently stored in memory, be sure to write it down somewhere before performing the RESET operation.

### To reset the calculator

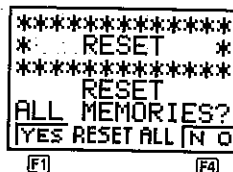
1. Press **MENU** to display the main menu.



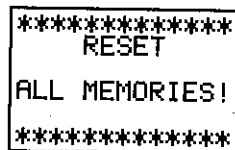
2. Highlight the MEM icon and press **EXE**, or press **8**.



3. Use **DOWN** to move the highlighting down to "Reset" and then press **EXE**.



4. Press **F1** (YES) to reset the calculator or **F4** (NO) to abort the operation without resetting anything.



- If the display appears to dark or dim after you reset the calculator, adjust contrast.

Resetting the calculator initializes it to the following settings.

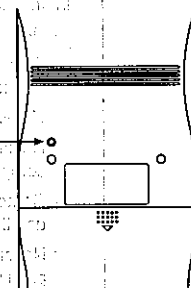
| Item                                 | Initial Setting             |
|--------------------------------------|-----------------------------|
| Icon                                 | RUN                         |
| Angle Unit                           | Rad                         |
| Exponent Display Range               | Norm 1                      |
| Fraction Reduction                   | Automatic                   |
| Mixed Fraction                       | Display                     |
| Graph Type                           | Rectangular coordinate (Y=) |
| Statistical Graph                    | Automatic                   |
| Variable Memory                      | Clear                       |
| Answer Memory (Ans)                  | Clear                       |
| Graphic Display/Text Display         | Clear                       |
| View Window                          | Clear (initialized)         |
| View Window Memory                   | Clear                       |
| Graph Function                       | Clear                       |
| Enlargement/Reduction Factor         | Clear (initialized)         |
| Table & Graph Data                   | Clear                       |
| List Data                            | Clear                       |
| Statistical Calculation/Graph Memory | Clear                       |
| Program                              | Clear                       |
| Input Buffer/AC Replay               | Clear                       |



- Performing the RESET operation while an internal calculation is being performed (indicated by a blank display) will cause all data in memory to be deleted. Make sure that no calculation is being performed before starting a RESET operation.

- If the calculator stops operating correctly for some reason, use a thin, pointed object to press the RESET button on the back of the calculator. This should make the RESET confirmation screen appear on the display. Perform the procedure to complete the RESET operation.

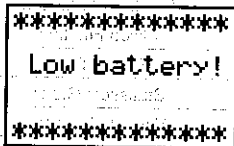
RESET button



## Appendix B Power Supply

This unit is powered by two AAA-size (LR03 (AM4) or R03 (UM4)) batteries. In addition, it uses a single CR2032 lithium battery as a back up power supply for the memory.

If the following message appears on the display, immediately stop using the calculator and replace batteries.



If you try to continue using the calculator, it will automatically switch power off, in order to protect memory contents. You will not be able to switch power back on until you replace batteries.

Be sure to replace the main batteries at least once every two years, no matter how much you use the calculator during that time.

### Warning!

If you remove both the main power supply and the memory back up batteries at the same time, all memory contents will be erased. If you do remove both batteries, correctly reload them and then perform the reset operation.

The batteries that come installed in this unit when you purchase it are for factory test purposes, so they will probably not provide normal service life.

## ■ Replacing Batteries

### Precautions:

Incorrectly using batteries can cause them to burst or leak, possibly damaging the interior of the unit. Note the following precautions:

- Be sure that the positive (+) and negative (-) poles of each battery are facing in the proper directions.
- Never mix batteries of different types.
- Never mix old batteries and new ones.
- Never leave dead batteries in the battery compartment.
- Remove the batteries if you do not plan to use the unit for long periods.
- Never try to recharge the batteries supplied with the unit.
- Do not expose batteries to direct heat, let them become shorted, or try to take them apart.



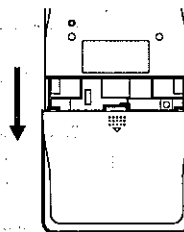
(Should a battery leak, clean out the battery compartment of the unit immediately, taking care to avoid letting the battery fluid come into direct contact with your skin.)

Keep batteries out of the reach of small children. If swallowed, consult with a physician immediately.

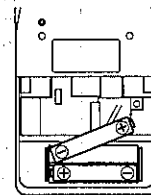
### • To replace the main power supply batteries

- Never remove the main power supply and the memory back up batteries from the unit at the same time.
- Be sure to switch the unit off before replacing batteries. Replacing batteries with power on will cause data in memory to be deleted.
- Never replace the main power supply battery compartment cover or switch the calculator on while the main power supply batteries are removed from the calculator or not loaded correctly. Doing so can cause memory data to be deleted and malfunction of the calculator. If mishandling of batteries causes such problems, correctly load batteries and then perform the RESET operation to resume normal operation.
- Be sure to replace all two batteries with new ones.

1. Press **SHIFT** **OFF** to turn the calculator off.
2. Push the battery compartment cover on the back of the calculator in the direction noted in the illustration and remove it.
3. Remove the two old batteries.
4. Load a new set of two batteries, making sure that their positive (+) and negative (-) ends are facing in the proper directions.



5. Replace the battery compartment cover and press **AC/ON** to turn power on. The memory back-up battery provides power to the memory while the main batteries are removed, so memory data is not lost.
- Power will not switch on if you press **AC/ON** while the main power supply battery compartment cover is open.
  - Do not leave the unit without main power supply batteries loaded for long periods. Doing so can cause deletion of data stored in memory.



- If the figures on the display appear too light and hard to see after you turn on power, adjust the contrast.



P.11



### To replace the memory back up battery

- Before replacing the memory back up battery, switch on the unit and check to see if the "Low battery!" message appears on the display. If it does, replace the main power supply batteries before replacing the back up power supply battery.
- Never remove the main power supply and the memory back up batteries from the unit at the same time.
- Be sure to switch the unit off before replacing batteries. Replacing batteries with power on will cause data in memory to be deleted.
- Be sure to replace the back-up power supply battery at least once 2 years, regardless of how much you use the unit during that time. Failure to do so can cause data in memory to be deleted.

1. Press **SHIFT OFF** to turn the calculator off.

2. Push the battery compartment cover on the back of the calculator in the direction noted in the illustration and remove it.

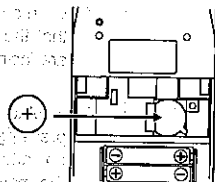
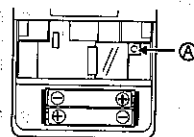
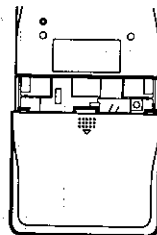
3. Remove screw **A** on the back of the calculator, and remove the back up battery holder.

4. Remove the old battery.

5. Wipe off the surfaces of a new battery with a soft, dry cloth. Load it into the calculator so that its positive (+) side is facing up.

6. Pressing down on the battery with the battery holder, replace the screw that secures the holder in place.

7. Replace the battery compartment cover and press **MC/ON** to turn power on. The main battery provides power to the memory while the back-up batteries are removed, so memory data is not lost.



### About the Auto Power Off Function

The calculator switches power off automatically if you do not perform any key operation for about 6 minutes. To restore power, press **MC/ON**.

The calculator automatically turns off if it is left for about 60 minutes with a calculation stopped by an output command (**▲**), which is indicated by the "-Disp-" message on the display.

## Appendix C Error Message Table

| Message   | Meaning                                                                                                                                                                                                                                                                                                        | Countermeasure                                                                                                                                                                                                                                                                                                                                                                                    |
|-----------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Syn ERROR | <ol style="list-style-type: none"> <li>① Calculation formula contains an error.</li> <li>② Formula in a program contains an error.</li> </ol>                                                                                                                                                                  | <ol style="list-style-type: none"> <li>① Use <b>◀</b> or <b>▶</b> to display the point where the error was generated and correct it.</li> <li>② Use <b>◀</b> or <b>▶</b> to display the point where the error was generated and then correct the program.</li> </ol>                                                                                                                              |
| Ma ERROR  | <ol style="list-style-type: none"> <li>① Calculation result exceeds calculation range.</li> <li>② Calculation is outside the input range of a function.</li> <li>③ Illogical operation (division by zero, etc.)</li> <li>④ Poor precision in differential calculation results.</li> </ol>                      | <ol style="list-style-type: none"> <li>①②③ Check the input numeric value and correct it. When using memories, check that the numeric values stored in memories are correct.</li> <li>④ Try using a smaller value for <math>\Delta x</math> (x increment/decrement).</li> </ol>                                                                                                                    |
| Go ERROR  | <ol style="list-style-type: none"> <li>① No corresponding Lbl <math>n</math> for Goto <math>n</math>.</li> <li>② No program stored in program area Prog "file name".</li> <li>③ No corresponding "Next" for "For", no corresponding "LpWhile" for "Do", or no corresponding "whileEnd" for "While".</li> </ol> | <ol style="list-style-type: none"> <li>① Correctly input a Lbl <math>n</math> to correspond to the Goto <math>n</math>, or delete the Goto <math>n</math> if not required.</li> <li>② Store a program in program area Prog "file name", or delete the Prog "file name" if not required.</li> <li>③ Correctly match "Next" with "For", "LpWhile" with "Do", or "whileEnd" with "While".</li> </ol> |
| Ne ERROR  | <ul style="list-style-type: none"> <li>• Nesting of subroutines exceeds 10 levels.</li> </ul>                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>• Ensure that Prog "file name" is not used to return from subroutines to main routine. If used, delete any unnecessary Prog "file name".</li> <li>• Trace the subroutine jump destinations and ensure that no jumps are made back to the original program area. Ensure that returns are made correctly.</li> </ul>                                         |

| Message   | Meaning                                                                                                                                                                                                                                                   | Countermeasure                                                                                                                                                                                                                                                                                                                        |
|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Stk ERROR | <ul style="list-style-type: none"> <li>Execution of calculations that exceed the capacity of the stack for numeric values or stack for commands.</li> </ul>                                                                                               | <ul style="list-style-type: none"> <li>Simplify the formulas to keep stacks within 10 levels for the numeric values and 26 levels for the commands.</li> <li>Divide the formula into two or more parts.</li> </ul>                                                                                                                    |
| Mem ERROR | <ol style="list-style-type: none"> <li>Not enough memory to hold function input in the Graph Mode for graph drawing.</li> <li>Not enough memory to hold function in the TABLE Mode.</li> <li>Not enough memory to store data in list function.</li> </ol> | <ol style="list-style-type: none"> <li>Keep the number of variables you use for the operation within the number of variables currently available.</li> <li>Simplify the data you are trying to store to keep it within the available memory capacity.</li> <li>Delete no longer needed data to make room for the new data.</li> </ol> |
| Arg ERROR | <ul style="list-style-type: none"> <li>Incorrect argument specification for a command that requires an argument.</li> </ul>                                                                                                                               | <p>Correct the argument.</p> <ul style="list-style-type: none"> <li>Fix <math>n</math>, Sci <math>n</math>: <math>n =</math> integer from 0 through 9.</li> <li>Lbl <math>n</math>, Goto <math>n</math>: <math>n =</math> integer from 0 through 9.</li> </ul>                                                                        |
| Dim ERROR | <ul style="list-style-type: none"> <li>Illegal dimension used during list calculations.</li> </ul>                                                                                                                                                        | <ul style="list-style-type: none"> <li>Check list dimension.</li> </ul>                                                                                                                                                                                                                                                               |

## Appendix D Input Ranges

| Function                         | Input ranges                                                                                                                              | Internal digits | Accuracy                                          | Notes                                                                                                                                  |
|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| $\sin x$<br>$\cos x$<br>$\tan x$ | (DEG) $ x  < 9 \times 10^{99}$<br>(RAD) $ x  < 5 \times 10^7 \pi \text{rad}$<br>(GRA) $ x  < 1 \times 10^{10} \text{grad}$                | 15 digits       | As a rule, accuracy is $\pm 1$ at the 10th digit. | However, for $\tan x$ :<br>$ x  \neq 90(2n+1)$ : DEG<br>$ x  \neq \pi/2(2n+1)$ : RAD<br>$ x  \neq 100(2n+1)$ : GRA                     |
| $\sin^{-1}x$<br>$\cos^{-1}x$     | $ x  \leq 1$                                                                                                                              | "               | "                                                 | "                                                                                                                                      |
| $\tan^{-1}x$                     | $ x  < 1 \times 10^{100}$                                                                                                                 | "               | "                                                 | "                                                                                                                                      |
| $\log x$<br>$\ln x$              | $1 \times 10^{-99} \leq x < 1 \times 10^{100}$                                                                                            | "               | "                                                 | "                                                                                                                                      |
| $10^x$<br>$e^x$                  | $-1 \times 10^{100} < x < 100$<br>$-1 \times 10^{100} < x \leq 230.2585092$                                                               | "               | "                                                 | "                                                                                                                                      |
| $\sqrt{x}$                       | $0 \leq x < 1 \times 10^{100}$                                                                                                            | "               | "                                                 | "                                                                                                                                      |
| $-x^2$                           | $ x  < 1 \times 10^{50}$                                                                                                                  | "               | "                                                 | "                                                                                                                                      |
| $1/x$<br>$\sqrt[3]{x}$           | $ x  < 1 \times 10^{100}, x \neq 0$<br>$ x  < 1 \times 10^{100}$                                                                          | "               | "                                                 | "                                                                                                                                      |
| $x!$                             | $0 \leq x \leq 69$<br>( $x$ is an integer)                                                                                                | "               | "                                                 | "                                                                                                                                      |
| $nPr$<br>$nCr$                   | Result $< 1 \times 10^{100}$<br>$n, r$ ( $n$ and $r$ are integers)<br>$0 \leq r \leq n$ ,<br>$n < 1 \times 10^{10}$                       | "               | "                                                 | "                                                                                                                                      |
| Pol ( $x, y$ )                   | $\sqrt{x^2 + y^2} < 1 \times 10^{100}$                                                                                                    | "               | "                                                 | "                                                                                                                                      |
| Rec<br>( $r, \theta$ )           | (DEG) $ \theta  < 9 \times 10^{99}$<br>(RAD) $ \theta  < 5 \times 10^7 \pi \text{rad}$<br>(GRA) $ \theta  < 1 \times 10^{10} \text{grad}$ | "               | "                                                 | However, for $\tan \theta$ :<br>$ \theta  \neq 90(2n+1)$ : DEG<br>$ \theta  \neq \pi/2(2n+1)$ : RAD<br>$ \theta  \neq 100(2n+1)$ : GRA |

| Function      | Input ranges                                                                                                                                                                                                                                     | Internal digits | Accuracy                                          | Notes                                            |
|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------------------------------|--------------------------------------------------|
| ←             | $ a , b, c < 1 \times 10^{100}$<br>$0 \leq b, c$                                                                                                                                                                                                 | 15 digits       | As a rule, accuracy is $\pm 1$ at the 10th digit. | Hexadecimal display.<br>$ x  \leq 1 \times 10^7$ |
|               | $ x  < 1 \times 10^{100}$                                                                                                                                                                                                                        |                 |                                                   |                                                  |
| $\wedge(x^y)$ | $x > 0$ ;<br>$-1 \times 10^{100} < y \log x < 100$<br>$x = 0$ : $y > 0$<br>$x < 0$ :<br>$y = n, \frac{1}{2n+1}$ ( $n$ is an integer)<br>However;<br>$-1 \times 10^{100} < \frac{1}{y} \log  x  < 100$                                            | "               | "                                                 | "                                                |
| $x\sqrt{y}$   | $y > 0$ : $x \neq 0$<br>$-1 \times 10^{100} < \frac{1}{x} \log y < 100$<br>$y = 0$ : $x > 0$<br>$y < 0$ : $x = 2n + 1, \frac{1}{n}$<br>( $n \neq 0$ ; $n$ is an integer)<br>However;<br>$-1 \times 10^{100} < \frac{1}{x} \log  y  < 100$        | "               | "                                                 | "                                                |
| $a^b/c$       | • Results<br>Total of integer, numerator and denominator must be within 10 digits (includes division marks).<br>• Input<br>Result displayed as a fraction for integer when integer, numerator and denominator are less than $1 \times 10^{10}$ . | "               | "                                                 | "                                                |
| STAT          | $ x  < 1 \times 10^{50}$<br>$ y  < 1 \times 10^{50}$<br>$ n  < 1 \times 10^{100}$<br>$x\sigma_n, y\sigma_n, \bar{x}, \bar{y}, a, b, c, r$ ;<br>$n \neq 0$<br>$x\sigma_n, y\sigma_n$ ; $n \neq 0, 1$                                              | "               | "                                                 | "                                                |

\* Errors may be cumulative with internal continuous calculations such as  $\wedge(x)$ ;  $\sqrt{y}$ ;  $x^y$ ;  $\sqrt{x}$ , sometimes affecting accuracy.

## Appendix E 2-byte Command Table

Spaces in the following commands are indicated by "L".

### [OPTN] menu commands

*didx*(, Max(, Min(, Mean(, Median(, Seq(, Dim, Fill(, Sum(, List

### VAR menu commands

Y, Xt, Yt, Xmin, Xmax, Xscl, Ymin, Ymax, Yscl, Tmin, Tmax, Tptch, Xfct, Yfct, Q1, Q3, X1, Y1, X2, Y2, X3, Y3, FLLStart, FLLEnd, FLLpitch, c

### Commands available with the [PRGM] key

If, Then, Else, IfEnd, For, To, Step, Next, While, WhileEnd, Do, LpWhile, Return, Break, Stop, ClrText, ClrGraph, ClrList, DrawGraph, DrawStat, DrawTG-Con, DrawTG-Plt, DispTable

### Commands available with the [F3] (MENU) key in the PRGM Mode

1-Variable, 2-Variable, LinearReg, Med-MedLine, QuadReg, LogReg, ExpReg, PowerReg, S-Gph1, S-Gph2, S-Gph3, Square, Cross, Dot, Scatter, xyLine, Hist, MedBox, MeanBox, N-Dist, Broken, Linear, Med-Med, Quad, Log, Exp, Power, Y=Type, ParamType, Y>Type, Y<Type, Y≥Type, Y≤Type, SortA(, SortD(, GLLSelOn, GLLSelOff, TLLSelOn, TLLSelOff, DrawOn, DrawOff, List1, List2, List3, List4, List5, List6

### Commands available with the [SETUP] key in the PRGM Mode

S-WindAuto, S-WindMan, G-Connect, G-Plot, VarRange, VarList1, VarList2, VarList3, VarList4, VarList5, VarList6

### Commands available with the [SHIFT] key

StoV-Win, RclV-Win, Vertical, Horizontal



## Appendix F Specifications

Model: fx-7400G

### Calculations / Graph Function

**Basic calculation functions:**

Negative numbers; exponents; parenthetical addition, subtraction, multiplication, division (with priority sequence judgement function : true algebraic logic)

**Built-in scientific functions:**

Trigonometric/inverse trigonometric functions (angle units: degrees, radians, grads); logarithmic/exponential functions; reciprocals, factorials; square roots; cube roots; powers; roots; squares; negative signing; exponential notation input;  $\pi$ , parenthetical calculations; internal rounding; random numbers; angle unit specification; fractions; decimal-sexagesimal conversion; coordinate transformation; permutation; combination; number of decimal place and significant digit specification

**Built-in functions:**

Exponential notation range; delete, insert, answer functions; replay; memory status display (bytes used/unused); multistatements; output command input

**Fraction Reduction; Automatic, Step-by-Step**

**Differentials:**

Extraction of derivative using differential from center point

**List calculations:**

Data sorting (ascending, descending); maximum value; minimum value; average, median; sum; numeric sequence generation

**Variables:** 26

**Calculation range:**

$\pm 1 \times 10^{-99}$  to  $9.999999999 \times 10^{99}$  and 0. Internal operations use 15-digit mantissa.

**Exponential display range:** Norm 1:  $10^{-2} > |x|, |x| > 10^{10}$

Norm 2:  $10^{-9} > |x|, |x| > 10^{10}$

**Rounding:**

Performed according to the number of specified significant digits and decimal places.

**Built-in function graphs (rectangular coordinate) :**

$\sin, \cos, \tan, \sin^{-1}, \cos^{-1}, \tan^{-1}, \log, \ln, 10^x, e^x, x^2, \sqrt{\quad}, \sqrt[3]{\quad}, x^{\sqrt{\quad}}$

**Graph Types:**

Rectangular coordinate:  $y = f(x)$

Parametric:  $(x, y) = (f(T), g(T))$

Inequality:  $(y > f(x), y < f(x), y \geq f(x), y \leq f(x))$

**Graph Function Memory:**

Graph function storage, editing, selection, drawing

**Graph Functions:**

View Window parameter setting; trace; scroll; overwrite; list graph; zoom [box, factor (zoom in, zoom out, original size)]; sketch [plot; line; horizontal/vertical lining]; manual graphing; clear screen; View Window memory; graph function display; simultaneous drawing of multiple graphs

**Table & Graph:**

Input/editing of function (up to 10 can be input); numeric table generation; graph drawing; numeric table delete, insert, add

**Statistics:**

Standard deviation; number of data; mean; standard deviation (two types); sum; sum of squares; statistical calculations (mode, median, maximum, minimum, first quartile point, third quartile point); normal probability distribution; single-variable statistical graphs (histogram bar graph; box graph for median; normal distribution curve)

Regression: number of data; mean of  $x$ ; mean of  $y$ ; standard deviation of  $x$  (two types); standard deviation of  $y$  (two types); sum of  $x$ ; sum of  $y$ ; sum of squares of  $x$ ; sum of squares of  $y$ ; sum of squares of  $x$  and  $y$ ; constant term; regression coefficient; correlation coefficient; Med-Med calculations; regression graphs (linear regression graph; Med-Med graph; quadratic regression graph; logarithmic regression graph; exponential regression graph; power regression graph)

Data Plot: Scatter/Plot; xy line graphing

### Programming

Input, storage, recall, execution of programs in program area; editing and deletion of file names and program contents; recall by file name

**Program commands:**

Loop (If; For; Do, While); Control (Prog [subroutine], Stop); Return, Break; Unconditional jump (Goto, Lbt); Conditional jump ( $\Rightarrow$ ); Count jump (Isz, Dsz); Relational operators ( $=, \neq, >, <, \geq, \leq$ ); Clear (ClrText, ClrGraph, ClrList); Display (function graph, statistical graph, Table & Graph, numerical table); Input (?); Output ( $\blacktriangle$ ); Delimiter (:)

**General Commands:**

Function graph (8); function table (2); list (2); statistical (33), set-up commands (17)

**Check Function:** program check, debugging, etc.

**Program capacity:**

7 kbytes (max.)

**General****Display system:**

13-character × 6-line display; 10-digit mantissa and 9-digit mantissa and 2-digit exponent when using exponential format for calculations; displays sexagesimal, fraction values

**Text display:**

Function commands, program commands, alpha characters within remaining memory capacity

**Error check function:**

Check for illegal calculations (using values greater than  $10^{100}$ ), illegal jumps, etc. Indicates by error message display.

**Power supply:**

**Main:** Two AAA-size batteries (LR03 (AM4) or R03 (UM-4))

**Back-up:** One CR2032 lithium battery

**Power consumption:** 0.05W

**Battery life:**

**Main:**

LR03 (AM4): Approximately 2,000 hours (continuous display of main menu)

Approximately 2 years (power off)

R03 (UM-4): Approximately 1,000 hours (continuous display of main menu)

Approximately 2 years (power off)

**Back-up:** Approximately 2 years

**Auto power off:**

Power is automatically turned off approximately six minutes after last operation.

The calculator automatically turns off if it is left for about 60 minutes with a calculation stopped by an output command (▲), which is indicated by the "Disp" message on the display.

**Ambient temperature range:** 0°C to 40°C

**Dimensions:** 18.9 mm (H) × 77 mm (W) × 158 mm (D)

¾" (H) × 3" (W) × 6 ¼" (D)

**Weight:** 130g (including batteries)