



# **TI-82**

## **GRAPHING CALCULATOR**

# **GUIDEBOOK**



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- Consult the dealer or an experienced radio/television technician for help.

**Caution:** Any changes or modifications to this equipment not expressly approved by Texas Instruments may void your authority to operate the equipment.

## Table of Contents

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This manual describes how to use the TI-82 Graphing Calculator. Getting Started gives a quick overview of its features. The first chapter gives general instructions on operating the TI-82. Other chapters describe its interactive features. The applications in Chapter 14 show how to use these features together.

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## Using this Guidebook Effectively

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The structure of the TI-82 guidebook and the design of its pages can help you find the information you need quickly. Consistent presentation techniques are used throughout to make the guidebook easy to use.

### Structure of the Guidebook

The guidebook contains sections that teach you how to use the calculator.

- Getting Started is a fast-paced keystroke-by-keystroke introduction.
- Chapter 1 describes general operation and lays the foundation for Chapters 2 through 13, which describe specific functional areas of the TI-82. Each begins with a brief Getting Started introduction.
- Chapter 14 contains application examples that incorporate features from different functional areas of the calculator. These examples can help you see how different functional areas work together to accomplish meaningful tasks.
- Chapter 15 describes memory management and Chapter 16 describes the communications link.

### Page-Design Conventions

When possible, units of information are presented on a single page or on two facing pages. Several page-design elements help you find information quickly.

- **Page headings**—The descriptive heading at the top of the page or two-page unit identifies the subject of the unit.
- **General text**—Just below the page heading, a short section of bold text provides general information about the subject covered in the unit.
- **Left-column subheadings**—Each subheading identifies a specific topic or task related to the page or unit subject.
- **Specific text**—The text to the right of a subheading presents detailed information about that specific topic or task. The information may be presented as paragraphs, numbered procedures, bulleted lists, or illustrations.
- **Page “footers”**—The bottom of each page shows the chapter name, chapter number, and page number.

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## Information-Mapping Conventions

Several conventions are used to present information concisely and in an easily referenced format.

- **Numbered procedures**—A procedure is a sequence of steps that performs a task. In this guidebook, each step is numbered in the order in which it is performed. No other text in the guidebook is numbered; therefore, when you see numbered text, you know you must perform the steps sequentially.
- **“Bulleted” lists**—If several items have equal importance, or if you may choose one of several alternative actions, this guidebook precedes each item with a “bullet” (•) to highlight it—like this list.
- **Tables and charts**—Sets of related information are presented in tables or charts for quick reference.
- **Keystroke Examples**—The Getting Started examples provide keystroke-by-keystroke instructions, as do examples identified with a .

## Reference Aids

Several techniques have been used to help you look up specific information when you need it. These include:

- A chapter table of contents on the first page of each chapter, as well as the full table of contents at the front of the guidebook.
- A glossary at the end of this section, defining important terms used throughout the guidebook.
- An alphabetical table of functions and instructions in Appendix A, showing their correct formats, how to access them, and page references for more information.
- Information about system variables in Appendix A.
- A table of error messages in Appendix B, showing the messages and their meanings, with problem-handling information.
- An alphabetical index at the back of the guidebook, listing tasks and topics you may need to look up.

## Glossary

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This glossary provides definitions for important terms that are used throughout this guidebook.

<b>Expression</b>	An expression is a complete sequence of numbers, variables, functions, and their arguments that can be evaluated to a single answer.
<b>Function</b>	<p>A function, which may have arguments, returns a value and can be used in an expression.</p> <p>A function is also the expression entered in the Y= editor used in graphing and TABLE.</p>
<b>Graph Database</b>	A graph database is composed of the elements that define a graph: functions in the Y= list, MODE settings, and WINDOW settings. They may be saved as a unit in a graph database to recreate the graph later.
<b>Graph Picture</b>	A picture is a saved image of a graph display, excluding cursor coordinates, axis labels, tick marks, and prompts. It may be superimposed on another graph.
<b>Home Screen</b>	The Home Screen is the primary screen of the TI-82, where expressions can be entered and evaluated and instructions can be entered and executed.
<b>Instruction</b>	An instruction, which may have arguments, initiates an action. Instructions are not valid in expressions.
<b>List</b>	A list is a set of values that the TI-82 can use for activities such as graphing a family of curves, evaluating a function at multiple values, and entering statistical data.
<b>Matrix</b>	A matrix is a two-dimensional array on which the TI-82 can perform operations.
<b>Menu Items</b>	Menu items are shown on full-screen menus.
<b>Pixel</b>	A pixel (picture element) is a square dot on the TI-82 display. The TI-82 display is 96 pixels wide and 64 pixels high.
<b>Variable</b>	A variable is the name given to a location in memory in which a value, an expression, a list, a matrix, or another named item is stored.

## Getting Started: Do This First!

---

Getting Started contains two keystroke-by-keystroke examples, an interest rate problem and a volume problem, that introduce you to some principal operating and graphing features of the TI-82. You will learn to use the TI-82 much more quickly by completing both of these examples first.

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## TI-82 Menus

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To leave the keyboard uncluttered, the TI-82 uses full-screen menus to access many additional operations. The use of specific menus is described in the appropriate chapters.

### Displaying a Menu

When you press a key that accesses a menu, such as **MATH**, that menu screen temporarily replaces the screen where you are working.

After you make a selection from a menu, you usually are returned to the screen where you were.



### Moving from One Menu to Another

A menu key may access more than one menu. The names of the menus appear on the top line. The current menu is highlighted and the items in that menu are displayed.

Use **▶** or **◀** to display a different menu.

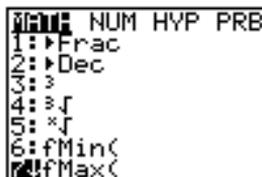


### Selecting an Item from a Menu

The number of the current item is highlighted. If there are more than seven items on the menu, a ↓ appears on the last line in place of the : (colon).

To select from a menu:

- Use **▼** and **▲** to move the cursor to the item and then press **ENTER**.
- Press the number of the item.



### Leaving without Making a Selection

To leave a menu without making a selection:

- Press **2nd** [**QUIT**] to return to the Home screen.
- Press **CLEAR** to return to the screen where you were.
- Select another screen or menu.



## First Steps

---

Before beginning these sample problems, follow the steps on this page to reset the TI-82 to its factory settings. (Resetting the TI-82 erases all previously entered data.) This ensures that following the keystrokes in this section produces the illustrated actions.

1. Press **ON** to turn the calculator on.
2. Press and release **2nd** and then press **+**.  
(Pressing **2nd** accesses the operation printed in blue to the left above the next key that you press. MEM is the 2nd operation of **+**.)

The MEMORY menu is displayed.

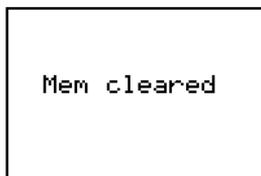


3. Press **3** to select **Reset...**

The RESET MEMORY menu is displayed.



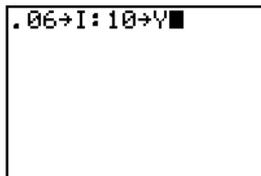
4. Press **2** to select **Reset**. The calculator is reset.
5. After a reset, the display contrast is also reset. If the screen is very dark or blank, you need to adjust the display contrast. Press **2nd** and then press and hold **▽** (to make the display lighter) or **▲** (to make the display darker). You can press **CLEAR** to clear the display.



## Entering a Calculation: Compound Interest

Using trial and error, determine when an amount invested at 6% annual compounded interest will double in value. The TI-82 displays up to 8 lines of 16 characters so you see an expression and its solution at the same time. You also can store values to variables, enter multiple instructions on one line, and recall previous entries.

1. Press **.06** **[STO]** **[ALPHA]** **I** (annual interest rate) to store the interest rate.

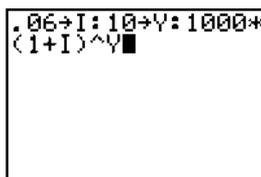


.06 -> I : 10 -> Y

2. Press **[2nd]** **[:]** to enter more than one instruction on a line.

3. For the first guess, compute the amount available at the end of 10 years. Enter **10** **[STO]** **[ALPHA]** **Y** (years).

4. Press **[2nd]** **[:]**, then enter the expression to calculate the total amount available after **Y** years at **I** interest just as you would write it. Use 1000 as the amount. Press **1000** **[x]** **[ ]** **1** **[+]** **[ALPHA]** **I** **[ ]** **[^]** **[ALPHA]** **Y**.

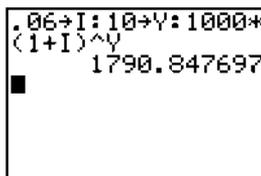


.06 -> I : 10 -> Y : 1000 \*  
(1 + I) ^ Y

The entire problem is shown in the first two lines of the display.

5. Press **[ENTER]** to evaluate the expression.

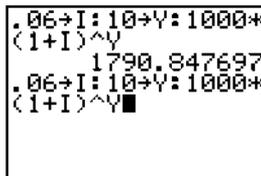
The answer is shown on the right side of the display. The cursor is positioned on the next line, ready for you to enter the next expression.



.06 -> I : 10 -> Y : 1000 \*  
(1 + I) ^ Y  
1790.847697

6. To save keystrokes, you can use Last Entry to recall the last expression entered and then edit it for a new calculation. Press **[2nd]**, followed by **[ENTRY]** (above **[ENTER]**).

The last calculated expression is shown on the next line of the display.



.06 -> I : 10 -> Y : 1000 \*  
(1 + I) ^ Y  
1790.847697  
.06 -> I : 10 -> Y : 1000 \*  
(1 + I) ^ Y

7. The next guess should be greater than 10 years. Make the next guess 12 years. Press  $\square$  to move the cursor over the **0**, and then type **2** to change **10** to **12**. Press  $\square$  to evaluate the expression.

```
.06+I:10+Y:1000*
(1+I)^Y
1790.847697
.06+I:12+Y:1000*
(1+I)^Y
2012.196472
■
```

8. To display answers in a format more appropriate for calculations involving money, press  $\square$  to display the MODE screen.
9. Press  $\square$   $\square$   $\square$   $\square$  to position the cursor over the **2** and then press  $\square$ . This changes the display format to two fixed decimal places.

```
Normal Sci Eng
Float 0103456789
Radian Degree
Func Par Pol Seq
Connected Dot
Sequential Simul
FullScreen Split
```

10. Press  $\square$   $\square$  [QUIT] (above  $\square$ ) to return to the Home screen. The next guess should be less than, but close to, 12 years. Press  $\square$   $\square$  [ENTRY]  $\square$  **1**  $\square$  [INS] (above  $\square$ ) **.9** to change **12** to **11.9**. Press  $\square$  to evaluate the expression.

```
1790.847697
.06+I:12+Y:1000*
(1+I)^Y
2012.196472
.06+I:11.9+Y:1000*
(1+I)^Y
2000.51
■
```

11. If the amount above is to be divided among seven people, how much will each person get? To divide the last calculated amount by seven, press  $\square$  **7**, followed by  $\square$ .

As soon as you press  $\square$ , **Ans/** is displayed at the beginning of the new expression. **Ans** is a variable that contains the last calculated answer.

```
(1+I)^Y
2012.196472
.06+I:11.9+Y:1000*
(1+I)^Y
2000.51
Ans/7
285.79
■
```

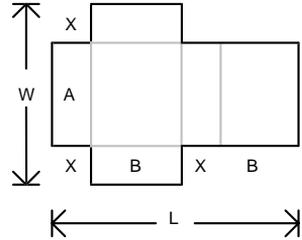
## Defining a Function: Box with Lid

Take a  $200 \times 250$  mm. sheet of paper and cut  $X$ -by- $X$  squares from two corners and  $X$ -by- $125$  mm. rectangles from the other two corners. Now fold the paper into a box with lid. What  $X$  would give the maximum volume  $V$  of a box made in this way? Use tables and graphs to determine the solution.

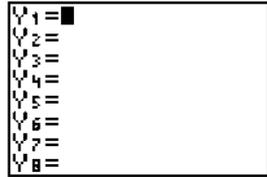
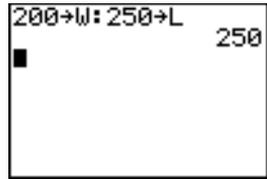
Begin by defining a function that describes the volume of the box.

From the diagram:  $2X + A = W$   
 $2X + 2B = L$   
 $V = A B X$

Substituting:  $V = (W - 2X) (L / 2 - X) X$

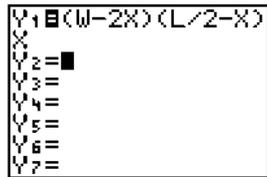


1. Press **MODE**  $\downarrow$  **ENTER** to change the MODE back to **Float**.
2. Press **2nd** **[Quit]** **CLEAR** to return to the Home screen and clear it.
3. Press **200** **[STO]** **[ALPHA]** **W** **[2nd]** **[.]** **250** **[STO]** **[ALPHA]** **L** **[ENTER]** to store the width and length of the paper.
4. You define functions for tables and graphing on the Y= edit screen. Press **[Y=]** to access this screen.



5. Enter the function for volume as **Y1**. Press **[Y1]** **[ALPHA]** **W** **[=]** **2** **[X,T,☉]** **[)]** **[ALPHA]** **L** **[÷]** **2** **[=]** **[X,T,☉]** **[)]** **[X,T,☉]** **[ENTER]** to define function **Y1** in terms of **X**. (**[X,T,☉]** lets you enter **X** quickly, without pressing **[ALPHA]**.)

The = sign is highlighted to show that **Y1** is selected.



## Defining a Table of Values

The table feature of the TI-82 provides numeric information about a function. Use a table of values from the previously defined function to estimate an answer to the problem.

1. Press  $\text{2nd}$  [TblSet] (above  $\text{WINDOW}$ ) to display the TABLE SETUP menu.
2. Press  $\text{ENTER}$  to accept **TblMin=0**.
3. Press **10**  $\text{ENTER}$  to define the table increment  $\Delta\text{Tbl}=10$ . Leave **Indpnt: Auto** and **Depend: Auto** so the table will be generated automatically.
4. Press  $\text{2nd}$  [TABLE] (above  $\text{GRAPH}$ ) to display the table.

Note that the maximum value displayed is at **X=40**. The maximum occurs between **30** and **50**.

```
TABLE SETUP
TblMin=0
ΔTbl=10
Indent: Auto Ask
Depend: Auto Ask
```

X	Y1
0	0
10	207000
20	336000
30	399000
40	408000
50	375000
60	312000

X=0

5. Press and hold  $\text{▾}$  to scroll the table until the sign change appears. Note that the maximum length of **X** for this problem occurs where the sign of **Y1** (volume) becomes negative.

X	Y1
60	312000
70	231000
80	144000
90	63000
100	0
110	-33000
120	-24000

X=120

6. Press  $\text{2nd}$  [TblSet]. Note that **TblMin** has changed to reflect the first line of the table you last displayed.

```
TABLE SETUP
TblMin=60
ΔTbl=10
Indent: Auto Ask
Depend: Auto Ask
```

## Zooming In on the Table

---

You can adjust the way a table is displayed to get more detailed information about any defined function. By varying the value of  $\Delta Tbl$ , you can “zoom in” on the table.

1. Adjust the table setup to get a more accurate estimate of the maximum size of the cutout.  
Press **30** **[ENTER]** to set **TblMin**. Press **1** **[ENTER]** to set  $\Delta Tbl$ .

TABLE SETUP	
TblMin=	30
$\Delta Tbl=$	1
Indent:	Auto Ask
Depend:	Auto Ask

2. Press **[2nd]** **[TABLE]**.

X	Y <sub>1</sub>
30	399000
31	402132
32	404736
33	406824
34	408408
35	409500
36	410112

X=30

3. Use **[ $\leftarrow$ ]** and **[ $\rightarrow$ ]** to scroll the table. Note that the maximum value displayed is **410256**, which occurs at **X=37**. The maximum occurs between 36 and 38.

X	Y <sub>1</sub>
33	406824
34	408408
35	409500
36	410112
37	410256
38	409944
39	409188

X=37

4. Press **2nd** [TblSet]. Press **36** **ENTER** to set **TblMin**.  
Press **.1** **ENTER** to set  $\Delta$ Tbl.

TABLE SETUP		
TblMin=	36	
$\Delta$ Tbl=	.1	
Indent:	Auto	Ask
Depend:	Auto	Ask

5. Press **2nd** [TABLE] and use **↓** and **↑** to scroll the table.

X	Y1	
36.0	410112	
36.1	410147	
36.2	410178	
36.3	410204	
36.4	410225	
36.5	410242	
36.6	410254	

X=36

6. Press **↓** and **↑** to move the cursor. The maximum value of **Y1** at **36.8** is **410264**.

X	Y1	
36.5	410242	
36.6	410254	
36.7	410261	
36.8	410264	
36.9	410262	
37	410255	
37.1	410245	

X=36.8

7. Press **→** to display the value of **Y1** at **36.8** in full precision, **410264.064**. This would be the maximum volume of the box if you could cut your piece of paper at 1 mm. increments.

X	Y1	
36.5	410242	
36.6	410254	
36.7	410261	
36.8	410264.064	
36.9	410262	
37	410255	
37.1	410245	

Y1=410264.064

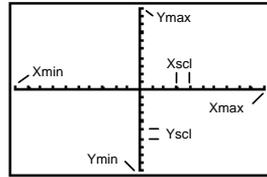
## Changing the Viewing WINDOW

The viewing **WINDOW** defines the portion of the coordinate plane that appears in the display. The values of the **WINDOW** variables determine the size of the viewing **WINDOW**. You can view and change these values.

1. Press **WINDOW** to display the **WINDOW** variables edit screen. You can view and edit the values of the **WINDOW** variables here.

```
WINDOW FORMAT
Xmin=-10
Xmax=10
Xscl=1
Ymin=-10
Ymax=10
Yscl=1
```

The standard **WINDOW** variables define the viewing **WINDOW** as shown. **Xmin**, **Xmax**, **Ymin**, and **Ymax** define the boundaries of the display. **Xscl** and **Yscl** define the distance between tick marks on the **X** and **Y** axis.



2. Press **▣** to move the cursor onto the line to define **Xmin**. Press **0** **ENTER**.
3. You can enter expressions to define values in the **WINDOW** editor. Press **200** **÷** **2**.
4. Press **ENTER**. The expression is evaluated, and **100** is stored in **Xmax**. Press **10** **ENTER** to set **Xscl** as **10**.
5. Press **0** **ENTER** **500000** **ENTER** **100000** **ENTER** to define the **Y** **WINDOW** variables.

```
WINDOW FORMAT
Xmin=0
Xmax=200/2
Xscl=1
Ymin=-10
Ymax=10
Yscl=1
```

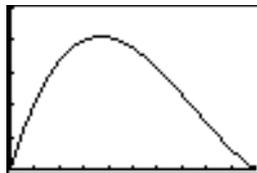
```
WINDOW FORMAT
Xmin=0
Xmax=100
Xscl=10
Ymin=0
Ymax=500000
Yscl=100000
```

## Displaying and Tracing the Graph

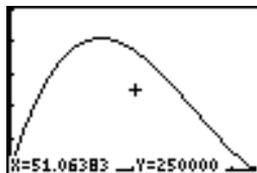
Now that you have defined the function to be graphed and the WINDOW in which to graph it, you can display and explore the graph. You can trace along a function with TRACE.

1. Press  $\overline{\text{GRAPH}}$  to graph the selected function in the viewing WINDOW.

The graph of  $Y_1=(W-2X)(L/2-X)X$  is shown in the display.

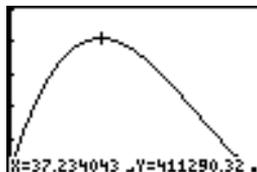


2. Press  $\square$  once to display the free-moving graph cursor just to the right of the center of the screen. The bottom line of the display shows the X and Y coordinate values for the position of the graph cursor.



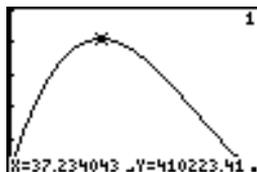
3. Use the cursor-keys ( $\leftarrow$ ,  $\rightarrow$ ,  $\uparrow$ , and  $\downarrow$ ) to position the free-moving cursor at the apparent maximum of the function.

As you move the cursor, X and Y coordinate values are updated continually with the cursor position.



4. Press  $\overline{\text{TRACE}}$ . The TRACE cursor appears on the Y1 function near the middle of the screen. 1 in the upper right corner of the display shows that the cursor is on Y1. As you press  $\leftarrow$  and  $\rightarrow$ , you trace along Y1, one X dot at a time, evaluating Y1 at each X.

Press  $\leftarrow$  and  $\rightarrow$  until you are on the maximum Y value. This is the maximum of  $Y_1(X)$  for the X pixels. (There may be a maximum "in between" pixels.)



## Zooming on the Graph

You can magnify the viewing WINDOW around a specific location using the ZOOM instructions to help identify maximums, minimums, roots, and intersections of functions.

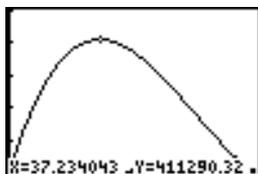
1. Press **ZOOM** to display the ZOOM menu.

This menu is typical of TI-82 menus. To select an item, you may either press the number to the left of the item, or you may press **▾** until the item number is highlighted and then press

**ENTER**.

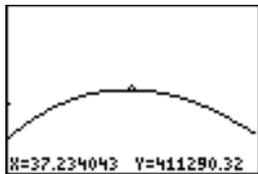


2. To zoom in, press **2**. The graph is displayed again. The cursor has changed to indicate that you are using a ZOOM instruction.



3. Use **◀**, **▲**, **▶**, and **▾** to position the cursor near the maximum value on the function and press **ENTER**.

The new viewing WINDOW is displayed. It has been adjusted in both the X and Y directions by factors of 4, the values for ZOOM factors.



4. Press **WINDOW** to display the new WINDOW settings.

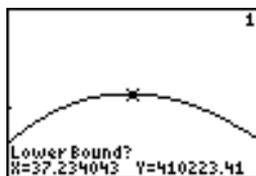


## Finding the Calculated Maximum

You can use a **CALC** operation to calculate a local maximum of a function.

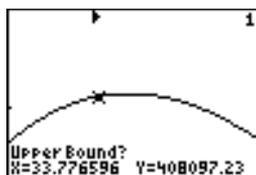
1. Press **[2nd]** **[CALC]** to display the CALCULATE menu. Press **4** to select **maximum**.

The graph is displayed again, with a prompt for Lower Bound?



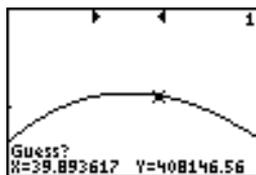
2. Use **[←]** to trace along the curve to a point to the left of the maximum and then press **[ENTER]**.

A triangle at the top of the screen indicates the selected bound. A new prompt is displayed for Upper Bound?



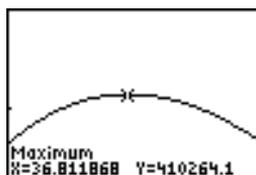
3. Use **[→]** to trace along the curve to a point to the right of the maximum and then press **[ENTER]**.

A triangle at the top of the screen indicates the selected bound. A new prompt is displayed for Guess?



4. Use **[←]** to trace to a point near the maximum and press **[ENTER]**. The answer is displayed at the bottom of the display.

Note how the values for the calculated maximum compared with the maximums found with the free-moving cursor, TRACE, and the table.



## Other Features

---

**Getting Started** introduced you to basic calculator operation and the table and function graphing features of the TI-82. The remainder of this guidebook describes these features in more detail and also covers other capabilities of the TI-82.

### Graphing

You can store, graph, and analyze up to ten functions (Chapter 3), up to six parametric functions (Chapter 4), and up to six polar functions (Chapter 5). You can use DRAW operations to annotate graphs (Chapter 8).

### Sequences

You can generate sequences and graph them over time or as web plots. (Chapter 6)

### Tables

You can create function evaluation tables to analyze multiple functions simultaneously. (Chapter 7)

### Matrices

You can enter and save up to five matrices and perform standard matrix operations on them. (Chapter 10)

### Lists

You can enter and save up to six lists for use in statistical analysis. You also can use lists to evaluate expressions at multiple values simultaneously and to graph a family of curves. (Chapter 11)

### Statistics

You can perform one-variable and two-variable list-based statistical analysis, including median-median line and regression analysis, and plot the data as histograms, points, x-y lines, or box-and-whisker plots. You can define and save three statistical plot definitions. (Chapters 12).

### Programming

You can enter and save programs that include extensive control and input/output instructions. (Chapter 13)

### Split Screen

You can show simultaneously the graph screen and a related editor, such as the Y= screen, table, list editor, or Home screen. (Chapter 9)

## Chapter 1: Operating the TI-82

---

This chapter describes the TI-82 and provides general information about its operation.

### Chapter Contents

Turning the TI-82 On and Off . . . . .	1-2
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## Turning the TI-82 On and Off

---

To turn the TI-82 on, press the **[ON]** key. To turn it off, press and release **[2nd]** and then press **[OFF]**. After about five minutes without any activity, APD™ (Automatic Power Down™) turns the TI-82 off automatically.

### Turning the Calculator On

Press **[ON]** to turn the TI-82 on.

- If you pressed **[2nd]** **[OFF]** to turn the calculator off, the display shows the Home screen as it was when you last used it, and errors are cleared.
- If APD turned the calculator off, the TI-82, including the display, cursor, and any error conditions, will be exactly as you left it.

### Turning the Calculator Off

Press and release **[2nd]** and then press **[OFF]** to turn the TI-82 off.

- Any error condition is cleared.
- All settings and memory contents are retained by Constant Memory™.

### APD™ (Automatic Power Down™)

To prolong the life of the batteries, APD turns the TI-82 off automatically after several minutes without any activity. When you press **[ON]**, the TI-82 will be exactly as you left it.

- The display, cursor, and any error conditions are exactly as you left them.
- All settings and memory contents are retained by Constant Memory.

### Batteries

The TI-82 uses four AAA alkaline batteries and has a user-replaceable back-up lithium battery. To replace batteries without losing any information stored in memory, follow the directions on page B-2.

## Setting the Display Contrast

---

The brightness and contrast of the display depends on room lighting, battery freshness, viewing angle, and adjustment of the display contrast. The contrast setting is retained in memory when the TI-82 is turned off.

### Adjusting the Display Contrast

You can adjust the display contrast to suit your viewing angle and lighting conditions at any time. As you change the contrast setting, the display contrast changes, and a number in the upper right corner indicates the current contrast setting between 0 (lightest) and 9 (darkest).

Note that there are 32 different contrast levels, so each number 0 through 9 represents more than one setting.

To adjust the contrast:

1. Press and release the  $\boxed{2nd}$  key.
2. Use one of two keys:
  - To increase the contrast, press and hold  $\boxed{\blacktriangle}$ .
  - To decrease the contrast, press and hold  $\boxed{\blacktriangledown}$ .

**Note:** If you adjust the contrast setting to zero, the display may become completely blank. If this happens, press and release  $\boxed{2nd}$  and then press and hold  $\boxed{\blacktriangle}$  until the display reappears.

### When to Replace Batteries

When the batteries are low, the display begins to dim (especially during calculations), and you must adjust the contrast to a higher setting. If you find it necessary to set the contrast to a setting of 8 or 9, you should replace the four AAA batteries soon.

**Note:** The display contrast may appear very dark after you change batteries. Press and release  $\boxed{2nd}$  and then press and hold  $\boxed{\blacktriangledown}$  to lighten the display.

## The Display

---

The TI-82 displays both text and graphics. Graphics are described in Chapter 3. The TI-82 also can display a split screen, showing graphics and text simultaneously (Chapter 9).

### Home Screen

The Home screen is the primary screen of the TI-82, where you enter instructions to be executed and expressions to be evaluated and see the answers.

### Displaying Entries and Answers

When text is displayed, the TI-82 screen can have up to eight lines of up to 16 characters per line. If all lines of the display are filled, text “scrolls” off the top of the display. If an expression on the Home screen, the Y= editor (Chapter 3), or the program editor (Chapter 13) is longer than one line, it wraps to the beginning of the next line. On numeric editors such as the WINDOW screen (Chapter 3), an expression scrolls to the left and right.

When an entry is executed on the Home screen, the answer is displayed on the right side of the next line.

109 2	_____	Entry
.3010299957	_____	Answer

The MODE settings control the way expressions are interpreted and answers are displayed (page 1-10).

If an answer, such as a list or matrix, is too long to display in its entirety, ellipsis marks (...) are shown at the left or right. Use  $\leftarrow$  and  $\rightarrow$  to scroll the answer and view all of it.

[A]	_____	Entry
[1.13 2.00 3.1...		
[1.30 9.99 0.0...		
[0.00 0.00 8.0...		
[5.00 9.00 4.0...		
[4.00 2.00 8.0...		
[4.00 5.00 9.0...		

\_\_\_\_\_ Answer

### Returning to the Home Screen

To return to the Home screen from any other screen, press  $\boxed{2nd}$  [QUIT].

---

## Display Cursors

In most cases, the appearance of the cursor indicates what will happen when you press the next key.

Cursor	Appearance	Meaning
Entry	Solid blinking rectangle	The next keystroke is entered at the cursor; it types over any character.
INS (insert)	Blinking underline	The next keystroke is inserted in front of the cursor location.
2nd	Blinking ↑ (arrow)	The next keystroke is a 2nd operation.
ALPHA	Blinking <b>A</b>	The next keystroke is an alphabetic character.
“full”	Checkerboard rectangle	You have entered the maximum characters in a name, or memory is full.

If you press  $\overline{\text{ALPHA}}$  or  $\overline{\text{2nd}}$  during an insertion, the underline cursor changes to an underlined **A** or ↑ cursor.

If you press  $\overline{\text{2nd}}$  or  $\overline{\text{ALPHA}}$  on a screen on which there is no edit cursor (such as the MODE screen or a graph), ↑ or **A** appears in the upper right corner.

Graphs and the screens for viewing and editing tables, matrices, and lists have different cursors, which are described in the appropriate chapter.

## Busy Indicator

When the TI-82 is calculating or graphing, a moving vertical bar shows in the upper right of the display as a busy indicator. (When you pause a graph or a program, the busy indicator is a dotted bar.)

## Entering Expressions and Instructions

---

On the TI-82, you can enter expressions, which return a value, in most places where a value is required. You enter instructions, which initiate an action, on the Home screen or in the program editor (Chapter 13).

### Expressions

An expression is a complete sequence of numbers, variables, functions, and their arguments that evaluate to a single answer. On the TI-82, you enter an expression in the same order that it normally is written. For example,  $\pi R^2$  is an expression.

Expressions can be used on the Home screen to calculate an answer. In most places where a value is required, expressions may be used to enter a value.

### Entering an Expression

To create an expression, enter numbers, variables, and functions from the keyboard and menus. An expression is completed when you press **ENTER**, regardless of the cursor location. The entire expression is evaluated according to EOS rules (page 1-20), and the answer displayed.

Most TI-82 functions and operations are symbols with several characters in them. You must enter the symbol from the keyboard or menu, not spell it out. For example, to calculate the log of 45, you must press **LOG** **4** **5**. You cannot type in the letters **L O G**. (If you type **LOG**, the TI-82 interprets the entry as implied multiplication of the variables **L**, **O**, and **G**.)



---

Calculate  $3.76 \div (-7.9 + \sqrt{5}) + 2 \log 45$ .

3.76 **÷** **(** **-** **7.9** **+** **2nd** **[√]**  
5 **+** **2** **LOG** **45**  
**ENTER**

3.76/(-7.9+√5)+2  
log 45  
2.642575252

---

### Multiple Entries on a Line

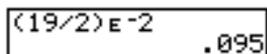
To enter more than one expression or instruction on a line, separate them with a colon (:). They are all stored together in Last Entry (page 1-14).

5→A:2→B:A/B  
2.5

---

## Entering a Number in Scientific Notation

1. Type the part of the number that precedes the exponent. This value can be an expression.
2. Press  $\boxed{2nd}$  [EE]. **E** appears in the display.
3. If the exponent is negative, press  $\boxed{(-)}$  and then type the exponent, which can be one or two digits.



The image shows a calculator display with a rectangular border. On the left side, the text "(19/2)E-2" is displayed. On the right side, the text ".095" is displayed.

Entering a number in scientific notation does not cause the answers to be displayed in scientific or engineering notation. The display format is determined by the MODE settings (page 1-10) and the size of the number.

## Functions

A function returns a value. For example,  $\div$ ,  $-$ ,  $+$ ,  $\sqrt{\quad}$ , and **log** were the functions in the previous example. In general, the names of functions on the display begin with a lowercase letter. Some functions take more than one argument, which is indicated by a ( at the end of the name. For example, **min**( requires arguments, **min(5,8)**.

## Instructions

An instruction initiates an action. For example, **ClrDraw** is an instruction that clears any drawn elements from a graph. Instructions cannot be used in expressions. In general, the names of instructions begin with a capital letter. Some instructions require more than one argument, which is indicated by a ( at the end of the name. For example, **Circle**( requires three arguments, **Circle(0,0,5)**.

## Interrupting a Calculation

While the busy indicator is displayed, indicating that a calculation or a graph is in progress, you can press  $\boxed{ON}$  to stop the calculation. (There may be a delay.) Except in graphing, the ERR:BREAK screen is shown.

- To go to where the interruption occurred, select **Goto**.
- To return to the Home screen, select **Quit**.

## TI-82 Edit Keys

---

$\blacktriangleright$ or $\blacktriangleleft$	Moves the cursor within an expression. These keys repeat.
$\blacktriangleup$ or $\blacktriangledown$	Moves the cursor between lines. These keys repeat. <ul style="list-style-type: none"><li>• On top line of an expression on the Home screen, <math>\blacktriangleup</math> moves the cursor to beginning of expression.</li><li>• On bottom line of an expression on the Home screen, <math>\blacktriangledown</math> moves the cursor to end of expression.</li></ul>
$2^{nd}$ $\blacktriangleleft$	Moves the cursor to beginning of expression.
$2^{nd}$ $\blacktriangleright$	Moves the cursor to end of expression.
<b>ENTER</b>	Evaluates an expression or executes an instruction.
<b>CLEAR</b>	<ul style="list-style-type: none"><li>• On a line with text on the Home screen, clears (blanks) the current line.</li><li>• On a blank line on the Home screen, clears everything on the Home screen.</li><li>• In an editor, clears (blanks) expression or value where cursor is located; it does not store a zero.</li></ul>
<b>DEL</b>	Deletes character at cursor. This key repeats.
$2^{nd}$ <b>[INS]</b>	Inserts characters at underline cursor. To end insertion, press $2^{nd}$ <b>[INS]</b> or a cursor-key.
$2^{nd}$	Next keystroke performs a 2nd operation (the blue operation to the left above a key). The cursor changes to an $\uparrow$ . To cancel 2nd, press $2^{nd}$ .
<b>[ALPHA]</b>	Next keystroke is an ALPHA character (the gray character to the right above the key). The cursor changes to an <b>A</b> . To cancel ALPHA, press <b>[ALPHA]</b> or a cursor-key.
$2^{nd}$ <b>[A-LOCK]</b>	Sets ALPHA-LOCK; each subsequent keystroke is an ALPHA character. The cursor changes to an <b>A</b> . To cancel ALPHA-LOCK, press <b>[ALPHA]</b> . Note that prompts for names automatically set the keyboard in ALPHA-LOCK.
<b>X.T.<math>\theta</math></b>	Allows you to enter an <b>X</b> in <b>Func</b> MODE, a <b>T</b> in <b>Par</b> MODE, or a $\theta$ in <b>Pol</b> MODE without pressing <b>[ALPHA]</b> first.

## Setting Modes

---

Modes control how numbers and graphs are displayed and interpreted. **MODE** settings are retained by Constant Memory™ when the TI-82 is turned off. All numbers, including elements of matrices and lists, are displayed according to the current **MODE** settings.

### Checking **MODE** Settings

Press **[MODE]** to display the **MODE** settings. The current settings are highlighted. The specific **MODE** settings are described on the following pages.

---

<b>Normal</b>	Sci Eng	Numeric display format
<b>Float</b>	0123456789	Number of decimal places
<b>Radian</b>	Degree	Unit of angle measure
<b>Func</b>	Par Pol Seq	Type of graphing
<b>Connected</b>	Dot	Whether to connect graph points
<b>Sequential</b>	Simul	Whether to plot simultaneously
<b>FullScreen</b>	Split	Full or split screen

---

### Changing **MODE** Settings

1. Use **[↓]** or **[↑]** to move the cursor to the line of the setting that you want to change. The setting that the cursor is on blinks.
2. Use **[→]** or **[←]** to move the cursor to the setting that you want.
3. Press **[ENTER]**.

### Leaving the **MODE** Screen

To leave the **MODE** screen:

- Press the appropriate keys to go to another screen.
- Press **[2nd]** **[QUIT]** or **[CLEAR]** to return to the Home screen.

### Setting a **MODE** from a Program

You can set a **MODE** from a program by entering the name of the **MODE** as an instruction; for example, **Func** or **Float**. From a blank line, select the name from the interactive **MODE** selection screen in the program editor (Chapter 13); the name is copied to the cursor location. The format for fixed decimal setting is **Fix** *n*.

## TI-82 Modes

---

The TI-82 has seven **MODE** settings. Three are related to how numeric entries are interpreted or displayed and four are related to how graphs appear in the display. Modes are set on the **MODE** screen (page 1-9).

### Normal, Sci, Eng

Notation formats affect only how an answer is displayed on the Home screen. Numeric answers can display with up to 10 digits and a two-digit exponent. You can enter a number in any format.

**Normal** display format is the way in which we usually express numbers, with digits to the left and right of the decimal, as in **12346.67**.

**Sci** (scientific) notation expresses numbers in two parts. The significant digits display with one digit to the left of the decimal. The appropriate power of 10 displays to the right of **E**, as in **1.234667E4**.

**Eng** (engineering) notation is similar to scientific notation. However, the number may have one, two, or three digits before the decimal, and the power-of-10 exponent is a multiple of three, as in **12.34667E3**.

**Note:** If you select normal display format, but the answer cannot display in 10 digits or the absolute value is less than .001, the TI-82 changes to scientific notation for that answer only.

### Float, Fix

Decimal settings affect only how an answer is displayed on the Home screen. They apply to all three notation display formats. You can enter a number in any format.

**Float** (floating) decimal setting displays up to 10 digits, plus the sign and decimal.

The fixed decimal setting displays the selected number of digits (**0** to **9**) to the right of the decimal. Place the cursor on the number of decimal digits you want and press **[ENTER]**.

---

## Radian, Degree

Angle settings control how the TI-82 interprets angle values in trig functions and polar/rectangular conversions.

**Radian** interprets the values as radians. Answers display in radians.

**Degree** interprets the values as degrees. Answers display in degrees.

## Func, Par, Pol, Seq

**Func** (function) graphing plots functions where **Y** is a function of **X** (Chapter 3).

**Par** (parametric) graphing plots relations where **X** and **Y** are functions of **T** (Chapter 4).

**Pol** (polar) graphing plots functions where **R** is a function of  $\theta$  (Chapter 5).

**Seq** (sequence) graphing plots sequences (Chapter 6).

## Connected, Dot

**Connected** draws a line between the points calculated for the selected functions.

**Dot** plots only the calculated points of the selected functions.

## Sequential, Simul

**Sequential** graphing evaluates and plots one function completely before the next function is evaluated and plotted.

**Simul** (simultaneous) graphing evaluates and plots all selected functions for a single value of **X** and then evaluates and plots them for the next value of **X**.

## FullScreen, Split

**FullScreen** uses the entire screen to display a graph or edit screen.

**Split** screen displays the current graph on the upper portion of the screen and the Home screen or an editor on the lower portion (Chapter 9).

## Variable Names

---

On the TI-82 you can enter and use several types of data, including real numbers, matrices, lists, functions, stat plots, graph databases, and graph pictures.

### Variables and Defined Items

The TI-82 uses preassigned names for variables and other items saved in memory.

Variable type	Names
Real numbers	<b>A, B, . . . , Z, <math>\theta</math></b>
Matrices	<b>[A], [B], [C], [D], [E]</b>
Lists	<b>L1, L2, L3, L4, L5, L6</b>
Functions	<b>Y1, Y2, . . . , Y9, Y0</b>
Parametric equations	<b>X1T/Y1T, . . . , X6T/Y6T</b>
Polar functions	<b>r1, r2, r3, r4, r5, r6</b>
Sequence functions	<b>Un, Vn</b>
Stat plots	<b>Plot1, Plot2, Plot3</b>
Graph databases	<b>GDB1, GDB2, . . . , GDB6</b>
Graph pictures	<b>Pic1, Pic2, . . . , Pic6</b>
System variables	<b>Xmin, Xmax, and others</b>

Programs have user-defined names also and share memory with variables. Programs are entered and edited from the program editor (Chapter 13).

You can store to matrices (Chapter 10), lists (Chapter 11), system variables such as **Xmax** (Chapter 3) or **TblMin** (Chapter 7), and all functions (Chapters 3, 4, 5, and 6) from the Home screen or from a program. You can store to matrices (Chapter 10), lists (Chapter 12), and functions (Chapter 3) from editors. You can store to a matrix element (Chapter 10) or a list element (Chapter 11). Graph databases and pictures are stored and recalled using instructions from the DRAW menu (Chapter 8).

## Storing and Recalling Variable Values

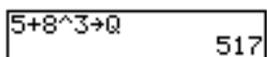
---

Values are stored to and recalled from memory using variable names. When an expression containing the name of a variable is evaluated, the value of the variable at that time is used.

### Storing Values in a Variable

You can store a value to a variable from the Home screen or a program using the **[STO▶]** key. Begin on a blank line.

1. Enter the value that you want to store (which can be an expression).
2. Press **[STO▶]**. The symbol  $\rightarrow$  is copied to the cursor location.
3. Press **[ALPHA]**, then the letter of the variable to which you want to store the value.
4. Press **[ENTER]**. If you entered an expression, it is evaluated. The value is stored in the variable.



5+8^3→Q 517

### Displaying a Variable Value

To display the value of a variable, enter the name on a blank line on the Home screen, and press **[ENTER]**.

### RCL (Recall)

You can copy variable contents to the current cursor location. Press **[2nd]** **[RCL]**, and then enter the name of the variable in one of the following ways:

- Press **[ALPHA]** and then the letter of the variable.
- Press **[2nd]** and the name of the list.
- Press **[MATRIX]** and select the name of the matrix.
- Press **[2nd]** **[Y-VARS]** and select the type and name of the function.
- Press **[PRGM]** and select the name of the program (in the program editor only).

You can edit the characters copied to the expression without affecting the value in memory.

**Note:** When an error (such as a variable with no assigned value) occurs on the RCL line, the name is cleared automatically for you to enter the correct name. To leave RCL without recalling a value, press **[CLEAR]**.

## Last Entry

---

When you press **[ENTER]** on the Home screen to evaluate an expression or execute an instruction, the expression or instruction is stored in a storage area called Last Entry, which you can recall. When you turn the TI-82 off, Last Entry is retained in memory.

### Using Last Entry

You can recall Last Entry and edit it from the Home screen or any editor. Press **[2nd]** **[ENTRY]**. On the Home screen or a numeric editor, the current line is cleared and the Last Entry is copied to the line. The cursor is positioned at the end of the entry. In the program editor, the Last Entry is inserted at the cursor location. Because the TI-82 updates the Last Entry storage area only when **[ENTER]** is pressed, you can recall the previous entry even if you have begun entering the next expression. However, when you recall Last Entry, it replaces what you have typed.



5 **[+]** 7  
**[ENTER]**  
**[2nd]** **[ENTRY]**

5+7  
5+7 12

### Multiple Entries on a Line

To enter more than one expression or instruction on a line, separate them with a colon (:). They are all stored together in Last Entry (page 1-14).

If the previous entry contained more than one expression or instruction, separated with a colon (page 1-7), they all are recalled. You can recall all entries on a line, edit any of them, and then execute all of them.



Using the equation  $A = \pi r^2$ , use trial and error to find the radius of a circle that covers 200 square centimeters. Use 8 as your first guess.

8 **[STO]** **[ALPHA]** R **[2nd]** **[:]** **[2nd]** **[π]** **[ALPHA]** R **[x<sup>2</sup>]**  
**[ENTER]**  
**[2nd]** **[ENTRY]**

8→R:πR<sup>2</sup>  
201.0619298  
8→R:πR<sup>2</sup>

**[2nd]** **[◀]** 7 **[2nd]** **[INS]** .95  
**[ENTER]**

8→R:πR<sup>2</sup>  
201.0619298  
7.95→R:πR<sup>2</sup>  
198.5565097

Continue until the answer is as accurate as you want.

---

## Reexecuting the Previous Entry

To execute Last Entry press **[ENTER]** on a blank line on the Home screen; the entry does not display again.



<b>0</b> <b>[STO]</b> <b>[ALPHA]</b> <b>N</b> <b>[ENTER]</b> <b>[ALPHA]</b> <b>N</b> <b>[+]</b> <b>1</b> <b>[STO]</b> <b>[ALPHA]</b> <b>N</b> <b>[2nd]</b> <b>[:]</b> <b>[ALPHA]</b> <b>N</b> <b>[x<sup>2</sup>]</b> <b>[ENTER]</b> <b>[ENTER]</b> <b>[ENTER]</b>	$0 \rightarrow N$ $N + 1 \rightarrow N: N^2$	$0$ $1$ $1$ $9$
--	---	--------------------------

## Accessing a Previous Entry

The TI-82 retains as many of the previous entries as is possible (up to a total of 128 bytes) in the Last Entry storage area. You can access those entries by continuing to press **[2nd]** **[ENTRY]**. (If a single entry is more than 128 bytes, it is retained for Last Entry, but it cannot be placed in the Last Entry storage area.)



<b>1</b> <b>[STO]</b> <b>[ALPHA]</b> <b>A</b> <b>[ENTER]</b> <b>2</b> <b>[STO]</b> <b>[ALPHA]</b> <b>B</b> <b>[ENTER]</b> <b>3</b> <b>[STO]</b> <b>[ALPHA]</b> <b>C</b> <b>[ENTER]</b> <b>[2nd]</b> <b>[ENTRY]</b>	$1 \rightarrow A$ $2 \rightarrow B$ $3 \rightarrow C$ $3 \rightarrow C$	$1$ $2$ $3$
--	--	-------------------

Each time you press **[2nd]** **[ENTRY]**, the current line is overwritten. If you press **[2nd]** **[ENTRY]** after displaying the oldest item, the newest item is displayed.

$1 \rightarrow A$	$1$
$2 \rightarrow B$	$2$
$3 \rightarrow C$	$3$
$2 \rightarrow B$	

**[2nd]** **[ENTRY]**

## Last Answer

---

When an expression is evaluated successfully from the Home screen or from a program, the TI-82 stores the answer to a variable, **Ans** (Last Answer). **Ans** may be a real number, a list, or a matrix. When you turn the TI-82 off, the value in **Ans** is retained in memory.

### Using Ans in an Expression

You can use the variable **Ans** to represent the last answer in most places. Press  $\boxed{2\text{nd}}$   $\boxed{[\text{ANS}]}$  and the variable name **Ans** is copied to the cursor location. When the expression is evaluated, the TI-82 uses the value of **Ans** in the calculation.



Calculate the area of a garden plot 1.7 meters by 4.2 meters. Then calculate the yield per square meter if the plot produces a total of 147 tomatoes.

1.7  $\boxed{\times}$  4.2

$\boxed{\text{ENTER}}$

147  $\boxed{\div}$   $\boxed{2\text{nd}}$   $\boxed{[\text{ANS}]}$

$\boxed{\text{ENTER}}$

1.7*4.2	7.14
147/Ans	20.58823529

### Continuing an Expression

You can use the value in **Ans** as the first entry in the next expression without entering the value again or pressing  $\boxed{2\text{nd}}$   $\boxed{[\text{ANS}]}$ . On the blank line on the Home screen, enter the function. The TI-82 “types” the variable name **Ans** followed by the function.



5  $\boxed{\div}$  2

$\boxed{\text{ENTER}}$

$\boxed{\times}$  9.9

$\boxed{\text{ENTER}}$

5/2	2.5
Ans*9.9	24.75

### Storing Answers

To store an answer, store **Ans** to a variable before you evaluate another expression.



Calculate the area of a circle of radius 5 meters. Then calculate the volume of a cylinder of radius 5 meters and height 3.3 meters and store in the variable **V**.

$\boxed{2\text{nd}}$   $\boxed{[\pi]}$  5  $\boxed{x^2}$

$\boxed{\text{ENTER}}$

$\boxed{\times}$  3.3

$\boxed{\text{ENTER}}$

$\boxed{\text{STO}}$   $\boxed{\text{ALPHA}}$  **V**

$\boxed{\text{ENTER}}$

$\pi 5^2$	78.53981634
Ans*3.3	259.1813939
Ans $\rightarrow$ V	259.1813939

To leave the keyboard uncluttered, the TI-82 uses full-screen menus to access many operations. The use of specific menus is described in the appropriate chapters.

### Moving from One Menu to Another

A menu key may access more than one menu. The names of the menus appear on the top line. The current menu is highlighted and the items in that menu are displayed.

Use  $\blacktriangleright$  or  $\blacktriangleleft$  to move the cursor to a different menu.

### Selecting an Item from a Menu

The number of the current item is highlighted. If there are more than seven items on the menu, a  $\downarrow$  appears on the last line in place of the : (colon). Menu items that end in ... (ellipsis marks) access another menu.

There are two methods of selecting from a menu.

- Press the number of the item you want to select.
- Use  $\blacktriangleright$  and  $\blacktriangleleft$  to move the cursor to the item you want to select and then press  $\boxed{\text{ENTER}}$ .

### Leaving a Menu without Making a Selection

After you make a selection from a menu, you usually are returned to the screen where you were.

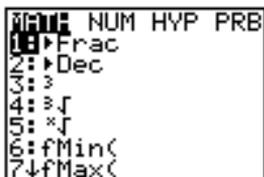
To leave a menu without making a selection, do any of the following:

- Press  $\boxed{2\text{nd}}$   $\boxed{\text{QUIT}}$  to return to the Home screen.
- Press  $\boxed{\text{CLEAR}}$  to return to the screen where you were.
- Display a different menu by pressing the appropriate key, such as  $\boxed{\text{MATH}}$ .
- Select another screen by pressing the appropriate key, such as  $\boxed{\text{WINDOW}}$ .

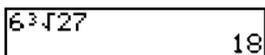


Calculate  $6^3\sqrt{27}$ .

1. Press **6**. Press **MATH** to display the MATH menu.



2. To select  $\sqrt[3]{\phantom{x}}$ , you may either press **4** or press **▼ ▼ ▼ ENTER**.
3. Press **27** and then press **ENTER** to evaluate the expression.



## VARs and Y-VARs Menus

---

Occasionally you may want to access the names of functions and system variables to use in an expression or to store to them directly. Use the VARs or Y-VARs menus to access the names of variables such as  $X_{min}$  and functions such  $Y_1$ .

### VARs Menu

The VARs menu accesses the names of WINDOW variables such as  $X_{min}$  and  $T_{step}$ , the user-defined ZOOM variables such as  $ZX_{min}$ , graph databases and graph pictures such as  $GDB1$  and  $Pic2$ , statistics variables such as  $\bar{x}$ ,  $RegEQ$  and  $Q1$ , and table variables such as  $TbIMin$ .

Press  $\overline{VARs}$  to display the VARs menu. Some of the items access more than one menu of variable names.

---

#### VARs

1: Window...	Names of X/Y, T/ $\theta$ , U/V variables
2: Zoom...	Names of ZX/ZY, ZT/Z $\theta$ , ZU variables
3: GDB...	Names of $GDB_n$ variables
4: Picture...	Names of $Pic_n$ variables
5: Statistics...	X/Y, $\Sigma$ , EQ, BOX, PTS variables
6: Table...	Names of Table variables

---

### Y-VARs Menu

The Y-VARs menu accesses the names of functions and the instructions to select or deselect functions from a program or the Home screen.

Press  $\overline{2nd}$  [Y-VARs] to display the Y-VARs menu.

---

#### Y-VARs

1: Function...	Displays names of $Y_n$ functions
2: Parametric...	Displays names of $X_nT$ , $Y_nT$ functions
3: Polar...	Displays names of $r_n$ functions
4: Sequence...	Displays names of $U_n$ , $V_n$ functions
5: On/Off...	Lets you select/deselect functions

---

### Accessing a Name from a VARs or Y-VARs Menu

1. Press  $\overline{VARs}$  or  $\overline{2nd}$  [Y-VARs]. The VARs or Y-VARs menu is displayed.
2. Select the type of name you want; **Picture...** or **Polar...**, for example.
  - In VARs, use  $\overline{\square}$  or  $\overline{\blacktriangleleft}$  to move to the menu you want, if necessary.
  - In Y-VARs, a single menu is displayed.
3. Select the name you want from the menu. It is copied to the cursor location.

## EOS™ (Equation Operating System)

---

The Equation Operating System (EOS™) defines the order in which functions in expressions are entered and evaluated on the TI-82. EOS lets you enter numbers and functions in a simple, straightforward sequence.

### Order of Evaluation

A function returns a value. EOS evaluates the functions in an expression in the following order:

1	Functions that are entered after the argument, such as $2^{-1}$ , $!$ , $^\circ$ , $r$ , $\frac{\square}{\square}$ , and conversions.
2	Powers and roots, such as $2^5$ or $5^{\sqrt{32}}$ .
3	Implied multiplication where the second argument is a number, variable name, list, or matrix or begins with an open parenthesis, such as $4A$ , $3[B]$ , $(A+B)4$ , or $4(A+B)$ .
4	Single-argument functions that precede the argument, such as negation, $\sqrt{\quad}$ , <b>sin</b> , or <b>log</b> .
5	Implied multiplication where the second argument is a multiargument function or a single-argument function that precedes the argument, such as $2nDeriv(A^2, A, 6)$ or <b>Asin 2</b> .
6	Permutations ( <b>nPr</b> ) and combinations ( <b>nCr</b> ).
7	Multiplication and division.
8	Addition and subtraction.
9	Relational functions, such as $>$ or $\leq$ .
10	Logic operator <b>and</b> .
11	Logic operators <b>or</b> and <b>xor</b> .

Within a priority group, EOS evaluates functions from left to right. However, two or more single-argument functions that precede the same argument are evaluated from right to left. For example, **sin fPart ln 8** is evaluated as **sin(fPart(ln 8))**.

Calculations within a pair of parentheses are evaluated first. Multiargument functions, such as **nDeriv(A<sup>2</sup>, A, 6)**, are evaluated as they are encountered.



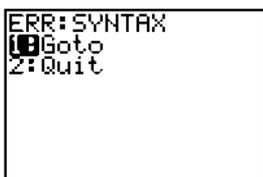
## Error Conditions

---

The TI-82 detects any errors at the time it evaluates an expression, executes an instruction, plots a graph, or stores a value. Calculations stop and an error message with a menu displays immediately. Error codes and conditions are described in detail in Appendix B.

### Diagnosing an Error

If the TI-82 detects an error, it displays the error screen.



The top line indicates the general type of error, such as SYNTAX or DOMAIN. Additional information about each error message is in Appendix B.

- If you select **Goto**, the cursor is displayed at the location where the error was detected.

**Note:** If a syntax error was detected in the contents of a Y= function during program execution, this option returns the user to the Y= editor, not the program.

- If you select **Quit** or press  $\boxed{2\text{nd}}$  [QUIT] or  $\boxed{\text{CLEAR}}$ , you return to the Home screen.

### Correcting an Error

1. Note the type of the error.
2. Select **Goto**, if that option is available, and look at the expression for syntax errors, especially at and in front of the cursor location.
3. If the error in the expression is not readily apparent, turn to Appendix B and read the information about the error message.
4. Correct the expression.

## Chapter 2: Math, Angle, and Test Operations

---

This chapter describes math, angle, and relational operations that are available on the TI-82. The most commonly used functions are accessed from the keyboard; others are accessed through full-screen menus.

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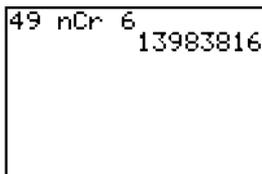
## Getting Started: Lottery Chances

---

Getting Started is a fast-paced introduction. Read the chapter for details.

Suppose you want to enter a lottery where 6 numbers will be drawn out of 49. To win, you must pick all 6 numbers (in any order). What is the probability of winning if you buy one ticket? What is the probability of winning if you buy five tickets?

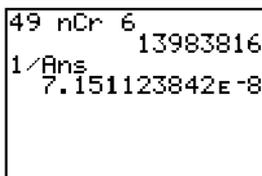
1. Determine the number of combinations possible. On the Home screen, press **49** to enter the total number of items. Press **MATH**  $\downarrow$  to display the MATH PRB menu. Press **3** or  $\downarrow$  **ENTER** to select **nCr**. Press **6** to enter the number of items selected.



49 nCr 6  
13983816

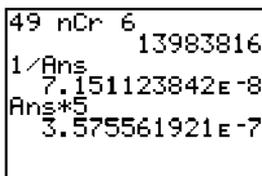
2. Press **ENTER** to evaluate the expression. This is the total number of possible combinations of 6 numbers drawn from a set of 49 numbers. With one ticket, you have one chance in 13,983,816 of winning.

3. To calculate the probability of winning with one ticket, press **1**  $\div$  **2nd** **[ANS]** **ENTER**. The answer is expressed in scientific notation on the TI-82 because it is so small. The decimal equivalent is 0.0000007151123842.



49 nCr 6 13983816  
1/Ans  
7.151123842E-8

4. To calculate the probability of winning with five tickets, press  **$\times$  5** **ENTER**. Again, the answer is too small to display in fixed notation. The decimal equivalent is 0.0000003575561921.



49 nCr 6 13983816  
1/Ans 7.151123842E-8  
Ans\*5  
3.575561921E-7

## Keyboard Math Operations

---

The most commonly used math functions are on the keyboard.

### Using Lists with Functions

Functions that are valid for lists return a list calculated on an element-by-element basis. If two lists are used in the same expression, they must be the same length.

$$\boxed{\{1, 2\} + \{3, 4\} + 5} \\ \{9 \ 11\}$$

### + (Add), - (Subtract), \* (Multiply), / (Divide)

+ (addition  $\boxed{+}$ ), - (subtraction  $\boxed{-}$ ), \* (multiplication  $\boxed{\times}$ ), and / (division  $\boxed{\div}$ ) may be used with numbers, expressions, lists, or matrices (Chapter 10).

$$valueA + valueB, valueA - valueB, valueA * valueB, valueA / valueB$$

### Trig Functions

The trigonometric functions may be used with numbers, expressions, or lists. They are interpreted according to the current **Radian/Degree** MODE setting. For example, **sin 30** in **Radian** MODE returns **-.9880316241**; in **Degree** MODE it returns **.5**.

**sin** value, **cos** value, **tan** value

**sin<sup>-1</sup>**, **cos<sup>-1</sup>**, and **tan<sup>-1</sup>** are the inverse trig functions (arcsine, arccosine, and arctangent).

**sin<sup>-1</sup>** value, **cos<sup>-1</sup>** value, **tan<sup>-1</sup>** value

### ^ (Power), ^2 (Square), √ (Square Root)

^ (power  $\boxed{\wedge}$ ),  $\boxed{x^2}$  (squared  $\boxed{x^2}$ ), and  $\sqrt{\quad}$  (square root  $\boxed{2nd}$   $\boxed{[√]}$ ) may be used with numbers, expressions, lists, or matrices (Chapter 10).

$$value^power, value^2, \sqrt{value}$$

**Note:** Raising a negative number to a noninteger power can result in a complex number, which returns an error.

### <sup>-1</sup> (Inverse)

<sup>-1</sup> (inverse  $\boxed{x^{-1}}$ ) may be used with numbers, expressions, lists, or matrices (Chapter 10). The multiplicative inverse is the equivalent of the reciprocal,  $1/x$ .

$$value^{-1}$$

$$\boxed{5^{-1}} \\ .2$$

---

## log, 10^, ln

**log** (logarithm  $\boxed{\text{LOG}}$ ), **10^** (power of ten  $\boxed{\text{2nd}}$  [ $10^x$ ]), and **ln** (natural log  $\boxed{\text{2nd}}$  [ $\ln$ ]) may be used with a number, expression, or list.

**log value**, **10^power**, **ln value**

## e^

**e^** (exponential  $\boxed{\text{2nd}}$  [ $e^x$ ]) may be used with a number, expression, or list. **e^** returns the constant e raised to a power. **e^1** returns the value of the constant e.

**e^power**

e^5	148.4131591
e^1	2.718281828

## - (Negation)

**-** (negation  $\boxed{\text{(-)}}$ ) returns the negative of a number, expression, list, or matrix (Chapter 10). The narrow negation symbol ( $\bar{\text{~}}$ ) distinguishes negation from the subtraction or minus  $\boxed{\text{(-)}}$  ( $-$ ).

**-value**

EOS rules (Chapter 1) determine when negation is evaluated. For example, **-A<sup>2</sup>** returns a negative number (squaring is evaluated before negation according to EOS rules). Use parentheses to square a negated number, **(-A)<sup>2</sup>**.

2→A: (-A <sup>2</sup> , (-A) <sup>2</sup> , -
2 <sup>2</sup> , (-2) <sup>2</sup>
{-4 4 -4 4}

## abs

**abs** (absolute value) returns the absolute value of a number, expression, list, or matrix (Chapter 10).

**abs value**

## π (Pi)

Pi is stored as a constant in the TI-82. Press  $\boxed{\text{2nd}}$  [ $\pi$ ] to copy the symbol  $\pi$  to the cursor location. The number 3.1415926535898 is used internally in calculations.

## MATH MATH Operations

---

To display the MATH MATH menu, press  $\boxed{\text{MATH}}$ . When you select an item from the menu, the name is copied to the cursor location. Functions that are valid for lists return a list calculated on an element-by-element basis.

### MATH MATH Menu

---

MATH	NUM	HYP	PRB	
1:	►Frac			Display answer as fraction
2:	►Dec			Display answer as decimal
3:	$^3$			Cube
4:	$\sqrt[3]{\phantom{x}}$			Cube root
5:	$\sqrt[\phantom{x}]{\phantom{x}}$			$n^{\text{th}}$ root
6:	fMin(			Minimum of a function
7:	fMax(			Maximum of a function
8:	nDeriv(			Numerical derivative
9:	fnInt(			Function integral
0:	solve(			Solution (root) of a function

---

#### ►Frac

►Frac (display as fraction) displays an answer as the rational equivalent. The answer may be a number, expression, list, or matrix. If it cannot be simplified or the denominator is more than three digits, the decimal equivalent is returned. ►Frac is valid only at the end of an expression.

*expression*►Frac

```
1/2+1/3►Frac  5/6
```

#### ►Dec

►Dec (display as decimal) displays an answer in decimal form. ►Dec is valid only at the end of an expression.

*expression*►Dec

```
1/2+1/3►Frac  5/6
Ans►Dec
.8333333333
```

---

### **$^3$ (Cube)**

$^3$  (cube, MATH MATH item 3) returns the cube of a number, expression, list, or square matrix (Chapter 10).

$value^3$

```
(2,3,4,5)3
(8 27 64 125)
```

### **$^3\sqrt{\phantom{x}}$ (Cube Root)**

$^3\sqrt{\phantom{x}}$  (cube root, MATH MATH item 4) returns the cube root of a number, expression, or list.

$^3\sqrt{value}$

```
3√(8,27,64,125)
(2 3 4 5)
```

### **$^x\sqrt{\phantom{x}}$ (Root)**

$^x\sqrt{\phantom{x}}$  (root, MATH MATH item 5) returns the  $n^{th}$  real root of a number, expression, or list.

$n^{th}root^x\sqrt{value}$

```
5*√32
2
```

### **fMin(), fMax()**

**fMin()** (function minimum, MATH MATH item 6) and **fMax()** (function maximum, MATH MATH item 7) return the value at which the minimum or maximum value of *expression* with respect to *variable* occurs, between *lower* and *upper* values for *variable*. *lower* must be less than *upper*. **fMin()** and **fMax()** are not valid in *expression*. The accuracy is controlled by *tolerance* (optional; if not specified,  $1E^{-5}$  is used). If there is no finite minimum or maximum in the interval, usually (depending on *expression*) an error occurs.

**fMin(expression,variable,lower,upper)** or

**fMin(expression,variable,lower,upper,tolerance)**

```
fMin(sin A,A,-π,
π)
-1.570797171
```

---

## nDeriv(

**nDeriv(** (numerical derivative, MATH MATH item 8) returns an approximate derivative of *expression* with respect to *variable*, given the *value* at which to calculate the derivative, and  $\epsilon$  (optional; if none is specified,  $1E-3$  is used).

**nDeriv(expression,variable,value)** or  
**nDeriv(expression,variable,value, $\epsilon$ )**

**nDeriv(** uses the symmetric difference quotient method, which approximates the numerical derivative value as the slope of the secant line through the points:

$(value-\epsilon, expression(value-\epsilon))$  and  
 $(value+\epsilon, expression(value+\epsilon))$

As  $\epsilon$  gets smaller, the approximation usually gets more accurate.

```
nDeriv(A^3,A,5,.
01)
          75.0001
nDeriv(A^3,A,5,.
0001)
          75
```

**nDeriv(** can be used once in *expression*. Because of the method, **nDeriv(** can return a false derivative value at a nondifferentiable point.

## fnInt(

**fnInt(** (function integral, MATH MATH item 9) returns the numerical integral (Gauss-Kronrod method) of *expression* with respect to *variable*, given *lower* limit, *upper* limit, and a *tolerance* (optional; if none is specified,  $1E-5$  is used).

**fnInt(expression,variable,lower,upper)** or  
**fnInt(expression,variable,lower,upper,tolerance)**

```
fnInt(A^2,A,0,1)
.3333333333
```

**fnInt(** is not valid in *expression*.

---

## solve(

**solve(** (MATH MATH item 0) returns a solution (root) of *expression* for *variable*, given an initial *guess*, a *lower* bound, and an *upper* bound within which a solution is sought (optional, if not specified, *lower*=-1E99 and *upper*=1E99).

**solve(expression,variable,guess)** or  
**solve(expression,variable,guess,{lower,upper})**

*expression* is assumed equal to zero. The value of *variable* in memory will not be updated. *guess* may be a value or a list of two values. Values must be stored to every variable in *expression*, except *variable*, before *expression* is evaluated. *lower* and *upper* are entered in list format.

```
solve(X^3-125,X,  
4,{0,100})  
5
```

## Controlling the Solution for solve(

The TI-82 solves equations through an iterative process. To control that process, you should provide a close bound of the solution and at least one initial guess (which must be within the bounds). This will help to:

- Find a solution.
- Define which solution you want for equations with multiple solutions.
- Find the solution more quickly.

## MATH NUM (Number) Operations

---

To display the MATH NUM menu, press  $\boxed{\text{MATH}}$   $\blacktriangleright$ . When you select an item from the menu, the name is copied to the cursor location. Functions that are valid for lists return a list calculated on an element-by-element basis.

### MATH NUM Menu

---

MATH	<b>NUM</b>	HYP	PRB
1:	round(		Round
2:	iPart		Integer part
3:	fPart		Fractional part
4:	int		Greatest integer
5:	min(		Minimum value
6:	max(		Maximum value

---

### round(

**round(** returns a number, expression, list, or matrix rounded to *#decimals* ( $\leq 9$ ). If *#decimals* is omitted, *value* is rounded to 10 digits.

**round(value,#decimals)**

**round(value)**

```
round( $\pi$ , 3)  3.142
```

### iPart

**iPart** (integer part) returns the integer part or parts of a number, expression, list, or matrix (Chapter 10).

**iPart value**

### fPart

**fPart** (fractional part) returns the fractional part or parts of a number, expression, list, or matrix (Chapter 10).

**fPart value**

```
iPart -23.45  -23
fPart -23.45  -.45
```

---

## int

**int** (greatest integer) returns the largest integer less than or equal to a number, expression, list, or matrix. The value is the same as **iPart** for nonnegative numbers and negative integers, but one integer less than **iPart** for negative noninteger numbers.

**int** *value*

```
int -23.45      -24
```

## min(), max()

**min**( (minimum value) returns the smaller of *valueA* or *valueB* or the smallest element in a list. If two lists are compared, it returns a list of the smaller of each pair of elements.

**max**( (maximum value) returns the larger of *valueA* or *valueB* or the largest element in a list. If two lists are compared, it returns a list of the larger of each pair of elements.

**min**(*valueA,valueB*)      or    **max**(*valueA,valueB*)

**min**(*list*)                      or    **max**(*list*)

**min**(*listA,listB*)            or    **max**(*listA,listB*)

```
max(-7, 9/2)      4.5
max({1, 2, 3})    3
max({1, 2, 3}, {3, 2, 1})
                 {3 2 3}
```

**Note:** The **min**( and **max**( functions on the MATH NUM menu are the same as the **min**( and **max**( functions on the LIST MATH menu.

## MATH HYP (Hyperbolic) Operations

---

To display the MATH HYP menu, press  $\boxed{\text{MATH}} \boxed{\blacktriangleright} \boxed{\blacktriangleright}$ . When you select an item from the menu, the name is copied to the cursor location. Functions that are valid for lists return a list calculated on an element-by-element basis.

### MATH HYP Menu

MATH NUM	HYP	PRB
1:	$\sinh$	Hyperbolic sine
2:	$\cosh$	Hyperbolic cosine
3:	$\tanh$	Hyperbolic tangent
4:	$\sinh^{-1}$	Hyperbolic arcsine
5:	$\cosh^{-1}$	Hyperbolic arccosine
6:	$\tanh^{-1}$	Hyperbolic arctangent

### $\sinh$ , $\cosh$ , $\tanh$

$\sinh$ ,  $\cosh$ , and  $\tanh$  are the hyperbolic functions. They are valid for lists.

$\sinh$  *value*

$$\boxed{\begin{array}{l} \sinh .5 \\ .5210953055 \end{array}}$$

### $\sinh^{-1}$ , $\cosh^{-1}$ , $\tanh^{-1}$

$\sinh^{-1}$ ,  $\cosh^{-1}$ , and  $\tanh^{-1}$  are the hyperbolic arcsine, hyperbolic arccosine, and hyperbolic arctangent functions, respectively. They are valid for lists.

$\sinh^{-1}$  *value*

$$\boxed{\begin{array}{l} \sinh^{-1} (0,1) \\ (0 .881373587) \end{array}}$$

## MATH PRB (Probability) Operations

To display the MATH PRB menu, press  $\boxed{\text{MATH}} \boxed{\downarrow}$ . When you select an item from the menu, the name is copied to the cursor location. Functions that are valid for lists return a list calculated on an element-by-element basis.

### MATH PRB Menu

MATH	NUM	HYP	PRB
1:	rand		Random number generator
2:	nPr		Number of permutations
3:	nCr		Number of combinations
4:	!		Factorial

### rand

**rand** (random number) generates and returns a random number greater than 0 and less than 1. A random number is generated from a seed value. To control a random number sequence, first store an integer seed value in **rand**. If you store **0** to **rand**, the TI-82 uses the factory-set seed value. When you reset the TI-82, **rand** is set to the factory seed.

```
0→rand:rand*3
      2.830792207
```

### nPr

**nPr** (number of permutations) returns the number of permutations of *items* taken *number* at a time. *items* and *number* must be nonnegative integers.

*items* **nPr** *number*

### nCr

**nCr** (number of combinations) returns the number of combinations of *items* taken *number* at a time. *items* and *number* must be nonnegative integers.

*items* **nCr** *number*

```
5 nPr 2      20
5 nCr 2      10
```

### ! (Factorial)

**!** (factorial) returns the factorial of a positive integer between 0 and 69.

*value*!

```
6!      720
```

## ANGLE Operations

---

To display the ANGLE menu, press  $\boxed{2\text{nd}} \boxed{[\text{ANGLE}]}$ . The ANGLE menu displays angle indicators and instructions. When you select an item from the menu, the name is copied to the cursor location. Angle entries are interpreted according to the Radian/Degree MODE setting.

### ANGLE Menu

---

<b>ANGLE</b>	
1: °	Degree function
2: '	DMS entry notation
3: °	Radian function
4: ▶DMS	Display as degree/minute/second
5: R▶Pr (	Returns R, given X and Y
6: R▶Pθ (	Returns θ, given X and Y
7: P▶Rx (	Returns X, given R and θ
8: P▶Ry (	Returns Y, given R and θ

---

**Note:** Do not enter DMS numbers as  $54^{\circ}32'30''$  on the TI-82.  $54^{\circ}32'$  is interpreted as implied multiplication of  $54^{\circ}$  and  $32'$ , and  $''$  is a quote mark used to enter text.

#### °(Degree)

°(degree) lets you designate *angle* as degree, regardless of the current angle MODE setting. *angle* may be a list.

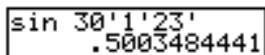
*angle*°

#### '(DMS Entry Notation)

'(DMS entry notation) lets you enter degrees, minutes, and seconds in DMS format.

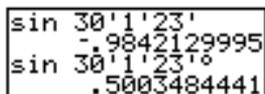
*degrees'minutes'seconds'*

For example, enter  $30^{\circ}1'23''$  for 30 degrees, 1 minute, 23 seconds. Note that the MODE setting must be **Degree** (or you must use the **Degree** function) for the TI-82 to interpret the argument as degrees, minutes, and seconds.



sin 30°1'23"  
.5003484441

Degree MODE



sin 30°1'23"  
-.9842129995  
sin 30°1'23"°  
.5003484441

Radian MODE

#### °(Radians)

°(radian) lets you designate *angle* as radian, regardless of the current angle MODE setting. *angle* may be a list.

*angle*°

---

## ►DMS

►DMS (display as degree/minute/second) displays *answer* in degree, minute, second format. The MODE setting must be **Degree** for the TI-82 to interpret *answer* as degrees, minutes, and seconds. ►DMS is valid only at the end of a line.

*answer*►DMS

```
54'32'30"*2
109.0833333
Ans►DMS
109°5'0"
```

## R►Pr, R►Pθ, P►Rx, P►Ry

R►Pr( converts rectangular to polar and returns R, and R►Pθ( converts rectangular to polar and returns θ, given X and Y rectangular coordinate values.

R►Pr(X,Y)

R►Pθ(X,Y)

```
R►Pr(-1,0)
1
R►Pθ(-1,0)
3.141592654
```

P►Rx( converts polar to rectangular and returns X, and P►Ry( converts polar to rectangular and returns Y, given R and θ polar coordinate values.

P►Rx(R,θ)

P►Ry(R,θ)

```
P►Rx(1,π)
-1
P►Ry(1,π)
0
```

## TEST TEST (Relational) Operations

To display the TEST TEST menu, press  $\boxed{2\text{nd}} \boxed{[\text{TEST}]}$ . When you select from the menu, the name is copied to the cursor location. These functions are valid for lists; they return a list calculated on an element-by-element basis.

### TEST TEST Menu

TEST	LOGIC	True if:
1:	=	Equal
2:	≠	Not equal to
3:	>	Greater than
4:	≥	Greater than or equal to
5:	<	Less than
6:	≤	Less than or equal to

=, ≠, >, ≥, <, ≤

Relational operators compare *valueA* and *valueB* and return **1** if the test is true or **0** if the test is false. *valueA* and *valueB* can be numbers, expressions, lists, or matrices (Chapter 10), but they must match in type and dimension. Relational operators are often used in programs to control program flow and in graphing to control the graph of a function over specific values.

$valueA=valueB$

$\{1, 2, 3\}=\{3, 2, 1\}$	$\{0 \ 1 \ 0\}$
$\{1, 2, 3\} \neq \{3, 2, 1\}$	$\{1 \ 0 \ 1\}$
$\{1, 2, 3\} < \{3, 2, 1\}$	$\{1 \ 0 \ 0\}$

### Using Tests

Relational operators are evaluated after mathematical functions according to EOS rules (Chapter 1).

- The expression  $2+2=2+3$  returns **0**. The TI-82 does the addition first because of EOS rules, and then it compares 4 to 5.
- The expression  $2+(2=2)+3$  returns **6**. The TI-82 first performs the relational test because it is in parentheses, and then it adds 2, 1, and 3.

# TEST LOGIC (Boolean) Operations

To display the TEST LOGIC menu, press  $\boxed{2nd}$  [TEST]  $\downarrow$ . When you select from the menu, the name is copied to the cursor location.

## TEST LOGIC Menu

---

TEST	LOGIC	True if:
1:	and	Both values are nonzero (true)
2:	or	At least one value is nonzero (true)
3:	xor	Only one value is zero (false)
4:	not	The value is zero (true)

---

## Boolean Operators

Boolean operators are often used in programs to control program flow and in graphing to control the graph of a function over specific values. Values are interpreted as zero (false) or nonzero (true).

### and, or, xor

**and**, **or**, and **xor** (exclusive or) return a value of **1** if a expression is true or **0** if the expression is false, according to the table below. *valueA* and *valueB* can be expressions.

*valueA* **and** *valueB*  
*valueA* **or** *valueB*  
*valueA* **xor** *valueB*

---

<i>valueA</i>	<i>valueB</i>		and	or	xor
$\neq 0$	$\neq 0$	returns	1	1	0
$\neq 0$	0	returns	0	1	1
0	$\neq 0$	returns	0	1	1
0	0	returns	0	0	0

---

### not

**not** returns 1 if *value* (which can be an expression) is 0.

**not** *value*

## Using Boolean Operations

Boolean logic is often used with relational tests. In a program, the following instructions store **4** into **C**:

```
PROGRAM: BOOLEAN
: 2→A: 3→B
: If A=2 and B=3
: Then: 4→C
: Else: 5→C
: End
```

## Chapter 3: Function Graphing

---

This chapter describes function graphing on the TI-82 in detail. It also lays the foundation for using the other graphing features of the TI-82.

### Chapter Contents

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Defining Functions in the Y= List . . . . .	3-5
Selecting Functions . . . . .	3-7
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Using ZOOM MEMORY . . . . .	3-19
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Using CALC (Calculate) Operations . . . . .	3-21

## Getting Started: Graphing a Circle

Getting Started is a fast-paced introduction. Read the chapter for details.

Graph a circle of radius 10, centered on the origin in the standard viewing window. To graph a circle, you must enter separate formulas for the upper and lower portions of the circle. Then use **ZOOM Square** to adjust the display to make the functions appear as a circle.

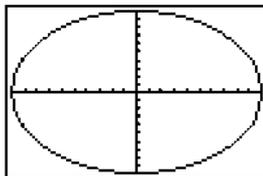
1. In **Func** MODE, press  $\boxed{Y=}$  to display the Y= edit screen. Press  $\boxed{2nd} \boxed{\sqrt{}} \boxed{1} \boxed{100} \boxed{-} \boxed{X,T,\theta} \boxed{x^2} \boxed{)} \boxed{ENTER}$  to enter the expression to define the top half of the circle,  $Y_1 = \sqrt{(100 - X^2)}$ .

The bottom half of the circle is defined by  $Y_2 = -\sqrt{(100 - X^2)}$ . However, on the TI-82 you can define one function in terms of another, so to define  $Y_2 = -Y_1$ , press  $\boxed{(-)} \boxed{2nd} \boxed{Y-VARS}$  (to display the Y= variables menu) **1** (to select **Function...**) **1** (to select  $Y_1$ ).

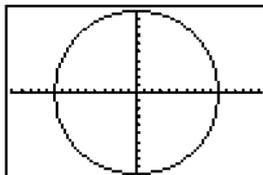
```
Y1=√(100-X²)
Y2=-Y1
Y3=
Y4=
Y5=
Y6=
Y7=
Y8=
```

2. Press  $\boxed{ZOOM}$  and then select **ZStandard**. This is a quick way to reset the WINDOW variables to the standard values. It also graphs the functions; you do not need to press  $\boxed{GRAPH}$ .

Notice that the functions appear as an ellipse in the standard viewing window.



3. To adjust the display so each “dot” represents an equal width and height, press  $\boxed{ZOOM}$  and then select **ZSquare**. The functions are replotted and now appear as a circle on the display.



4. To see the effect of **ZSquare** on the WINDOW variables, press  $\boxed{WINDOW}$  and notice the new values for **Xmin**, **Xmax**, **Ymin**, and **Ymax**.

```
WINDOW FORMAT
Xmin=-15.16129...
Xmax=15.161290...
Xscl=1
Ymin=-10
Ymax=10
Yscl=1
```

## Defining a Graph

---

To define a graph, you set the modes, enter and select the functions to graph, and define the viewing WINDOW and WINDOW FORMAT. Once you have defined a graph, you can plot, display, and explore it.

### Steps in Defining a Graph

There are six basic steps to defining a graph. You may not need to do all the steps each time you define a graph. The procedures are described in detail on the following pages.

1. Set the MODE to **Func** graphing.
2. Enter or edit a function in the Y= list.
3. Select the Y= function you want to graph.
4. Define the viewing WINDOW variables.
5. Set the WINDOW FORMAT.
6. Deselect stat plots, if appropriate (Chapter 12.)

### Exploring a Graph

Once you have defined a graph, you can display it and then use several tools of the TI-82 to explore the behavior of the function or functions. These tools are described later in this chapter.

### Saving a Graph

You can store the elements that define the current graph in one of six graph databases (Chapter 8). Later, you can recall that database to recreate the current graph.

You can store a picture of the current graph display in one of six graph pictures (Chapter 8). Later, you can superimpose that picture on the current graph.

## Setting Graph Modes

---

Pressing **MODE** displays the current **MODE** settings (Chapter 1). The graphing **MODE** in function graphing must be **Func**.

### Checking and Changing Graphing Modes

Press **MODE** to display the **MODE** settings. The current settings are highlighted.

The TI-82 has four graphing modes.

- **Func** (function graphing)
- **Par** (parametric graphing)
- **Pol** (polar graphing)
- **Seq** (sequence graphing)

To graph functions, you must select **Func** (function graphing). The basics of graphing on the TI-82 are described in this chapter. Differences in parametric graphing (Chapter 4), polar graphing (Chapter 5), and sequence graphing (Chapter 6) are described in those chapters.

**Radian** or **Degree** **MODE** may affect how some functions are interpreted. **Connected** or **Dot** affects how the selected functions are plotted. **Sequential** or **Simul** affects how functions are plotted if you have more than one function selected.

### Setting Modes from a Program

You may set the graphing mode and other modes from a program.

Begin on a blank line in the program editor. Press **MODE** to display the interactive **MODE** selection screen. Use **↓**, **↑**, **→**, and **←** to place the cursor on the **MODE** that you want to select, and press **ENTER**. The name of the **MODE** is copied to the cursor location.

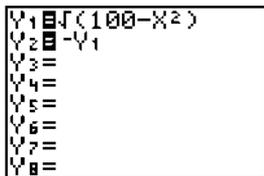
## Defining Functions in the Y= List

---

Pressing  $\boxed{Y=}$  accesses the Y= edit screen, where you enter the functions to graph. You can store up to ten functions in memory at one time. You can graph one or more of these functions at a time.

### Displaying the Functions in the Y= List

Press  $\boxed{Y=}$  to display the Y= edit screen. In the example below, the Y1 and Y2 functions are defined.



### Defining a New Function

To define a new function, enter an expression on the Y= edit screen.

1. Move the cursor to the function in the Y= list you want to define. If necessary, press  $\boxed{\text{CLEAR}}$  to erase a previously entered function.
2. Enter the expression to define the function.
  - You may use functions and variables (including matrices and lists) in the expression. If the expression evaluates to a value that is not a real number, that point is not plotted; an error does not occur.
  - The independent variable in the function is **X**. You may press  $\boxed{\text{X,T,}\theta}$ , rather than pressing  $\boxed{\text{ALPHA}} \boxed{[X]}$ , for the **X** variable. (**Func MODE** defines the independent variable as **X**.)
  - The expression is stored as one of the ten user-defined functions in the Y= list as you enter it.
3. When you complete the expression, press  $\boxed{\text{ENTER}}$  to move to the beginning of the next function.

---

## Editing a Function

1. Move the cursor to the function in the Y= list you want to change.
2. Make the changes. You can press **CLEAR** to erase the expression and then enter a new expression.

The expression is stored as one of the ten user-defined functions in the Y= list as you enter it.

## Clearing a Function

To clear or erase a function on the Y= edit screen, position the cursor anywhere on the function, and then press **CLEAR**.

## Defining Functions from the Home Screen or a Program

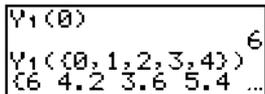
1. Begin on a blank line. Press **ALPHA** [**\***], enter the expression, and then press **ALPHA** [**"**] again.
2. Press **STO** **▸**.
3. Press **2nd** [**Y-VARS**], select **Function...**, and then select the name of the function, which is copied to the cursor location.
4. Press **ENTER** to complete the instruction.

*"expression" → Y<sub>n</sub>*

When the instruction is executed, the TI-82 stores the expression to the Y= list, selects the function, and displays the message Done.

## Evaluating Y= Functions in Expressions

You can calculate the value of a Y= function at a specified value of X. For example, if  $Y_1 = .2X^3 - 2X + 6$ :



The image shows a TI-82 calculator screen with a black border. The screen displays the following text:  
Y1(0)  
Y1({0,1,2,3,4}) 6  
{6 4.2 3.6 5.4 ...}

## Selecting Functions

---

Only functions that are selected are graphed. Up to ten functions may be selected at one time.

### Turning a Function “On” or “Off”

You select and deselect (“turn on” and “turn off”) functions on the Y= edit screen. The = sign on a selected function is highlighted. To change the selection status of a function:

1. If the Y= edit screen is not displayed, press  $\boxed{Y=}$  to display the functions.
2. Move the cursor to the function whose status you want to change.
3. Use  $\boxed{\leftarrow}$  to place the cursor over the = sign of the function.
4. Press  $\boxed{\text{ENTER}}$  to change the status.

**Note:** When you enter or edit a function, it is selected automatically. When you clear a function, it is deselected.

### Leaving the Y= Edit Screen

To leave the Y= edit screen:

- Select another screen by pressing the appropriate key, such as  $\boxed{\text{GRAPH}}$  or  $\boxed{\text{WINDOW}}$ .
- Press  $\boxed{2\text{nd}} \boxed{\text{QUIT}}$  to return to the Home screen.

### Selecting Functions from the Home Screen or a Program

1. Begin on a blank line. Press  $\boxed{2\text{nd}} \boxed{\text{Y-VARS}}$  and select **On/Off...**. The ON/OFF menu is displayed.
2. Select the instruction you want, **FnOn** or **FnOff**. It is copied to the cursor location.
3. If you want to turn specific functions on or off, enter the number of the function(s), separated by commas.

When the instruction is executed, the status of each function in the current graph mode is set appropriately and Done is displayed.

**FnOn**

**FnOff**

**FnOn** *function1, function2, ...*

**FnOff** *function1, function2, ...*

For example, in **Func** MODE, **FnOff:FnOn 1,3** turns off all functions in the Y= list and then turns on Y1 and Y3.

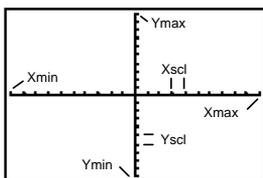
## Defining the Viewing WINDOW

---

The **WINDOW** variables determine the boundaries and other attributes of the viewing **WINDOW**. The **WINDOW** variables are shared by all graphing modes.

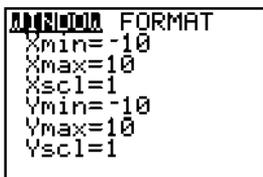
### TI-82 Viewing WINDOW

The viewing **WINDOW** of the TI-82 is the portion of the coordinate plane defined by **Xmin**, **Xmax**, **Ymin**, and **Ymax**. The distance between tick marks is defined by **Xscl** for the **X** axis and **Yscl** for the **Y** axis.



### Checking the Viewing WINDOW

Press **[WINDOW]** to display the current **WINDOW** variable values. The values shown here are the standard values.



### Changing a WINDOW Variable Value

1. Press **[↓]** to move to the **WINDOW** variable you want to change.
2. To enter a real value (which can be an expression), you may do any of the following:
  - Position the cursor and then make the changes.
  - Press **[CLEAR]** to clear the value and then enter a new value.
  - Begin entering a new value. The original value is cleared automatically when you begin typing.
3. Press **[ENTER]**, **[↓]**, or **[↑]**. If you entered an expression, it is evaluated. The new value is stored.

**Xmin** must be less than **Xmax** and **Ymin** must be less than **Ymax**, or you will get an error message when you press **[GRAPH]**. To turn off the tick marks, set **Xscl=0** or **Yscl=0**.

---

## Leaving the WINDOW Edit Screen

To leave the WINDOW edit screen:

- Select another screen by pressing the appropriate key, such as  $\boxed{\text{GRAPH}}$  or  $\boxed{\text{Y=}}$ .
- Press  $\boxed{2\text{nd}} \boxed{[\text{QUIT}]}$  to return to the Home screen.

## Storing to a WINDOW Variable from the Home Screen or a Program

Begin on a blank line.

1. Enter the value you want to store (which can be an expression).
2. Press  $\boxed{\text{STO}\blacktriangleright}$ .
3. Press  $\boxed{\text{VARS}}$  to display the VARS menu.
4. Select **Window...** to display the WINDOW variables.
5. Select the WINDOW variable to which you want to store. The name of the variable is copied to the cursor location where you are editing.
6. Press  $\boxed{\text{ENTER}}$  to complete the instruction.

When the instruction is executed, the TI-82 stores the value in the WINDOW variable.

**Note:** You can use a WINDOW variable in an expression by performing steps 3, 4, and 5.

## $\Delta X$ and $\Delta Y$

The variables  $\Delta X$  and  $\Delta Y$  define the distance between the centers of two adjoining pixels on a graph (graphing accuracy).

$$\Delta X = \frac{(\mathbf{Xmax} - \mathbf{Xmin})}{94} \quad \Delta Y = \frac{(\mathbf{Ymax} - \mathbf{Ymin})}{62}$$

$\Delta X$  and  $\Delta Y$  are not on the WINDOW screen; they are accessible through the VARS Window menu.  $\Delta X$  and  $\Delta Y$  are calculated from  $\mathbf{Xmin}$ ,  $\mathbf{Xmax}$ ,  $\mathbf{Ymin}$ , and  $\mathbf{Ymax}$  when a graph is displayed.

You can store values directly to  $\Delta X$  and  $\Delta Y$ , in which case  $\mathbf{Xmax}$  and  $\mathbf{Ymax}$  are calculated from  $\Delta X$ ,  $\mathbf{Xmin}$ ,  $\Delta Y$ , and  $\mathbf{Ymin}$  immediately.

## Setting WINDOW FORMAT

---

**WINDOW FORMAT** determines how a graph appears on the display. **WINDOW FORMAT** settings apply to all graphing modes.

### Checking WINDOW FORMAT

To display the **WINDOW FORMAT** screen, press **[WINDOW]** **[▶]**. The current settings are highlighted.

---

WINDOW	FORMAT	
RectGC	PolarGC	Sets rectangular or polar cursor.
CoordOn	CoordOff	Sets cursor coordinates on or off.
GridOff	GridOn	Sets grid off or on.
AxesOn	AxesOff	Sets axes on or off.
LabelOff	LabelOn	Sets axes label off or on.

---

### Changing WINDOW FORMAT

1. Move the cursor to the row of the setting you want to change. The setting the cursor is on blinks.
2. Move the cursor to the setting you want and press **[ENTER]**.

#### RectGC, PolarGC

The cursor coordinate setting determines if the cursor location is displayed (if **CoordOn**) as rectangular coordinates **X** and **Y** or polar coordinates **R** and  $\theta$ . It also determines which variables are updated. In **RectGC** (rectangular graphing coordinates) **FORMAT**, plotting the graph, moving the free-moving cursor, or tracing updates and displays **X** and **Y**. In **PolarGC** (polar graphing coordinates) **FORMAT**, **X**, **Y**, **R**, and  $\theta$  are updated, and **R** and  $\theta$  are displayed.

#### CoordOn, CoordOff

**CoordOn** (coordinates on) displays the function number in the upper-right corner and the cursor coordinates at the bottom of the graph. **CoordOff** (coordinate off) does not display the function number or the coordinates for the free-moving cursor or during **TRACE**.

#### GridOff, GridOn

Grid points correspond to the axis tick marks. **GridOff** does not display grid points. **GridOn** does display the grid points.

#### AxesOn, AxesOff

**AxesOn** displays the axes. **AxesOff** does not display the axes. It overrides the Axis Label setting.

#### LabelOff, LabelOn

**LabelOn** and **LabelOff** determine whether to display a label for the axes (**X** and **Y**).

## 3-10 Function Graphing

## Displaying a Graph

---

Pressing **[GRAPH]** graphs any functions selected on the **Y=** edit screen. The current **MODE** settings apply, and the current values of the **WINDOW** variables define the viewing **WINDOW**.

### Displaying a New Graph

Press **[GRAPH]** to display the graph of the selected function or functions. (Some operations, such as **TRACE** and the **ZOOM CALC** operations, display the graph automatically.) As a graph is plotted, the busy indicator is on and **X** and **Y** are updated.

### Pausing a Graph

**Note:** While a graph is being plotted, you can:

- Press **[ENTER]** to pause graphing, then press **[ENTER]** to resume plotting.
- Press **[ON]** to stop graphing, then press **[GRAPH]** to start over.

### Smart Graph

When you press **[GRAPH]**, Smart Graph displays the graph screen immediately if nothing has changed that requires the functions to be replotted since the last time the graph was displayed.

If you have not changed any of the following since the graph was last displayed, Smart Graph displays the graph immediately. If you have changed one or more of these, pressing **[GRAPH]** replots the graph based on the new values.

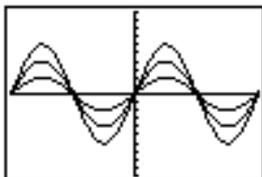
- Changed a **MODE** setting that affects graphs.
- Changed a function.
- Selected or deselected a function.
- Changed the value of a variable in a selected function.
- Changed a **WINDOW** variable or a **FORMAT** setting.
- Cleared drawings by selecting **ClrDraw** (Chapter 8).
- Changed a **STAT PLOT** definition (Chapter 12).

---

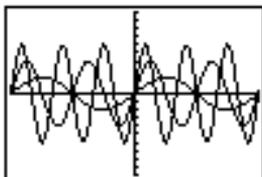
## Graphing a Family of Curves

If you enter a list (Chapter 11) as an element in an expression, the TI-82 plots the function for each value in the list, graphing a family of curves. (In **Simul**, it graphs all functions for the first element, and so on.)

$\{2,4,6\}\sin X$  graphs three functions:  $2 \sin X$ ,  $4 \sin X$ , and  $6 \sin X$ .



$\{2,4,6\}\sin \{1,2,3\}X$  graphs  $2 \sin X$ ,  $4 \sin 2X$ , and  $6 \sin 3X$ .



## Exploring a Graph with the Free-Moving Cursor

While a graph is displayed, you can move the free-moving cursor anywhere on the graph and display the coordinates of any location on the graph.

### Free-Moving Cursor

You can use  $\leftarrow$ ,  $\rightarrow$ ,  $\uparrow$ , or  $\downarrow$  to move the cursor around the graph. When you first display the graph, no cursor is visible. As soon as you press  $\leftarrow$ ,  $\rightarrow$ ,  $\uparrow$ , or  $\downarrow$ , the cursor moves from the center of the viewing window.

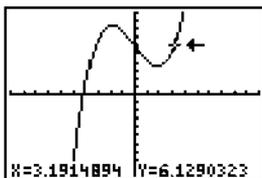
As you move the cursor around the graph, the coordinate values of the cursor location are displayed at the bottom of the screen (if **CoordOn**). Coordinate values generally appear in normal floating-decimal format. The numeric display settings on the MODE screen do not affect coordinate display.

To see the graph without the cursor or coordinate values, press **CLEAR** or **ENTER**. When you press  $\leftarrow$ ,  $\rightarrow$ ,  $\uparrow$ , or  $\downarrow$ , the cursor moves from same position.

### Graphing Accuracy

The free-moving cursor moves from dot to dot on the screen. When you move the cursor to a dot that appears to be “on” the function, it may be near, but not on, the function; therefore, the coordinate value displayed at the bottom of the screen is not necessarily a point on the function. To move the cursor along a function, use TRACE (page 3-14).

The display coordinate values of the free-moving cursor approximate actual math coordinates accurate to within the width/height of the dot. As **Xmin** and **Xmax** (and **Ymin** and **Ymax**) get closer together (after a **Zoom In**, for example), graphing accuracy increases, and the coordinate values more closely approximate the math coordinates.



◀ Free-moving cursor “on” the curve

## Exploring a Graph with TRACE

---

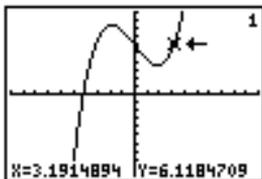
TRACE moves the cursor from one plotted point to the next along a function, while displaying the cursor coordinates at the bottom of the screen.

### Beginning a Trace

Press  $\boxed{\text{TRACE}}$  to begin a trace. If the graph is not displayed already, the TI-82 displays it. The cursor is on the first selected function in the  $Y=$  list at the middle  $X$  value on the screen. The number of the function shows at the upper right of the display.

### Moving along a Function

$\boxed{\rightarrow}$  and  $\boxed{\leftarrow}$  move the cursor along the function. Each press moves the cursor from one plotted point to the next.  $\boxed{2\text{nd}}\boxed{\rightarrow}$  and  $\boxed{2\text{nd}}\boxed{\leftarrow}$  move the cursor five plotted points at a time. The  $Y$  value is calculated from the  $X$  value; that is,  $Y=Y_n(X)$ . If the function is undefined at an  $X$  value, the  $Y$  value is blank.



◀ TRACE cursor on the curve.

If the  $Y$  value of a function is above or below the viewing window, the cursor disappears as you move it to that portion of the function; however, the coordinate values at the bottom of the screen indicate the cursor coordinates.

### Panning to the Left or Right

If you trace a function off the left or right edge of the screen, the viewing window automatically pans to the left or right.  $X_{\text{min}}$  and  $X_{\text{max}}$  are updated to correspond to the new viewing window.

### QuickZoom

While tracing, you can press  $\boxed{\text{ENTER}}$  to adjust the viewing WINDOW so that the cursor location becomes the center of the new viewing WINDOW, even if the cursor is above or below the display. This allows “panning” up and down. After QuickZoom, the cursor remains in TRACE.

---

## Moving from Function to Function

To trace another selected function on the graph, use  $\square$  or  $\square$  to move the cursor to that function. The cursor movement is based on the order of the selected functions in the Y= list, not the appearance of the functions as graphed on the screen. The cursor moves to the new function at the same X value. The function number in the upper right corner of the display changes.

## Leaving TRACE

To leave TRACE:

- Select another screen by pressing the appropriate key, such as  $\square$  or  $\square$ .
- Press  $\square$  [QUIT] to return to the Home screen.

The TRACE cursor remains in the same location if you leave TRACE and return, if Smart Graph has not caused the graph to be replotted.

## Using TRACE in a Program

On a blank line in the program editor, press  $\square$ . The instruction **Trace** is copied to the cursor location. When the instruction is encountered during program execution, the graph is displayed with the TRACE cursor on the first selected function. As you trace, the cursor coordinate values are updated. When you are done tracing functions, press  $\square$  to resume program execution.

## Exploring a Graph with ZOOM

Pressing **ZOOM** accesses a menu that allows you to adjust the viewing **WINDOW** of the graph quickly in a variety of ways. All of the **ZOOM** commands are accessible from programs.

### ZOOM Menu

---

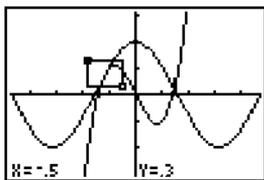
<b>ZOOM</b>	MEMORY
1: ZBox	Draws box to define viewing WINDOW.
2: Zoom In	Magnifies graph around cursor.
3: Zoom Out	Views more of graph around cursor.
4: ZDecimal	Sets .1 as dot size.
5: ZSquare	Sets equal sized dots on X and Y axes.
6: ZStandard	Sets standard WINDOW variables.
7: ZTrig	Sets built-in trig WINDOW variables.
8: ZInteger	Sets integer values on X and Y axes.
9: ZoomStat	Sets values for current lists.

---

### ZBox

**ZBox** lets you use the cursor to select opposite corners of a box to define a new viewing **WINDOW**.

1. Select **ZBox** from the **ZOOM** menu. The different cursor at the center of the screen indicates that you are using a **ZOOM** instruction.
2. Move the cursor to any corner of the box you want to define and then press **ENTER**. As you move the cursor away from the point just selected, you see a small square dot, indicating that the first corner is selected.
3. Move the cursor to the diagonal corner of the box you want to define. As you move the cursor, the boundaries of the box change on the screen.



**Note:** You can cancel **ZBox** any time before you press **ENTER** by pressing **CLEAR**.

4. When the box is defined as you want it, press **ENTER** to replot the graph.

You can repeat steps 2 through 4 to do another **ZBox**. To cancel **ZBox**, press **CLEAR**.

---

## Zoom In, Zoom Out

**Zoom In** magnifies the graph around the cursor location. **Zoom Out** displays a greater portion of the graph, centered on the cursor location, to provide a more global view. The **XFact** and **YFact** settings determine the extent of the zoom.

1. After checking or changing **XFact** and **YFact** (page 3-20), select **Zoom In** from the ZOOM menu.

Notice the different cursor. It indicates that you are using a ZOOM instruction.

2. Move the cursor to the point that you want as the center of the new viewing WINDOW, then press **ENTER**.

The TI-82 adjusts the viewing WINDOW by **XFact** and **YFact**, updates the WINDOW variables, and replots the selected functions, centered on the cursor location.

3. To zoom in on the graph again:

- To zoom in at the same point, press **ENTER**.
- To zoom in at a new point, move the cursor to the point that you want as the center of the new viewing WINDOW and then press **ENTER**.

## Zoom Out

The procedure for **Zoom Out** is the same as for **Zoom In**.

## Leaving Zoom In or Zoom Out

To leave **Zoom In** or **Zoom Out**:

- Select another screen by pressing the appropriate key, such as **TRACE** or **GRAPH**.
- Press **2nd** **[QUIT]** to return to the Home screen.

---

## ZDecimal

**ZDecimal** replots the functions immediately, updating the WINDOW variables to preset values that set  $\Delta X$  and  $\Delta Y$  equal to .1 and defining the X and Y value of each pixel as one decimal.

$$Xmin = -4.7$$

$$Xmax = 4.7$$

$$Xscl = 1$$

$$Ymin = -3.1$$

$$Ymax = 3.1$$

$$Yscl = 1$$

## ZSquare

**ZSquare** replots the functions immediately, redefining the WINDOW based on the current WINDOW variables, but adjusted in only one direction so that  $\Delta X = \Delta Y$ . This makes the graph of a circle look like a circle. **Xscl** and **Yscl** remain unchanged. The midpoint of the current graph (not the intersection of the axes) becomes the midpoint of the new graph.

## ZStandard

**ZStandard** replots the functions immediately, updating the WINDOW variables to the standard values:

$$Xmin = -10$$

$$Xmax = 10$$

$$Xscl = 1$$

$$Ymin = -10$$

$$Ymax = 10$$

$$Yscl = 1$$

## ZTrig

**ZTrig** replots the functions immediately, updating the WINDOW variables to preset values appropriate for trig plotting functions. In **Radian** MODE these are:

$$Xmin = -(47/24)\pi$$

$$Xmax = (47/24)\pi$$

$$Xscl = \pi/2$$

$$Ymin = -4$$

$$Ymax = 4$$

$$Yscl = 1$$

## ZInteger

**ZInteger** redefines the viewing WINDOW so  $\Delta X=1$  and  $\Delta Y=1$ , **Xscl=10**, and **Yscl=10**, replotting the functions after you move the cursor to the point that you want as the center of the new WINDOW and press **[ENTER]**.

## ZoomStat

**ZoomStat** redefines the viewing WINDOW so that all statistical data points are displayed. For one-variable plots (histograms and box plots), only **Xmin** and **Xmax** are adjusted. If the top of the histogram is not shown, use TRACE to determine the value for **Ymax**.

## Using ZOOM MEMORY

---

**ZPrevious** allows you to return to the **WINDOW** displayed prior to the previous **ZOOM**. **ZoomSto** stores the values of the current **WINDOW** variables to user-defined **ZOOM MEMORY** variables. **ZoomRcl** changes the **WINDOW** to the values stored with **ZoomSto**.

### ZOOM MEMORY Menu

---

ZOOM	MEMORY	
1:	ZPrevious	Uses previous viewing WINDOW.
2:	ZoomSto	Stores user-defined WINDOW.
3:	ZoomRcl	Recalls user-defined WINDOW.
4:	SetFactors...	Changes Zoom In, Zoom Out factors.

---

### ZPrevious

When you select **ZPrevious** from the **ZOOM MEMORY** menu, the graph is replotted using the **WINDOW** variables of the graph displayed prior to the previous **ZOOM** that you did.

### ZoomSto

To store the current viewing **WINDOW**, select **ZoomSto** from the **ZOOM MEMORY** menu. The graph is displayed if necessary, and the values of the current **WINDOW** variables are stored in the user-defined **ZOOM** variables: **ZXmin**, **ZXmax**, **ZXscl**, **ZYmin**, **ZYmax**, and **ZYscl**. The action is immediate, there is no prompting on the display.

These variables are global; they apply to all graphing modes. For example, changing the value of **ZXmin** in **Func** MODE also changes it in **Par** MODE.

The user-defined **WINDOW** variables contain the standard values until you store to them the first time.

### ZoomRcl

To view the selected graphing functions in the user-defined **WINDOW**, select **ZoomRcl** from the **ZOOM MEMORY** menu. The **WINDOW** variables are updated with the user-defined values, and the graph is plotted.

### Using ZOOM MEMORY from the Home Screen or a Program

From the Home screen or a program, you can store directly to any of the user-defined **ZOOM** variables.

From a program, you can select the **ZoomSto** or **ZoomRcl** instructions from the **ZOOM MEMORY** menu.

## Setting ZOOM FACTORS

---

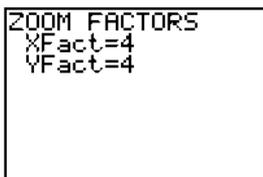
The **ZOOM FACTORS**, **XFact** and **YFact**, determine the extent of the change for the viewing window created by **Zoom In** or **Zoom Out** on a graph.

### ZOOM FACTORS

ZOOM FACTORS are positive numbers (not necessarily integers) greater than or equal to 1. They define the magnification or reduction factor used to **Zoom In** or **Zoom Out** around a point.

### Checking XFact and YFact

To review the current values of **XFact** and **YFact**, select **SetFactors...** from the ZOOM MEMORY menu. The ZOOM FACTORS screen appears (the values shown are the standard values).



```
ZOOM FACTORS
XFact=4
YFact=4
```

### Changing XFact and YFact

To change **XFact** or **YFact**:

- Enter a new value. The original value is cleared automatically when you begin typing.
- Position the cursor over the digit you want to change. Then type over it or use **[DEL]** to delete it.

### Leaving ZOOM FACTORS

To leave ZOOM FACTORS:

- Select another screen by pressing the appropriate key, such as **[WINDOW]** or **[ZOOM]**.
- Press **[2nd] [QUIT]** to return to the Home screen.

## Using CALC (Calculate) Operations

Pressing  $\boxed{2\text{nd}}$   $\boxed{\text{CALC}}$  (above  $\boxed{\text{TRACE}}$ ) accesses a menu with operations you can use to analyze the current graph functions. You are prompted to specify the function(s), interval, and point.

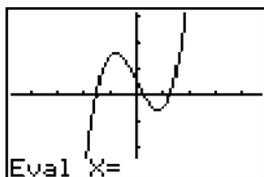
### CALCULATE Menu

CALCULATE	
1: value	Calculates function value for given $X$ .
2: root	Finds root of function.
3: minimum	Finds minimum of function.
4: maximum	Finds maximum of function.
5: intersect	Finds intersection of functions.
6: $dy/dx$	Finds numeric derivative of function.
7: $\int f(x)dx$	Finds numeric integral of function.

### value

**value** evaluates currently selected functions for a specified value of  $X$ .

1. Select **value** from the CALC menu. The current graph is displayed, with a prompt for you to enter  $X$ .

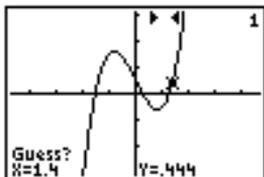


2. Enter a real value for  $X$  between  $X_{\min}$  and  $X_{\max}$  (which can be an expression). **Note:** When there is a value entered for  $X$ ,  $\boxed{\text{CLEAR}}$  clears the value; when there is no value,  $\boxed{\text{CLEAR}}$  cancels **value**.
3. Press  $\boxed{\text{ENTER}}$ . The result cursor is on the first selected function in the list at the entered  $X$  and the coordinate values are displayed (even if you have selected **CoordOff** on the WINDOW FORMAT screen).
4. Press  $\boxed{\downarrow}$  or  $\boxed{\uparrow}$  to move the cursor between functions at the entered  $X$  value. When  $\boxed{\leftarrow}$  or  $\boxed{\rightarrow}$  are pressed, the free-moving cursor appears. It cannot necessarily move back to the  $X$  value.

## root

**root** (CALC item 2) uses **solve**( (Chapter 2) to find the root (zero or X-intercept) of a function. Selecting good values for the bounds and a guess help it find the correct root and find it more quickly.

1. Select **root** from the CALC menu. The current graph is displayed, with a prompt to enter Lower Bound.
2. Use  $\leftarrow$  or  $\rightarrow$  to move the cursor to the function for which you want to find the root.
3. Move the cursor to the **X** value you want for the lower bound of the interval and press  $\boxed{\text{ENTER}}$ . A  $\blacktriangleright$  indicator at the top of the display shows the lower bound.
4. Set the upper bound in the same way. An indicator shows the upper bound.



5. You are prompted for a Guess to help the TI-82 find the correct root and to find it more quickly.
6. Use  $\leftarrow$  or  $\rightarrow$  to move the cursor to a point near the root of the function, between the bounds. Press  $\boxed{\text{ENTER}}$ .

The result cursor is on the solution and the coordinate values are displayed (even if you have selected **CoordOff** on the WINDOW FORMAT screen). When you press  $\leftarrow$ ,  $\rightarrow$ ,  $\uparrow$ , or  $\downarrow$ , the free-moving cursor appears.

---

## minimum, maximum

**minimum** (CALC item 3) and **maximum** (CALC item 4) find the minimum or maximum of a function in a specified interval to a tolerance of  $1E-5$ .

1. Select **minimum** or **maximum** from the CALC menu. The current graph is displayed.
2. Set Lower Bound, Upper Bound, and Guess as described for **root**.

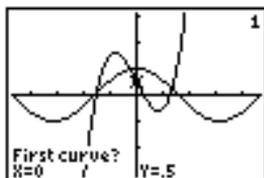
The result cursor is on the solution and the coordinate values are displayed (even if you have selected **CoordOff** on the WINDOW FORMAT screen).

When you press  $\leftarrow$ ,  $\rightarrow$ ,  $\uparrow$ , or  $\downarrow$ , the free-moving cursor appears.

## intersect

**intersect** (CALC item 5) uses **solve**( (Chapter 2) to find the intersection of two functions. The intersection must appear on the display.

1. Select **intersection** from the CALC menu. The current graph is displayed and you are prompted to select the First curve.



2. Use  $\downarrow$  or  $\uparrow$  to move the cursor to the first function and press  $\text{ENTER}$ .
3. Use  $\downarrow$  or  $\uparrow$  to move the cursor to the second function and press  $\text{ENTER}$ .

The result cursor is on the solution and the coordinate values are displayed (even if you have selected **CoordOff** on the WINDOW FORMAT screen).

When you press  $\leftarrow$ ,  $\rightarrow$ ,  $\uparrow$ , or  $\downarrow$ , the free-moving cursor appears.

---

## dy/dx

**dy/dx** (numerical derivative, CALC item 6) finds the numerical derivative (slope) of a function at a point with  $\epsilon = 1E-3$ .

1. Select **dy/dx** from the CALC menu. The current graph is displayed.
2. Move the cursor to the **X** value at which you want to calculate the derivative and press **ENTER**.

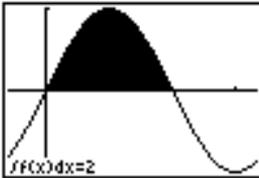
The result cursor is on the solution and the coordinate values are displayed (even if you have selected **CoordOff** on the WINDOW FORMAT screen). When you press **←**, **→**, **↑**, or **↓**, the free-moving cursor appears.

## ∫f(x)dx

**∫f(x)dx** (numerical integral, CALC item 7) finds the numerical integral of a function a specified interval. It uses the **fnInt**( function, with a tolerance of  $1E-3$ .

1. Select **∫f(x)dx** from the CALC menu. The current graph is displayed, with a prompt to enter Lower Bound.
2. Use **↓** or **↑** to move the cursor to the function for which you want to calculate the integral.
3. Set Lower Limit and Upper Limit as described for **root**.

The integral value is displayed and the integrated area is shaded. When you press **←**, **→**, **↑**, or **↓**, the free-moving cursor appears.



**Note:** The shaded area is a drawing. Use **ClrDraw** or any change that invokes Smart Graph to clear the shaded area. (Chapter 8)

## Chapter 4: Parametric Graphing

---

This chapter describes how to graph parametric equations on the TI-82. Before doing parametric graphing, you should be familiar with Chapter 3, Function Graphing.

### Chapter Contents

Getting Started: Path of a Ball . . . . .	4-2
Defining and Displaying a Parametric Graph . . . . .	4-3
Exploring a Parametric Graph . . . . .	4-6

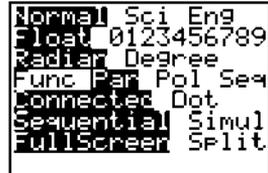
## Getting Started: Path of a Ball

Getting Started is a fast-paced introduction. Read the chapter for details.

Graph the parametric equation that describes the position of a ball kicked at an angle of  $60^\circ$  with an initial velocity of 15 meters per second. (Ignore air resistance.) What is the maximum height? When does the ball strike the ground?

1. Press **MODE**. Press  $\downarrow \downarrow \downarrow \downarrow$  **ENTER** to select **Par** MODE.

For initial velocity  $v_0$  and angle  $\theta$ , the horizontal component of the position of the ball as a function of time is  $X(t)=tv_0\cos\theta$ . The vertical component is  $Y(t)=tv_0\sin\theta-(g/2)t^2$ . The gravity constant  $g$  is  $9.8 \text{ m/sec}^2$ .



2. Press **Y=**. Press **15** **X,T,θ** **COS** **60** **2nd** **[ANGLE]** **1** (to select  $^\circ$ ) **ENTER** to define the **X** portion of the parametric equation in terms of **T**.
3. Press **15** **X,T,θ** **SIN** **60** **2nd** **[ANGLE]** **1** (to select  $^\circ$ ) **□** **(** **9.8** **÷** **2** **)** **X,T,θ** **x<sup>2</sup>** **ENTER** to define the **Y** portion.



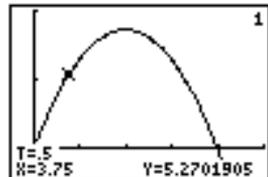
4. Press **WINDOW**. Press  $\downarrow$  to move to **Tmin** and then enter the **WINDOW** variables appropriate for this problem.

<b>Tmin=0</b>	<b>Xmin=-2</b>	<b>Ymin=-2</b>
<b>Tmax=3</b>	<b>Xmax=25</b>	<b>Ymax=10</b>
<b>Tstep=.02</b>	<b>Xscl=5</b>	<b>Yscl=5</b>



5. Press **TRACE** to graph the position of the ball as a function of time.

Tracing begins at **Tmin**. As you press  $\downarrow$  to trace the curve, the cursor follows the path of the ball over time. The values for **X** (distance), **Y** (height), and **T** (time) are displayed at the bottom of the screen.



## Defining and Displaying a Parametric Graph

---

Parametric equations consist of an **X** component and a **Y** component, each expressed in terms of the same independent variable **T**. They are often used to graph equations over time. Up to six pairs of parametric equations can be defined and graphed at a time.

### Defining a Parametric Graph

The steps for defining a parametric graph are the same as those for defining a function graph. Differences are noted below.

### Setting Parametric Graph Modes

Press  $\boxed{\text{MODE}}$  to display the MODE settings. To graph parametric equations, you must select **Par** before you enter WINDOW variables or enter the components of parametric equations. Also, you usually should select **Connected** to obtain a more meaningful **Par** graph.

### Displaying Parametric Equations

After selecting **Par** MODE, press  $\boxed{\text{Y=}}$  to display the parametric Y= edit screen.



On this screen, you display and enter both **X** and **Y** components. TI-82 has six equations, each defined in terms of **T**.

### Defining Parametric Equations

Follow the same procedures as for **Func** graphing to enter the two components that define a new parametric equation.

- You must define both the **X** and **Y** components in a pair.
- The independent variable in each component is **T**. You may press  $\boxed{\text{X,T,}\theta}$ , rather than pressing  $\boxed{\text{ALPHA}} \boxed{\text{T}}$ , to enter the parametric variable **T**. (**Par** MODE defines the independent variable as **T**.)

---

## Selecting Parametric Equations

Only the selected parametric equations are graphed. The = sign on both components of selected equations is highlighted. You may select any or all of the equations on the parametric Y= edit screen.

To change the selection status of a parametric equation, press  $\square$  to move the cursor onto the = sign on either the **X** or **Y** component and press  $\square$ . The status on both the **X** and **Y** components is changed.

**Note:** When you enter both components of an equation or edit either component, that equation is selected automatically.

## Setting WINDOW Variables

Press  $\square$  to display the current WINDOW variable values. The WINDOW variables define the viewing WINDOW. The values shown are the standard values in **Radian** MODE.

---

Tmin=0	Smallest <b>T</b> value to evaluate
Tmax=6.2831853...	Largest <b>T</b> value to evaluate ( $2\pi$ )
Tstep=.1308996...	<b>T</b> value increment ( $\pi/24$ )
Xmin=-10	Smallest <b>X</b> value to be displayed
Xmax=10	Largest <b>X</b> value to be displayed
Xscl=1	Spacing between <b>X</b> tick marks
Ymin=-10	Smallest <b>Y</b> value to be displayed
Ymax=10	Largest <b>Y</b> value to be displayed
Yscl=1	Spacing between <b>Y</b> tick marks

---

You may want to change the **T** WINDOW variable values to ensure that sufficient points are plotted.

---

## Setting the WINDOW FORMAT

Press  $\boxed{\text{WINDOW}}$   $\blacktriangleright$  to display the current WINDOW FORMAT settings. The formats are shared with the other graphing modes.

## Displaying a Graph

When you press  $\boxed{\text{GRAPH}}$ , the TI-82 plots the selected parametric equations. It evaluates both the **X** and the **Y** component for each value of **T** (from **Tmin** to **Tmax** in intervals of **Tstep**) and then plots each point defined by **X** and **Y**. The WINDOW variables define the viewing WINDOW.

As a graph is plotted, the TI-82 updates **X**, **Y**, and **T**.

Smart Graph applies to parametric graphs.

## WINDOW Variables and Y-VARS Menus

From the Home screen, you can:

- Access functions by using the name of the component of the equation as a variable.
- Select or deselect parametric equations from a program.
- Store parametric equations.
- Store values directly to WINDOW variables.

## Exploring a Parametric Graph

---

As in Function graphing, three tools are available for exploring a graph: using the free-moving cursor, tracing an equation, and zooming.

### Free-Moving Cursor

The free-moving cursor works in **Par** graphing just as it does in **Func** graphing. In **RectGC** FORMAT, moving the cursor updates and displays (if FORMAT is **CoordOn**) the values of **X** and **Y**. (In **PolarGC** FORMAT, **X**, **Y**, **R**, and  $\theta$  are updated, and **R** and  $\theta$  are displayed.)

### TRACE

TRACE lets you move the cursor along the equation one **Tstep** at a time. When you begin a trace, the cursor is on the first selected equation at **Tmin**. The number of the equation shows in the upper right of the display.

In **RectGC** FORMAT, TRACE updates and displays (if FORMAT is **CoordOn**) the values of **X**, **Y**, and **T**. (In **PolarGC** FORMAT, **X**, **Y**, **R**,  $\theta$  and **T** are updated, and **R**,  $\theta$ , and **T** are displayed.) The **X** and **Y** (or **R** and  $\theta$ ) values are calculated from **T**.

If the cursor moves off the top or bottom of the screen, the coordinate values at the bottom of the screen continue to change appropriately.

$\boxed{2nd} \boxed{\leftarrow}$  and  $\boxed{2nd} \boxed{\rightarrow}$  move the TRACE cursor five plotted points at a time. The TRACE cursor remains in the same location if you leave TRACE and return, if Smart Graph has not caused the graph to be replotted.

QuickZoom is available in **Par** graphing, but panning is not.

### ZOOM

ZOOM operations work in **Par** graphing as they do in **Func** graphing. Only the **X** (**Xmin**, **Xmax**, and **Xscl**) and **Y** (**Ymin**, **Ymax**, and **Yscl**) WINDOW variables are affected. **T** WINDOW variables (**Tmin**, **Tmax**, and **Tstep**) are not affected, except when you select **ZStandard** (**Tmin** = 0, **Tmax** =  $2\pi$ , and **Tstep** =  $\pi/24$ ). ZOOM MEMORY variables in **Par** graphing include **ZTmin**, **ZTmax**, and **ZTstep**.

### CALC

CALC operations work in **Par** graphing as they do in **Func** graphing. CALC operations available in **Par** graphing are **value**, **dy/dx**, **dy/dt**, and **dx/dt**.

## Chapter 5: Polar Graphing

---

This chapter describes how to graph polar equations on the TI-82. Before doing polar graphing, you should be familiar with Chapter 3, Function Graphing.

### Chapter Contents

Getting Started: Polar Rose . . . . .	5-2
Defining and Displaying a Polar Graph . . . . .	5-3
Exploring a Polar Graph . . . . .	5-6

## Getting Started: Polar Rose

Getting Started is a fast-paced introduction. Read the chapter for details.

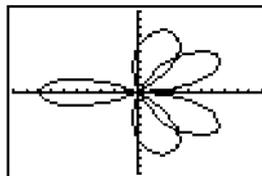
The polar equation  $A \sin B\theta$  graphs a rose. Graph the rose for  $A=8$  and  $B=2.5$ , and then explore the appearance of the rose for other values of  $A$  and  $B$ .

1. Press **MODE**. Press  $\downarrow \downarrow \downarrow \rightarrow \rightarrow$  **ENTER** to select **Pol** MODE. Choose the initial settings for the other modes (the choice at the beginning of each line).

```
r1 8sin 2.5θ
r2 =
r3 =
r4 =
r5 =
r6 =
```

2. Press **Y=** to display the polar Y= edit screen. Press **8** **SIN** **2.5** **X,T,θ** **ENTER** to define  $r_1$ .

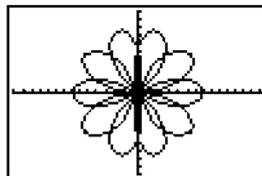
3. Press **ZOOM** **6** to select **ZStandard** to graph the equation in the standard viewing WINDOW. Notice that the graph shows only five petals of the rose and that the rose does not appear symmetrical. This is because the standard WINDOW defines the WINDOW (rather than the pixels) as square and sets  $\theta_{\max}=2\pi$ .



4. Press **WINDOW** to display the WINDOW settings. Press  $\downarrow \downarrow$  **4** **2nd**  $[\pi]$  to increase the value of  $\theta_{\max}$ .

```
WINDOW FORMAT
θmin=0
θmax=4π
θstep=.1308996...
Xmin=-10
Xmax=10
Xscl=1
↓Ymin=-10
```

5. Press **ZOOM** **5** to select **ZSquare** and plot the graph.



6. Continue, changing  $A$  and  $B$  to other values.

## Defining and Displaying a Polar Graph

---

Polar equations are defined in terms of the independent variable  $\theta$ . Up to six polar equations can be defined and graphed at a time.

### Defining a Polar Graph

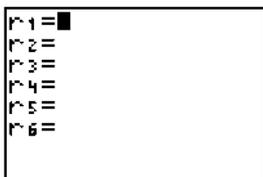
The steps for defining a polar graph are the same as those for defining a function graph. Differences are noted below.

### Setting Polar Graph Modes

Press **MODE** to display the MODE settings. To graph polar equations, you must select **PoI** before you enter WINDOW variables or enter a polar equation. Also, you usually should select **Connected** to obtain a more meaningful **PoI** graph.

### Displaying Polar Equations

After selecting **PoI** MODE, press **Y=** to display the polar Y= edit screen.



On this screen, you display and enter polar equations. The TI-82 has six equations, each defined in terms of  $\theta$ .

### Defining Polar Equations

Follow the same procedures as for **Func** graphing to define a new polar equation. The independent variable in a polar equation is  $\theta$ . You may press **X,T,θ**, rather than pressing **ALPHA** [ $\theta$ ], to enter the polar variable  $\theta$ . (**PoI** MODE defines the independent variable as  $\theta$ .)

### Selecting Polar Equations

Only the selected polar equations are graphed. The = sign on selected equations is highlighted. You may select any or all of the equations on the polar Y= edit screen.

To change the selection status of a polar equation, press **◀** to move the cursor onto the = sign and press **ENTER**.

**Note:** When you edit an equation, that equation is selected automatically.

---

## Setting WINDOW Variables

Press **WINDOW** to display the current WINDOW variable values. The WINDOW variables define the viewing WINDOW. The values shown are the standard values in **Radian** MODE.

---

$\theta_{\min}=0$	Smallest $\theta$ value to be evaluated
$\theta_{\max}=6.2831853\dots$	Largest $\theta$ value to evaluate ( $2\pi$ )
$\theta_{\text{step}}=.1308996\dots$	Increment between $\theta$ values ( $\pi/24$ )
$X_{\min}=-10$	Smallest <b>X</b> value to be displayed
$X_{\max}=10$	Largest <b>X</b> value to be displayed
$X_{\text{sc1}}=1$	Spacing between <b>X</b> tick marks
$Y_{\min}=-10$	Smallest <b>Y</b> value to be displayed
$Y_{\max}=10$	Largest <b>Y</b> value to be displayed
$Y_{\text{sc1}}=1$	Spacing between <b>Y</b> tick marks

---

You may want to change the  $\theta$  WINDOW variable values to ensure that sufficient points are plotted.

## Setting the WINDOW FORMAT

Press **WINDOW**  $\blacktriangledown$  to display the current WINDOW FORMAT settings. The formats are shared with the other graphing modes.

---

## Displaying a Graph

When you press  $\overline{\text{GRAPH}}$ , the TI-82 plots the selected polar equations. It evaluates **R** for each value of  $\theta$  (from  $\theta_{\text{min}}$  to  $\theta_{\text{max}}$  in intervals of  $\theta_{\text{step}}$ ) and then plots each point.

As a graph is plotted, the TI-82 updates **X**, **Y**, **R**, and  $\theta$ .

Smart Graph applies to polar graphs.

Note that the free-moving cursor displays **X** and **Y** coordinate values if the WINDOW FORMAT setting is the default **RectGC**. To see **R** and  $\theta$ , select **PolarGC** WINDOW FORMAT.

## WINDOW Variables and Y-VARS Menus

From the Home screen, you can:

- Access functions by using the name of the equation as a variable.
- Select or deselect polar equations from a program.
- Store polar equations.
- Store values directly to WINDOW variables.

## Exploring a Polar Graph

---

As in function graphing, three tools are available for exploring a graph: using the free-moving cursor, tracing an equation, and zooming.

### Free-Moving Cursor

The free-moving cursor works in **Pol** graphing just as it does in **Func** graphing. In **RectGC** FORMAT, moving the cursor updates and displays (if FORMAT is **CoordOn**) the values of **X** and **Y**. (In **PolarGC** FORMAT, **X**, **Y**, **R**, and  $\theta$  are updated, and **R** and  $\theta$  are displayed.)

### TRACE

TRACE lets you move the cursor along the equation one  $\theta$ **step** at a time. When you begin a trace, the cursor is on the first selected equation at  $\theta$ **min**. The number of the equation shows in the upper right of the display.

In **RectGC** FORMAT, TRACE updates and displays (if FORMAT is **CoordOn**) the values of **X**, **Y**, and  $\theta$ . (In **PolarGC** FORMAT, **X**, **Y**, **R**, and  $\theta$  are updated, and **R** and  $\theta$  are displayed.)

If the cursor moves off the top or bottom of the screen, the coordinate values at the bottom of the screen continue to change appropriately.

$\boxed{2nd} \boxed{\leftarrow}$  and  $\boxed{2nd} \boxed{\rightarrow}$  move the TRACE cursor five plotted points at a time. The TRACE cursor remains in the same location if you leave TRACE and return, if Smart Graph has not caused the graph to be replotted.

QuickZoom is available in **Pol** graphing, but panning is not.

### ZOOM

ZOOM operations work in **Pol** graphing as they do in **Func** graphing. Only the **X** (**Xmin**, **Xmax**, and **Xscl**) and **Y** (**Ymin**, **Ymax**, and **Yscl**) WINDOW variables are affected. The  $\theta$  WINDOW variables ( $\theta$ **min**,  $\theta$ **max**, and  $\theta$ **step**) are not affected, except when you select **ZStandard** ( $\theta$ **min** = 0,  $\theta$ **max** =  $2\pi$ , and  $\theta$ **step** =  $\pi/24$ ). The ZOOM MEMORY variables in **Pol** graphing include **Z $\theta$ min**, **Z $\theta$ max**, and **Z $\theta$ step**.

### CALC

CALC operations work in **Pol** graphing as they do in **Func** graphing. The CALC operations available in **Pol** graphing are **value**, **dy/dx**, and **dr/d $\theta$** .

## Chapter 6: Sequence Graphing

---

This chapter describes how to graph sequences on the TI-82. Before doing sequence graphing, you should be familiar with Chapter 3, Function Graphing.

### Chapter Contents

Getting Started: Forest and Trees . . . . .	6-2
Defining and Displaying a Sequence Graph . . . . .	6-3
Exploring a Sequence Graph . . . . .	6-6



## Defining and Displaying a Sequence Graph

---

There are two sequence functions,  $U_n$  and  $V_n$ . Sequence functions can be defined in terms of the independent variable ( $n$ ) or the prior item in the sequence function ( $U_{n-1}$  or  $V_{n-1}$ ). They also can be defined in terms of the prior term in the other sequence function.

### Defining a Sequence Graph

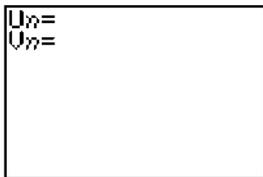
The basic steps for defining a sequence graph are the same as those for defining a function graph. Differences are noted below.

### Setting Sequence Graph Modes

Press  $\boxed{\text{MODE}}$  to display the MODE settings. To graph sequence functions, you must select **Seq** before you enter WINDOW variables or enter the sequence functions. You may also want to select **Dot** to show discrete values more clearly. Note that sequence graphs automatically plot in **Simul** MODE, regardless of the current MODE setting.

### Displaying Sequence Functions

After selecting **Seq** MODE, press  $\boxed{Y=}$  to display the sequence  $Y=$  edit screen.



The image shows a rectangular window with a black border. Inside the window, there are two lines of text. The first line is  $U_n=$  and the second line is  $V_n=$ . The text is in a monospaced font.

On this screen, you display and enter the sequence functions,  $U_n$  and  $V_n$ .

### Defining Sequence Functions

Follow the same procedures as for **Func** graphing to enter the expression that defines a new sequence function. The  $n$ th term of  $U_n$  or  $V_n$  may be defined in one of two ways:

- Explicitly in terms of  $n$ ; for example,  $U_n=1/2^n$ . ( $n$  is the 2nd function of  $\boxed{9}$  on the keyboard, you cannot use  $\boxed{X,T,\theta}$ .)
- Recursively in terms of the prior element in a sequence using the variables  $U_{n-1}$  and  $V_{n-1}$  (the 2nd functions of  $\boxed{7}$  and  $\boxed{8}$ ); for example,  $U_n=1/2^n$  can be entered as  $U_n=(1/2)U_{n-1}$  for  $U_n\text{Start}=1$ .

---

## Selecting Sequence Functions

Only the selected sequence functions are graphed. On selected functions the = sign is highlighted. You may select one or both of the functions on the sequence Y= edit screen.

To change the selection status of a sequence function, press  $\boxed{\downarrow}$  to move the cursor onto the = sign and press  $\boxed{\text{ENTER}}$ .

**Note:** When you enter or edit either function, that function is selected automatically.

## Setting the WINDOW Variables

Press  $\boxed{\text{WINDOW}}$  to display the current WINDOW variable values. The WINDOW variables define the viewing WINDOW. The values shown are the standard defaults.

---

$UnStart=0$	Value of <b>Un</b> when $n=nStart$
$VnStart=0$	Value of <b>Vn</b> when $n=nStart$
$nStart=0$	Value of <b>n</b> at which calculation begins
$nMin=0$	Value of <b>n</b> at which plotting begins
$nMax=10$	Value of <b>n</b> at which plotting ends
$Xmin=-10$	Smallest <b>X</b> value to be displayed
$Xmax=10$	Largest <b>X</b> value to be displayed
$Xscl=1$	Spacing between <b>X</b> tick marks
$Ymin=-10$	Smallest <b>Y</b> value to be displayed
$Ymax=10$	Largest <b>Y</b> value to be displayed
$Yscl=1$	Spacing between <b>Y</b> tick marks

---

**Note:** If **Un** or **Vn** is nonrecursive (not defined in terms of **Un-1** or **Vn-1**), then **nMin** should not be **0** in **Time** FORMAT. **nMin** should usually equal **nStart** +1 to obtain a meaningful graph.

---

## Setting WINDOW FORMAT

Press **[WINDOW]** **[>]** to display the current WINDOW FORMAT settings. Sequence graphing has one unique format, **Time** or **Web**. The other formats are shared with the other graphing modes. **PolarGC** is ignored in **Time** FORMAT.

WINDOW	FORMAT	
Time	Web	Sets type of sequence plot
RectGC	PolarGC	Sets rectangular or polar cursor
CoordOn	CoordOff	Sets cursor coordinate on or off
GridOff	GridOn	Sets grid off or on
AxesOn	AxesOff	Sets axes on or off
LabelOff	LabelOn	Sets axes label off or on

## Displaying a Graph

As a **Seq** graph is plotted, the TI-82 updates **X**, **Y**, and **n**. Smart Graph applies to sequence graphs.

**Time** plots the sequence as a function of **n**. It evaluates **Un** and **Vn** for each value of **n** (from **nMin** to **nMax** by **1**) and plots each point.

**Web** calculates **Un** as a function of **Un-1** and **Vn** as a function of **Vn-1**. It plots **Un-1** and **Vn-1** (independent variables) on the horizontal axis and **Un** and **Vn** (dependent variables) on the vertical axis. The line **Y=X** is plotted automatically.

## Evaluating Un and Vn

From the Y-VARS menu, you can access the function names **Un** and **Vn** to:

- Calculate the *n*th value in a sequence.
- Calculate a list of values in a sequence.
- Generate a sequence with **Un**(*nstart*,*nstop*,*nstep*). *nstep* is optional (if not specified, *nstep*=1). **Note:** **Un** and **Vn** are invalid with **seq**.

```
"n²"→Un:Un(3)
Un({1,3,5,7,9})
{1 9 25 49 81}
Un(1,9,2)
{1 9 25 49 81}
```

## Exploring a Sequence Graph

---

As in Function graphing, three tools are available for exploring a graph: using the free-moving cursor, tracing a function, and zooming.

### Free-Moving Cursor

The free-moving cursor works in **Seq** graphing just as it does in **Func** graphing. In **RectGC** FORMAT, moving the cursor updates and displays (if FORMAT is **CoordOn**) the values of **X** and **Y**. (In **PolarGC Web** FORMAT, **X**, **Y**, **R**, and  $\theta$  are updated, and **R** and  $\theta$  are displayed.)

### TRACE

In **Time** FORMAT, when you begin a trace, the cursor is on the first selected function at **nMin**. TRACE displays (if FORMAT is **CoordOn**) the values of **Un** or **Vn** and **n**.  $\square$  moves the cursor forward along the function one **n** at a time. It updates **Un**, **n**, **X**, and **Y**.

In **Web** FORMAT, the trail left by the TRACE cursor helps identify points with attracting and repelling behavior in the sequence. When you begin a trace, the cursor is on the **X** axis at the value of **Unstart** or **Vnstart** (the first selected function). TRACE displays and updates (if FORMAT is **CoordOn**) the values of **n**, **X**, and **Y** (or **R** and  $\theta$ ). **X** and **Y** (or **R** and  $\theta$ ) are calculated from **n**.  $\square$  moves the cursor between the function and the graph of **Y=X**, displaying both for **n** before incrementing **n**.

If the cursor moves off the top or bottom of the screen, the coordinate values at the bottom of the screen continue to change appropriately.

In **Seq**,  $\square$  or  $\square$  moves the TRACE cursor to **n=nMin**.

QuickZoom and panning are available in **Seq** graphing.

### ZOOM

ZOOM operations works in **Seq** graphing as they do in **Func** graphing. Only the **X** (**Xmin**, **Xmax**, and **Xscl**) and **Y** (**Ymin**, **Ymax**, and **Yscl**) WINDOW variables are affected. **Unstart**, **Vnstart**, **nStart**, **nMin**, and **nMax** are not affected, except when you select **ZStandard** (**UnStart=0**, **VnStart=0**, **nStart=0**, **nMin=0** and **nMax=10**). The ZOOM MEMORY variables in **Seq** graphing include **ZUnStart**, **ZVnStart**, **ZnStart**, **ZnMin**, and **ZnMax**.

### CALC

**value** is the only CALC operation available in **Seq** graphing. It is not available in **Web** FORMAT.

# Chapter 7: Tables

---

This chapter describes how to use tables on the TI-82.

## Chapter Contents

Getting Started: Roots of a Function .....	7-2
Defining the Variables .....	7-3
Defining the Dependent Variable .....	7-4
Displaying the Table .....	7-5

## Getting Started: Roots of a Function

Getting Started is a fast-paced introduction. Read the chapter for details.

Evaluate the function  $Y=X^3-2X$  at each integer between -10 and 10. How many sign changes are there and where do they occur?

1. Press  $\boxed{2\text{nd}} \boxed{[\text{TblSet}]}$  to display the TABLE SETUP screen. Press  $\boxed{[-]} \boxed{10}$  to set **TblMin**=-10. Leave  $\Delta\text{Tbl}$ =1. Leave the independent and dependent value settings on **Auto**.

TABLE SETUP	
TblMin=-10	
ΔTbl=1	
Indent: Auto	Ask
Depend: Auto	Ask

2. Press  $\boxed{Y=}$   $\boxed{X,T,θ}$   $\boxed{[\text{MATH}]} \boxed{3}$  (to select  $x^3$ )  $\boxed{[-]} \boxed{2}$   $\boxed{X,T,θ}$  to enter the function  $Y_1=X^3-2X$ .

Y1=X <sup>3</sup> -2X
Y2=
Y3=
Y4=
Y5=
Y6=
Y7=
Y8=

3. Press  $\boxed{2\text{nd}} \boxed{[\text{TABLE}]}$  to display the table screen.

X	Y1
-10	-980
-9	-711
-8	-496
-7	-329
-6	-204
-5	-115
-4	-56

X=-10

4. Press  $\boxed{[ ]}$  until you see the sign changes in the value of  $Y_1$ .

X	Y1
-3	-21
-2	-4
-1	1
0	0
1	1
2	4
3	21

X=3

## Defining the Variables

---

The independent variable for tables is the independent variable in the current graphing **MODE**. It is defined on the **TABLE SETUP** screen.

### TABLE SETUP Screen

To display the **TABLE SETUP** screen, press  $\boxed{2nd}$  [**TblSet**].



```
TABLE SETUP
TblMin=0
ΔTbl=1
Indpnt: Auto Ask
Depend: Auto Ask
```

### TblMin and ΔTbl

**TblMin** (table minimum) applies when **Indpnt** is **Auto** (when the independent variable is automatically generated). It defines the initial value for the independent variable: **X (Func)**, **T (Par)**,  $\theta$  (**Pol**), and **n (Seq)**.

**ΔTbl** (table step) defines the increment for the independent variable.

**Note:** In **Seq** **MODE**, **TblMin** and **ΔTbl** both must be integers.

### Indpnt: Auto or Ask

You can choose to display a table of values for the independent variable automatically or enter the values one at a time on the table. **Auto** generates and displays the values when the table is first displayed. **Ask** displays an empty table and you enter the values.

### Depend: Auto or Ask

You can choose to display the values for the dependent variables automatically or one at a time. **Auto** calculates and displays all table values when the table is first displayed. **Ask** displays a table without values for the dependent variables. It calculates and displays a value for a specific location when you press  $\boxed{ENTER}$ .

### Setting Up a Table from the Home Screen or a Program

You can store values to **TblMin**, **ΔTbl**, and **TblInput** from the Home screen or a program. The variable names are on the **VARS** **TABLE** menu. **TblInput** is a list of the values of the independent variable in the current table. In the program editor, when you press  $\boxed{2nd}$  [**TblSet**], you can select instructions for **IndpntAuto**, **IndpntAsk**, **DependAuto**, or **DependAsk**.

## Defining the Dependent Variable

---

The selected  $Y_n$  functions define the dependent variables. You can have as many dependent variables as there are functions in the current graphing MODE.

### From the Y= Editor

Enter the functions to define the dependent variables in the Y= editor. The current graphing MODE is used. In **Par**, you must define both components of the parametric equation. Only functions that are selected are displayed in the table (Chapter 3).

### From the Table Editor

Once a Y= function has been entered and selected, you can change it from the table editor.

1. Move the cursor to the column of the dependent variable.
2. Press  $\square$  until the cursor is on the name of the function at the top of the column. The function is displayed on the bottom line.
3. You may edit the function. Press  $\text{ENTER}$  to switch to the editing context and make the changes. The function in the Y= table is updated.
4. Press  $\text{ENTER}$  or  $\square$ . The new values are calculated, and the table is updated automatically.

**Note:** This feature also allows you to view the function that defines the dependent variable(s) without leaving the table.

## Displaying the Table

The table displays two independent values for up to seven dependent values. Once the table is displayed, you can use  $\leftarrow$ ,  $\rightarrow$ ,  $\uparrow$ , and  $\downarrow$  to move around and scroll the table, displaying other independent variables and other dependent values.

### The Table

Press  $\text{2nd}$  [TABLE] to display the table screen.

X	Y1	Y2
0	0	0
1	1	1
2	4	8
3	9	27
4	16	64
5	25	125
6	36	216

X=0

The top line displays the name of the independent variable and one or two dependent variables. The bottom line displays the full value of the current cell, as indicated by the rectangular cursor. The center portion is used to display the values, abbreviated if necessary, of the variables.

The selections you made on the TABLE SETUP screen determine which cells contain values when you press  $\text{2nd}$  [TABLE].

---

<b>Indpnt: Auto</b>	Values appear in all cells in the table automatically.
<b>Depend: Auto</b>	

---

<b>Indpnt: Ask</b>	Table is empty. When a value is entered for the independent variable, the dependent values are calculated automatically.
<b>Depend: Auto</b>	

---

<b>Indpnt: Auto</b>	Values appear for the independent variable. To generate a value for a dependent variable, move to the specific cell and press $\text{ENTER}$ .
<b>Depend: Ask</b>	

---

<b>Indpnt: Ask</b>	Table is empty. Enter values for independent variable. To generate a value for a dependent variable, move to the specific cell and press $\text{ENTER}$ .
<b>Depend: Ask</b>	

---

---

## Displaying More Independent Values

If you selected **Indpnt: Auto**, you can use  $\uparrow$  and  $\downarrow$  to display additional values of the independent variable and the corresponding dependent variables.

**Note:** You can scroll “back” from the value entered for **TblMin**. As you scroll, **TblMin** is updated automatically to the value shown on the top line of the table. For example, **TblMin=0** and  **$\Delta$ Tbl=1** generates and displays values of **X=0, . . . , 6**, but you can press  $\uparrow$  to scroll backwards and display the table for **X=-1, . . . , 5**.

X	Y <sub>1</sub>	Y <sub>2</sub>
-1	1	-1
0	0	0
1	1	1
2	4	8
3	9	27
4	16	64
5	25	125

X=-1

## Displaying Other Dependent Variables

If you have more than two dependent variables defined, the first two in the **Y=** list are displayed. Press  $\rightarrow$  and  $\leftarrow$  to display other dependent variables.

X	Y <sub>2</sub>	Y <sub>3</sub>
-1	-1	1
0	0	0
1	1	1
2	8	16
3	27	81
4	64	256
5	125	625

Y<sub>3</sub>=1

## Clearing the Table

From a program, select the **ClrTable** instruction from the **PRGM I/O** menu. If **TblSet** is **IndpntAsk**, all independent variable values and dependent variable values on the table are cleared. If **TblSet** is **DependAsk**, all dependent variable values on the table are cleared.

## Chapter 8: DRAW Operations

---

This chapter describes how to use the DRAW operations of the TI-82. Before using the DRAW operations, you should be familiar with Chapter 3, Function Graphing.

### Chapter Contents

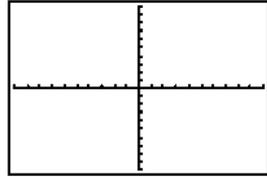
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## Getting Started: Shading a Graph

Getting Started is a fast-paced introduction. Read the chapter for details.

Shade the area above the function  $Y=X+1$  and below the function  $Y=X^3-8X$ .

1. Press  $\boxed{Y=}$  to see that all functions are deselected.



2. Press  $\boxed{ZOOM} \boxed{6}$  to reset the graph screen to the standard viewing WINDOW, clear any existing drawings, and display the viewing window.

3. Press  $\boxed{2nd} \boxed{DRAW}$  and press  $\boxed{7}$  to select **Shade**, which is copied to the Home screen.

```
Shade(
```

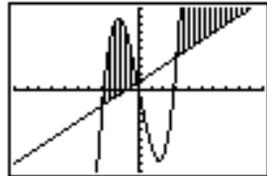
4. Press  $\boxed{X,T,θ} \boxed{+} \boxed{1} \boxed{,}$  to define the function above which you want to shade.

```
Shade(X+1,X^3-8X,  
2)
```

5. Press  $\boxed{X,T,θ} \boxed{MATH} \boxed{3}$  (to select  $^3$ )  $\boxed{,}$   $\boxed{8} \boxed{X,T,θ} \boxed{,}$  to define the function below which you want to shade.

6. Press  $\boxed{2} \boxed{,}$  to define the resolution for shading the graph.

7. Press  $\boxed{ENTER}$  to execute the instruction. The two functions are drawn and the specified area shaded.



## DRAW DRAW Menu

---

To display the DRAW DRAW menu, press  $\boxed{2nd}$  [DRAW]. What happens when you select an item from this menu is dependent on whether or not a graph is displayed when you access the menu, as described under each operation.

### DRAW DRAW Menu

---

DRAW	POINTS	STO
1: ClrDraw		Clears all drawn elements.
2: Line(		Draws a line between two points.
3: Horizontal		Draws a horizontal line.
4: Vertical		Draws a vertical line.
5: Tangent(		Draws a line tangent to a function.
6: DrawF		Draws a function.
7: Shade(		Shades an area.
8: DrawInv		Draws the inverse of a function.
9: Circle(		Draws a circle.
0: Text(		Annotates a graph with text.
A: Pen		Free-form drawing tool.

---

See page 8-16 for **ClrDraw**.

### Before Drawing on a Graph

Because DRAW operations draw on top of the graph of currently selected functions, you may want to do one or more of the following before drawing on a graph:

- Change the MODE settings.
- Change the WINDOW FORMAT settings.
- Enter or edit functions in the Y= list.
- Select or deselect functions in the Y= list.
- Change WINDOW variable values.
- Turn Stat Plots on or off.
- Clear existing drawings with **ClrDraw** (page 8-16).

### Drawing on a Graph

DRAW operations can draw on **Func**, **Par**, **Pol**, and **Seq** graphs, except **DrawInv**, which is valid only in **Func** graphing. The coordinates for all DRAW instructions are always the **X**-coordinate and **Y**-coordinate values of the display.

You can use most of the DRAW DRAW and DRAW POINTS operations to draw directly on a graph using the cursor to identify coordinates, or you can execute these instructions from the Home screen or a program. If a graph is not displayed when you select a DRAW operation, the Home screen is displayed automatically.

## Drawing Lines

---

While a graph is displayed, **Line(** lets you define a line on the graph using the cursor. If a graph is not displayed, the instruction is copied to the Home screen.

### Directly on a Graph

1. When a graph is displayed, select **Line(** from the DRAW DRAW menu (item 2).
2. Position the cursor at the beginning point of the line you want to draw. Press **[ENTER]**.
3. Move the cursor to the end point of the line you want to draw. The line is displayed as you move the cursor. Press **[ENTER]**.

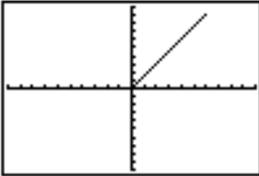
To continue to draw lines, repeat steps 2 and 3. To cancel **Line(**, press **[CLEAR]**.

### From the Home Screen or a Program

**Line(** (DRAW DRAW item 2) draws a line between the coordinates  $(X1,Y1)$  and  $(X2,Y2)$ . The values may be entered as expressions.

**Line(X1,Y1,X2,Y2)**

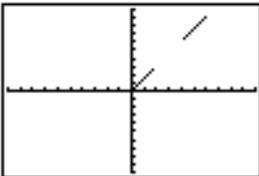
For example, **Line(0,0,6,9)** displays:



To erase a line:

**Line(X1,Y1,X2,Y2,0)**

For example, **Line(2,3,4,6,0)** following the instruction above displays:



## Drawing Horizontal and Vertical Lines

---

While a graph is displayed, **Horizontal** and **Vertical** let you define lines on the graph using the cursor. If a graph is not displayed, the instruction is copied to the Home screen.

### Directly on a Graph

1. When a graph is displayed, select **Horizontal** (item 3) or **Vertical** (item 4) from the DRAW DRAW menu.
2. A line is displayed that moves as you move the cursor. Position the cursor where you want to draw the line. Press **[ENTER]**. The line is drawn on the graph.

To continue to draw lines, repeat step 2. To cancel **Horizontal** or **Vertical**, press **[CLEAR]**.

### From the Home Screen or a Program

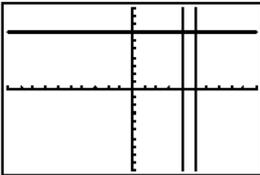
**Horizontal** (horizontal line) (DRAW DRAW item 3) draws a horizontal line at  $Y=Y$  (which can be an expression, but not a list).

**Horizontal**  $Y$

**Vertical** (vertical line) (DRAW DRAW item 4) draws a vertical line at  $X=X$  (which can be an expression, but not a list).

**Vertical**  $X$

For example, **Horizontal 7:Vertical 4:Vertical 5** displays:



## Drawing Tangent Lines

---

While a graph is displayed, you can draw the tangent line of a function at a specified point using the cursor. If a graph is not displayed, the instruction is copied to the Home screen.

### Directly on a Graph

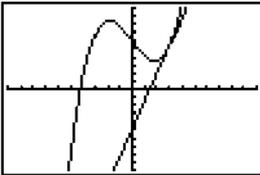
1. When a graph of selected functions is displayed, select **Tangent**( from the DRAW DRAW menu (item 5).
2. Use  $\leftarrow$  and  $\rightarrow$  to move the cursor to the function for which you want to draw the tangent line.
3. Use  $\uparrow$  and  $\downarrow$  to move the cursor to the point on the function at which you want to draw the tangent line.
4. Press **ENTER**.

### From the Home Screen or a Program

**Tangent**( (tangent line) (DRAW DRAW item 5) draws a line tangent to an *expression* in terms of **X** (such as **Y1** or **X<sup>2</sup>**) at point **X=value** (which can be an expression). *expression* is interpreted as being in **Func** MODE.

**Tangent**(*expression,value*)

For example, if **Y1=.2X<sup>3</sup>-2X+6** is the only selected function, **Tangent**(**Y1,3**) plots **Y1** and draws the tangent to the function at **X=3**:



## Drawing Functions and Inverses

---

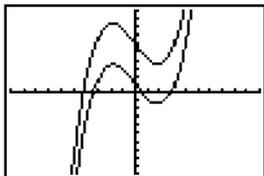
**DrawF** (draw function) draws a function on the current graph. **DrawInv** (draw inverse) draws an inverse of a function on the current graph. Both instructions must be entered on the Home screen or in the program editor.

### Drawing a Function

**DrawF** (draw function) (DRAW DRAW item 6) is not an interactive operation. It draws *expression* as a function in terms of **X** on the current graph.

**DrawF** *expression*

For example, if  $Y1=.2X^3-2X+6$  is the only selected function, **DrawF**  $Y1-5$  plots  $Y1$  and draws the function  $Y1-5$ :



**Note:** A list cannot be used in *expression* to draw a family of curves.

### Drawing an Inverse of a Function

**DrawInv** (draw inverse) (DRAW DRAW item 8) is not an interactive operation. It draws the inverse of an *expression* in terms of **X** on the current graph. You must be in **Func** MODE.

**DrawInv** *expression*

For example, if  $Y1=.2X^3-2X+6$  is the only selected function, **DrawInv**  $Y1$  plots  $Y1$  and draws its inverse:



## Shading Areas on a Graph

---

**Shade**( shades the area on a graph that is both below one specified function and above another, between two X values. The instruction must be entered on the Home screen or in the program editor.

### Shading a Graph

**Shade**( (DRAW DRAW item 7) is not an interactive operation. It draws *lowerfunc* and *upperfunc* in terms of **X** on the current graph and shades the area that is specifically above *lowerfunc* and below *upperfunc*. Only the areas where  $lowerfunc < upperfunc$  are shaded.

You can specify the shading *resolution* (an integer between 1 and 9). If none is specified, 1 is used. *resolution*=1 shades every pixel. *resolution*=2 shades every second pixel. *resolution*=3 shades every third pixel, and so on.

Optionally, you can specify *Xleft* (the left boundary) and *Xright* (the right boundary) for the shaded area. If *Xleft* or *Xright* are not specified, **Xmin** and **Xmax** are used.

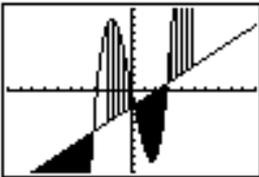
**Shade**(*lowerfunc*,*upperfunc*)

**Shade**(*lowerfunc*,*upperfunc*,*resolution*)

**Shade**(*lowerfunc*,*upperfunc*,*resolution*,*Xleft*)

**Shade**(*lowerfunc*,*upperfunc*,*resolution*,*Xleft*,*Xright*)

For example, **Shade**( $X^3-8X$ , $X-2$ ):**Shade**( $X-2$ , $X^3-8X$ , $2$ , $-2$ , $5$ ) displays:



## Drawing Circles

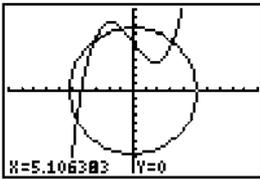
While a graph is displayed, **Circle(** lets you define a circle on the graph using the cursor. If a graph is not displayed, the instruction is copied to the Home screen.

### Directly on a Graph

1. When a graph is displayed, select **Circle(** from the DRAW DRAW menu (item 9).
2. Position the cursor at the center of the circle you want to draw. Press **ENTER**.
3. Move the cursor to a point on the circumference. Press **ENTER**. The circle is drawn on the graph.

To continue to draw circles, repeat steps 2 and 3. To cancel **Circle(** press **CLEAR**.

Because this circle is drawn on the display and is independent of the WINDOW values (unlike the **Circle(** instruction, see below), it appears as a circle.

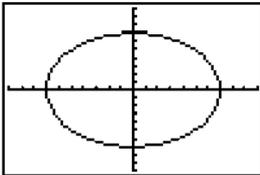


### From the Home Screen or a Program

**Circle(** (DRAW DRAW item 9) draws a circle with center  $(X,Y)$  and *radius* (these values can be expressions).

**Circle** $(X,Y, radius)$

**Note:** When the **Circle(** instruction is used from a program, the drawn circle may not look like a circle because it is drawn with respect to the current WINDOW values. For example, in the standard viewing WINDOW, **Circle(0,0,7)** displays:



## Placing Text on a Graph

While a graph is displayed, **Text(** lets you place text on it. If a graph is not displayed, the instruction **Text(** is copied to the Home screen.

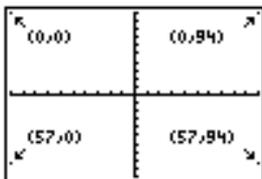
### Directly on a Graph

1. When a graph is displayed, select **Text(** from the DRAW DRAW menu.
2. Position the cursor where you want the text to begin.
3. Type the characters. You may enter TI-82 functions and instructions. The font is proportional, so the exact number of characters you can place is variable. As you type, the characters are placed on top of the graph.

To cancel **Text(**, press **CLEAR**.

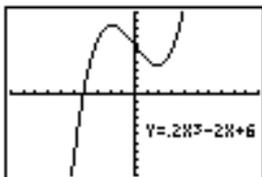
### From the Home Screen or a Program

**Text(** (DRAW DRAW item 0) places the characters in *text* (which can include TI-82 functions and instructions, except **➔**) on the current graph. The upper left of the first character is at pixel (*row,column*), where *row* is an integer between 0 and 57 (which can be an expression) and *column* is an integer between 0 and 94 (which can be an expression).



**Text(row,column,value,value . . .)**

*value* may be text enclosed in " marks or an expression, which will be evaluated and the result displayed with up to 10 characters. For example, if  $Y_1 = .2X^3 - 2X + 6$  is the only selected function, **Text(42,52,"Y=.2X<sup>3</sup>-2X+6")** displays:



### Split Screen

In **Split** screen MODE, the maximum value of *row* is 25.

## Using Pen to Draw on a Graph

---

While a graph is displayed, **Pen** lets you draw directly on the graph with the cursor.

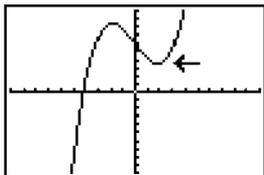
### Using Pen

**Pen** draws directly on a graph. It is not accessible from the Home screen or a program.

1. When a graph is displayed, select **Pen** from the DRAW DRAW menu (item A).
2. Position the cursor where you want to begin drawing. Press **ENTER** to turn the pen on.
3. As you move the cursor, it draws on the graph, turning on each point that the cursor crosses.
4. Press **ENTER** to turn the pen off. Move the cursor to a new position where you want to begin drawing again.

To continue to draw on the graph with the pen, repeat steps 2, 3, and 4. To cancel **Pen**, press **CLEAR**.

For example, **Pen** was used to create the arrow pointing to the local minimum of the selected function.



## Drawing Points

---

To display the **DRAW POINTS** menu, press  $\boxed{2nd}$   $\boxed{DRAW}$   $\boxed{\triangleright}$ . What happens when you select an item from this menu is dependent on whether or not a graph is displayed when you access the menu, as described under each operation.

### DRAW POINTS Menu

---

DRAW **POINTS** STO

1: Pt-On(	Turn on a point.
2: Pt-Off(	Turn off a point.
3: Pt-Change(	Toggle a point on or off.
4: Px1-On(	Turn on a pixel.
5: Px1-Off(	Turn off a pixel.
6: Px1-Change(	Toggle a pixel on or off.
7: px1-Test(	Return 1 if pixel is on, 0 if off.

---

### Directly on a Graph

1. When a graph is displayed, select **Pt-On(** from the DRAW POINTS menu.
2. Position the cursor at the location on the display where you want to draw the point. Press  $\boxed{ENTER}$ . The point is drawn.

To continue to draw points, repeat step 2. To cancel **Pt-On(**, press  $\boxed{CLEAR}$ .

### Pt-Off(, Pt Change(

The procedure for using **Pt-Off(** (point off) to turn off (erase) a point and **Pt-Change(** (point change) to toggle (reverse) a point on and off is the same as for **Pt-On(**.

**Pt-Off(X,Y)**

**Pt-Change(X,Y)**

### From the Home Screen or a Program

**Pt-On(** (point on) turns on the point at  $(X=X,Y=Y)$ .

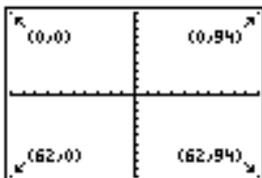
**Pt-On(X,Y)**

## Drawing Pixels

---

The **Pxl** (pixel) operations let you turn on, turn off, or reverse a pixel (a dot) on the graph using the cursor. The instruction must be entered on the Home screen or in the program editor.

### TI-82 Pixels



### Turning Pixels On and Off

The pixel instructions are not interactive. **Pxl-On**( (pixel on) (DRAW POINTS item 9) turns on the pixel at  $(row, column)$ , where  $row$  is an integer between 0 and 62 and  $column$  is an integer between 0 and 94.

**Pxl-On**( $row, column$ )

**Pxl-Off**( $row, column$ )

**Pxl-Change**( $row, column$ )

### pxl-Test(

**pxl-Test**( (pixel test) (DRAW POINTS item 7) returns 1 if a pixel  $(row, column)$  is On or 0 if it is Off on the current graph.  $row$  must be an integer between 0 and 62.  $column$  must be an integer between 0 and 94.

**pxl-Test**( $row, column$ )

### Split Screen

In **Split** screen MODE, the maximum value of  $row$  is 30 in **Pxl-On**(, **Pxl-Off**(, **Pxl-Change**(, and **pxl-Test**(.

## Storing and Recalling Graph Pictures

---

Press **2nd** **[DRAW]** **4** to display the DRAW STO menu. You can store an image of the current display and superimpose that image onto a displayed graph at a later time from the Home screen or a program.

### DRAW STO Menu

---

DRAW POINTS	<b>STO</b>	
1: StorePic		Store the current picture.
2: RecallPic		Recall a saved picture.
3: StoreGDB		Store the current graph database.
4: RecallGDB		Recall a saved graph database.

---

### Storing a Graph Picture

A picture includes drawn elements, plotted functions, axes, and tick marks. The picture does not include axis labels, lower and upper bound indicators, prompts, or cursor coordinates. Any parts of the display “hidden” by these are stored with the picture.

1. Press **2nd** **[DRAW]** **4** (to display the DRAW STO menu) **1** (to select **StorePic**). **StorePic** is copied to the Home screen or program editor.
2. Press **VAR** **4** (to display the VARS PIC menu). Select **Pic1**, **Pic2**, **Pic3**, **Pic4**, **Pic5**, or **Pic6**.  
**StorePic Pic<sub>n</sub>**
3. Press **ENTER**. The current graph is displayed and the picture is stored.

### Recalling a Graph Picture

1. Press **2nd** **[DRAW]** **4** (to display the DRAW STO menu) **2** (to select **RecallPic**). **RecallPic** is copied to the Home screen or program editor.
2. Press **VAR** **4** (to display the VARS PIC menu). Select **Pic1**, **Pic2**, **Pic3**, **Pic4**, **Pic5**, or **Pic6**.  
**RecallPic Pic<sub>n</sub>**
3. Press **ENTER**. The current graph is displayed if necessary, and the picture is superimposed.

**Note:** Pictures are drawings. You cannot TRACE any curve on a picture.

### Deleting a Graph Picture

Graph pictures are deleted from memory through the MEM menu (Chapter 15.)

## Storing and Recalling Graph Databases

---

A graph database is the set of elements that define a particular graph. The graph can be recreated from these elements. You can store up to six graph databases and recall any of them to recreate a graph at a later time.

### Graph Databases

The elements of a graph database are:

- Graphing MODE.
- WINDOW variables and WINDOW FORMAT.
- All functions in the Y= list, and whether they are selected.

Graph databases do not include any drawn items or any Stat Plot definitions.

### Storing a Graph Database

1. Press  $\boxed{2\text{nd}} \boxed{[\text{DRAW}]} \boxed{4}$  (to display the DRAW STO menu) **3** (to select **StoreGDB**). **StoreGDB** is copied to the Home screen or program editor.
2. Press  $\boxed{\text{VARS}} \boxed{3}$  (to display the VARS GDB menu). Select **GDB1**, **GDB2**, **GDB3**, **GDB4**, **GDB5**, or **GDB6**.
3. Press  $\boxed{\text{ENTER}}$ . The current database is stored.

**StoreGDB GDB $n$**

### Recalling a Graph Database

**Caution:** When you recall a graph database, all existing Y= functions are replaced. You may want to store the current Y= functions to another database before recalling a stored database.

1. Press  $\boxed{2\text{nd}} \boxed{[\text{DRAW}]} \boxed{4}$  (to display the DRAW STO menu) **4** (to select **RecallGDB**). **RecallGDB** is copied to the Home screen or program editor.
  2. Press  $\boxed{\text{VARS}} \boxed{3}$  (to display the VARS GDB menu). Select **GDB1**, **GDB2**, **GDB3**, **GDB4**, **GDB5**, or **GDB6**.
- RecallGDB GDB $n$**
3. Press  $\boxed{\text{ENTER}}$ . The new graph database replaces the current one. The new graph is not plotted. (The TI-82 changes graphing MODE automatically, if necessary.)

### Deleting a Graph Database

Graph databases are deleted from memory through the MEM menu (Chapter 15.)

## Clearing a Drawing

---

All points, lines, and shading drawn on a graph with DRAW operations are temporary. They remain only until you execute a **ClrDraw** (clear drawing) instruction or a change prompts Smart Graph to replot the graph, at which time all drawn elements are erased.

### When a Graph is Displayed

To clear drawings from the currently displayed graph, select **ClrDraw** from the DRAW DRAW menu (item 1). The current graph is plotted and displayed immediately with no drawn elements.

### From the Home Screen or a Program

Begin on a blank line on the Home screen or in the program editor. Select **ClrDraw** from the DRAW DRAW menu (item 1). The instruction is copied to the cursor location.

When the instruction is executed, it clears all drawings from the current graph and displays the message Done. The next time you display the graph, all drawn points, lines, circles, and shaded areas will be gone.

**Note:** Before you clear drawings, you can store them with **StorePic** (page 8-14).

## Chapter 9: Split Screen

---

On the TI-82, you can simultaneously display a graph (including a stat plot) and an editor such as the Home screen, Y= editor, list editor, or table editor.

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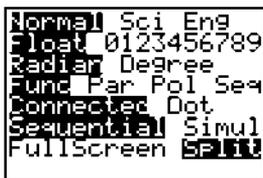
## Using Split Screen

---

Once you have selected split screen, it remains in effect until you change it. A split-screen display may be replaced temporarily by a full-screen display. When you press a key in split-screen MODE, the cursor automatically moves to the correct half of the display for that key.

### Setting Screen MODE

To change the screen MODE from **FullScreen** to **Split** or vice versa, you must use the MODE screen.



### Split Screen: Top

The top half displays the graph screen (any MODE).

The cursor is placed in the upper half of the display by GRAPH, TRACE, a ZOOM operation, or a CALC operation.

### Split Screen: Bottom

The bottom half displays an editor.

- Home screen (4 lines)
- Y= editor (4 lines)
- Table (2 rows)
- STAT list editor (2 rows)
- WINDOW (3 settings, can be scrolled)

The cursor is placed in the bottom half of the display whenever a key is pressed that moves to one of these displays.

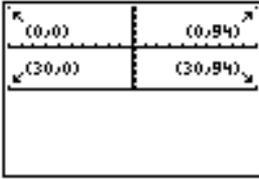
### Exceptions

The split screen will be replaced temporarily by a full-screen display for:

- Full-screen menus
- MODE screen, WINDOW FORMAT screen
- Matrix editor
- TABLE SETUP, SET UP CALCS, STAT PLOTS
- Program editor
- Memory management

---

## TI-82 Pixels



### DRAW Pixels Instructions

The maximum value of *row* is 30 in the **Pxl-On**(, **Pxl-Off**(, and **Pxl-Change**( instructions and the **pxl-Test**( function when MODE is **Split**.

**Pxl-On**(*row*,*column*)

### DRAW Text Instruction

The maximum value of *row* is 25 in the **Text**( instruction when MODE is **Split**.

**Text**(*row*,*column*,"*text*")

### PRGM Output Instruction

The maximum value of *row* is 4 in the **Output**( instruction when MODE is **Split**.

**Output**(*row*,*column*,"*text*")

### Setting Screen MODE from the Home Screen or a Program

To set screen MODE from a program, press **MODE** on a blank line in the program editor and select **FullScreen** or **Split**. The instruction is copied to the cursor location. The MODE is set when the instruction is encountered during execution and remains in effect after the program is done.

## Chapter 10: Matrices

---

This chapter describes the matrix features of the TI-82. The TI-82 can store up to five matrices. A matrix, depending on available memory, may have up to 99 rows or columns.

### Chapter Contents

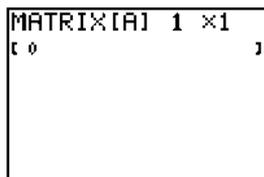
Getting Started: Systems of Linear Equations . . . . .	10-2
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## Getting Started: Systems of Linear Equations

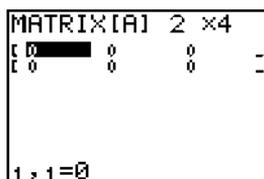
Getting Started is a fast-paced introduction. Read the chapter for details.

Find the solution of  $x + 2y + 3z = 3$  and  $2x + 3y + 4z = 3$ . On the TI-82, you can solve a system of linear equations by entering the coefficients as elements in a matrix and then using the matrix row operations to obtain the reduced row echelon form.

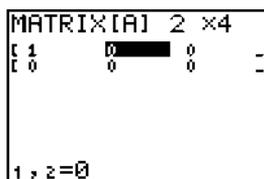
1. Press **MATRIX**. Press **▸ ▸** to display the MATRIX EDIT menu. Press **1** to select **[A]** to edit matrix **[A]**.



2. Press **2** **ENTER** **4** **ENTER** to define a 2x4 matrix. The rectangular cursor indicates the current element. The ellipses points at the right indicate that one or more additional columns exist.

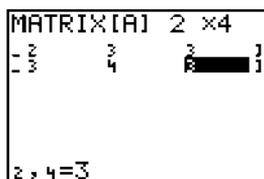


3. Press **1** **ENTER** to enter the first element. The rectangular cursor moves to the second column of the first row.



4. Press **2** **ENTER** **3** **ENTER** **3** **ENTER** to complete the top row.

5. Press **2** **ENTER** **3** **ENTER** **4** **ENTER** **3** **ENTER** to enter the bottom row.



6. Press  $\boxed{2\text{nd}} \boxed{[\text{QUIT}]}$  to return to the Home screen. Begin on a blank line. Press  $\boxed{[\text{MATRX}]} \boxed{\blacktriangleright}$  to display the MATRX MATH menu. Press  $\boxed{\blacktriangledown}$  until the bottom items on the menu are shown, then select **\*row+(** (item A). **\*row+(** is copied to the Home screen.

```
*row+(
```

7. Press  $\boxed{(-)} \boxed{2} \boxed{,}$ . Press  $\boxed{[\text{MATRX}]} \boxed{1}$  (to select **[A]** from the MATRX NAMES menu). Press  $\boxed{,} \boxed{1} \boxed{,}$   $\boxed{2} \boxed{)} \boxed{[\text{ENTER}]}$ . This multiplies row 1 by -2 and adds it to row 2. The resulting matrix is displayed and stored in **Ans**. The value of **[A]** is not changed.

```
*row+(-2,[A],1,2)
[[1 2 3 3]
 [0 -1 -2 -3]]
```

8. Press  $\boxed{[\text{MATRX}]} \boxed{\blacktriangleright}$  to display the MATRX MATH menu. Select **\*row(** (item 0) and then press  $\boxed{(-)} \boxed{1} \boxed{,}$   $\boxed{2\text{nd}} \boxed{[\text{Ans}]} \boxed{,}$   $\boxed{2} \boxed{)} \boxed{[\text{ENTER}]}$ . This multiplies row 2 of the matrix in **Ans** by -1. Again, the resulting matrix is displayed and stored in **Ans**.

```
*row+(-2,[A],1,2)
[[1 2 3 3]
 [0 -1 -2 -3]]
*row(-1,Ans,2)
[[1 2 3 3]
 [0 1 2 3]]
```

9. Press  $\boxed{[\text{MATRX}]} \boxed{\blacktriangleright}$ . Select **\*row+(** (item A). Press  $\boxed{(-)} \boxed{2} \boxed{,}$   $\boxed{2\text{nd}} \boxed{[\text{Ans}]} \boxed{,}$   $\boxed{2} \boxed{,}$   $\boxed{1} \boxed{)} \boxed{[\text{ENTER}]}$ . This multiplies row 2 of the matrix in **Ans** by -2 and adds it to row 1. The resulting reduced row-echelon form of the matrix is displayed and stored in **Ans**.

```
*row(-1,Ans,2)
[[1 2 3 3]
 [0 1 2 3]]
*row+(-2,Ans,2,1)
[[1 0 -1 -3]
 [0 1 2 3]]
```

$$\begin{array}{lcl} 1x & - & 1z = -3 \quad \text{so} \quad x = -3 + z \\ 1y + 2z & = & 3 \quad \quad \quad y = 3 - 2z \end{array}$$

## Defining a Matrix

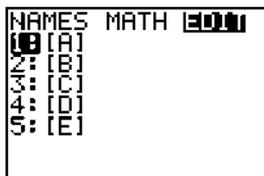
---

A matrix is a two-dimensional array. You can display, enter, or edit a matrix in the matrix editor. The TI-82 has five matrix variables: [A], [B], [C], [D], or [E]. You can define a matrix directly in an expression.

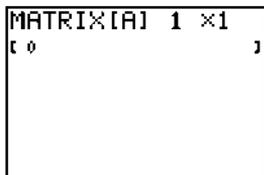
### Selecting a Matrix

To define or display a matrix in the editor, you first must select the name of the matrix.

1. Press  $\boxed{\text{MATRX}}$   $\boxed{\triangleright}$   $\boxed{\triangleright}$  to display the MATRX EDIT menu.



2. Select the matrix you want to define (either [A], [B], [C], [D], or [E]). The MATRX EDIT screen appears.



### Accepting or Changing Matrix Dimensions

The dimensions of the matrix (row  $\times$  column) are displayed on the top line. When you select a matrix to define, the cursor is on the row dimension. You must accept or change the dimensions each time you enter or edit a matrix. A “new” matrix has dimension  $1 \times 1$ .

1. Accept or change the number of rows.
  - To accept the number, press  $\boxed{\text{ENTER}}$ .
  - To change the number, enter the number of rows (up to 99), and then press  $\boxed{\text{ENTER}}$ .

The cursor moves to the number of columns.

2. Accept or change the number of columns as above.

The rectangular cursor moves to the first matrix element.

## Viewing Matrix Elements

---

After the dimensions of the matrix are set, the matrix can be viewed and values can be entered into the matrix elements. In a “new” matrix, all values are zero.

### Displaying Matrix Elements

The center portion of the matrix editor displays up to seven rows and three columns of a matrix, showing the values of the elements in abbreviated form if necessary. The full value of the current element (indicated by the rectangular cursor) is shown on the bottom line.

```
MATRIX[A] 8 ×4
[ 0.0000  -3.142  13  -
[ -1      3.1416  0  -
[ 0       0       0  -
[ 0       0       88  -
[ 1.8     0       0  -
[ 0       .85714  0  -
[ 0       0       2  ↓
1, 1=3.141592653...
```

An 8×4 matrix is shown. The ellipses marks and ↓ in the right column indicate additional rows and columns.

### Leaving the MATRX Edit Screen

To leave the MATRX edit screen:

- Select another screen by pressing the appropriate key.
- Press **[2nd]** **[QUIT]** to return to the Home screen.

### Deleting a Matrix

Matrices are deleted from memory through the MEM menu (Chapter 15).

## Editing Matrix Elements

---

The matrix editor has two “contexts,” viewing and editing. The current context determines the result of a keystroke.

### Viewing a Matrix

In viewing context, you can move quickly from one matrix element to the next. The full value of the current element is displayed on the bottom line.

### Viewing Context Keys

---

 or 	Moves the rectangular cursor within the current row.
 or 	Moves the rectangular cursor within the current column. On the top row,  moves cursor to the column dimension. On the column dimension, moves cursor to the row dimension.
	Switches to editing context; activates the edit cursor on the bottom line.
	Switches to editing context; clears the value on the bottom line.
Any entry character	Switches to editing context; clears the value on the bottom line; copies the character to the bottom line.
 [INS]	Nothing.
	Nothing.

---

---

## Editing a Matrix Element

In editing context, an edit cursor is active on the bottom line, and you can change the value of the current matrix element.

1. Use the cursor-movement keys to move the cursor to the matrix element you want to change.
2. Switch to editing context by pressing **[ENTER]**, **[CLEAR]**, or an entry key.
3. Change the value of the matrix element. You may enter an expression (which is evaluated when you leave the editing context) for the value.  
**Note:** You can press **[CLEAR]**, followed by **[ENTER]** to restore the value at the rectangular cursor if you make a mistake.
4. Press **[ENTER]**, **[▲]**, or **[▼]** to move to another element.

## Editing Context Keys

<b>[←]</b> or <b>[→]</b>	Moves the edit cursor within the value.
<b>[▼]</b> or <b>[▲]</b>	Stores the value on the bottom line to the matrix element; switches to viewing context and moves the rectangular cursor within the column.
<b>[ENTER]</b>	Stores the value on the bottom line to the matrix element; switches to viewing context. Rectangular cursor moves to the next element.
<b>[CLEAR]</b>	Clears the value on the bottom line.
Any entry character	Copies the character to the location of the edit cursor on the bottom line.
<b>[2nd]</b> <b>[INS]</b>	Activates insert cursor.
<b>[DEL]</b>	Deletes the character under the edit cursor on the bottom line.

## About Matrices

---

On the Home screen or in a program, you can use, enter, store, and display matrices.

### Using a Matrix in an Expression

To use a matrix in an expression, you may:

- Copy the name from the MATRIX NAMES menu.
- Recall the contents of the matrix into the expression with  $\boxed{2nd} \boxed{[RCL]}$  (Chapter 1).
- Enter the matrix directly (see below).

### Entering a Matrix in an Expression

You can enter, edit, and store a matrix in the MATRIX editor. You also can enter a matrix directly in an expression.

1. Press  $\boxed{2nd} \boxed{[ ]}$  to indicate the beginning of the matrix.
2. Press  $\boxed{2nd} \boxed{[ ]}$  to indicate the beginning of a row.
3. Enter a value (which can be an expression) for each element in the row, separated by commas.
4. Press  $\boxed{2nd} \boxed{[ ]}$  to indicate the end of a row.
5. Repeat steps 2 through 4 to enter all of the rows.
6. Press  $\boxed{2nd} \boxed{[ ]}$  to indicate the end of the matrix.

**Note:** The closing  $\boxed{ ] }$  is not necessary at the end of an expression or preceding  $\rightarrow$ .

$[[element_{1,1}, \dots, element_{1,n}] \dots [element_{m,1}, \dots, element_{m,n}]]$

The expression is evaluated when the entry is executed. Commas are required on entry to separate elements, but are not displayed on output.

```
2*[[1,2,3][4,5,6
 ]
   [[2 4 6 ]
    [8 10 12]]]
```

---

## Displaying a Matrix

To display the contents of a matrix on the Home screen, copy the name from the **MATRIX NAMES** menu and press **ENTER**.

```
[A]
      [ 9  8  7 ]
      [ 6  5  4 ]
      [ 3  2  1 ]
```

If all of a matrix answer does not fit in the display, as indicated by ellipsis marks in the left or right column or  $\uparrow$  or  $\downarrow$  in the right column, use **▶**, **◀**, **◻**, and **◻** to display the rest of the matrix.

```
...0000 .1429 0↑
...0000 0.0000 0...
...0000 0.0000 0...
...0000 0.0000 0...
...0000 0.0000 0...
...0000 0.0000 0...
...0000 0.0000 0↓
```

## Copying One Matrix to Another

To copy a matrix, store it to another matrix. (Access the names on the **MATRIX NAMES** menu.)

```
[A] → [B]
```

## Accessing a Matrix Element

You can store a value to (or recall a value from) a specific matrix element on the Home screen or from a program. The element must be within the currently defined matrix dimensions.

**matrix(row,column)**

```
0 → [A](2,3) : [A]
      [ 9  8  7 ]
      [ 6  5  0 ]
      [ 3  2  1 ]
```

## Matrix Math Functions

---

You can use many of the math functions on the keyboard, MATH MATH menu, and the MATH NUM menu with matrices. However, the dimensions must be appropriate.

### + (Add), - (Subtract)

To add ( $\oplus$ ) or subtract ( $\ominus$ ) matrices, the dimensions must be the same. The answer is a matrix in which the elements are the sum or difference of the individual elements.

$$\text{matrix}A + \text{matrix}B$$
$$\text{matrix}A - \text{matrix}B$$

### \* (Multiply)

To multiply ( $\otimes$ ) two matrices together, the column dimension of *matrix*A must match the row dimension of *matrix*B.

$$\text{matrix}A * \text{matrix}B$$

Multiplying a *matrix* by a *value* or a *value* by a *matrix* returns a matrix in which each element of *matrix* is multiplied by *value*.

$$\text{matrix} * \text{value}$$
$$\text{value} * \text{matrix}$$

### - (Negate)

Negating a matrix ( $\ominus$ ) returns a matrix in which the sign of every element is changed (reversed).

$$-\text{matrix}$$

### abs

**abs** (absolute value,  $\boxed{2nd}$  [ABS]) returns a matrix containing the absolute value of each element of *matrix*.

$$\text{abs } \text{matrix}$$

---

## round(

**round(** (MATH NUM menu) returns a matrix. It rounds every element in *matrix* to #*decimals*. If #*decimals* is omitted, the elements are rounded to 10 digits.

**round(matrix,#decimals)**

**round(matrix)**

## <sup>-1</sup> (Inverse)

Use the <sup>-1</sup> function ( $\boxed{x^{-1}}$ ) to invert a matrix ( $\wedge^{-1}$  is not valid). *matrix* must be square. The determinant cannot equal zero.

*matrix*<sup>-1</sup>

## Powers

To raise a matrix to a power, *matrix* must be square. You may use **2**, **3**, or  $\wedge n$  (*n* between **0** and **255**).

*matrix*<sup>2</sup>

*matrix*<sup>3</sup>

*matrix*<sup>^power</sup>

## Relational Operations

To compare two matrices using the relational operations = and ≠, they must have the same dimensions. = and ≠ compare *matrixA* and *matrixB* on an element-by-element basis. The other relational operations are not valid with matrices.

*matrixA=matrixB* returns **1** if every comparison is true; it returns **0** if any comparison is false.

*matrixA≠matrixB* returns **1** if at least one comparison is false.

## iPart, fPart, int

**iPart**, **fPart**, and **int** (MATH NUM menu) return a matrix containing the integer part, fractional part, or greatest integer of each element of *matrix*.

**iPart** *matrix*

**fPart** *matrix*

**int** *matrix*

## MATRIX MATH Operations

Pressing **MATRIX**  $\blacktriangledown$  accesses the matrix math operations on the MATRIX MATH menu.

### MATRIX MATH Menu

NAMES	MATH	EDIT
1: det		Calculates the determinant.
2: T		Transposes the matrix.
3: dim		Returns the matrix dimension.
4: Fill(		Fills all elements with a constant.
5: identity		Returns the identity matrix.
6: randM(		Returns a random matrix.
7: augment(		Augments two matrices.
8: rowSwap(		Swaps two rows of a matrix.
9: row+(		Adds two rows, stores in second row.
0: *row(		Multiplies row by a number.
A: *row+(		Multiplies row, adds to second row.

#### det

**det** (determinant) returns the determinant (a real number) of a square *matrix*.

**det** *matrix*

#### T (Transpose)

**T** (transpose) returns a matrix in which each element(*row,column*) is swapped with the corresponding element(*column,row*) of *matrix*.

*matrix*<sup>T</sup>

#### Accessing Matrix Dimensions with dim

**dim** (dimension) returns a list containing the dimensions (*{rows columns}*) of *matrix*.

**dim** *matrix*

**Note:** **dim** *matrix*  $\rightarrow$  Ln:Ln(1) returns the number of rows.

**dim** *matrix*  $\rightarrow$  Ln:Ln(2) returns the number of columns.

```
dim [[2,7,1] [-8,
3,1]]
      (2 3)
dim [[2,7,1] [-8,
3,1]]  $\rightarrow$  L1:L1(1)
      2
```

---

## Creating a Matrix with dim

**dim** (MATRIX MATH item 3) is used with  $\boxed{\text{STO}}$  to create new *matrixname* of dimensions *rows*  $\times$  *columns* with all elements equal to zero.

**{rows,columns}** $\rightarrow$ **dim** *matrixname*

```
(2,2) $\rightarrow$ dim [A]
                (2 2)
[A]
                [[0 0]
                 [0 0]]
```

## Redimensioning a Matrix with dim

**dim** is used with  $\boxed{\text{STO}}$  to redimension existing *matrixname* to dimensions *rows*  $\times$  *columns*. The elements in the old *matrixname* that are within the new dimensions are not changed. Any additional elements that are created are zeros.

**{rows,columns}** $\rightarrow$ **dim** *matrixname*

## Fill(

**Fill(** (MATRIX MATH item 4) stores *value* to every element in *matrixname*.

**Fill(value,matrixname)**

## identity

**identity** (MATRIX MATH item 5) returns the identity matrix of *dimension* rows  $\times$  *dimension* columns.

**identity** *dimension*

## randM(

**randM(** (create random matrix, MATRIX MATH item 6) returns a *rows*  $\times$  *columns* matrix of random one-digit integers (-9 to 9). The values are controlled by the **rand** function.

**randM(rows,columns)**

```
0 $\rightarrow$ rand:randM(2,2)
) $\rightarrow$ Frac
                [[1/7 1/8]
                 [-1/7 0 1]]
```

## augment(

**augment(** (MATRIX MATH item 7) concatenates *matrixA* and *matrixB*. The number of rows in *matrixA* must equal the number of rows in *matrixB*.

**augment(matrixA,matrixB)**

```
[ [1,2] [3,4] ]+[A]
: [ [5,6] [7,8] ]+[B]
] : augment([A],[B]
] )
      [ [1 2 5 6]
        [3 4 7 8] ]
```

## Row Operations

The row operations, which can be used in an expression, do not change *matrix* in memory. All row numbers and values can be entered as expressions.

### rowSwap(

**rowSwap(** (MATRIX MATH item 8) returns a matrix. It swaps *rowA* and *rowB* of *matrix*.

**rowSwap(matrix,rowA,rowB)**

### row+(

**row+(** (row addition, MATRIX MATH item 9) returns a matrix. It adds *rowA* and *rowB* of *matrix* and stores the answer in *rowB*.

**row+(matrix,rowA,rowB)**

### \*row(

**\*row(** (row multiplication, MATRIX MATH item 0) returns a matrix. It multiplies *row* of *matrix* by *value* and stores the answer in *row*.

**\*row(value,matrix,row)**

### \*row+(

**\*row+(** (multiply and add row, MATRIX MATH item A) returns a matrix. It multiplies *rowA* of *matrix* by *value*, adds it to *rowB*, and stores the answer in *rowB*.

**\*row+(value,matrix,rowA,rowB)**

```
[ [1,2] [3,4] ]+[B]
      [ [1 2]
        [3 4] ]
*row+(3,[B],1,2)
      [ [1 2 ]
        [6 10] ]
```

## Chapter 11: Lists

---

This chapter describes the list features of the TI-82. The TI-82 can store up to six lists. A list, depending on available memory, may have up to 99 elements.

### Chapter Contents

Getting Started: Generating a Sequence . . . . .	11-2
About Lists . . . . .	11-3
LIST OPS Operations . . . . .	11-6
LIST MATH Operations . . . . .	11-9

## Getting Started: Generating a Sequence

---

Getting Started is a fast-paced introduction. Read the chapter for details.

Calculate the first eight terms of the sequence  $1/N^2$  and display in fractional form.

1. Begin on a blank line on the Home screen.

Press **2nd** **[LIST]** to display the LIST OPS menu.

```
0: MATH
1: SortA(
2: SortD(
3: dim
4: Fill(
5: seq(
```

2. Press **5** to select **seq**(. The function name is copied to the cursor location on the Home screen.

```
seq(1/A^2,A,1,8,1
)→L1
{1 .25 .11111111...
```

3. Press **1** **[÷]** **[ALPHA]** **A** **[x<sup>2</sup>]** **,** **[ALPHA]** **A** **[ ]** **1** **[ ]** **8** **[ ]** **1** **[ ]** **[STO▶]** **2nd** **[L1]**. Press **[ENTER]** to generate the list and store it in **L1**. The list is displayed on the Home screen.

4. Use **[↓]** to scroll the list to see all of the elements.

```
seq(1/A^2,A,1,8,1
)→L1
...7778 .02040816...
Ans▶Frac
```

5. Press **[MATH]** **1** (to select **▶Frac**). On the Home screen, **Ans** is typed automatically, followed by **▶Frac**.

6. Press **[ENTER]** to show the sequence in fractional form. Use **[↓]** to scroll the list to see all of the elements.

```
seq(1/A^2,A,1,8,1
)→L1
...7778 .02040816...
Ans▶Frac
...1/36 1/49 1/64}
```

## About Lists

---

The TI-82 has six list variables in memory: L1, L2, L3, L4, L5, and L6. On the Home screen or in a program, you can use, enter, store, and display lists. The list names are on the keyboard.

### Using a List in an Expression

To use a list in an expression, you may:

- Use the name of the list (L1, L2, L3, L4, L5, or L6).

```
5+L1
```

- Enter the list directly (see below).

```
5+L1+(1,2,3)
```

- Press  $\boxed{2nd}$  [RCL], enter the name of the list, and then press  $\boxed{ENTER}$  to recall the contents of the list into the expression at the cursor location.

```
5+L1+(1,2,3)+(2,10,32)
```

### Entering a List in an Expression

1. Press  $\boxed{2nd}$  [{} to indicate the beginning of the list.
2. Enter a value (which can be an expression) for each element in the list, separated by commas.
3. Press  $\boxed{2nd}$  [}] to indicate the end of the list.

```
2*(1,2+3,4^2)
      (2 10 32)
```

The expression is evaluated when the entry is executed. Commas are required on entry to separate elements, but are not displayed on output. The closing } is not necessary at the end of an expression or preceding  $\rightarrow$ .

### Saving a List in Memory

You can save a list in memory in two ways:

- Enter the list in the STAT list editor (Chapter 12).
- Enter the list on a blank line on the Home screen or in a program (see above), press  $\boxed{STO}$ , and then enter the name of the list (L1, L2, L3, L4, L5, or L6).

```
2*(1,2+3,4^2)+L6
      (2 10 32)
```

---

## Displaying a List

To display the contents of a list on the Home screen, enter the name of the list and press **[ENTER]**.

If all of a list answer does not fit in the display on the Home screen, as indicated by ellipsis marks in the left or right column, use **[→]** and **[←]** to display the rest of the list.

```
L5  
(2 10 -1.088042...)
```

## Copying One List to Another

To copy a list, store it to another list.

```
L5→L5  
(2 10 -1.088042...)
```

## Accessing a List Element

You can store a value to (or recall a value from) a specific list element. Enter the name of the list, followed by the number of the element in parentheses. You can store to any element within the currently defined list dimensions or one beyond.

*listname(element)*

```
(1,2,3)→L3  
          (1 2 3)  
4→L3(4)  
                  4  
L3  
          (1 2 3 4)
```

## Lists in Graphing

In graphing, lists are used to graph a family of curves (Chapter 3).

---

## Notes about Using Math Functions with Lists

A list can be used to input several values for certain functions. (Other chapters and Appendix A state if a list is valid.) The function is evaluated for each element in the list, and a list is returned.

- If a list is used with a function, the function must be valid for every element in the list, except in graphing. (In graphing, an invalid element in a list, such as  $-1$  in  $\sqrt{\{1,0,-1\}}$ , is simply ignored.)

```
√{1,0,-1}
```

◆ This returns an error.

```
√1 ■ X√{1,0,-1}
√z =
```

◆ This graphs  $X*\sqrt{1}$  and  $X*\sqrt{0}$ , but skips  $X*\sqrt{-1}$ .

- If two lists are used with a two-argument function, the length of the lists must be the same. The answer is a list in which each element is calculated by evaluating the function using the corresponding elements in the lists.

```
{1,2,3}+{4,5,6}
{5 7 9}
```

- If a list and a value are used with a two-argument function, the value is used with each element in the list.

```
{1,2,3}+4
{5 6 7}
```

## LIST OPS Operations

---

Pressing  $\boxed{2nd}$  [LIST] accesses the list operations on the LIST OPS menu.

### LIST OPS Menu

---

OPS	MATH
1: SortA(	Sorts lists in ascending order.
2: SortD(	Sorts lists in descending order.
3: dim	Accesses the list dimension.
4: Fill(	Fills all elements with a constant.
5: seq(	Creates a sequence.

---

**Note:** **dim** and **Fill(** are the same as **dim** and **Fill(** on the MATRX MATH menu. **SortA(** and **SortD(** are the same as **SortA(** and **SortD(** on the STAT EDIT menu.

### SortA(, SortD(

**SortA(** (sort ascending) and **SortD(** (sort descending) have two uses.

- With one *listname*, they sort the elements of an existing list and update the list in memory.
- With two to six *listnames*, they sort the first list and then sort the remaining lists as dependent lists, element-by-element, and update the lists in memory. All lists must be the same length.

**SortA(listname)**

**SortA(listnameI,listnameD,listnameD,...)**

```
(5,4,3)→L3:{1,2,
3}→L4:SortA(L3,L
4):L3
L4          (3 4 5)
L4          (3 2 1)
```

---

## Accessing List Dimensions with dim

**dim** (dimension) returns the length (number of elements) of *list*.

**dim list**

```
dim {1,3,5,7} 4
```

## Creating a List with dim

**dim** is used with **[STO]** to create new *listname* with dimension *length*. The elements are zeros.

*length*→**dim listname**

```
3→dim L2      3
L2             {0 0 0}
```

## Redimensioning a List with dim

**dim** is used with **[STO]** to redimension existing *listname* to dimension *length*.

- The elements in the old *listname* that are within the new dimension are not changed.
- Any additional elements that are created are zeros.

*length*→**dim listname**

```
{1,3,5,7}→L4:5→d
im L4:L4
      {1 3 5 7 0}
3→dim L4:L4
      {1 3 5}
```

---

## Fill()

**Fill()** (LIST OPS item 4) stores *value* to each element in *listname*.

**Fill(value,listname)**

```
L3          (3 4 5)
Fill(8,L3)
L3          (8 8 8)
```

## seq()

**seq()** (sequence, LIST OPS item 5) returns a list in which each element is the value of *expression*, evaluated at *increments* for *variable* from *begin* to *end*.

**seq(expression,variable,begin,end,increment)**

```
seq(A^2,A,1,11,3)
(1 16 49 100)
```

*variable* need not be defined in memory. *increment* can be negative. **seq()** is not valid in the *expression*.

**Un** or **Vn** is not valid in *expression*. To generate a sequence from **Un** or **Vn**, use **Un(nstart,nstop,nstep)**.

## LIST MATH Operations

---

Pressing **2nd** [LIST] **▸** accesses the list math operations on the LIST MATH menu.

### LIST MATH Menu

---

OPS	MATH
1: min(	Returns minimum element of a list.
2: max(	Returns maximum element of a list.
3: mean(	Returns mean of a list.
4: median(	Returns median of a list.
5: sum	Returns sum of all elements in list.
6: prod	Returns product of all elements in list.

---

**Note:** **min(** and **max(** are the same as **min(** and **max(** on the MATH NUM menu.

### min(, max(

**min(** (minimum) and **max(** (maximum) return the smallest or largest element of *list*. If two lists are compared, it returns a list of the larger of each pair of elements in *listA* and *listB*.

**min(list)** or **max(list)**

**min(listA,listB)** or **max(listA,listB)**

```
min({1,2,3},{3,2,1})
      {1 2 1}
max({1,2,3},{3,2,1})
      {3 2 3}
```

### mean(, median(

**mean(** returns the mean value of *list*. **median(** returns the median value of *list*.

**mean(list)** or **median(list)**

If a second list is given, it is interpreted as the *frequency* of the elements in *list*.

**mean(list,frequency)** or **median(list,frequency)**

```
mean({1,2,3},{3,2,1})
      1.666666667
median({1,2,3},{3,2,1})
      1.5
```

---

## sum

**sum** (summation, LIST MATH item 5) returns the sum of the elements in *list*.

**sum** *list*

```
sum (5,2,3)
      10
```

## prod

**prod** (LIST MATH item 6) turns product of the elements of *list*.

**prod** *list*

```
Prod (5,2,3)
      30
```

## Sums and Products of Numeric Sequences

You can combine **sum** or **prod** with **seq**( to obtain:

$$\sum_{x=lower}^{upper} expression(x) \quad \prod_{x=lower}^{upper} expression(x)$$

To evaluate  $\sum 2^{(N-1)}$  from N=1 to 4:

```
sum seq(2^(N-1),
N,1,4,1)
      15
```

## Chapter 12: Statistics

---

This chapter describes the tools for analyzing statistical data on the TI-82. These include entering lists of data, calculating statistical results, fitting data to a model, and plotting data.

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## Getting Started: Building Height and City Size

Getting Started is a fast-paced introduction. Read the chapter for details.

Determine a linear equation to fit the data below. Enter and plot the data and determine the best line, then predict how many buildings of more than 12 stories you would expect to find in a city of 300,000 people. Begin by entering the data in the STAT list editor and sorting it.

Population	Buildings > 12 stories
150,000	4
500,000	31
800,000	42
250,000	9
500,000	20
750,000	55
950,000	73

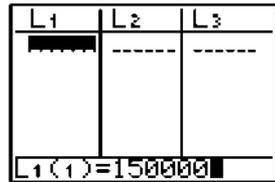
- To clear any existing lists, press **[STAT]** **4** (to copy **ClrList** to the Home screen) and then press **[2nd]** **[L1]** **[,]** **[2nd]** **[L2]** **[,]** **[2nd]** **[L3]** **[,]** **[2nd]** **[L4]** **[,]** **[2nd]** **[L5]** **[,]** **[2nd]** **[L6]** **[ENTER]**.



- Press **[STAT]** to display the STAT EDIT menu.

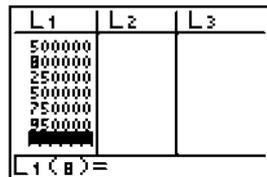
- Press **1** (to select **Edit...**). The STAT list editor is displayed.

Press **150000**. As you type, the value is displayed on the bottom line.



- Press **[ENTER]**. The value is shown in the first element of **L1** and the cursor moves to the second element in the same list.

Press **500000** **[ENTER]** **800000** **[ENTER]** **250000** **[ENTER]** **500000** **[ENTER]** **750000** **[ENTER]** **950000** **[ENTER]** to enter the remaining elements of **L1**.



5. Press  $\blacktriangleright$  to move to the first element of list L2.

L1	L2	L3
150000	████████	-----
500000		
800000		
250000		
500000		
750000		
950000		
L2(1)=		

6. Press  $4$   $\text{ENTER}$   $31$   $\text{ENTER}$   $42$   $\text{ENTER}$   $9$   $\text{ENTER}$   $20$   $\text{ENTER}$   $55$   $\text{ENTER}$   $73$   $\text{ENTER}$  to enter the elements of L2.

L1	L2	L3
500000	31	
800000	42	
250000	9	
500000	20	
750000	55	
950000	73	
-----	████████	
L2(8)=		

7. You can sort the data by size of city. Press  $\text{STAT}$   $2$  (to select **SortA**, which is copied to the Home screen)  $2\text{nd}$   $[L1]$  (to select the independent list)  $\text{.}$   $2\text{nd}$   $[L2]$  (to select the dependent list)  $\text{ENTER}$ .

```
ClrList L1,L2,L3
,L4,L5,L6      Done
SortA(L1,L2)   Done
               Done
```

8. The lists have been updated in memory. Press  $\text{STAT}$   $1$  to use the STAT list editor to display the lists.

L1	L2	L3
150000	4	-----
250000	9	
500000	20	
500000	31	
750000	55	
800000	42	
950000	73	
L1(1)=150000		

After entering and sorting the data, set up the statistical calculations, then perform the calculations, storing the equations in the Y= list.

9. Press **STAT**  $\blacktriangleright$  to display the STAT CALC menu.

```
EDIT  [MODE]
1:1-Var Stats
2:2-Var Stats
3:SetUp...
4:Med-Med
5:LinReg(ax+b)
6:QuadReg
7 $\downarrow$ CubicReg
```

10. Press **3** (to select **SetUp...**).

The SET UP CALCS screen appears. Xlist for 2-Var should be **L1**; Ylist should be **L2**; and Freq should be **1**.

```
SET UP CALCS
1-Var Stats
Xlist: [L1] L2 L3 L4 L5 L6
Freq: [1] L1 L2 L3 L4 L5 L6
2-Var Stats
Xlist: [L1] L2 L3 L4 L5 L6
Ylist: L1 [L2] L3 L4 L5 L6
Freq: [1] L1 L2 L3 L4 L5 L6
```

11. Press **STAT**  $\blacktriangleright$  **4** (to select **Med-Med**). The instruction is copied to the Home screen. Press **ENTER** to calculate a line fitting the data using the SET UP CALCS settings. The model coefficients are displayed on the Home screen.

```
Med-Med
y=ax+b
a=7.5555556E-5
b=-8
```

12. In **Func** MODE, press **Y=** to display the Y= editor. Clear **Y1** and **Y2** if necessary.

Press **VAR** to display the VARS screen.

```
Vars
1:Window...
2:Zoom...
3:GDB...
4:Picture...
5:Statistics...
6:Table...
```

13. Press **5** (to select **Statistics...**) and  $\blacktriangleright$   $\blacktriangleright$  to display the VARS EQ menu.

```
X/Y Σ EQ BOX PTS
1:a
2:b
3:c
4:d
5:e
6:r
7:RegEQ
```

14. Press **7** (to select **RegEQ**). The regression equation for the current model equation (which was calculated using **Med-Med**) is copied to Y1.

```
Y1: 7.555555555555555
56E-5X+ -8
Y2:=
Y3:=
Y4:=
Y5:=
Y6:=
Y7:=
```

15. Press  $\boxed{\text{STAT}}$   $\blacktriangleright$  **5** (to select **LinReg(ax+b)**). The instruction is copied to the Home screen. Press  $\boxed{\text{ENTER}}$  to calculate the least-squares linear regression.

```
LinReg
y=ax+b
a=8.1560773E-5
b=-12.01243094
r=.9573174921
```

16. Press  $\boxed{\text{Y=}}$  (to display the Y= editor)  $\boxed{\text{ENTER}}$  (to move to Y2)  $\boxed{\text{VAR5}}$  (to display the VARS menu) **5** (to select **Statistics...**)  $\blacktriangleright$   $\blacktriangleright$  (to display the VARS EQ menu) **7** (to select **RegEQ**). The current model equation (calculated using **LinReg(ax+b)**) is copied to Y2.

```
Y1: 7.555555555555555
56E-5X+ -8
Y2: 8.15607734806
63E-5X+ -12.01243
0939227
Y3:=
Y4:=
Y5:=
```

To plot statistical data, you must enter the data in lists and then define the plot. If you have done calculations to fit the data to one or more models and stored the resulting equations in the Y= list, the data and the equations can be shown and traced simultaneously.

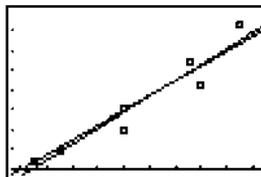
17. Press  $\boxed{2\text{nd}} \boxed{[\text{STAT PLOT}]}$  to display the STAT PLOTS screen.



18. Press  $\boxed{1}$  (to display the Plot1 screen). Press  $\boxed{[\text{ENTER}]}$  to turn Plot1 **On**. Leave Type as a scatter plot, Xlist as **L1**, and Ylist as **L2** and Mark as a  $\square$ .

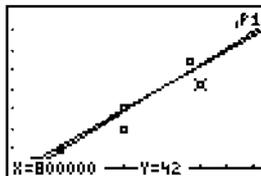


19. Press  $\boxed{[\text{ZOOM}]} \boxed{9}$  (to select **ZoomStat**). **ZoomStat** examines the data for all currently selected Stat Plots and adjusts the viewing WINDOW to include all points, which are shown on the current graph. (This also plots the regression equations in **Y1** and **Y2**.)



20. Press  $\boxed{[\text{TRACE}]}$ . Press  $\boxed{\downarrow}$  to trace the points in Plot1, as indicated by **P1** in the upper right corner of the display.

Press  $\boxed{\downarrow}$  to move to **Y1**. Press  $\boxed{\downarrow}$  again to move to **Y2**.



You can enter expressions to define lists in the STAT list editor. For example, you can define predicted values and residuals.

21. To tell which line better fits the data, look at the residuals for both models. Press **[STAT]** **1** to display the STAT list editor. Press **[▶]** **[▶]** **[▲]** to move the cursor onto the name **L3**.

Press **[2nd]** **[Y-VARS]** **1** (to select **Function...**) **1** (to select **Y1**) **[□]** **[2nd]** **[L1]** **[□]**. This defines **L3** as the values predicted by the **Med-Med** line.

L1	L2	L3
150000	4	-----
250000	9	
500000	20	
500000	31	
750000	55	
800000	42	
950000	73	
L3=Y1(L1)		

22. Press **[ENTER]** to store the values in **L3**.

L1	L2	L3
150000	4	3.33333
250000	9	10.889
500000	20	29.778
500000	31	29.778
750000	55	48.667
800000	42	52.444
950000	73	63.778
L3(1)=3.333333...		

23. To store the residuals for **Med-Med** in **L4**, press **[▶]** **[▲]** (to move the cursor onto the name **L4**) **[2nd]** **[L2]** (the observed) **[□]** **[2nd]** **[L3]** (the predicted) **[ENTER]**.

L2	L3	L4
4	3.3333	-3.3333
9	10.889	-1.889
20	29.778	-9.778
31	29.778	1.2222
55	48.667	6.3333
42	52.444	-10.44
73	63.778	9.2222
L4(1)=-.66666666...		

24. Press **[▶]** **[▲]** to move onto **L5**. Press **[2nd]** **[Y-VARS]** **1** (to select **Function...**) **2** (to select **Y2**) **[□]** **[2nd]** **[L1]** **[□]** **[ENTER]**. This defines **L5** as the values predicted by the **LinReg(ax+b)** line.

25. Press **[▶]** **[▲]** (to move the cursor onto the name **L6**) **[2nd]** **[L2]** (the observed) **[□]** **[2nd]** **[L5]** (the predicted) **[ENTER]** to evaluate and store the residuals for **LinReg(ax+b)** in **L6**.

L4	L5	L6
.66667	.22169	-3.77778
-1.889	8.3778	.62224
-9.778	28.768	-8.768
1.2222	28.768	2.232
6.3333	48.158	5.8419
-10.44	53.236	-11.24
9.2222	65.47	7.5297
L6(1)=3.7783149...		

You can use the TI-82 to compare different models on the same data set.

26. Press **2nd** [STAT PLOT]. Press **1** to select Plot1.  
Press **ENTER** to turn the plot off.

Press **2nd** [STAT PLOT]. Press **2** to select Plot2.  
Press **ENTER** to turn the plot on. Press **DOWN** **DOWN**  
**ENTER** to define Xlist as L1. Press **DOWN** **RIGHT** **RIGHT** **RIGHT**  
**ENTER** to define Ylist as L4. Leave Mark as **□**.



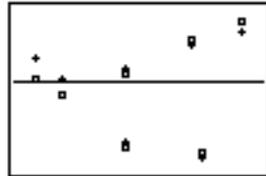
27. Press **2nd** [STAT PLOT]. Press **3** to select Plot3.  
Press **ENTER** to turn the plot on. Press **DOWN** **DOWN**  
**ENTER** to define Xlist as L1. Press **DOWN** **RIGHT** **RIGHT** **RIGHT** **RIGHT** **RIGHT**  
**ENTER** to define Ylist as L6. Press **DOWN** **RIGHT** **ENTER** to  
define Mark as **+**.

Press **2nd** [STAT PLOT] to view the settings.



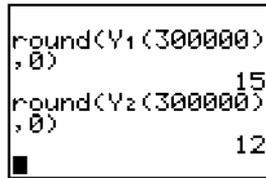
28. Press **Y=** **LEFT** **ENTER** **DOWN** **ENTER** to turn off **Y1** and **Y2**.

Press **ZOOM** **9** to plot the residuals. **□** marks the residuals from **Med-Med** and **+** marks the residuals from **LinReg**.



29. Press **2nd** [QUIT] to return to the Home screen.  
Press **MATH** **RIGHT** **1** (to select **round()**) **2nd** [Y-VARS] **1** (to select **Function...**) **1** (to select **Y1**) **ENTER**  
**300000** **RIGHT** **0** **ENTER**. The value of **Y1** (**Med-Med** model) for **X=300,000**, rounded to 0 decimal places (whole buildings), is shown.

Press **2nd** [ENTRY] **DOWN** **RIGHT** **2nd** [Y-VARS] **1** **2** **ENTER**.  
The value of **Y2** (**LinReg(ax+b)** model) for **X=300,000** is shown.



## Setting Up a Statistical Analysis

---

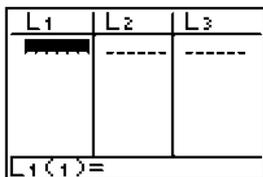
The data for statistical analyses is stored in lists. The TI-82 has six list variables in memory that you can use in stat calculations. Several types of statistical analyses are available.

### Steps

1. Enter the stat data in list(s) (pages 12-9 through 12-12).
2. Set up statistical calculations (page 12-13).
3. Calculate the statistical variables or fit the data to a model (page 12-14 through 12-17).
4. Plot the data (page 12-18 through 12-21).

### Displaying the STAT List Editor

To display the STAT list editor, press **[STAT]** and then press **1** or **[ENTER]** to select **Edit...** from the STAT EDIT menu.



The top line displays the names of the lists (even if the list is empty). The center portion of the STAT list editor displays up to seven elements of three lists, showing the values of the elements in abbreviated form if necessary. The full value of the current element (indicated by the rectangular cursor) is shown on the bottom line.

### Leaving the STAT List Editor

To leave the STAT list editor:

- Select another screen by pressing the appropriate key.
- Press **[2nd]** **[QUIT]** to return to the Home screen.

### Deleting a List

You can delete the contents of a list in several ways:

- Use the **ClrList** instruction (page 12-12).
- Through the MEM menu (Chapter 16).
- In the STAT editor, press **[ $\square$ ]** to move onto the list name, and press **[CLEAR]** **[ENTER]**.
- In the STAT editor, delete each element.
- On a command line, enter **0 $\rightarrow$ dim listname**.

## Viewing List Elements

---

The STAT list editor has two “contexts,” viewing and editing. The current context determines the result of a keystroke.

### Viewing Context Keys

In viewing context, you can move quickly from one list element to the next. The full value of the current element is displayed on the bottom line.

 or 	Moves the rectangular cursor within the current row.
 or 	Moves the rectangular cursor within the current column. On row 1,  moves the cursor to the list name and shows the entire list in display input format, but the list cannot be scrolled).
	Switches to editing context; activates the edit cursor on the bottom line.
	Switches to editing context; clears the value on the bottom line.
Any entry character	Switches to editing context; clears the value on the bottom line; copies the character to the bottom line.
 [INS]	Inserts a list element (value is zero).
	Deletes the current list element (closes up list).

## Editing List Elements

---

In the editing context, an edit cursor is active on the bottom line, and you can change the value of the current list element. You can also move onto the list name and edit the entire list at once.

### Editing Context Keys

 or 	Moves the edit cursor within the value.
	Clears the value on the bottom line.
Any entry character	Copies the character to the location of the edit cursor on the bottom line. If it is the first character typed, the value on the bottom line is cleared.
 	Activates insert cursor.
	Deletes character.
	Stores the value on the bottom line to the list element; switches to viewing context. Rectangular cursor moves to the next element.
 or 	Stores the value on the bottom line to the list element; switches to viewing context and moves the rectangular cursor within the column.

### Editing a List Element

1. Move the rectangular cursor to the element you want to change.
2. Switch to editing context.
  - Press  to change the value by inserting, deleting, or typing over digits.
  - Press  to clear the entire value so you can enter a new value.  
**Note:** You can press , followed by  to restore the value at the rectangular cursor if you make a mistake.
  - Press an entry key, such as a number or letter, to begin an entry. This automatically clears the value.
3. Enter the value. You may enter an expression (which is evaluated when you leave editing context).
4. Press , , or  to move to another element.

## STAT EDIT Menu

---

Pressing **STAT** accesses the **STAT** list editor and several instructions for use with lists.

### STAT EDIT Menu

---

<b>EDIT</b>	CALC
1: Edit...	Displays list editor (page 12-9).
2: SortA(	Sorts list in descending order.
3: SortD(	Sorts list in ascending order.
4: ClrList	Deletes all elements of list.

---

**Note:** **SortA(** and **SortD(** are the same as **SortA(** and **SortD(** on the LIST OPS menu.

### SortA(, SortD(

**SortA(** (sort ascending) and **SortD(** (sort descending) have two uses.

- With one *listname*, they sort the elements of an existing list and update the list in memory.
- With two to six *listnames*, they sort the first list and then sort the remaining lists as dependent lists, element by element, and update the lists in memory. All lists must be the same length.

**SortA(listname)**

**SortA(listnameI,listnameD,listnameD,...)**

```
{5, 4, 3}→L3: {1, 2,
3}→L4: SortA(L3, L
4):L3
L4          {3 4 5}
L4          {3 2 1}
```

### ClrList

**ClrList** clears (deletes) the elements of one or more *listnames*.

**ClrList listnameA,listnameB,...**

## Statistical Analysis

---

Pressing **STAT** **▸** accesses the **STAT CALC** menu, where you set up and perform statistical calculations. The **TI-82** can analyze one-variable or two-variable statistics. Both can have associated frequencies.

### STAT CALC Menu

---

EDIT	<b>CALC</b>	
1:	1-Var Stats	Calculates 1-variable statistics.
2:	2-Var Stats	Calculates 2-variable statistics.
3:	SetUp...	Defines lists to use in calculations.
4:	Med-Med	Calculates median-median line.
5:	LinReg(ax+b)	Fits data to linear model.
6:	QuadReg	Fits data to quadratic model.
7:	CubicReg	Fits data to cubic model.
8:	QuartReg	Fits data to quartic model.
9:	LinReg(a+bx)	Fits data to linear model.
0:	LnReg	Fits data to logarithmic model.
A:	ExpReg	Fits data to exponential model.
B:	PwrReg	Fits data to power model.

---

### SET UP CALCS Screen

When you select **SetUp...**, the **SET UP CALCS** screen appears, where you can define a statistical analysis.

```
SET UP CALCS
1-Var Stats
Xlist: [1] L1 L2 L3 L4 L5 L6
Freq: [1] L1 L2 L3 L4 L5 L6
2-Var Stats
Xlist: [1] L1 L2 L3 L4 L5 L6
Ylist: L1 [2] L3 L4 L5 L6
Freq: [1] L1 L2 L3 L4 L5 L6
```

- **1-Var Stats** (one-variable statistics) analyzes data with one measured variable.
- **2-Var Stats** (two-variable statistics) analyzes paired data between which there is a relationship. **Xlist** is the independent variable. **Ylist** is the dependent variable.
- **Freq** (frequency of occurrence) is a list of integers between 0 and 99 (inclusive). **Freq** is optional; the default is 1. It is valid for one-variable or two-variable statistics.

**Note:** You can override **SET UP CALCS** settings by specifying the name(s) of the list(s) after the statistical calculation instruction (Appendix A).

### Changing Settings

To change a setting on the **SET UP CALCS** screen, use **▾**, **▴**, **▸**, and **◀** to position the cursor and then press **ENTER**.

## Statistical Variables

The statistical variables are calculated as indicated below. Some are displayed when 1-Var Stats or 2-Var Stats are calculated. You can access these variables for use in expressions through the **[VARS] Statistics...** menus. If a list is edited or the type of analysis is changed, all statistical variables are cleared.

Variables	1-Var Stats	2-Var Stats	Other	VARS Menu
mean of <b>x</b> values	$\bar{x}$	$\bar{x}$		X/Y
sum of <b>x</b> values	$\Sigma x$	$\Sigma x$		$\Sigma$
sum of <b>x</b> <sup>2</sup> values	$\Sigma x^2$	$\Sigma x^2$		$\Sigma$
sample standard deviation of <b>x</b>	<b>Sx</b>	<b>Sx</b>		X/Y
population standard deviation of <b>x</b>	$\sigma x$	$\sigma x$		X/Y
number of data points	<b>n</b>	<b>n</b>		X/Y
mean of <b>y</b> values		$\bar{y}$		X/Y
sum of <b>y</b> values		$\Sigma y$		$\Sigma$
sum of <b>y</b> <sup>2</sup> values		$\Sigma y^2$		$\Sigma$
sample standard deviation of <b>y</b>		<b>Sy</b>		X/Y
population standard deviation of <b>y</b>		$\sigma y$		X/Y
sum of <b>x * y</b>		$\Sigma xy$		$\Sigma$
minimum of <b>x</b> values	<b>minX</b>	<b>minX</b>		X/Y
maximum of <b>x</b> values	<b>maxX</b>	<b>maxX</b>		X/Y
minimum of <b>y</b> values		<b>minY</b>		X/Y
maximum of <b>y</b> values		<b>maxY</b>		X/Y
1st quartile	<b>Q1</b>			BOX
median	<b>Med</b>			BOX
3rd quartile	<b>Q3</b>			BOX
regression/fit coefficients			<b>a, b</b>	EQ
polynomial coefficients			<b>a, b, c, d, e</b>	EQ
correlation coefficient			<b>r</b>	EQ
regression equation			<b>RegEQ</b>	EQ
summary points ( <b>Med-Med</b> only)			<b>x1, y1, x2, y2, x3, y3</b>	PTS

### Q1 and Q3

The quartile **Q1** is the median of the ordinals to the left of **Med**. The quartile **Q3** is the median of the ordinals to the right of **Med**.

## Types of Statistical Analysis

---

The SET UP CALCS settings are used for statistical analyses. You can override SET UP CALCS settings by specifying the name(s) of the list(s) and frequency after the statistical calculation instruction (Appendix A).

### 1-Var Stats

**1-Var Stats** (one-variable statistics, STAT CALC item 1) calculates statistical variables as indicated on the previous page.

### 2-Var Stats

**2-Var Stats** (two-variable statistics, STAT CALC item 2) calculates statistical variables as indicated on the previous page.

### Med-Med

**Med-Med** (median-median, STAT CALC item 4) fits the data to the model  $y=ax+b$  using the median-median line (resistant line) technique, calculating the summary points  $x_1$ ,  $y_1$ ,  $x_2$ ,  $y_2$ ,  $x_3$ , and  $y_3$ . It displays **a** (slope) and **b** (y-intercept).

### LinReg (ax+b)

**LinReg (ax+b)** (linear regression, STAT CALC item 5) fits the data to the model  $y=ax+b$  using a least-squares fit and **x** and **y**. It displays **a** (slope), **b** (y-intercept), and **r** (correlation coefficient).

### QuadReg

**QuadReg** (quadratic regression, STAT CALC item 6) fits the data to the second-order polynomial  $y=ax^2+bx+c$ . It displays **a**, **b**, and **c**. For three points the equation is a polynomial fit; for four or more, it is a polynomial regression. At least three points are required.

### CubicReg

**CubicReg** (cubic regression, STAT CALC item 7) fits the data to the third-order polynomial  $y=ax^3+bx^2+cx+d$ . It displays **a**, **b**, **c**, and **d**. For four points the equation is a polynomial fit; for five or more, it is a polynomial regression. At least four points are required.

### QuartReg

**QuartReg** (quartic regression, STAT CALC item 8) fits the data to the fourth-order polynomial  $y=ax^4+bx^3+cx^2+dx+e$ . It displays **a**, **b**, **c**, **d**, and **e**. For five points the equation is a polynomial fit; for six or more, it is a polynomial regression. At least five points are required.

---

### LinReg (a+bx)

**LinReg (a+bx)** (linear regression, STAT CALC item 9) fits the data to the model equation  $y=a+bx$  using a least-squares fit and  $x$  and  $y$ . It displays  $a$  (y-intercept),  $b$  (slope), and  $r$  (correlation coefficient).

### LnReg

**LnReg** (logarithmic regression, STAT CALC item 0) fits the data to the model equation  $y=a+b \ln(x)$  using a least-squares fit and transformed values  $\ln(x)$  and  $y$ . It displays  $a$ ,  $b$ , and  $r$  (correlation coefficient).

### ExpReg

**ExpReg** (exponential regression, STAT CALC item A) fits the data to the model equation  $y=ab^x$  using a least-squares fit and transformed values  $x$  and  $\ln(y)$ . It displays  $a$  (y-intercept),  $b$ , and  $r$  (correlation coefficient).

### PwrReg

**PwrReg** (power regression, STAT CALC item B) fits the data to the model equation  $y=ax^b$  using a least-squares fit and transformed values  $\ln(x)$  and  $\ln(y)$ . It displays  $a$ ,  $b$ , and  $r$  (correlation coefficient).

## Statistical Analysis in a Program

---

You can enter statistical data, calculate statistical results, and fit data to models from a program.

### Entering Stat Data

Enter statistical data into lists directly (Chapter 11).

### Statistical Calculations

1. On a blank line in the program editor, select the type of calculation from the STAT CALC menu.
2. You can enter the names of the lists to use in the calculation or use the lists defined in SET UP CALCS. **Note:** You cannot access SET UP CALCS from the program editor.

```
PROGRAM:STATS  
:LinReg(ax+b) L1  
,L2
```

## Statistical Plotting

---

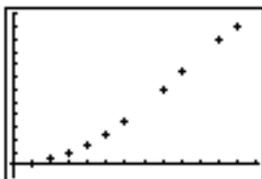
You can plot statistical data that you have entered in lists. The types of plots available include scatter plots, x-y lines, box-and-whisker plots, and histograms. You can define up to three plots at a time.

### Steps

1. Enter the stat data in list(s) (page 12-9 through 12-12 and Chapter 11).
2. Set up statistical calculations (page 12-13) and calculate the statistical variables or fit the data to a model (page 12-14 through 12-17), if desired.
3. Select or deselect Y= equations as appropriate (Chapter 3).
4. Define the stat plot (page 12-21).
5. Turn plot(s) on, if necessary (page 12-21).
6. Define the viewing WINDOW (page 12-21 and Chapter 3).
7. Display and explore the graph (Chapter 3).

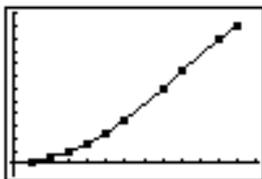
### Scatter Plot

**Scatter** plots the data points from Xlist and Ylist as coordinate pairs, showing each point as a box ( $\square$ ), cross ( $+$ ), or dot ( $\bullet$ ). Xlist and Ylist must be the same length. They can be the same list. Freq does not apply.



### xyLine

**xyLine** is a **Scatter** plot in which the data points are plotted and connected in the order in which they appear in Xlist and Ylist. You may want to sort the lists with **SortA**( or **Sort(D** before plotting.

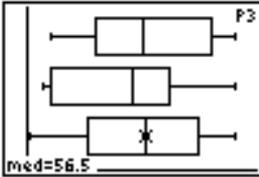


---

## Boxplot

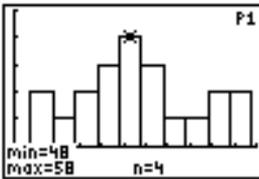
**Boxplot** plots one-variable data. The whiskers on the plot extend from the minimum data point in the set (**minX**) to the first quartile (**Q1**) and from the third quartile (**Q3**) to the maximum point (**maxX**). The box is defined by **Q1**, the median (**Med**), and **Q3**. (page 12-14)

Box plots ignore **Ymin** and **Ymax**, but are plotted with respect to **Xmin** and **Xmax**. When two box plots are plotted, the first plots in the middle and the second plots in the bottom. When three box plots are plotted, the first plots on the top and the third plots on the bottom.



## Histogram

**Histogram** plots one-variable data. **Xscl** determines the width of each bar, beginning at **Xmin**. **ZoomStat** adjusts **Xmin** and **Xmax** to include all values, but does not change **Xscl**.  $(Xmax - Xmin) / Xscl$  must be  $\leq 47$ . A value occurring on the edge of a bar is counted in the bar to the right.



---

## Defining the Plots

1. Press  $\boxed{2\text{nd}} \boxed{[STAT PLOT]}$ . The STAT PLOTS screen shows the current plot definitions.



2. Select the plot to define (Plot1, Plot2, or Plot3).



3. If you wish to plot the statistical data immediately, select **On**. You can define a plot at any time and leave it **Off**. The definition will be available in the future.
4. Select the type of plot. The options change appropriately:
  - **Scatter:** Xlist Ylist Mark
  - **xyLine:** Xlist Ylist Mark
  - **Boxplot:** Xlist Freq
  - **Histogram:** Xlist Freq
5. Depending on the type of plot, select the options:
  - **Xlist** (independent data)
  - **Ylist** (dependent data)
  - **Freq** (frequency, 1 is used if not specified)
  - **Mark** ( $\square$ , +, or  $\bullet$ )

---

## Turning Plots Off or On

**PlotsOff** and **PlotsOn** allow you to turn stat plots on or off from the Home screen or a program. Used without *plot#*, they turn all plots on or all plots off. Used with *plot#*, they turn specific plots on or off.

**PlotsOff** or **PlotsOn**

**PlotsOff** *plot#,plot#,...*

**PlotsOn** *plot#*

For example, **PlotsOff:PlotsOn 3** turns all plots off and then turns Plot3 on.

## Defining the Viewing WINDOW

Stat plots are displayed on the current graph. You may define the viewing WINDOW by pressing **WINDOW** and then entering values for the WINDOW variables.

**ZoomStat** redefines the viewing WINDOW so that all statistical data points are displayed. For one-variable plots (**Histogram** and **Box plot**), only **Xmin** and **Xmax** are adjusted. If the top of the histogram is not shown, use TRACE to determine the value for **Ymax**.

## Tracing a Stat Plot

When you TRACE a **Scatter** plot or **xyLine**, tracing begins at the first element in the lists.

When you TRACE a **Box** plot, tracing begins at **Med** (the median). Press **▢** to trace to **Q1** and **minX**. Press **▢** to trace to **Q3** and **maxX**.

When you TRACE a **Histogram**, the cursor moves from the top center of each column.

When you press **▢** or **▾** to move to another plot or Y= function, tracing moves to the current or beginning point on that plot (not the nearest pixel).

## Statistical Plotting in a Program

---

You may define a plot, select or deselect a plot, and display a plot from a program

### Stat Plots

To display a stat plot, you may define the plot(s), then turn on the plot(s), and then display the graph. (If you do not define the plot, the current definitions are used).

For example:

```
PROGRAM:STAT
:(55,62,88,43,94
,61)→L1
:Plot1(BoxPlot,L
1)
:FnOff
:PlotsOn 1
:ZoomStat
```

### Defining a Stat Plot

1. Begin on a blank line in the program editor. Press  $\boxed{2nd}$  [STAT PLOT] to display the STAT PLOTS menu.

```
1:Plot1(
2:Plot2(
3:Plot3(
4:PlotsOff
5:PlotsOn
```

2. Select the plot to define. **Plot1**, **Plot2**, or **Plot3** is copied to the cursor location.
3. Press  $\boxed{2nd}$  [STAT PLOT]  $\boxed{\downarrow}$  to display the STAT TYPES menu. Select the type of plot. **Scatter**, **xyLine**, **Boxplot**, or **Histogram** is copied to the cursor location.
4. Press  $\boxed{\cdot}$  then enter list names. See Appendix A for the appropriate options.
5. Select the type of mark (for **Scatter** or **xyLine**).

### Displaying a Stat Plot

To display a plot, use the **DispGraph** instruction or any of the ZOOM instructions.

## Chapter 13: Programming

---

This chapter describes specific programming instructions and how to enter and execute programs on the TI-82.

### Chapter Contents

Getting Started: Family of Curves . . . . .	13-2
About TI-82 Programs . . . . .	13-4
Creating and Executing Programs . . . . .	13-5
Editing Programs . . . . .	13-6
PRGM CTL (Control) Instructions . . . . .	13-7
PRGM I/O (Input/Output) Instructions . . . . .	13-13
Calling Other Programs . . . . .	13-18

## Getting Started: Family of Curves

---

Getting Started is a fast-paced introduction. Read the chapter for details.

A program is a set of commands that can be executed sequentially, as if they had been entered from the keyboard. Write a simple program to graph the family of curves  $2 \sin X$ ,  $4 \sin X$ , and  $6 \sin X$ .

1. Press **PRGM**  $\blacktriangleright$   $\blacktriangleright$  to display the PRGM NEW menu.

```
EXEC EDIT NEW
[1] Create New
```

2. Press **ENTER** (to select **Create New...**). Type **S I N E S** as the name of the program (the keyboard is in ALPHA-LOCK), and press **ENTER**.

You are now in the program editor. Note the : (colon) in the first column of the second line to indicate that this is the beginning of a command line.

```
PROGRAM:SINES
:|
```

3. Press **ALPHA** **[\*]** (above **+**) **2nd** **[{}** **2** **,** **4** **,** **6** **2nd** **[,]** **SIN** **X.T.⊖** **ALPHA** **[\*]** **STO**  $\blacktriangleright$  **2nd** **[Y-VARS]**. Press **ENTER** (to select **Function...**). Press **ENTER** (to select **Y1**).

This instruction stores the function **{2,4,6}sin X** to **Y1**.

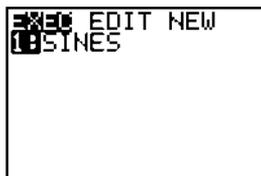
```
PROGRAM:SINES
:"{2,4,6}sin X"→
Y1
:|
```

4. Press **ENTER** to complete the instruction and move to the next line. The : (colon) indicates the beginning of the second command line.
5. Press **ZOOM**. The ZOOM menu appears, just as it does elsewhere. Press **6** (to select **ZStandard**). The instruction **ZStandard** is copied to the cursor location. Press **ENTER** to complete the instruction.
6. Press **TRACE**. The instruction **Trace** is copied to the cursor location. Press **ENTER** to complete the instruction.

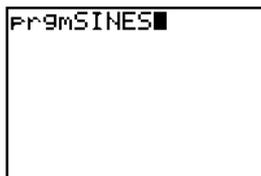
```
PROGRAM:SINES
:"{2,4,6}sin X"→
Y1
:ZStandard
:Trace
:|
```

7. Press **[2nd]** **[QUIT]** to return to the Home screen.

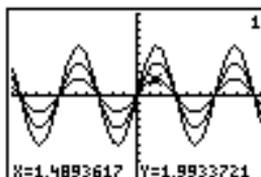
8. Press **[PRGM]** to display the PRGM menu.



9. Select **SINES**. The instruction **prgmSINES** is copied to the Home screen.



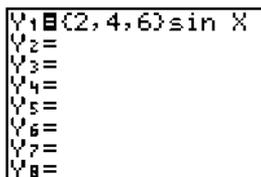
10. Press **[ENTER]** to execute the instruction. The three curves are graphed immediately, then the dotted "pause" indicator appears in the upper right of the display to indicate that the program will not resume execution until you press **[ENTER]**.



11. Use **[←]**, **[↑]**, **[→]**, and **[↓]** to trace the curves.

12. When you are done tracing, press **[ENTER]**. The program continues. (In this case it ends.) The graph remains on the screen for you to examine.

13. Press **[Y=]** to display the Y= editor. Notice that **Y1** now contains the function you stored to it in the program.



## About TI-82 Programs

---

Most features of the TI-82 are accessible from programs. Programs can access all variables and named items. The number of programs that the TI-82 can store is limited only by available memory.

### Notes about Programs

On the TI-82, programs are identified by names, up to eight characters, beginning with a letter.

A program consists of a series of program commands, which begin with a : (colon). A program command can be an expression or an instruction.

The TI-82 checks for errors when the program is executed, not as you enter or edit the program.

Variables, lists, and matrices saved in memory are global. They can be accessed from all programs. Storing a new value to a variable, list, or matrix in a program changes the value in memory during program execution.

As calculations are made in programs, **Ans** is updated, just as it would be if the calculations were done on the Home screen. Programs do not update Last Entry as each command is executed.

### "Breaking" a Program

**[ON]** stops program execution. When you press **[ON]** to stop program execution, the ERR: BREAK screen is displayed.

- To go to where the interrupt occurred, select **Goto**.
- To return to the Home screen, select **Quit**.

### Memory Management and Erasing Programs

The size of programs you can store is limited only by available memory. To access the memory management menu, press **[2nd]** **[MEM]** from the Home screen. Memory status is displayed on the Check RAM... screen. To increase available memory, delete items, including other programs, from the MEM DELETE FROM... screen (Chapter 15).

## Creating and Executing Programs

---

The program editor is accessed by pressing **[PRGM]** and then choosing to create a new program or edit an existing program.

### Creating a New Program

1. Press **[PRGM]** **[▶]** **[▶]** to display the PRGM NEW menu. Select **Create New**.



2. Enter the name you want for the program (the keyboard is in ALPHA-LOCK), followed by **[ENTER]**. The name may have one to eight characters (A-Z, 0-9,  $\theta$ ) and must begin with a letter.
3. Enter the program instructions (page 13-6).

### Editing a Program

1. Press **[PRGM]** **[▶]** to display the PRGM EDIT menu.
2. Select the name of an existing program. The instructions in that program are displayed.
3. Edit the program instructions (page 13-6).

### Leaving the Program Editor

When you finish entering or editing a program, press **[2nd]** **[QUIT]** to return to the Home screen. You must be on the Home screen to execute a program.

### Executing a Program

1. From a blank line on the Home screen, press **[PRGM]** to display the PRGM EXEC menu.
2. Select the name of an existing program. **prgm** and the name of the program are copied to the Home screen; for example, **prgmSINES**.
3. Press **[ENTER]** to begin execution of the program.

While the program is executing, the busy indicator is displayed.

## Editing Programs

---

In general, anything that can be executed from the Home screen can be included in a program, and vice versa. A program command always begins with a colon.

### Entering Program Commands

A colon indicates the beginning of each program command. To enter more than one instruction on a line, separate them with a colon (Chapter 1), just as on the Home screen. Press **[ENTER]** to indicate the end of a command line.

An instruction may be longer than one line on the screen; if so, it will wrap to the next screen line.

**[2nd] [◀]** and **[2nd] [▶]** move the cursor to the beginning and end of a command line.

In the program editor, if you press a key that accesses a menu, the menu screen temporarily replaces the program edit screen. When you make a selection or press **[CLEAR]**, you are returned to the program editor.

### Changing

Move the cursor to the command.

- Position the cursor and then make the changes.
- Press **[CLEAR]** to clear (blank) all program commands on the command line (the leading colon is not deleted), and then enter a new program command.

### Inserting

To insert a new command line, position the cursor where you want the new line, press **[2nd] [INS]** to put the TI-82 in insert mode, and press **[ENTER]**.

### Deleting

To delete a command line, press **[CLEAR]** to clear the line and then press **[DEL]** to delete the colon.

### Copying a Program

RCL (Chapter 1) copies (inserts) all of the commands of one program into another, which you then can edit.

- You can create templates for frequently used groups of instructions, such as setting WINDOW variables.
- You can make copies of programs.

To recall a program, press **[2nd] [RCL] [PRGM] [◀]** to display the PRGM EXEC menu, then select the name of the program and press **[ENTER]**.

## PRGM CTL (Control) Instructions

---

The PRGM CTL (program control) instructions can be accessed only from within the program editor (press **PRGM**). They direct the flow within an executing program. They make it easy to repeat or skip a group of commands during program execution. When you select an item from the menu, the name is copied to the cursor location.

### PRGM CTL Menu

---

CTL	I/O	EXEC
1: If		Create conditional test.
2: Then		Used with <b>If</b> .
3: Else		Used with <b>If-Then</b> .
4: For(		Create incrementing loop.
5: While		Create conditional loop.
6: Repeat		Create conditional loop.
7: End		Signifies end of loop, <b>If-Then</b> , or <b>Else</b> .
8: Pause		Pause program execution.
9: Lbl		Define a label.
0: Goto		Go to a label.
A: IS>(		Increment and skip if greater than.
B: DS<(		Decrement and skip if less than.
C: Menu(		Define menu items and branches.
D: prgm		Execute a program as a subroutine.
E: Return		Return from a subroutine.
F: Stop		Stops execution.

---

### Controlling Program Flow

Program control instructions tell the TI-82 which command to execute next in a program. **If**, **While**, and **Repeat** check a *condition* that you define to determine what command to execute next. *condition* frequently uses relational or Boolean tests (Chapter 2) such as **If A<7:A+1→A** or **If N=1 and M=1:Goto Z**.

#### If

**If** is used for testing and branching. If *condition* is false (zero), then the command immediately following it is skipped. If *condition* is true (nonzero), that command is executed. **If** instructions can be nested.

```
:If condition  
:command if true  
:command
```

---

## If-Then

**Then** following an **If** executes a group of commands if *condition* is true (nonzero). **End** identifies the end of the group. (PRGM CTL item 2)

```
:If condition  
:Then  
:command if true  
:command if true  
:End  
:command
```

## If-Then-Else

**Else** following **If-Then** executes a group of commands if *condition* is false (zero). **End** identifies the end of the group. (PRGM CTL item 3)

```
:If condition  
:Then  
:command if true  
:command if true  
:Else  
:command if false  
:command if false  
:End  
:command
```

## For(

**For(** is used for looping and incrementing. It increments *variable* from *begin* to *end*, by *increment*. *increment* is optional (if not specified, 1 is used) and can be negative (*end*<*begin*). *end* is a maximum or minimum value not to be exceeded. **End** identifies the end of the loop. **For(** loops can be nested. (PRGM CTL item 4)

```
:For(variable,begin,end,increment)  
:command while end not exceeded  
:command while end not exceeded  
:End  
:command
```

For example, **For(A,0,10,2):Disp A<sup>2</sup>:End**, displays **0, 4, 16, 36, 64, and 100**.

---

## While

**While** performs a group of commands while *condition* is true. *condition* is frequently a relational test (Chapter 2). *condition* is tested when **While** is encountered. If *condition* is true (nonzero), the program executes a group of commands. **End** signifies the end of the group. If *condition* is false (zero), the program executes the commands following **End**. **While** instructions can be nested. (PRGM CTL item 5)

```
:While condition  
:command while condition is true  
:command while condition is true  
:End  
:command
```

## Repeat

**Repeat** repeats a group of commands until *condition* is true (nonzero). It is similar to **While**, but *condition* is tested when **End** is encountered; thus the group of commands will always be executed at least once. **Repeat** instructions can be nested. (PRGM CTL item 6)

```
:Repeat condition  
:command until condition is true  
:command until condition is true  
:End  
:command
```

## End

**End** identifies the end of a group of commands. Each **For**, **While**, **Repeat**, or **Else** loop must have an **End** at the “bottom,” as must a **Then** loop without an associated **Else**. (PRGM CTL item 7)

---

## Pause

**Pause** suspends execution of the program so you can see answers or graphs. During the pause, the dotted pause indicator displays. Press `ENTER` to resume execution. (PRGM CTL item 8)

- **Pause** with no *value* temporarily pauses the program. If the instruction **DispGraph** or **Disp** has been executed, then the appropriate screen is displayed.
- **Pause** *value* displays *value*, which can be scrolled, on the current Home screen.

## Lbl, Goto

**Lbl** (label) and **Goto** (go to) are used together for branching.

**Lbl** specifies the *label* of a command. *label* is one character (A-Z, 0-9, or  $\theta$ ). (PRGM CTL item 9)

**Lbl** *label*

**Goto** causes the program to branch to *label* when the **Goto** is encountered. (PRGM CTL item 0)

**Goto** *label*

## IS>(

**IS>(** (increment-and-skip) adds 1 to *variable*; if the answer is greater than *value* (which can be an expression), the next command is skipped. *variable* cannot be a system variable. (PRGM CTL item A)

**:IS>(***variable,value*)  
*:command if variable*  $\leq$  *value*  
*:command if variable*  $>$  *value*

## DS<(

**DS<(** (decrement-and-skip) subtracts 1 from *variable*; if the answer is less than *value* (which can be an expression), the next command is skipped. *variable* cannot be a system variable. (PRGM CTL item B)

**:DS<(***variable,value*)  
*:command if variable*  $\geq$  *value*  
*:command if variable*  $<$  *value*

---

## Menu(

**Menu(** sets up branching within a program. If **Menu(** is encountered during execution, the menu screen is displayed with the specified menu items, the dotted-bar pause indicator displays, and execution pauses until a menu selection is made. (PRGM CTL item C)

The menu *title* is enclosed in ", followed by up to seven pairs of menu items (*text* enclosed between " marks to display as the menu selection and the *label* to which to branch if that selection is made).

**Menu("title", "text1", label1, "text2", label2, . . . )**

For example, during execution the instruction

**Menu("TOSS DICE", "FAIR DICE", A, "WEIGHTED DICE", B)** displays:



The program pauses until you select **1** or **2**. If you select **2**, for example, the menu disappears and the program continues execution at **Lbl B**.

## prgm

**prgm** is used to enter instructions to execute other programs as subroutines (page 13-18). When you select **prgm**, it is copied to the cursor location. You may then type the letters of a program *name*. It is equivalent to selecting existing programs from the PRGM EXEC menu, but allows you to enter the name of a program that you have not yet created. (PRGM CTL item D)

**prgmname**

**Note:** You cannot use this command with RCL (page 13-6).

---

## Return

**Return** quits the subroutine and returns to the calling program (page 13-18), even if encountered within nested loops. (Any loops are ended.) There is an implied **Return** at the end of any program called as a subroutine. Within the main program, it stops execution and returns to the Home screen. (PRGM CTL item E)

## Stop

**Stop** stops execution of a program and returns you to the Home screen. (PRGM CTL item F)

## PRGM I/O (Input/Output) Instructions

---

The PRGM I/O (program input/output) instructions can be accessed only from within the program editor (press **PRGM** **▾**). They control input to and output from a program during execution. They allow you to enter values and display answers during program execution.

### PRGM I/O Menu

---

CTL **I/O** EXEC

1: Input	Enter value or use free-moving cursor.
2: Prompt	Prompt for entry of variable values.
3: Disp	Display text, value, or Home screen.
4: DispGraph	Display the current graph.
5: DispTable	Display table.
6: Output(	Display text at a specified position.
7: getKey	Check the keyboard for a keystroke.
8: ClrHome	Clear the display.
9: ClrTable	Clear the current table.
0: PrintScreen	Print the current screen.
A: Get(	Gets variable from another device.
B: Send(	Sends variable to another device.

---

### Input

- **Input** without *variable* is used to display a graph on which you can use the free-moving cursor.
- **Input** with *variable* or "string" and *variable* is used to store a value to a variable.

### Displaying a Graph with Input

**Input** without *variable* displays the current graph. You can move the free-moving cursor, which updates **X** and **Y** (and **R** and  $\theta$  in PolarGC FORMAT). The dotted-bar pause indicator is displayed. Press **ENTER** to resume execution.

### Storing a Variable Value with Input

**Input** with *variable* prompts ? during execution. *variable* may be a real number, list, matrix or Y= function. Enter a value (which can be an expression) and press **ENTER**. The value is evaluated and stored to *variable*, and the program resumes execution. If *variable* is  $Y_n$  or other Y= functions, enter " and then the expression, which will be stored to the Y= function as entered.

#### **Input** *variable*

You can display a *string* of up to 16 characters as a prompt. Enter a value and press **ENTER**. The value is stored to *variable*, and the program resumes execution.

#### **Input** "string",*variable*

---

## Disp

- **Disp** (display) with no *value* displays the Home screen.
- **Disp** with one or more *values* displays text and values.

### Displaying the Home Screen

**Disp** with no *value* displays the Home screen.

**Disp**

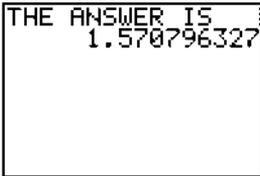
### Displaying Values and Messages

**Disp** with one or more *values* displays the value of each.

**Disp** *value,value,value...*

- If *value* is an expression, it is evaluated and then displayed on the right of the following line according to the current MODE settings.
- If *value* is text (up to 16 characters) within " marks, it displays on the left of the following line. Text cannot include ➤.

For example, **Disp** "THE ANSWER IS", $\pi/2$  displays:



```
THE ANSWER IS
  1.570796327
```

If **Pause** is encountered after **Disp**, the program halts temporarily so you can examine the screen. Press **ENTER** to resume execution.

**Note:** If a matrix or list is too large to display in its entirety, ... is displayed in the rightmost column, but the matrix or list cannot be scrolled. (To scroll, use the **Pause** instruction instead.)

---

## Prompt

During execution **Prompt** displays each *variable*, one at a time, followed by **=?**. Enter a value and then press **[ENTER]** for each *variable*. The values are stored, and the program resumes execution. (PRGM I/O item 2)

**Prompt** *variableA,variableB,...*

For example, **Prompt Xmin,Xmax,Ymin,Ymax** allows the user to enter values for the viewing WINDOW.

If an expression is entered in response to **Prompt**, the expression is evaluated and then stored. **Yn** and other Y= functions are not valid with **Prompt**.

## DispGraph

**DispGraph** (display graph) displays the current graph. If **Pause** is encountered after **DispGraph**, the program halts temporarily so you can examine the screen. Press **[ENTER]** to resume execution. (PRGM I/O item 4)

## DispTable

**DispTable** (display table) displays the current table. The program halts temporarily so you can examine the screen. Press **[ENTER]** to resume execution. (PRGM I/O item 5)

## Output(

**Output(** displays *text* or a *value* on the current Home screen beginning at *line* (1–8) and *column* (1–16), typing over any existing characters. You may wish to precede **Output(** with **ClrHome** (page 13-17). Expressions are evaluated and values are displayed according to the current MODE settings. Matrices are displayed in entry format and wrap to the next line. *text* cannot include ➤. (PRGM I/O item 6)

**Output(line,column,"text")**

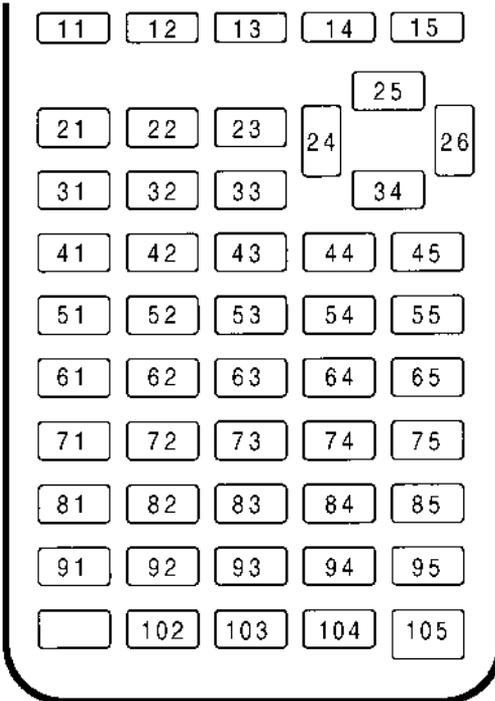
**Output(line,column,value)**

In **Split** screen MODE, the maximum value of *row* is 4 for **Output(**.

---

## getKey

**getKey** returns a number corresponding to the last key pressed, according to the diagram below. If no key has been pressed, it returns 0. **getKey** can be used inside loops to transfer control; for example, to create video games. (PRGM I/O item 7)



**Note:** You can press **ON** at any time to act as a break during execution (page 13-4).

---

## ClrHome

**ClrHome** (clear Home screen) clears the Home screen during execution and places the cursor in the upper left corner, but program execution does not pause unless **Pause** is encountered. (PRGM I/O item 8)

## ClrTable

**ClrTable** (clear table) clears the table in the table editor during execution and places the cursor in the upper left corner, but program execution does not pause unless **Pause** is encountered. (PRGM I/O item 9)

## PrintScreen

**PrintScreen** (print screen) prints the current screen on a printer attached to an IBM®-compatible computer or a Macintosh® if you are using TI-GRAPH LINK™ software (Chapter 16). The dotted-bar pause indicator displays. Press **ENTER** to resume execution. **PrintScreen** acts like **Pause** if you are not using TI-GRAPH LINK. (PRGM I/O item 0)

## Get(

**Get(** gets the contents of *variable* on another TI-82 and stores it to *variable* on the receiving TI-82. *variable* may be a number, list, list element, matrix, matrix element, Y= variable, graph database or picture. **Get(** also can be used to get data from an external compatible device. (PRGM I/O item A)

**Get(variable)**

## Send(

**Send(** sends the contents of *variable* to an external compatible device. It cannot be used to send to another TI-82. (PRGM I/O item B)

**Send(variable)**



## Chapter 14: Applications

---

This chapter contains application examples that incorporate features described in the preceding chapters. Several of the examples use programs.

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## Left-Brain, Right-Brain Test Results

An experiment found a significant difference between the ability of boys and girls to identify objects held in their left hands (which are controlled by the right side of the brain) versus their right hands (which are controlled by the left side of the brain). The TI Graphics team decided to conduct a similar test for adult men and women.

### Problem

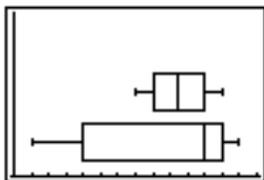
30 small objects were chosen. Coworkers held half of the objects (which they were not allowed to see) in their left hands and half in their right hands and tried to identify them. Use box plots to compare visually the results from the table below.

Correct Responses			
Women Left	Women Right	Men Left	Men Right
8	4	7	12
9	3	8	6
12	7	7	12
11	12	5	12
10	11	7	7
8	11	8	11
12	13	11	12
7	12	4	8
9	11	10	12
11	12	14	11
		13	9
		5	9

### Procedure

1. Press  $\boxed{\text{STAT}}$  1 (to select **Edit...**). If there are values in any of the lists, follow the procedure to clear lists described in Chapter 12. Enter the values for the number of correct guesses each woman made with her left hand in **L1**.
2. Press  $\boxed{\downarrow}$  to move to **L2** and enter the scores that each woman made with her right hand.
3. Enter the men's scores in **L3** and **L4**.
4. Press  $\boxed{2\text{nd}}$   $\boxed{\text{STAT PLOT}}$  1 (to select **Plot1**). Turn on Plot1 and define it as a box plot, using **L1**. Press  $\boxed{2\text{nd}}$   $\boxed{\text{STAT PLOT}}$  2 (to select **Plot2**). Turn on Plot2 and define it as a box plot, using **L2**.
5. Press  $\boxed{\text{Y=}}$  and turn off any selected functions. Press  $\boxed{\text{WINDOW}}$ . Set **Xscl=1**, **Ymin=0**, **Yscl=0**. (Ignore the other WINDOW settings, which will be set by **ZoomStat**.)

- 
6. Press **ZOOM** 9 (to select **ZoomStat**). This adjusts the viewing WINDOW and displays the box plots for the women's results (left on top).



7. Press **TRACE** and examine **minX**, **Q1**, **Med**, **Q3**, and **maxX** for each plot. What is the median for the left hand? For the right hand? Does it appear that the women guessed correctly more often with the left or right hand?
8. Examine the men's results. Press **2nd** **[STAT PLOT]** and redefine Plot1 to use **L3** and Plot2 to use **L4**. Press **TRACE**. What difference do you see between the plots?
9. Compare the left-hand results. Press **2nd** **[STAT PLOT]** and redefine Plot1 to use **L1** and Plot2 to use **L3**. Press **TRACE**. Were women or men better at guessing with their left hands?
10. Compare the right-hand results. Press **2nd** **[STAT PLOT]** and redefine Plot1 to use **L2** and Plot2 to use **L4**. Press **TRACE**. Were women or men better at guessing with their right hands?

The original experiment found that boys did not guess as well with their right hands, while girls guessed equally well with either hand. That is not what these box plots showed for adults. Do you think that this is because adults have learned to adapt or because our sample was not large enough?

## Speeding Tickets

The fine for speeding in your area is 50 plus 5 per kilometer per hour over the limit for the first 10 kilometers, plus 10 per kilometer per hour for the next 10 kilometers, plus 20 per kilometer thereafter. Graph the piecewise function that describes the cost of the ticket in a 45-kilometer-per-hour zone.

### Problem

The fine ( $Y$ ) as a function of kilometers per hour ( $X$ ) is:

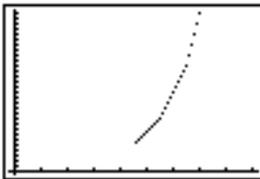
$$\begin{array}{ll} Y = 0 & 0 < X \leq 45 \\ Y = 50 + 5(X - 45) & 45 < X \leq 55 \\ Y = 50 + 5 * 10 + 10(X - 55) & 55 < X \leq 65 \\ Y = 50 + 5 * 10 + 10 * 10 + 20(X - 65) & 65 < X \end{array}$$

### Procedure

1. Press **MODE**. Select **Func**, **Dot**, and the defaults. Press **2nd** [STAT PLOT] and turn off all stat plots.
2. Press **Y=**. Turn off any selected functions. The TEST operations are used to define piecewise functions. Enter the  $Y=$  function to describe the fine.

$$\begin{aligned} Y1 &= (50+5(X-45))(45<X)(X\leq 55) \\ &+ (100+10(X-55))(55<X)(X\leq 65) \\ &+ (200+20(X-65))(65<X) \end{aligned}$$

3. Press **WINDOW** and set **Xmin = -2**, **Xscl = 10**, **Ymin = -5**, and **Yscl = 10**. Ignore **Xmax** and **Ymax**. (They are set by  $\Delta X$  and  $\Delta Y$  in step 4.)
4. Press **2nd** [QUIT] to return to the Home screen and store **1** to  $\Delta X$  and **5** to  $\Delta Y$ . ( $\Delta X$  and  $\Delta Y$ , the distance between the centers of adjacent pixels, are on the VARS Window... menu.) Defining  $\Delta X$  and  $\Delta Y$  as integers produces nice values for TRACE.
5. Press **TRACE** to plot the functions. At what speed does the ticket exceed 250?



## Buying a Car, Now or Later?

---

You have identified the car you would like to buy, which costs 8,000. You can afford payments of 250 per month. You can either borrow the money at 10% annual interest (compounded monthly) and buy the car now, or invest the payments at 6% and pay cash for the car later. How long will it take to pay for the car each way?

### Procedure

1. Press **[MODE]**. Select the default MODE settings. Press **[2nd]** **[STAT PLOT]** and turn off all stat plots.

2. On the Home screen, store the values of the periodic interest rates.

$$.06/12 \rightarrow I \qquad .10/12 \rightarrow J$$

3. Press **[Y=]**. Turn off all functions and enter the formula to describe investing the money.

$$Y_2 = 250((1+I)^X - 1)/I$$

4. Enter the formula to describe making car payments.

$$Y_3 = 8000 - 250(1 - (1+J)^{-X})/J$$

5. To determine how many months will be required to pay cash, press **[2nd]** **[QUIT]** to return to the Home screen. Solve the equation (the amount saved less 8000) for  $X$ , using 36 months as the guess. (**solve**( is on the MATH MATH menu.)

$$\text{solve}(Y_2 - 8000, X, 36)$$

6. To determine how long it will take to pay off the loan, enter:

$$\text{solve}(Y_3, X, 36)$$

7. To calculate how much you would pay in total if you got a loan, press **[ $\boxtimes$ ]** **250**, which multiplies the months to pay off the loan (in **Ans**) by the payment amount.

8. Press **[2nd]** **[TABLE]** to examine the amount saved versus the amount still owed for each time period.

9. Press **[WINDOW]**. Set the viewing WINDOW.

$$\begin{array}{ll} X_{\min} = 0 & Y_{\min} = 0 \\ X_{\max} = 47 & Y_{\max} = 8000 \\ X_{\text{scl}} = 12 & Y_{\text{scl}} = 1000 \end{array}$$

10. Press **[TRACE]** to examine the amounts graphically.

## Graphing Inequalities

Examine the inequality  $.4X^3 - 3X + 5 < .2X + 4$  graphically. Use the TEST functions to explore the values of  $X$  where the inequality is true and where it is false.

### Procedure

1. Press **[MODE]**. Select **Dot**, **Simul**, and the default MODE settings. Press **[2nd]** **[STAT PLOT]** and turn off all stat plots.
2. Press **[Y=]**. Turn off all functions. Enter the left side of the inequality as **Y4** and the right side as **Y5**.

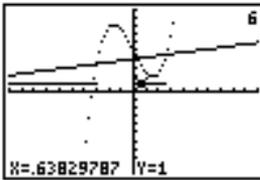
$$Y4 = .4X^3 - 3X + 5$$

$$Y5 = .2X + 4$$

3. Enter the statement of the inequality as **Y6**. This function evaluates to 1 if true and 0 if false.

$$Y6 = Y4 < Y5$$

4. Press **[ZOOM]** **6** to graph the inequality in the standard WINDOW.
5. Press **[TRACE]** **[↓]** **[↓]** to move to **Y6** and trace the inequality, observing the value of **Y**.

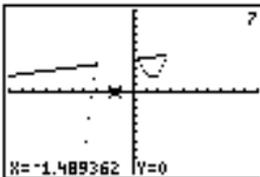


6. Press **[Y=]**. Turn off **Y4**, **Y5**, and **Y6**. Enter equations to graph only the inequality.

$$Y7 = Y6Y4$$

$$Y8 = Y6Y5$$

7. Press **[TRACE]**. Notice that the values of **Y7** and **Y8** are zero where the inequality is false.

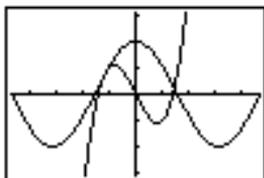


## Solving a System of Nonlinear Equations

Solve the equation  $X^3 - 2X = 2\cos X$  graphically. Stated another way, solve the system of two equations and two unknowns:  $Y = X^3 - 2X$  and  $Y = 2\cos X$ . Use the ZOOM factors to control the decimal places displayed on the graph.

### Procedure

1. Press **MODE**. Select the default MODE settings. Press **2nd** [STAT PLOT] and turn off all stat plots. Press **Y=**. Turn off all functions and enter the functions  $Y7 = X^3 - 2X$  and  $Y8 = 2\cos X$ .
2. Press **ZOOM** and select **ZDecimal**. The display shows that there are two areas that might contain solutions (points where the two functions appear to intersect).



3. Press **ZOOM** **▾** and select **SetFactors...** from the ZOOM MEMORY menu. Set **XFact=10** and **YFact=10**.
4. Press **ZOOM** **2** (to select **Zoom In**). Use **▸**, **▾**, **⬅**, and **➡** to position the free-moving cursor on the apparent intersection of the functions on the right side of the display. As you move the cursor, note that the **X** and **Y** coordinates have one decimal place.
5. Press **ENTER** to zoom in. Move the cursor over the intersection. As you move the cursor, note that now the **X** and **Y** coordinates have two decimal places.
6. Press **ENTER** to zoom in again. Move the free-moving cursor to a point exactly on the intersection. Note the number of decimal places.
7. Press **2nd** [CALC] and select **intersect**. Press **ENTER** to select the First curve and **ENTER** to select the Second curve. Now trace to a Guess near the intersection and press **ENTER**. What are the coordinates of the intersection?
8. Press **ZOOM** and select **ZDecimal** to redisplay the original graph.
9. Press **ZOOM**. Select **Zoom In** and explore as above the other apparent intersection.

## Program: Sierpinski Triangle

This program creates a drawing of a famous fractal, the Sierpinski Triangle, and stores the drawing in a picture.

### Program

```
PROGRAM:SIERPINS
:FnOff :ClrDraw
:PlotsOff
:AxesOff
:0→Xmin:1→Xmax      ] Set viewing WINDOW
:0→Ymin:1→Ymax
:rand→X:rand→Y
:For(K,1,3000)        ] Beginning of For group
:rand→N
:If N≤1/3              ] If/Then group
:Then
:.5X→X
:.5Y→Y
:End
:If 1/3<N and N≤      ] If/Then group
2/3
:Then
:.5(.5+X)→X
:.5(1+Y)→Y
:End
:If 2/3<N              ] If/Then group
:Then
:.5(1+X)→X
:.5Y→Y
:End
:Pt-On(X,Y)           ] Draw point
:End
:StorePic Pic6        ] End of For group
```

**Note:** After executing this program, you can recall and display the picture with the instruction **RecallPic Pic6**.



## Cobweb Attractors

Using Web WINDOW FORMAT, you can identify points with attracting and repelling behavior in sequence graphing.

### Procedure

1. Press **MODE**. Select **Seq**. Press **WINDOW**  $\square$ . Select **Web** and the defaults. Press **2nd** [STAT PLOT] and turn off all stat plots.

2. Press **Y=**. Enter the sequence. (**U<sub>n-1</sub>** is on the keyboard.)

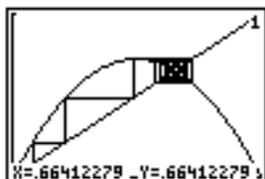
$$U_n = KU_{n-1}(1 - U_{n-1})$$

3. Press **2nd** [QUIT] to return to the Home screen and store **2.9** to **K**.

4. Press **WINDOW**. Set the WINDOW variables.

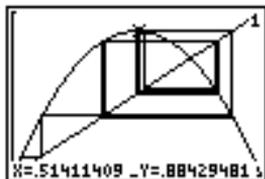
<b>UnStart = .01</b>	<b>Xmin = 0</b>	<b>Ymin = 0</b>
<b>VnStart = 0</b>	<b>Xmax = 1</b>	<b>Ymax = 1</b>
<b>nStart = 0</b>	<b>Xscl = 1</b>	<b>Yscl = 1</b>
<b>nMin = 0</b>		
<b>nMax = 10</b>		

5. Press **TRACE** to display the graph, and then press  $\square$  to trace the cobweb. This is a cobweb with one attractor.



6. Change **K** to **3.44** and **TRACE** to show a cobweb with two attractors.

7. Change **K** to **3.54** and **TRACE** to show a cobweb with four attractors.



## Program: Guess the Coefficients

---

This program graphs the function  $A \sin BX$  with random integer coefficients between 1 and 10. You then try to guess the coefficients and graph your guess as  $C \sin DX$ . The program continues until your guess is correct.

### Program

```
PROGRAM:GUESS
:PlotsOff :Func
:FnOff :Radian
:ClrHome
:"Asin BX"→Y1
:"Csin DX"→Y2
:iPart 10rand+1→
A
:iPart 10rand+1→
B
:0→C:0→D
:~2π→Xmin
:2π→Xmax
:π/2→Xsc1
:-10→Ymin
:10→Ymax
:1→Ysc1
:DispGraph
:Lbl Z
:Prompt C,D
:If C=A
:Text(1,1,"C IS
OK")
:If C≠A
:Text(1,1,"C IS
WRONG")
:If D=B
:Text(1,50,"D IS
OK")
:If D≠B
:Text(1,50,"D IS
WRONG")
:DispGraph
:Pause
:If C=A and D=B
:Stop
:Goto Z
```

Define equations

Initialize coefficients

Set viewing WINDOW

Display graph

Prompt for guess

Display results

Quit if guesses are correct

## The Unit Circle and Trigonometric Curves

---

You can use the parametric graphing feature of the TI-82 to show the relationship between the unit circle and any trigonometric curve.

### Problem

Graph the unit circle and the sine curve to demonstrate graphically the relationship between them.

Any function that can be plotted in function graphing can be plotted in parametric graphing by defining the **X** component as **T** and the **Y** component as **F(T)**.

### Solution

1. Press **[MODE]**. Select **Radian**, **Par**, and **Simul**.
2. Press **[WINDOW]**. Set the viewing WINDOW.

<b>Tmin = 0</b>	<b>Xmin = -2</b>	<b>Ymin = -3</b>
<b>Tmax = <math>2\pi</math></b>	<b>Xmax = <math>2\pi</math></b>	<b>Ymax = 3</b>
<b>Tstep = .1</b>	<b>Xscl = <math>\pi/2</math></b>	<b>Yscl = .1</b>

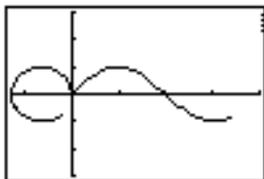
3. Press **[ $\square$ ]**. Turn off all selected functions. Enter the expressions to define the unit circle centered at  $(-1,0)$ .

**X1T=cos T-1**  
**Y1T=sin T**

4. Enter the expressions to define the sine curve.

**X2T=T**  
**Y2T=sin T**

5. Press **[TRACE]**. As the graph is plotting, you may press **[ENTER]** to pause and resume graphing as you watch the sine function “unwrap” from the unit circle.



**Note:** The “unwrapping” can be generalized. Replace **sin T** in **Y2T** with any other trig function to “unwrap” that function.

## Ferris Wheel Problem

---

Use two pairs of parametric equations to describe two objects in motion, a person on a ferris wheel and a ball thrown to that person. Determine when the two objects are closest.

### Problem

The ferris wheel has a diameter of 20 meters ( $d$ ) and is rotating counterclockwise at a rate of one revolution every 12 seconds ( $s$ ). The following parametric equation describes the location of the person on the ferris wheel at time  $T$ , where  $\alpha$  is the angle of rotation, the bottom center of the ferris wheel is  $(0,0)$ , and the passenger is at the rightmost point  $(10,10)$  when  $T = 0$ .

$$\begin{aligned} X(T) &= r \cos \alpha && \text{where } \alpha = 2\pi T / s \text{ and } r = d / 2 \\ Y(T) &= r + r \sin \alpha \end{aligned}$$

The ball is thrown from a height even with the bottom of the ferris wheel, but 25 meters ( $b$ ) to the right of the bottom center of the ferris wheel  $(25,0)$ , with velocity ( $v_0$ ) of 22 meters per second at an angle ( $\theta$ ) of  $66^\circ$  from the horizontal. The following parametric equation describes the location of the ball at time  $T$ .

$$\begin{aligned} X(T) &= b - T v_0 \cos \theta \\ Y(T) &= T v_0 \sin \theta - (g/2) T^2 \quad (g = 9.8 \text{ m/sec}^2) \end{aligned}$$

### Solution

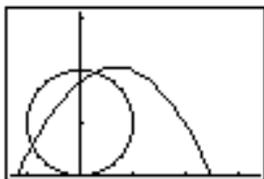
1. Press **[MODE]**. Select **Par**, **Connected**, and **Simul**. Simultaneous MODE simulates what is happening with the two objects in motion over time.
2. Press **[Y=]** and turn off all functions. Press **[2nd]** **[STAT PLOT]** and turn off all stat plots.
3. Press **[WINDOW]**. Set the viewing WINDOW.

<b>Tmin = 0</b>	<b>Xmin = -13</b>	<b>Ymin = 0</b>
<b>Tmax = 12</b>	<b>Xmax = 34</b>	<b>Ymax = 31</b>
<b>Tstep = .1</b>	<b>Xscl = 10</b>	<b>Yscl = 10</b>

4. Press **[Y=]**. Enter the expressions to define the path of the ferris wheel and the path of the ball.

$$\begin{aligned} X1T &= 10\cos(\pi T/6) \\ Y1T &= 10+10\sin(\pi T/6) \\ X2T &= 25-22T\cos 66^\circ \\ Y2T &= 22T\sin 66^\circ-(9.8/2)T^2 \end{aligned}$$

- 
5. Press **GRAPH** to graph the equations and watch closely as they are plotted. Notice that the ball and the passenger on the ferris wheel appear to be closest near where the paths cross in the upper right quadrant of the ferris wheel.



6. Press **WINDOW**. Change the viewing WINDOW to concentrate on this portion of the graph.

<b>Tmin = 1</b>	<b>Xmin = 0</b>	<b>Ymin = 10</b>
<b>Tmax = 3</b>	<b>Xmax = 23.5</b>	<b>Ymax = 25.5</b>
<b>Tstep = .03</b>	<b>Xscl = 10</b>	<b>Yscl = 10</b>

7. Press **TRACE**. After the graph is plotted, press  $\square$  to move near the point on the ferris wheel where the paths cross. Note the values of **X**, **Y**, and **T**.
8. Press  $\square$  to move to the curve of the ball. Note the values of **X** and **Y** (**T** is unchanged). Notice where the cursor is located. This is the position of the ball when the person on the ferris wheel passes the intersection. Did the ball or the person reach the intersection first?

Using TRACE, you can, in effect, take “snapshots” in time to explore the relative behavior of two objects in motion.

## Reservoir Problem

---

On the TI-82, parametric graphing can be used to animate a process, providing valuable insight into dynamic problems such as water flow out of a reservoir.

### Problem

A new park has a series of waterfalls, fountains, and pools (reservoirs). The height of one of the reservoirs is 2 meters. Several holes of relatively small diameter will be drilled in the side to make streams of water that fall into the next pool.

At what height on the reservoir should a hole be placed to get the maximum distance for the water jet? (Assume that the hole is at  $x=0$ , there is no acceleration in the  $x$ -direction, and there is no initial velocity in the  $y$ -direction.)

Integrating the definition of acceleration in both the  $x$  and  $y$  directions twice yields the equations  $x=v_0t$  and  $y=h_0-(g/2)t^2$ . Solving Bernoulli's equation for  $v_0$  and substituting into  $v_0t$ , we get the parametric equations

$$xt = t \sqrt{2g(2 - h_0)}$$
$$yt = h_0 - (g/2)t^2$$

where  $t$  is the time in seconds,  $h_0$  is the height of the hole in the reservoir in meters, and  $g$  is the acceleration of gravity (9.8 meters/sec<sup>2</sup>).

### Procedure

1. Press **MODE**. Select **Par**, **Simul**, and the defaults.
2. Press **Y=** and **CLEAR** all functions. Enter the equations to plot the water jet for a hole at height **0.5** meters.

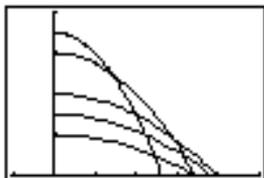
$$X1T=T\sqrt{(2*9.8(2-0.5))}$$
$$Y1T=0.50-(9.8/2)T^2$$

3. Press **ENTER** to move to **X2T**. Press **2nd** **[RCL]** **2nd** **[Y-VARS]** **2** (to display the **Parametric...** menu) **1** (to select **X1T**) **ENTER**. This recalls the contents of **X1T** into **X2T**. Change the height from **0.50** to **0.75** meters. Repeat the process to recall **Y1T** into **Y2T** and edit it.

- 
- Repeat step 3 to create three more pairs of equations using the heights **1.00**, **1.50**, and **1.75** meters.
  - Press **WINDOW**. Set the viewing WINDOW.

<b>Tmin = 0</b>	<b>Xmin = 0</b>	<b>Ymin = 0</b>
<b>Tmax = <math>\sqrt{4/9.8}</math></b>	<b>Xmax = 2</b>	<b>Ymax = 2</b>
<b>Tstep = .01</b>	<b>Xscl = .5</b>	<b>Yscl = .5</b>

- Press **ZOOM** and select **ZSquare**. **ZSquare** adjusts the WINDOW variables to include the viewing WINDOW you specified, while providing a realistic (proportional) visual representation of the water jets. It then graphs the trajectories of the water jets from the 5 chosen heights. What height seems to provide the maximum distance for the water jet?



- Use TRACE to determine the distance from the reservoir where each water jet hits the next pool.
- Where would you place the holes to construct a fountain that you find visually interesting?
- Can you think of a way to construct the problem to show two levels of fountains?

## Predator-Prey Model

Use sequence graphing on the TI-82 to explore the well-known predator-prey model in biology. Determine the numbers of rabbits and wolves that maintain population equilibrium in a certain region.

### Problem

- R = Number of rabbits.  
M = Growth rate of rabbits if there are no wolves.  
K = Rate at which wolves can kill rabbits.  
W = Number of wolves.  
G = Growth rate of wolves if there are rabbits.  
D = Death rate of wolves if there are no rabbits.

$$R_n = R_{n-1} (1 + M - K W_{n-1})$$
$$W_n = W_{n-1} (1 + G R_{n-1} - D)$$

### Procedure

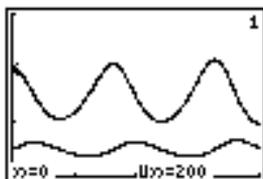
1. Press **[MODE]**. Select **Seq** and the defaults. Press **[WINDOW]** **[▢]**. Select **Time FORMAT** and the defaults. Press **[2nd]** **[STAT PLOT]** and turn off all stat plots.
2. Press **[Y=]**. Enter functions to describe the number of rabbits (**Un**) and the number of wolves (**Vn**) for **M = .05**, **K = .001**, **G = .0002**, **D = .03**. (**Vn-1** and **Un-1** are 2nd operations on the keyboard.)

$$U_n = U_{n-1}(1 + .05 - .001V_{n-1})$$
$$V_n = V_{n-1}(1 + .0002U_{n-1} - .03)$$

3. Press **[WINDOW]** and set the initial population of rabbits (**200**) and wolves (**50**), the number of time periods to plot (**400**), and the size of the viewing WINDOW.

<b>UnStart = 200</b>	<b>Xmin = 0</b>	<b>Ymin = 0</b>
<b>VnStart = 50</b>	<b>Xmax = 400</b>	<b>Ymax = 300</b>
<b>nStart = 0</b>	<b>Xscl = 100</b>	<b>Yscl = 100</b>
<b>nMin = 0</b>		
<b>nMax = 400</b>		

4. Press **[TRACE]** to plot and explore the number of rabbits (**Un**) and wolves (**Vn**) over time (**n**). Determine the maximum and minimum number of each.

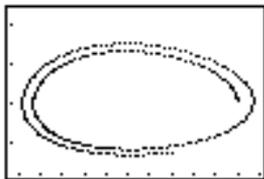


---

5. Enter the program:

```
PROGRAM:ORBIT
:ClrDraw:FnOff
:PlotsOff :Dot
:Un(1,99,1)→L1
:Vn(1,99,1)→L2
:Un(100,198,1)→L3
:Vn(100,198,1)→L4
:Un(199,297,1)→L5
:Vn(199,297,1)→L6
:min(L1)-10→Xmin
:max(L1)+10→Xmax
:10→Xscl
:min(L2)-10→Ymin
:max(L2)+10→Ymax
:10→Yscl
:For(I,1,99)
:Pt-On(L1(I),L2(I))
:End
:For(I,1,99)
:Pt-On(L3(I),L4(I))
:End
:For(I,1,99)
:Pt-On(L5(I),L6(I))
:End
```

6. Execute **prgmORBIT**, which shows the cycle of the numbers of rabbits (X axis) and wolves (Y axis) over 297 periods. Use the free-moving cursor to explore the number of rabbits and wolves.



## Fundamental Theorem of Calculus

---

The TI-82 can graph functions that are defined by integrals or derivatives, using the functions `fnInt(` and `nDeriv(` from the MATH MATH menu.

### Problem 1

Demonstrate graphically that

$$F(x) = \int_1^x 1/t \, dt = \ln(x), \quad x > 0 \text{ and that}$$

$$D_x \left[ \int_1^x 1/t \, dt \right] = 1/x$$

### Procedure 1

1. Press `MODE`. Select **Simul** and the default MODE settings. Press `Y=` and turn off all functions. Press `2nd` [STAT PLOT] and turn off all stat plots.

2. Press `WINDOW`. Set the viewing WINDOW.

<b>Xmin = .01</b>	<b>Ymin = -1.5</b>
<b>Xmax = 10</b>	<b>Ymax = 2.5</b>
<b>Xscl = 1</b>	<b>Yscl = 1</b>

3. Press `Y=`. Enter the numerical integral of  $1/T$  and the mathematical integral of  $1/X$ .

**Y1=fnInt(1/T,T,1,X)**  
**Y2=ln X**

4. Press `TRACE`. The busy indicator displays while the graph is being plotted. Use the cursor keys to compare the values of **Y1** and **Y2**.
5. Press `Y=`. Turn off **Y1** and **Y2**, and then enter the numerical derivative of the integral of  $1/X$  and the function  $1/X$ .

**Y3=nDeriv(Y1,X,X)**  
**Y4=1/X**

6. Press `TRACE`. The busy indicator displays while the graph is being plotted. Again, use the cursor keys to compare the values of the two graphed functions, **Y3** and **Y4**.

---

## Problem 2

Explore the functions defined by

$$y = \int_{-2}^x t^2 dt, \int_0^x t^2 dt, \text{ and } \int_2^x t^2 dt$$

## Procedure 2

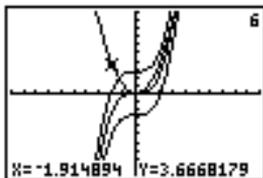
1. Press  $\boxed{Y=}$ . Turn off all functions. On the TI-82, the three functions above can be defined simultaneously using a list.

$$Y5=fInt(T^2,T,\{-2,0,2\},X)$$

2. Press  $\boxed{MODE}$ . Select **Sequential**.
3. Press  $\boxed{ZOOM}$  **6** to select **ZStandard**.
4. Press  $\boxed{TRACE}$ . Notice that the functions appear identical, but shifted vertically by a constant.
5. Press  $\boxed{Y=}$ . Enter the numerical derivative of **Y5**.

$$Y6=nDeriv(Y5,X,X)$$

6. Press  $\boxed{TRACE}$ . Notice that although the three graphs defined by **Y5** are unique, they share the same derivative.



## Finding the Area between Curves

---

Find the area of the region bounded by:

$$f(x) = 300x / (x^2 + 625)$$

$$g(x) = 3 \cos .1x$$

$$x = 75$$

### Procedure

1. Press **[MODE]**. Select the default MODE settings. Press **[Y=]** and turn off all functions. Press **[2nd]** [STAT PLOT] and turn off all stat plots.

2. Press **[WINDOW]**. Set the viewing WINDOW.

$$\mathbf{Xmin = 0}$$

$$\mathbf{Ymin = -5}$$

$$\mathbf{Xmax = 100}$$

$$\mathbf{Ymax = 10}$$

$$\mathbf{Xscl = 10}$$

$$\mathbf{Yscl = 1}$$

3. Press **[Y=]**. Enter the upper and lower functions.

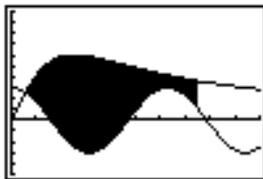
$$\mathbf{Y1=300X/(X^2+625)}$$

$$\mathbf{Y2=3\cos .1X}$$

4. Press **[2nd]** [CALC] and select **intersection**. The graph is displayed. Select First curve, Second curve, and Guess for the intersection at the left of the display. The solution is displayed, and the value of **X** at the intersection, which is the lower limit of the integral, is stored in **Ans** and **X**.

5. Press **[2nd]** [DRAW] and use **Shade(** to see the area graphically.

$$\mathbf{Shade(Y2,Y1,1,Ans,75)}$$



6. Press **[2nd]** [QUIT] to return to the Home screen. Enter the expression to evaluate the integral for the shaded region.

$$\mathbf{fnInt(Y1-Y2,X,Ans,75)}$$

The area is **325.839962**.

## Chapter 15: Memory Management

---

This chapter describes how to manage memory on the TI-82. To increase the amount of memory available for use, occasionally you may want to delete from memory items that you are no longer using. You also can reset the calculator, erasing all data and programs.

### Chapter Contents

Checking Available Memory . . . . .	15-2
Deleting Items from Memory . . . . .	15-3
Resetting the TI-82 . . . . .	15-4

## Checking Available Memory

---

The MEMORY Check RAM screen displays the total amount of available memory and the amount of memory used by each variable type. This allows you to determine the amount of memory available for new items such as programs and the amount used by old items that you no longer need.

### Displaying the MEM FREE Screen

1. Press **[2nd]** **[MEM]** to display the MEMORY screen.



2. Select **Check RAM...**



MEM FREE	28734
Real	15
List	0
Matrix	0
V-Vars	240
Prgm	14
Pic	0
GDB	0

The number of bytes used by each variable type is shown on the right.

3. To leave the Check RAM display:
  - To go to the Home screen, press **[2nd]** **[QUIT]**.
  - To return to the MEMORY screen, press **[2nd]** **[MEM]**.

## Deleting Items from Memory

---

You can delete the contents of any variable (real number, list, matrix, Y= function), program, picture, or graph database from memory to increase available memory.

### Deleting an Item

1. Press **2nd** [MEM] to display the MEMORY screen.
2. Select **Delete...**



3. Select the type of item that you want to delete. (If you select **All...**, a list of all items is displayed.) A screen appears listing all variables of that type and the amount used by each.

For example, if you select **List...**, the DELETE>List screen appears.



4. Use **↑** and **↓** to position the cursor, which is indicated by **▶** in the left column, next to the item you want to delete, and press **ENTER**. The item is deleted immediately.

You can continue to delete individual items from this screen. To leave the DELETE display:

- To go to the Home screen, press **2nd** [QUIT].
- To return to the MEMORY screen, press **2nd** [MEM].

**Note:** Some system variables can't be deleted; for example, **Ans** and statistical variables such **RegEQ**.

## Resetting the TI-82

---

Resetting the TI-82 restores memory to the factory settings, including deleting the contents of all variables and programs and resetting all system variables to the original settings. Because you can increase available memory by deleting individual items, you should rarely need to reset the TI-82.

### Resetting

1. Press **2nd** [MEM] to display the MEMORY screen.
2. Select **Reset....**



3. Make the appropriate menu selection:
  - To go to the Home screen without resetting memory, select **No**.
  - To reset memory, select **Yes**. The Home screen is displayed with the message Mem cleared.

**Note:** **Reset** resets the contrast to the factory setting. If the screen is blank, you need to adjust the display contrast. Press **2nd** and then press and hold **▲** (to make the display darker) or **▼** (to make the display lighter). You can press **CLEAR** to clear the message on the display.

## Chapter 16: Communication Link

---

The TI-82 has a port to let you communicate with another TI-82, with a compatible device such as a CBL 2™ /CBL™ or CBR™, or with a PC or Macintosh®. This chapter describes how to communicate with another TI-82.

### Chapter Contents

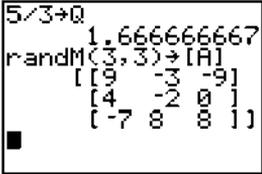
Getting Started: Sending Variables . . . . .	16-2
TI-82 LINK . . . . .	16-3
Selecting Items . . . . .	16-4
Transmitting Items . . . . .	16-6
Receiving Items . . . . .	16-7
Backing Up Memory . . . . .	16-8

## Getting Started: Sending Variables

Getting Started is a fast-paced introduction. Read the chapter for details.

Create and store a variable and a random matrix and then transfer them to another TI-82.

1. On the Home screen, press **5**  $\left[ \frac{\square}{\square} \right]$  **3**  $\left[ \text{STO} \right]$   $\left[ \text{ALPHA} \right]$  **Q**  $\left[ \text{ENTER} \right]$ .
2. Press  $\left[ \text{MATRX} \right]$   $\left[ \right]$  **6** (to select **randM()**). Press **3**  $\left[ \right]$  **3**  $\left[ \right]$   $\left[ \text{STO} \right]$   $\left[ \text{MATRX} \right]$  **1** (to select **[A]**)  $\left[ \text{ENTER} \right]$  to store a random matrix into **[A]**.
3. Connect the calculators together with the cable.
4. On the receiving unit, press  $\left[ 2^{\text{nd}} \right]$   $\left[ \text{LINK} \right]$   $\left[ \right]$  to display the RECEIVE menu. Press **1** (to select **Receive**). The message Waiting... is displayed.
5. On the sending unit, press  $\left[ 2^{\text{nd}} \right]$   $\left[ \text{LINK} \right]$  to display the SEND menu. Press **2** to select **SelectAll-** and display the SELECT screen with no items selected.
6. Press  $\left[ \right]$  until the cursor is on the line with **[A]**. Press  $\left[ \text{ENTER} \right]$ . The square dot indicates that **[A]** is selected to send.
7. Press  $\left[ \right]$  until the cursor is on the line with **Q**. Press  $\left[ \text{ENTER} \right]$  to select **Q** also.
8. On the sending unit, press  $\left[ \right]$  to place the cursor on TRANSMIT.
9. Press **1** (to select **Transmit**) and begin transmission. The items are transmitted and both units display the names and types of the transmitted variables.



```
5/3+Q
1.66666666667
randM(3,3)→[A]
[[9 -3 -9]
 [4 -2 0]
 [-7 8 8]]
```



```
SEND RECEIVE
1Receive
```



```
SELECT TRANSMIT
• [A]      MATRX
Y1        EQU
Y2        EQU
Window    WINDOW
RclWindow ZSTO
TblSet    TABLE
• Q       REAL
```



```
Receiving...
[A]          MATRX
►Q          REAL
Done
```

The TI-82 communication capability lets you share variables and programs or entire memory backup with another TI-82 or with a personal computer. You can print TI-82 screens on a printer connected to a computer.

### Linking to Another TI-82

The software for one TI-82 to communicate with another is built into the TI-82. The instructions are in this chapter.

**Note:** You cannot transmit items between the TI-82 and the TI-85 or TI-86. You can transmit some items between the TI-82 and the TI-83. See the *TI-83 Guidebook* for more information.

### Linking to a CBL 2/CBL or CBR

The CBL 2™/CBL™ (Calculator-Based Laboratory™) System and CBR™ (Calculator-Based Ranger™) are optional accessories that connect to the TI-82 LINK port and are used to collect and analyze real-world data.

### Linking to a PC or Macintosh

An optional accessory, TI-GRAPH LINK™, allows a TI-82 to communicate with a personal computer.

### Connecting the Cable

1. Insert either end of the cable into the port **very firmly**.
2. Repeat with the other TI-82.

### Leaving a LINK Screen or Menu

To leave LINK:

- While transmitting, press **[ON]** to interrupt and then **Quit** to leave the ERROR screen.
- After transmitting, press **[2nd] [QUIT]**.

## Selecting Items

---

You can send individual items (variables), all items, or a memory backup from one TI-82 to another. To transmit from the TI-82, you first select what you want to send. The transmission does not begin until you select from the TRANSMIT menu.

### What You Can Send

You may transmit:

- Programs
- Graph databases
- Pictures
- Lists
- Matrices
- Y= functions
- Window settings (sent as a group)
- RclWindow settings (sent as a group)
- Table settings (sent as a group)
- Real variables

---

## Selecting Items to Send

1. Press **[2nd]** **[LINK]** to display the LINK SEND menu.

A screenshot of a terminal window showing the LINK SEND menu. The text is as follows:

```
SEND RECEIVE
1: SelectAll+...
2: SelectAll-...
3: SelectCurrent...
4: Back Up...
```

2. For convenience, you can display the individual items with all of them selected, none of them selected, or the ones from the last transmission selected.
  - **SelectAll+** displays with all items selected.
  - **SelectAll-** displays with no items selected.
  - **SelectCurrent** reselects all currently selected items (page 16-6).

The SELECT screen is displayed where you may continue to select or deselect individual items. Selected names are marked with a ■.

A screenshot of a terminal window showing the TRANSMIT menu. The text is as follows:

```
SELECT TRANSMIT
■ V1 EQU
■ V2 EQU
V3 EQU
▶ Window WINDOW
RclWindowZSTO
TblSet TABLE
X REAL
```

3. **▶** at the left of an item indicates the selection cursor. Use **[↓]** and **[↑]** to move the cursor.

Press **[ENTER]** to reverse the selection status of the item where the cursor is located.

## Transmitting Items

---

Once you have selected what to send and the receiving unit is ready, you can begin transmitting. For easy distribution of items to several TI-82 units, current items remain selected in both the sending and receiving unit. It is easy to transmit the items again.

### Transmitting Items

After you have selected the items you want to send, press  $\blacktriangleright$  to move the cursor to TRANSMIT and display the TRANSMIT menu.



Be sure that the receiving unit is set to Receive (page 16-7). Press  $\boxed{\text{ENTER}}$  to select **Transmit**.

The name and type of each item is displayed, one per line, as the TI-82 tries to transmit it. After transmission is complete for all items, Done is displayed. Press  $\blacktriangleleft$  and  $\blacktriangleright$  to scroll through the names.

### Transmitting Items to an Additional TI-82

After sending or receiving data, you can repeat the same transmission to a different TI-82 from either the sending unit or the receiving unit without selecting what to send. The current items remain selected.

Before you make another selection, simply connect the unit to another TI-82, select **Receive** on the new unit, and then press  $\boxed{2\text{nd}}$  [LINK] **3** (to select **SelectCurrent...**)  $\blacktriangleright$  **1** (to select **Transmit**).

### Error Conditions

A transmission error occurs after one or two seconds if:

- There is not a cable attached to the sending unit.
- There is not a receiving unit attached to the cable.
- The receiving unit is not in Receive mode.

**Note:** If the cable is attached, push it in more firmly and try again.

If the  $\boxed{0\text{N}}$  key is pressed to interrupt transmission, an ERROR screen is displayed. Select **Exit** to leave the ERROR screen.

## Receiving Items

---

Items are not transmitted until the receiving unit is ready. If the receiving unit already has a variable with that name, you have the opportunity to overwrite it, skip it, or save it to a new name.

### Receiving Unit

When you select **Receive** from the LINK RECEIVE menu, the busy indicator and the message Waiting... is displayed and the receiving unit is ready to receive transmitted items.

The receiving unit displays the name and type of each item as it is accepted. After transmission is complete for all items, the message Done is displayed. Press  and  to scroll through the names. The unit is not in Receive mode; select **Receive** to receive new items.

To leave Receive mode without receiving items, press . Select **Quit** to leave the ERROR screen.

### Duplicate Name

If an item of that name exists in the receiving unit, the receiving unit displays the DuplicateName menu.

- To store the item to a different name, select **Rename**. After the Name= on the prompt line, enter a variable name that is not being used in the receiving unit (the keyboard is in ALPHA-LOCK). Press . Transmission resumes.
- To overwrite the existing item, select **Overwrite**. Transmission resumes.
- To skip this item (not copy it to the receiving unit), select **Omit**. Transmission resumes with the next item.
- To leave Receive mode, select **Quit**.

### Insufficient Memory in Receiving Unit

If the receiving unit does not have sufficient memory to receive the item, the receiving unit displays the Memory Full menu.

- To skip this item, select **Omit**. Transmission resumes with the next item.
- To leave Receive mode, select **Quit**.

## Backing Up Memory

---

Backup transmits all items in memory to the receiving unit.

### Memory Backup

To copy the exact contents of memory in the sending unit to the memory of the receiving unit, put the other unit in Receive mode and select **Backup** from the LINK menu.

- Select **Transmit** to begin transmission.
- **Warning:** Backup overwrites the memory in the receiving unit and all information in the memory of the receiving unit is lost. If you do not want to do a backup, select **Quit** to return to the LINK menu.

### Receiving Unit

As a safety check to prevent accidental loss of memory, when the receiving unit receives notice of a backup, the message WARNING Memory Backup is displayed.

- To continue with the backup process, select **Continue**. The transmission will begin.
- To prevent the backup, select **Quit**.

**Note:** If a transmission error occurs during a backup, the receiving unit is reset.

## Appendix A: Tables

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This appendix provides a list of all the TI-82 functions that you can use in expressions and all the TI-82 instructions that you can use on the Home screen and in programs.

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## Table of Functions and Instructions

Functions (F) return a value, list, or matrix and can be used in an expression; instructions (I) initiate an action. Some, but not all, have arguments. † indicates that the instruction is available only in the program editor.

<b>abs</b> <i>value</i>	Returns absolute value of <i>value</i> . (F)	$\boxed{2nd}$ [ABS]	2-4
<b>abs</b> <i>list</i>	Returns absolute value of <i>list</i> elements. (F)	$\boxed{2nd}$ [ABS]	2-4
<b>abs</b> <i>matrix</i>	Returns matrix of absolute values of <i>matrix</i> elements. (F)	$\boxed{2nd}$ [ABS]	10-10
Addition: <i>valueA+valueB</i>	Returns <i>valueA</i> plus <i>valueB</i> . (F)	[+]	2-3
Addition: <i>value+list</i>	Returns list in which <i>value</i> is added to each <i>list</i> element. (F)	[+]	2-3
Addition: <i>listA+listB</i>	Returns <i>listA</i> elements plus <i>listB</i> elements. (F)	[+]	2-3
Addition: <i>matrixA+matrixB</i>	Returns <i>matrixA</i> elements plus <i>matrixB</i> elements. (F)	[+]	10-10
<i>valueA and valueB</i>	Returns 1 if both <i>valueA</i> and <i>valueB</i> are $\neq 0$ . (F)	$\boxed{2nd}$ [TEST] LOGIC <and>	2-16
<b>augment</b> ( <i>matrixA,matrixB</i> )	Returns <i>matrixA</i> augmented by <i>matrixB</i> . (F)	[MATRIX] MATH <augment(>	10-14
<b>AxesOff</b>	Sets axis FORMAT off. (I)	† $\boxed{WINDOW}$ FORMAT <AxesOff>	3-10
<b>AxesOn</b>	Sets axis FORMAT on. (I)	† $\boxed{WINDOW}$ FORMAT <AxesOn>	3-10
<b>Circle</b> ( <i>X,Y,radius</i> )	Draws a circle of center ( <i>X,Y</i> ) and <i>radius</i> . (I)	$\boxed{2nd}$ [DRAW] DRAW <Circle(>	8-9
<b>ClrDraw</b>	Deletes all drawn elements from a graph or drawing. (I)	$\boxed{2nd}$ [DRAW] DRAW <ClrDraw>	8-16

<b>ClrHome</b>	Clears the Home screen. <b>(I)</b>	† $\boxed{\text{PRGM}}$ I/O (ClrHome)	13-17
<b>ClrList</b> $listA, listB, \dots$	Clears all values from $listA, listB, \dots$ <b>(I)</b>	$\boxed{\text{STAT}}$ EDIT (ClrList)	12-12
<b>ClrTable</b>	Clears all values from table. <b>(I)</b>	† $\boxed{\text{PRGM}}$ I/O (ClrTable)	13-17
<b>Connected</b>	Sets connected line graphing format. <b>(I)</b>	† $\boxed{\text{MODE}}$ (Connected)	1-11
<b>CoordOff</b>	Does not display cursor coordinate values. <b>(I)</b>	† $\boxed{\text{WINDOW}}$ FORMAT (CoordOff)	3-10
<b>CoordOn</b>	Displays cursor coordinate values. <b>(I)</b>	† $\boxed{\text{WINDOW}}$ FORMAT (CoordOn)	3-10
<b>cos</b> $value$	Returns cosine of $value$ . <b>(F)</b>	$\boxed{\text{COS}}$	2-3
<b>cos</b> $list$	Returns cosine of $list$ elements. <b>(F)</b>	$\boxed{\text{COS}}$	2-3
<b>cos</b> <sup>-1</sup> $value$	Returns arccosine of $value$ . <b>(F)</b>	$\boxed{2nd}$ [cos <sup>-1</sup> ]	2-3
<b>cos</b> <sup>-1</sup> $list$	Returns arccosine of $list$ elements. <b>(F)</b>	$\boxed{2nd}$ [cos <sup>-1</sup> ]	2-3
<b>cosh</b> $value$	Returns hyperbolic cosine of $value$ . <b>(F)</b>	$\boxed{\text{MATH}}$ HYP (cosh)	2-11
<b>cosh</b> $list$	Returns hyperbolic cosine of $list$ elements. <b>(F)</b>	$\boxed{\text{MATH}}$ HYP (cosh)	2-11
<b>cosh</b> <sup>-1</sup> $value$	Returns hyperbolic arccosine of $value$ . <b>(F)</b>	$\boxed{\text{MATH}}$ HYP (cosh <sup>-1</sup> )	2-11
<b>cosh</b> <sup>-1</sup> $list$	Returns hyperbolic arccosine of $list$ elements. <b>(F)</b>	$\boxed{\text{MATH}}$ HYP (cosh <sup>-1</sup> )	2-11
Cube: $value^3$	Returns cube of $value$ . <b>(F)</b>	$\boxed{\text{MATH}}$ MATH (³)	2-6
Cube: $list^3$	Returns cube of $list$ elements. <b>(F)</b>	$\boxed{\text{MATH}}$ MATH (³)	2-6
Cube: $matrix^3$	Returns $matrix$ cubed. <b>(I)</b>	$\boxed{\text{MATH}}$ MATH (³)	10-11
Cube root: $\sqrt[3]{value}$	Returns cube root of $value$ . <b>(F)</b>	$\boxed{\text{MATH}}$ MATH ( $\sqrt[3]{}$ )	2-6
Cube root: $\sqrt[3]{list}$	Returns cube root of $list$ elements. <b>(F)</b>	$\boxed{\text{MATH}}$ MATH ( $\sqrt[3]{}$ )	2-6

<b>CubicReg</b>	Fits data to cubic model using lists from SET UP CALCS. <b>(I)</b>	$\boxed{\text{STAT}}$ CALC <CubicReg>	12-15
<b>CubicReg</b> <i>Xlist,Ylist</i>	Fits <i>Xlist</i> and <i>Ylist</i> to cubic model. <b>(I)</b>	$\boxed{\text{STAT}}$ CALC <CubicReg>	12-15
<b>CubicReg</b> <i>Xlist,Ylist,Flist</i>	Fits <i>Xlist</i> and <i>Ylist</i> to cubic model with frequency <i>Flist</i> . <b>(I)</b>	$\boxed{\text{STAT}}$ CALC <CubicReg>	12-15
<b>value</b> ► <b>Dec</b>	Displays <i>value</i> as decimal. <b>(I)</b>	$\boxed{\text{MATH}}$ MATH (►Dec)	2-5
<b>list</b> ► <b>Dec</b>	Displays <i>list</i> as decimal. <b>(I)</b>	$\boxed{\text{MATH}}$ MATH (►Dec)	2-5
<b>matrix</b> ► <b>Dec</b>	Displays <i>matrix</i> as decimal. <b>(I)</b>	$\boxed{\text{MATH}}$ MATH (►Dec)	2-5
<b>Degree</b>	Sets degree MODE. <b>(I)</b>	† $\boxed{\text{MODE}}$ <Degree>	1-11
Degree notation: <i>angle</i> °	Interprets <i>angle</i> as degrees. <b>(F)</b>	$\boxed{2\text{nd}}$ [ANGLE] (<°)	2-13
<b>DependAsk</b>	Sets table without dependent variables. <b>(I)</b>	† $\boxed{\text{PRGM}}$ $\boxed{2\text{nd}}$ [TblSet] <DependAsk>	7-5
<b>DependAuto</b>	Sets table to generate dependent variables. <b>(I)</b>	† $\boxed{\text{PRGM}}$ $\boxed{2\text{nd}}$ [TblSet] <DependAuto>	7-5
<b>det</b> <i>matrix</i>	Returns determinant of <i>matrix</i> . <b>(F)</b>	$\boxed{\text{MATRX}}$ MATH <det>	10-12
<b>dim</b> <i>list</i>	Returns length of <i>list</i> . <b>(F)</b>	$\boxed{2\text{nd}}$ [LIST] OPS <dim>	11-7
<b>dim</b> <i>matrix</i>	Returns dimensions of <i>matrix</i> as a list. <b>(F)</b>	$\boxed{\text{MATRX}}$ MATH <dim>	10-12,13
<b>length</b> ► <b>dim</b> <i>listname</i>	Creates (if necessary) or redimensions <i>list</i> to <i>length</i> . <b>(I)</b>	$\boxed{2\text{nd}}$ [LIST] OPS <dim>	11-7
<b>{row,col}</b> ► <b>dim</b> <i>matrixname</i>	Creates (if necessary) or redimensions <i>matrix</i> to <i>row</i> × <i>col</i> . <b>(I)</b>	$\boxed{\text{MATRX}}$ MATH <dim>	10-13
<b>Disp</b>	Displays Home screen. <b>(I)</b>	† $\boxed{\text{PRGM}}$ I/O <Disp>	13-14
<b>Disp</b> <i>valueA,valueB, . . .</i>	Displays <i>valueA</i> , <i>valueB</i> , . . . <b>(I)</b>	† $\boxed{\text{PRGM}}$ I/O <Disp>	13-14
<b>DispGraph</b>	Displays graph. <b>(I)</b>	† $\boxed{\text{PRGM}}$ I/O <DispGraph>	13-15
<b>DispTable</b>	Displays table. <b>(I)</b>	† $\boxed{\text{PRGM}}$ I/O <DispTable>	13-15

Division: <i>valueA/valueB</i>	Returns <i>valueA</i> divided by <i>valueB</i> . (F)	$\boxed{\div}$	2-3
Division: <i>list/value</i>	Returns <i>list</i> elements divided by <i>value</i> . (F)	$\boxed{\div}$	2-3
Division: <i>value/list</i>	Returns <i>value</i> divided by <i>list</i> elements. (F)	$\boxed{\div}$	2-3
Division: <i>listA/listB</i>	Returns <i>listA</i> elements divided by <i>listB</i> elements. (F)	$\boxed{\div}$	2-3
<b>answer</b> ►DMS	Displays <i>answer</i> in DMS format. (I)	$\boxed{2nd}$ [ANGLE] ◀DMS	2-14
<b>Dot</b>	Sets dot graphing format. (I)	† [MODE] <Dot>	1-11
<b>Draw</b> <i>F expression</i>	Draws <i>expression</i> (in X) on current graph. (I)	$\boxed{2nd}$ [DRAW] DRAW <DrawF>	8-7
<b>DrawInv</b> <i>expression</i>	Draws inverse of <i>expression</i> (in X) on current <b>Func</b> MODE graph. (I)	$\boxed{2nd}$ [DRAW] DRAW <DrawInv>	8-7
<b>DS</b> <(variable,value) :commandA :commands	Decrements <i>variable</i> by 1, skips <i>commandA</i> if <i>variable</i> < <i>value</i> . (I)	† [PRGM] CTL <DS<(>	13-10
<b>e</b> <sup><i>power</i></sup>	Returns <b>e</b> raised to <i>power</i> . (F)	$\boxed{2nd}$ [e <sup>x</sup> ]	2-4
<b>e</b> <sup><i>list</i></sup>	Returns a list of <b>e</b> raised to <i>list</i> elements. (F)	$\boxed{2nd}$ [e <sup>x</sup> ]	2-4
<b>Else</b> See <b>If:Then:Else</b>			
<b>End</b>	Identifies end of <b>While</b> , <b>For</b> , <b>Repeat</b> , or <b>If-Then-Else</b> loop. (I)	† [PRGM] CTL <End>	13-9
<b>Eng</b>	Sets engineering display MODE. (I)	† [MODE] <Eng>	1-10
Equal: <i>valueA=valueB</i>	Returns 1 if <i>valueA</i> = <i>valueB</i> . Returns 0 if <i>valueA</i> ≠ <i>valueB</i> . (F)	$\boxed{2nd}$ [TEST] TEST <=>	2-15
Equal: <i>listA=listB</i>	Returns 1 if every element of <i>listA</i> = <i>listB</i> . Returns 0 if any element of <i>listA</i> ≠ <i>listB</i> . (F)	$\boxed{2nd}$ [TEST] TEST <=>	2-15
Equal: <i>matrixA=matrixB</i>	Returns 1 if every element of <i>matrixA</i> = <i>matrixB</i> . Returns 0 if any element of <i>matrixA</i> ≠ <i>matrixB</i> . (F)	$\boxed{2nd}$ [TEST] TEST <=>	10-11

Exponent: <i>value</i> <b>Exponent</b>	Returns <i>value</i> times 10 to the <i>exponent</i> . <b>(F)</b>	$\boxed{2\text{nd}}$ [EE]	1-7
Exponent: <i>list</i> <b>Exponent</b>	Returns <i>list</i> elements time 10 to the <i>exponent</i> . <b>(F)</b>	$\boxed{2\text{nd}}$ [EE]	1-7
Exponent: <i>matrix</i> <b>Exponent</b>	Returns <i>matrix</i> elements times 10 to the <i>exponent</i> . <b>(F)</b>	$\boxed{2\text{nd}}$ [EE]	1-7
<b>ExpReg</b>	Fits data to exponential model using lists from SET UP CALCS. <b>(I)</b>	$\boxed{\text{STAT}}$ CALC <ExpReg>	12-16
<b>ExpReg</b> <i>Xlist,Ylist</i>	Fits <i>Xlist</i> and <i>Ylist</i> to exponential model. <b>(I)</b>	$\boxed{\text{STAT}}$ CALC <ExpReg>	12-16
<b>ExpReg</b> <i>Xlist,Ylist,Flist</i>	Fits <i>Xlist</i> and <i>Ylist</i> to exponential model with frequency <i>Flist</i> . <b>(I)</b>	$\boxed{\text{STAT}}$ CALC <ExpReg>	12-16
Factorial: <i>value</i> !	Returns factorial of <i>value</i> ( $0 \leq \text{integer} \leq 69$ ). <b>(F)</b>	$\boxed{\text{MATH}}$ PRB (!)	2-12
Factorial: <i>list</i> !	Returns factorial of <i>list</i> elements. <b>(F)</b>	$\boxed{\text{MATH}}$ PRB (!)	2-12
<b>Fill</b> ( <i>value,matrixname</i> )	Stores <i>value</i> to each element in <i>matrixname</i> . <b>(I)</b>	$\boxed{\text{MATRIX}}$ MATH <Fill(>	10-13
<b>Fill</b> ( <i>value,listname</i> )	Stores <i>value</i> to each element in <i>listname</i> . <b>(I)</b>	$\boxed{2\text{nd}}$ [LIST] OPS <Fill(>	11-8
<b>Fix</b> #	Sets fixed display MODE for # decimal places. <b>(I)</b>	† $\boxed{\text{MODE}}$ (<#>	1-10
<b>Float</b>	Sets floating display MODE. <b>(I)</b>	† $\boxed{\text{MODE}}$ (<Float>	1-10
<b>fMax</b> ( <i>expression,variable,lower,upper</i> )	Returns value of <i>variable</i> where maximum of <i>expression</i> occurs, between <i>lower</i> and <i>upper</i> . Tolerance is $1E-5$ . <b>(F)</b>	$\boxed{\text{MATH}}$ MATH <fMax(>	2-6
<b>fMax</b> ( <i>expression,variable,lower,upper,tolerance</i> )	Returns value of <i>variable</i> where maximum of <i>expression</i> occurs, between <i>lower</i> and <i>upper</i> , with specified <i>tolerance</i> . <b>(F)</b>	$\boxed{\text{MATH}}$ MATH <fMax(>	2-6

<b>fMin</b> ( <i>expression,variable,lower,upper</i> )	Returns value of <i>variable</i> where minimum of <i>expression</i> occurs, between <i>lower</i> and <i>upper</i> . Tolerance is 1E-5. <b>(F)</b>	$\overline{\text{MATH}}$ MATH <fMin(>	2-6
<b>fMin</b> ( <i>expression,variable,lower,upper,tolerance</i> )	Returns value of <i>variable</i> where minimum of <i>expression</i> occurs, between <i>lower</i> and <i>upper</i> , with specified <i>tolerance</i> . <b>(F)</b>	$\overline{\text{MATH}}$ MATH <fMin(>	2-6
<b>fnInt</b> ( <i>expression,variable,lower,upper</i> )	Returns function integral of <i>expression</i> with respect to <i>variable</i> , between <i>lower</i> and <i>upper</i> . Tolerance is 1E-5. <b>(F)</b>	$\overline{\text{MATH}}$ MATH <fnInt(>	2-7
<b>fnInt</b> ( <i>expression,variable,lower,upper,tolerance</i> )	Returns function integral of <i>expression</i> with respect to <i>variable</i> , between <i>lower</i> and <i>upper</i> , with specified <i>tolerance</i> . <b>(F)</b>	$\overline{\text{MATH}}$ MATH <fnInt(>	2-7
<b>FnOff</b>	Deselects all Y= functions. <b>(I)</b>	$\overline{2\text{nd}}$ [Y-VARS] ON/OFF <FnOff>	3-7
<b>FnOff</b> <i>funcA,funcB,...</i>	Deselects <i>funcA,funcB,...</i> <b>(I)</b>	$\overline{2\text{nd}}$ [Y-VARS] ON/OFF <FnOff>	3-7
<b>FnOn</b>	Selects all Y= functions. <b>(I)</b>	$\overline{2\text{nd}}$ [Y-VARS] ON/OFF <FnOn>	3-7
<b>FnOn</b> <i>funcA,funcB,...</i>	Selects <i>funcA,funcB,...</i> <b>(I)</b>	$\overline{2\text{nd}}$ [Y-VARS] ON/OFF <FnOn>	3-7
<b>For</b> ( <i>variable,begin,end</i> ) : <i>commands</i> . . . : <b>End</b>	Executes <i>commands</i> through <b>End</b> , incrementing <i>variable</i> from <i>begin</i> by 1 until <i>variable</i> > <i>end</i> . <b>(I)</b>	† [PRGM] CTL <For(>	13-8
<b>For</b> ( <i>variable,begin,end,increment</i> ) : <i>commands</i> . . . : <b>End</b>	Executes <i>commands</i> through <b>End</b> , incrementing <i>variable</i> from <i>begin</i> by <i>increment</i> until <i>variable</i> > <i>end</i> . <b>(I)</b>	† [PRGM] CTL <For(>	13-8
<b>fPart</b> <i>value</i>	Returns fractional part of <i>value</i> . <b>(F)</b>	$\overline{\text{MATH}}$ NUM <fPart>	2-9
<b>fPart</b> <i>list</i>	Returns fractional part of each <i>list</i> element. <b>(F)</b>	$\overline{\text{MATH}}$ NUM <fPart>	2-9

<b>fPart</b> <i>matrix</i>	Returns fractional part of each <i>matrix</i> element. <b>(F)</b>	$\boxed{\text{MATH}}$ NUM $\langle$ fPart $\rangle$	10-11
<b>value</b> $\blacktriangleright$ <b>Frac</b>	Displays <i>value</i> as most simplified fraction. <b>(I)</b>	$\boxed{\text{MATH}}$ MATH $\langle$ $\blacktriangleright$ Frac $\rangle$	2-5
<b>list</b> $\blacktriangleright$ <b>Frac</b>	Displays <i>list</i> elements as most simplified fractions. <b>(I)</b>	$\boxed{\text{MATH}}$ MATH $\langle$ $\blacktriangleright$ Frac $\rangle$	11-2
<b>matrix</b> $\blacktriangleright$ <b>Frac</b>	Displays <i>matrix</i> elements as most simplified fractions. <b>(I)</b>	$\boxed{\text{MATH}}$ MATH $\langle$ $\blacktriangleright$ Frac $\rangle$	2-5
<b>FullScreen</b>	Sets display MODE to show full screen. <b>(I)</b>	$\dagger$ $\boxed{\text{MODE}}$ $\langle$ FullScreen $\rangle$	1-11
<b>Func</b>	Sets function graphing MODE. <b>(I)</b>	$\dagger$ $\boxed{\text{MODE}}$ $\langle$ Func $\rangle$	1-11
<b>Get</b> ( <i>variable</i> )	Gets contents of <i>variable</i> from external device and stores in <i>variable</i> . <b>(I)</b>	$\dagger$ $\boxed{\text{PRGM}}$ I/O $\langle$ Get $\rangle$	13-17
<b>getKey</b>	Returns value of last keystroke. <b>(F)</b>	$\dagger$ $\boxed{\text{PRGM}}$ I/O $\langle$ getKey $\rangle$	13-16
<b>Goto</b> <i>label</i>	Transfers control to <i>label</i> . <b>(I)</b>	$\dagger$ $\boxed{\text{PRGM}}$ CTL $\langle$ Goto $\rangle$	13-10
Greater than: <i>valueA</i> $\blacktriangleright$ <i>valueB</i>	Returns 1 if <i>valueA</i> $>$ <i>valueB</i> . Returns 0 if <i>valueA</i> $\leq$ <i>valueB</i> . <b>(F)</b>	$\boxed{2\text{nd}}$ [TEST] TEST $\langle$ $\blacktriangleright$ $\rangle$	2-15
Greater than: <i>listA</i> $\blacktriangleright$ <i>listB</i>	Returns 1 if <i>listA</i> element $>$ <i>listB</i> element. Otherwise returns 0. <b>(F)</b>	$\boxed{2\text{nd}}$ [TEST] TEST $\langle$ $\blacktriangleright$ $\rangle$	2-15
Greater than or equal: <i>valueA</i> $\blacktriangleright$ <i>valueB</i>	Returns 1 if <i>valueA</i> $\geq$ <i>valueB</i> . Returns 0 if <i>valueA</i> $<$ <i>valueB</i> . <b>(F)</b>	$\boxed{2\text{nd}}$ [TEST] TEST $\langle$ $\blacktriangleright$ $\geq$ $\rangle$	2-15
Greater than or equal: <i>listA</i> $\blacktriangleright$ <i>listB</i>	Returns 1 if <i>listA</i> element $\geq$ <i>listB</i> element. Otherwise returns 0. <b>(F)</b>	$\boxed{2\text{nd}}$ [TEST] TEST $\langle$ $\blacktriangleright$ $\geq$ $\rangle$	2-15
<b>GridOff</b>	Sets grid FORMAT off. <b>(I)</b>	$\dagger$ $\boxed{\text{WINDOW}}$ FORMAT $\langle$ GridOff $\rangle$	3-10
<b>GridOn</b>	Sets grid FORMAT on. <b>(I)</b>	$\dagger$ $\boxed{\text{WINDOW}}$ FORMAT $\langle$ GridOn $\rangle$	3-10
<b>Horizontal</b> <i>Y</i>	Draws horizontal line at <i>Y</i> . <b>(I)</b>	$\boxed{2\text{nd}}$ [DRAW] DRAW $\langle$ Horizontal $\rangle$	8-5
<b>identity</b> <i>dim</i>	Returns identity matrix <i>dim</i> $\times$ <i>dim</i> . <b>(F)</b>	$\boxed{\text{MATRX}}$ MATH $\langle$ identity $\rangle$	10-13

<b>If</b> <i>condition:commandA</i> <i>:commands</i>	If <i>condition</i> = 0 (false), skips <i>commandA</i> . <b>(I)</b>	† [PRGM] CTL <If>	13-7
<b>If</b> <i>condition</i> <b>:Then:commands:End</b>	Executes <i>commands</i> from <b>Then</b> to <b>End</b> if <i>condition</i> = 1 (true). <b>(I)</b>	† [PRGM] CTL <Then>	13-8
<b>If</b> <i>condition</i> <b>:Then:commands</b> <b>:Else:commands:End</b>	Executes <i>commands</i> from <b>Then</b> to <b>Else</b> if <i>condition</i> = 1 (true); from <b>Else</b> to <b>End</b> if <i>condition</i> = 0 (false). <b>(I)</b>	† [PRGM] CTL <Else>	13-8
<b>IndpntAsk</b>	Sets table without independent values. <b>(I)</b>	† [PRGM] [2nd] [TblSet] <IndpntAsk>	7-5
<b>IndpntAuto</b>	Sets table to generate independent values. <b>(I)</b>	† [PRGM] [2nd] [TblSet] <IndpntAuto>	7-5
<b>Input</b>	Displays graph. <b>(I)</b>	† [PRGM] I/O <Input>	13-13
<b>Input</b> <i>variable</i>	Prompts for value to store to <i>variable</i> . <b>(I)</b>	† [PRGM] I/O <Input>	13-13
<b>Input</b> "string", <i>variable</i>	Displays <i>string</i> and stores entered value to <i>variable</i> . <b>(I)</b>	† [PRGM] I/O <Input>	13-13
<b>int</b> <i>value</i>	Returns largest integer ≤ <i>value</i> . <b>(F)</b>	[MATH] NUM <int>	2-10
<b>int</b> <i>list</i>	Returns largest integer ≤ <i>list</i> element. <b>(F)</b>	[MATH] NUM <int>	2-10
<b>int</b> <i>matrix</i>	Returns <b>matrix</b> of largest integers ≤ each element of <i>matrix</i> . <b>(F)</b>	[MATH] NUM <int>	10-11
Inverse: <i>value</i> <sup>-1</sup>	Returns 1 divided by <i>value</i> . <b>(F)</b>	[x <sup>-1</sup> ]	2-3
Inverse: <i>list</i> <sup>-1</sup>	Returns 1 divided by <i>list</i> elements. <b>(F)</b>	[x <sup>-1</sup> ]	2-3
Inverse: <i>matrix</i> <sup>-1</sup>	Returns <i>matrix</i> inverted. <b>(F)</b>	[x <sup>-1</sup> ]	10-11
<b>iPart</b> <i>value</i>	Returns integer part of <i>value</i> . <b>(F)</b>	[MATH] NUM <iPart>	2-9
<b>iPart</b> <i>list</i>	Returns integer part of <i>list</i> element. <b>(F)</b>	[MATH] NUM <iPart>	2-9
<b>iPart</b> <i>matrix</i>	Returns <b>matrix</b> of integer part of each element of <i>matrix</i> . <b>(F)</b>	[MATH] NUM <iPart>	10-11
<b>IS&gt;</b> ( <i>variable,value</i> ) <i>:commandA</i> <i>:commands</i>	Increments <i>variable</i> by 1, skips <i>commandA</i> if <i>variable</i> > <i>value</i> . <b>(I)</b>	† [PRGM] CTL <IS><>	13-10

<b>LabelOff</b>	Sets axis label FORMAT off. <b>(I)</b>	† $\overline{\text{WINDOW}}$ FORMAT <LabelOff>	3-10
<b>LabelOn</b>	Sets axis label FORMAT on. <b>(I)</b>	† $\overline{\text{WINDOW}}$ FORMAT <LabelOn>	3-10
<b>Lbl label</b>	Assigns <i>label</i> to the command. <b>(I)</b>	† $\overline{\text{PRGM}}$ CTL <Lbl>	13-10
Less than: $valueA < valueB$	Returns 1 if $valueA < valueB$ . Returns 0 if $valueA \geq valueB$ . <b>(F)</b>	$\overline{\text{2nd}}$ [TEST] TEST <<>	2-15
Less than: $listA < listB$	Returns 1 if <i>listA</i> element < <i>listB</i> element; otherwise returns 0. <b>(F)</b>	$\overline{\text{2nd}}$ [TEST] TEST <<>	2-15
Less than or equal: $valueA \leq valueB$	Returns 1 if $valueA \leq valueB$ . Returns 0 if $valueA > valueB$ . <b>(F)</b>	$\overline{\text{2nd}}$ [TEST] TEST < $\leq$ >	2-15
Less than or equal: $listA \leq listB$	Returns 1 if <i>listA</i> element $\leq$ <i>listB</i> element. Otherwise returns 0. <b>(F)</b>	$\overline{\text{2nd}}$ [TEST] TEST < $\leq$ >	2-15
<b>Line</b> ( $X_1, Y_1, X_2, Y_2$ )	Draws line from ( $X_1, Y_1$ ) to ( $X_2, Y_2$ ). <b>(I)</b>	$\overline{\text{2nd}}$ [DRAW] DRAW <Line(>	8-4
<b>Line</b> ( $X_1, Y_1, X_2, Y_2, 0$ )	Erases line from ( $X_1, Y_1$ ) to ( $X_2, Y_2$ ). <b>(I)</b>	$\overline{\text{2nd}}$ [DRAW] DRAW <Line(>	8-4
<b>LinReg</b> ( <b>a+bx</b> ) <b>LinReg</b> ( <b>ax+b</b> )	Fits data to linear model using lists from SET UP CALCS. <b>(I)</b>	$\overline{\text{STAT}}$ CALC <LinReg(a+bx)> <LinReg(ax+b)>	12-15 12-16
<b>LinReg</b> ( <b>a+bx</b> ) <i>Xlist, Ylist</i> <b>LinReg</b> ( <b>ax+b</b> ) <i>Xlist, Ylist</i>	Fits <i>Xlist</i> and <i>Ylist</i> to linear model. <b>(I)</b>	$\overline{\text{STAT}}$ CALC <LinReg(a+bx)> $\overline{\text{STAT}}$ CALC <LinReg(ax+b)>	12-15 12-16
<b>LinReg</b> ( <b>a+bx</b> ) <i>Xlist, Ylist, Flist</i> <b>LinReg</b> ( <b>ax+b</b> ) <i>Xlist, Ylist, Flist</i>	Fits <i>Xlist</i> and <i>Ylist</i> to linear model with frequency <i>Flist</i> . <b>(I)</b>	$\overline{\text{STAT}}$ CALC <LinReg(a+bx)> $\overline{\text{STAT}}$ CALC <LinReg(ax+b)>	12-15 12-16
<b>In value</b>	Returns natural logarithm of <i>value</i> . <b>(F)</b>	$\overline{\text{LN}}$	2-4
<b>In list</b>	Returns natural logarithm of <i>list</i> elements. <b>(F)</b>	$\overline{\text{LN}}$	2-4
<b>LnReg</b>	Fits data to logarithmic model using lists from SET UP CALCS. <b>(I)</b>	$\overline{\text{STAT}}$ CALC <LnReg>	12-16
<b>LnReg</b> <i>Xlist, Ylist</i>	Fits <i>Xlist</i> and <i>Ylist</i> to logarithmic model. <b>(I)</b>	$\overline{\text{STAT}}$ CALC <LnReg>	12-16

<b>LnReg</b> <i>Xlist,Ylist,Flist</i>	Fits <i>Xlist</i> and <i>Ylist</i> to logarithmic model with frequency <i>Flist</i> . <b>(I)</b>	<b>[STAT]</b> CALC ⟨LnReg⟩	12-16
<b>log</b> <i>value</i>	Returns logarithm of <i>value</i> . <b>(F)</b>	<b>[LOG]</b>	2-4
<b>log</b> <i>list</i>	Returns logarithm of <i>list</i> elements. <b>(F)</b>	<b>[LOG]</b>	2-4
<b>max</b> ( <i>valueA,valueB</i> )	Returns larger of <i>valueA</i> and <i>valueB</i> . <b>(F)</b>	<b>[MATH]</b> NUM ⟨max⟩	2-10
<b>max</b> ( <i>list</i> )	Returns largest element in <i>list</i> . <b>(F)</b>	<b>[2nd]</b> <b>[LIST]</b> MATH ⟨max⟩	11-9
<b>max</b> ( <i>listA,listB</i> )	Returns a list of the larger of each pair of elements in <i>listA</i> and <i>listB</i> . <b>(F)</b>	<b>[2nd]</b> <b>[LIST]</b> MATH ⟨max⟩	11-9
<b>mean</b> ( <i>list</i> )	Returns the mean of <i>list</i> . <b>(F)</b>	<b>[2nd]</b> <b>[LIST]</b> MATH ⟨mean⟩	11-9
<b>mean</b> ( <i>list,Flist</i> )	Returns the mean of <i>list</i> with frequency <i>Flist</i> . <b>(F)</b>	<b>[2nd]</b> <b>[LIST]</b> MATH ⟨mean⟩	11-9
<b>Med-Med</b>	Fits data to median-median model using lists from SET UP CALCS. <b>(I)</b>	<b>[STAT]</b> CALC ⟨Med-Med⟩	12-15
<b>Med-Med</b> <i>Xlist,Ylist</i>	Fits <i>Xlist</i> and <i>Ylist</i> to median-median model. <b>(I)</b>	<b>[STAT]</b> CALC ⟨Med-Med⟩	12-15
<b>Med-Med</b> <i>Xlist,Ylist,Flist</i>	Fits <i>Xlist</i> and <i>Ylist</i> to median-median model with frequency <i>Flist</i> . <b>(I)</b>	<b>[STAT]</b> CALC ⟨Med-Med⟩	12-15
<b>median</b> ( <i>list</i> )	Returns the median of <i>list</i> . <b>(F)</b>	<b>[2nd]</b> <b>[LIST]</b> MATH ⟨median⟩	11-9
<b>median</b> ( <i>list,Flist</i> )	Returns the median of <i>list</i> with frequency <i>Flist</i> . <b>(F)</b>	<b>[2nd]</b> <b>[LIST]</b> MATH ⟨median⟩	11-9
<b>Menu</b> ("title","text", <i>label</i> , "text", <i>label</i> ,...)	Sets up branches for up to 7 menu items. <b>(I)</b>	† <b>[PRGM]</b> CTL ⟨Menu⟩	13-11
<b>min</b> ( <i>valueA,valueB</i> )	Returns smaller of <i>valueA</i> and <i>valueB</i> . <b>(F)</b>	<b>[MATH]</b> NUM ⟨min⟩	2-10
<b>min</b> ( <i>list</i> )	Returns smallest element in <i>list</i> . <b>(F)</b>	<b>[2nd]</b> <b>[LIST]</b> MATH ⟨min⟩	11-9
<b>min</b> ( <i>listA,listB</i> )	Returns list of smaller of each pair of elements in <i>listA</i> and <i>listB</i> . <b>(F)</b>	<b>[2nd]</b> <b>[LIST]</b> MATH ⟨min⟩	11-9

Minute notation: <i>degrees*minutes*seconds'</i>	Interprets angle as <i>degrees, minutes, and seconds. (F)</i>	$\boxed{2nd}$ [ANGLE] ⟨⟩	2-13
Multiplication: <i>valueA*valueB</i>	Returns <i>valueA</i> times <i>valueB. (F)</i>	$\boxed{\times}$	2-3
Multiplication: <i>value*list</i>	Returns <i>value</i> times each <i>list</i> element. <b>(F)</b>	$\boxed{\times}$	2-3
Multiplication: <i>list*value</i>	Returns each <i>list</i> element times <i>value. (F)</i>	$\boxed{\times}$	2-3
Multiplication: <i>listA*listB</i>	Returns <i>listA</i> elements times <i>listB</i> elements. <b>(F)</b>	$\boxed{\times}$	2-3
Multiplication: <i>value*matrix</i>	Returns <i>value</i> times <i>matrix</i> elements. <b>(F)</b>	$\boxed{\times}$	10-10
Multiplication: <i>matrixA*matrixB</i>	Returns <i>matrixA</i> times <i>matrixB. (F)</i>	$\boxed{\times}$	10-10
<i>items nCr number</i>	Returns combinations of <i>items</i> (integer $\geq$ 0) taken <i>number</i> (integer $\geq$ 0) at a time. <b>(F)</b>	$\boxed{MATH}$ PRB ⟨nCr⟩	2-12
<b>nDeriv</b> ( <i>expression</i> , <i>variable,value</i> )	Returns approximate numerical derivative of <i>expression</i> with respect to <i>variable</i> at <i>value</i> . $\epsilon$ is $1E-3$ . <b>(F)</b>	$\boxed{MATH}$ MATH ⟨nDeriv⟩	2-7
<b>nDeriv</b> ( <i>expression</i> , <i>variable,value,<math>\epsilon</math></i> )	Returns approximate numerical derivative of <i>expression</i> with respect to <i>variable</i> at <i>value</i> , with specified $\epsilon$ . <b>(F)</b>	$\boxed{MATH}$ MATH ⟨nDeriv⟩	2-7
Negation: <i>-value</i>	Returns negative of <i>value</i> . <b>(F)</b>	$\boxed{-}$	2-4
Negation: <i>-list</i>	Returns <i>list</i> with each element negated. <b>(F)</b>	$\boxed{-}$	2-4
Negation: <i>-matrix</i>	Returns <i>matrix</i> with each element negated. <b>(F)</b>	$\boxed{-}$	10-10

<b>Normal</b>	Sets normal display MODE. <b>(I)</b>	† [MODE] <Normal>	1-10
<b>not value</b>	Returns 0 if <i>value</i> is $\neq 0$ . <b>(F)</b>	[2nd] [TEST] LOGIC <not>	2-16
Not equal: <i>valueA</i> $\neq$ <i>valueB</i>	Returns 1 if <i>valueA</i> $\neq$ <i>valueB</i> . Returns 0 if <i>valueA</i> = <i>valueB</i> . <b>(F)</b>	[2nd] [TEST] TEST < $\neq$ >	2-15
Not equal: <i>listA</i> $\neq$ <i>listB</i>	Returns 1 if <i>listA</i> element $\neq$ <i>listB</i> element. Otherwise, returns 0. <b>(F)</b>	[2nd] [TEST] TEST < $\neq$ >	2-15
Not equal: <i>matrixA</i> $\neq$ <i>matrixB</i>	Returns 1 if <i>matrixA</i> element $\neq$ <i>matrixB</i> element. Otherwise, returns 0. <b>(F)</b>	[2nd] [TEST] TEST < $\neq$ >	10-11
<i>items nPr number</i>	Returns permutations of <i>items</i> ( $0 \leq \text{integer}$ ) taken <i>number</i> ( $0 \leq \text{integer}$ ) at a time. <b>(F)</b>	[MATH] PRB <nPr>	2-12
<b>1-Var Stats</b>	Performs one-variable analysis using lists from SET UP CALCS. <b>(I)</b>	[STAT] CALC <1-Var Stats>	12-14
<b>1-Var Stats</b> <i>Xlist</i>	Performs one-variable analysis using <i>Xlist</i> and a frequency of 1. <b>(I)</b>	[STAT] CALC <1-Var Stats>	12-14
<b>1-Var Stats</b> <i>Xlist, Flist</i>	Performs one-variable analysis using <i>Xlist</i> and frequencies from <i>Flist</i> . <b>(I)</b>	[STAT] CALC <1-Var Stats>	12-14
<i>valueA</i> or <i>valueB</i>	Returns 1 if <i>valueA</i> or <i>valueB</i> is $\neq 0$ . <b>(F)</b>	[2nd] [TEST] LOGIC <or>	2-16
<b>Output</b> ( <i>line, column, "text"</i> )	Displays <i>text</i> beginning at specified <i>line</i> and <i>column</i> . <b>(I)</b>	† [PRGM] I/O <Output>	13-15
<b>Output</b> ( <i>line, column, value</i> )	Displays <i>value</i> beginning at specified <i>line</i> and <i>column</i> . <b>(I)</b>	† [PRGM] I/O <Output>	13-15

<b>Par</b>	Sets parametric graphing MODE. <b>(I)</b>	† [MODE] <Par>	1-11
<b>Pause</b>	Suspends program execution until [ENTER] is pressed. <b>(I)</b>	† [PRGM] CTL <Pause>	13-10
<b>Pause value</b>	Displays <i>value</i> , suspends program execution until [ENTER] is pressed. <b>(I)</b>	† [PRGM] CTL <Pause>	13-10
<b>Plot#(type,Xlist,Ylist,mark)</b>	Defines <b>Plot#</b> (1-3) of <i>type</i> <b>Scatter</b> or <b>xyLine</b> for <i>Xlist</i> and <i>Ylist</i> using <i>mark</i> . <b>(I)</b>	† [2nd] [STAT PLOT] <Plot#>	12-20
<b>Plot#(type,Xlist,Flist)</b>	Defines <b>Plot#</b> (1-3) of <i>type</i> <b>Histogram</b> or <b>Boxplot</b> for <i>Xlist</i> with frequency <i>Flist</i> . <b>(I)</b>	† [2nd] [STAT PLOT] <Plot#>	12-20
<b>PlotsOff</b>	Deselects all stat plots. <b>(I)</b>	† [2nd] [STAT PLOT] <PlotsOff>	12-21
<b>PlotsOff plot#,plot#,...</b>	Deselects stat <b>Plot1</b> , <b>Plot2</b> , or <b>Plot3</b> . <b>(I)</b>	† [2nd] [STAT PLOT] <PlotsOff>	12-21
<b>PlotsOn</b>	Selects all stat plots. <b>(I)</b>	† [2nd] [STAT PLOT] <PlotsOn>	12-21
<b>PlotsOn plot#,plot#,...</b>	Selects stat <b>Plot1</b> , <b>Plot2</b> , or <b>Plot3</b> . <b>(I)</b>	† [2nd] [STAT PLOT] <PlotsOn>	12-21
<b>Pol</b>	Sets polar graphing MODE. <b>(I)</b>	† [MODE] <Pol>	1-11
<b>PolarGC</b>	Sets polar graphing coordinates. <b>(I)</b>	† [WINDOW] FORMAT <PolarGC>	3-10
Power of ten: <b>10<sup>value</sup></b>	Returns 10 raised to <i>value</i> power. <b>(F)</b>	[2nd] [10 <sup>x</sup> ]	2-4
Power of ten: <b>10<sup>list</sup></b>	Returns list of 10 raised to <i>list</i> power. <b>(F)</b>	[2nd] [10 <sup>x</sup> ]	2-4
Powers: <i>value</i> <sup><i>power</i></sup>	Returns <i>value</i> raised to <i>power</i> . <b>(F)</b>	[^]	2-3
Powers: <i>list</i> <sup><i>power</i></sup>	Returns <i>list</i> elements raised to <i>power</i> . <b>(F)</b>	[^]	2-3
Powers: <i>value</i> <sup><i>list</i></sup>	Returns <i>value</i> raised to <i>list</i> elements. <b>(F)</b>	[^]	2-3
Powers: <i>matrix</i> <sup><i>power</i></sup>	Returns <i>matrix</i> elements raised to <i>power</i> . <b>(F)</b>	[^]	10-11
<b>prgmname</b>	Executes program <i>name</i> . <b>(I)</b>	[PRGM] CTRL <prgm>	13-11
<b>PrintScreen</b>	Sends current display to printer. <b>(I)</b>	† [PRGM] I/O <PrintScreen>	13-17

<b>prod</b> <i>list</i>	Returns product of <i>list</i> elements. <b>(F)</b>	$\boxed{2nd}$ [LIST] MATH <prod>	11-10
<b>Prompt</b> <i>varA,varB,...</i>	Prompts for value for <i>varA</i> , then <i>varB</i> , etc. <b>(I)</b>	$\dagger$ [PRGM] I/O <Prompt>	13-15
<b>P►Rx</b> ( <i>R,θ</i> )	Returns <b>X</b> , given polar coordinates <i>R</i> and $\theta$ . <b>(F)</b>	$\boxed{2nd}$ [ANGLE] <P►Rx>	2-14
<b>P►Ry</b> ( <i>R,θ</i> )	Returns <b>Y</b> , given polar coordinates <i>R</i> and $\theta$ . <b>(F)</b>	$\boxed{2nd}$ [ANGLE] <P►Ry>	2-14
<b>Pt-Change</b> ( <i>X,Y</i> )	Changes point at ( <i>X,Y</i> ). <b>(I)</b>	$\boxed{2nd}$ [DRAW] POINTS <Pt-Change>	8-12
<b>Pt-Off</b> ( <i>X,Y</i> )	Erases point at ( <i>X,Y</i> ). <b>(I)</b>	$\boxed{2nd}$ [DRAW] POINTS <Pt-Off>	8-12
<b>Pt-On</b> ( <i>X,Y</i> )	Draws point at ( <i>X,Y</i> ). <b>(I)</b>	$\boxed{2nd}$ [DRAW] POINTS <Pt-On>	8-12
<b>PwrReg</b>	Fits data to power model using lists from SET UP CALCS. <b>(I)</b>	[STAT] CALC <PwrReg>	12-16
<b>PwrReg</b> <i>Xlist,Ylist</i>	Fits <i>Xlist</i> and <i>Ylist</i> to power model. <b>(I)</b>	[STAT] CALC <PwrReg>	12-16
<b>PwrReg</b> <i>Xlist,Ylist,Flist</i>	Fits <i>Xlist</i> and <i>Ylist</i> to power model with frequency <i>Flist</i> . <b>(I)</b>	[STAT] CALC <PwrReg>	12-16
<b>Pxl-Change</b> ( <i>row,column</i> )	Changes pixel at ( <i>row, column</i> ); $0 \leq row \leq 62$ and $0 \leq column \leq 94$ . <b>(I)</b>	$\boxed{2nd}$ [DRAW] POINTS <Pxl-Change>	8-13
<b>Pxl-Off</b> ( <i>row,column</i> )	Erases pixel at ( <i>row, column</i> ); $0 \leq row \leq 62$ and $0 \leq column \leq 94$ . <b>(I)</b>	$\boxed{2nd}$ [DRAW] POINTS <Pxl-Off>	8-13
<b>Pxl-On</b> ( <i>row,column</i> )	Draws pixel at ( <i>row, column</i> ); $0 \leq row \leq 62$ and $0 \leq column \leq 94$ . <b>(I)</b>	$\boxed{2nd}$ [DRAW] POINTS <Pxl-On>	8-13
<b>pxl-Test</b> ( <i>row,column</i> )	Returns 1 if pixel ( <i>row, column</i> ) is on, 0 if it is off; $0 \leq row \leq 62$ and $0 \leq column \leq 94$ . <b>(F)</b>	$\boxed{2nd}$ [DRAW] POINTS <pxl-Test>	8-13
<b>QuadReg</b>	Fits data to quadratic model using lists from SET UP CALCS. <b>(I)</b>	[STAT] CALC <QuadReg>	12-15
<b>QuadReg</b> <i>Xlist,Ylist</i>	Fits <i>Xlist</i> and <i>Ylist</i> to quadratic model. <b>(I)</b>	[STAT] CALC <QuadReg>	12-15
<b>QuadReg</b> <i>Xlist,Ylist,Flist</i>	Fits <i>Xlist</i> and <i>Ylist</i> to quadratic model with frequency <i>Flist</i> . <b>(I)</b>	[STAT] CALC <QuadReg>	12-15

<b>QuartReg</b>	Fits data to quartic model using lists from SET UP CALCS. <b>(I)</b>	$\overline{\text{STAT}}$ CALC (QuartReg)	12-15
<b>QuartReg</b> <i>Xlist,Ylist</i>	Fits <i>Xlist</i> and <i>Ylist</i> to quartic model. <b>(I)</b>	$\overline{\text{STAT}}$ CALC (QuartReg)	12-15
<b>QuartReg</b> <i>Xlist,Ylist,Flist</i>	Fits <i>Xlist</i> and <i>Ylist</i> to quartic model with frequency <i>Flist</i> . <b>(I)</b>	$\overline{\text{STAT}}$ CALC (QuartReg)	12-15
<i>angle<sup>t</sup></i>	Interprets <i>angle</i> as radians. <b>(F)</b>	$\overline{2\text{nd}}$ [ANGLE] (°)	2-13
<b>Radian</b>	Sets radian MODE. <b>(I)</b>	† [MODE] (Radian)	1-11
<b>rand</b>	Returns random number between 0 and 1. <b>(F)</b>	[MATH] PRB (rand)	2-12
<b>randM</b> ( <i>rows,columns</i> )	Returns a <i>rows</i> (1–99) × <i>columns</i> (1–99) random matrix. <b>(F)</b>	[MATRIX] MATH (randM(	10-13
<b>RecallGDB</b> <i>GDBn</i>	Recalls graph database <i>GDBn</i> as the current graph. <b>(I)</b>	$\overline{2\text{nd}}$ [DRAW] STO (RecallGDB)	8-15
<b>RecallPic</b> <i>Picn</i>	Recalls picture <i>Picn</i> onto current graph. <b>(I)</b>	$\overline{2\text{nd}}$ [DRAW] STO (RecallPic)	8-14
<b>RectGC</b>	Sets rectangular graphing coordinates. <b>(I)</b>	† [WINDOW] FORMAT (RectGC)	3-10
<b>Repeat</b> <i>condition</i> : <i>commands</i> : <b>End</b>	Execute <i>commands</i> until <i>condition</i> is true. <b>(I)</b>	† [PRGM] CTL (Repeat)	13-9
<b>Return</b>	Returns to calling program. <b>(I)</b>	† [PRGM] CTL (Return)	13-12
$n^{\text{th}}\text{root}x\sqrt{\text{value}}$	Returns $n^{\text{th}}\text{root}$ of <i>value</i> . <b>(F)</b>	[MATH] MATH (x√)	2-6
$n^{\text{th}}\text{root}x\sqrt{\text{list}}$	Returns $n^{\text{th}}\text{root}$ of <i>list</i> elements. <b>(F)</b>	[MATH] MATH (x√)	2-6
$\text{list}x\sqrt{\text{value}}$	Returns <i>list</i> roots of <i>value</i> . <b>(F)</b>	[MATH] MATH (x√)	2-6
$\text{list}A^x\sqrt{\text{list}B}$	Returns <i>list</i> roots of <i>list</i> . <b>(F)</b>	[MATH] MATH (x√)	2-6
<b>round</b> ( <i>value</i> )	Returns <i>value</i> rounded to 10 digits. <b>(F)</b>	[MATH] NUM (round)	2-9
<b>round</b> ( <i>value</i> ,# <i>decimals</i> )	Returns <i>value</i> rounded to # <i>decimals</i> ( $\leq 9$ ). <b>(F)</b>	[MATH] NUM (round)	2-9
<b>round</b> ( <i>list</i> )	Returns <i>list</i> elements rounded to 10 digits. <b>(F)</b>	[MATH] NUM (round)	2-9

<b>round</b> ( <i>list</i> ,# <i>decimals</i> )	Returns <i>list</i> elements rounded to # <i>decimals</i> ( $\leq 9$ ). <b>(F)</b>	$\boxed{\text{MATH}}$ NUM $\langle \text{round} \rangle$	2-9
<b>round</b> ( <i>matrix</i> )	Returns <i>matrix</i> elements rounded to 10 digits. <b>(F)</b>	$\boxed{\text{MATH}}$ NUM $\langle \text{round} \rangle$	10-11
<b>round</b> ( <i>matrix</i> ,# <i>decimals</i> )	Returns <i>matrix</i> elements rounded to # <i>decimals</i> . <b>(F)</b>	$\boxed{\text{MATH}}$ NUM $\langle \text{round} \rangle$	10-11
<b>rowSwap</b> ( <i>matrix</i> , <i>rowA</i> , <i>rowB</i> )	Returns matrix with <i>rowA</i> of <i>matrix</i> swapped with <i>rowB</i> . <b>(F)</b>	$\boxed{\text{MATRX}}$ MATH $\langle \text{rowSwap} \rangle$	10-14
<b>row+</b> ( <i>matrix</i> , <i>rowA</i> , <i>rowB</i> )	Returns matrix with <i>rowA</i> of <i>matrix</i> added to <i>rowB</i> and stored in <i>rowB</i> . <b>(F)</b>	$\boxed{\text{MATRX}}$ MATH $\langle \text{row+} \rangle$	10-14
<b>*row</b> ( <i>value</i> , <i>matrix</i> , <i>row</i> )	Returns matrix with <i>row</i> of <i>matrix</i> multiplied by <i>value</i> and stored in <i>row</i> . <b>(F)</b>	$\boxed{\text{MATRX}}$ MATH $\langle \text{*row} \rangle$	10-14
<b>*row+</b> ( <i>value</i> , <i>matrix</i> , <i>rowA</i> , <i>rowB</i> )	Returns matrix with <i>rowA</i> of <i>matrix</i> multiplied by <i>value</i> , added to <i>rowB</i> , and stored in <i>rowB</i> . <b>(F)</b>	$\boxed{\text{MATRX}}$ MATH $\langle \text{*row+} \rangle$	10-14
<b>R►Pr</b> ( <i>X</i> , <i>Y</i> )	Returns <b>R</b> , given rectangular coordinates <i>X</i> and <i>Y</i> . <b>(F)</b>	$\boxed{2\text{nd}}$ [ANGLE] $\langle \text{R►Pr} \rangle$	2-14
<b>R►Pθ</b> ( <i>X</i> , <i>Y</i> )	Returns $\theta$ , given rectangular coordinates <i>X</i> and <i>Y</i> . <b>(F)</b>	$\boxed{2\text{nd}}$ [ANGLE] $\langle \text{R►P}\theta \rangle$	2-14
<b>Sci</b>	Sets scientific display MODE. <b>(I)</b>	$\boxed{\text{MODE}}$ $\langle \text{Sci} \rangle$	1-10
<b>Send</b> ( <i>variable</i> )	Sends contents of <i>variable</i> to external device. <b>(I)</b>	$\dagger$ $\boxed{\text{PRGM}}$ I/O $\langle \text{Send} \rangle$	13-17
<b>Seq</b>	Sets MODE to graph sequences. <b>(I)</b>	$\dagger$ $\boxed{\text{MODE}}$ $\langle \text{Seq} \rangle$	1-11
<b>seq</b> ( <i>expression</i> , <i>variable</i> , <i>begin</i> , <i>end</i> , <i>increment</i> )	Returns list created by evaluating <i>expression</i> for <i>variable</i> , from <i>begin</i> to <i>end</i> at <i>increment</i> . <b>(F)</b>	$\boxed{2\text{nd}}$ [LIST] OPS $\langle \text{seq} \rangle$	11-8
<b>Sequential</b>	Sets MODE to graph sequentially. <b>(I)</b>	$\dagger$ $\boxed{\text{MODE}}$ $\langle \text{Sequential} \rangle$	1-11

<b>Shade</b> ( <i>lowerfunc</i> , <i>upperfunc</i> )	Shade area above <i>lowerfunc</i> and below <i>upperfunc</i> . <b>(I)</b>	$\boxed{2\text{nd}}$ [DRAW] DRAW <Shade(>	8-8
<b>Shade</b> ( <i>lowerfunc</i> , <i>upperfunc</i> , <i>resolution</i> )	Shade area above <i>lowerfunc</i> , below <i>upperfunc</i> with $1 < \textit{resolution} < 9$ . <b>(I)</b>	$\boxed{2\text{nd}}$ [DRAW] DRAW <Shade(>	8-8
<b>Shade</b> ( <i>lowerfunc</i> , <i>upperfunc</i> , <i>resolution</i> , <i>Xleft</i> )	Shade area above <i>lowerfunc</i> , below <i>upperfunc</i> , to right of $X = X_{\text{left}}$ , with $1 < \textit{resolution} < 9$ . <b>(I)</b>	$\boxed{2\text{nd}}$ [DRAW] DRAW <Shade(>	8-8
<b>Shade</b> ( <i>lowerfunc</i> , <i>upperfunc</i> , <i>resolution</i> , <i>Xleft</i> , <i>Xright</i> )	Shade area above <i>lowerfunc</i> , below <i>upperfunc</i> , to right of $X = X_{\text{left}}$ , to left of $X = X_{\text{right}}$ , with $1 < \textit{resolution} < 9$ . <b>(I)</b>	$\boxed{2\text{nd}}$ [DRAW] DRAW <Shade(>	8-8
<b>Simul</b>	Sets simultaneous graphing MODE. <b>(I)</b>	† [MODE] <Simul>	1-11
<b>sin</b> <i>value</i>	Returns sine of <i>value</i> . <b>(F)</b>	[SIN]	2-3
<b>sin</b> <i>list</i>	Returns sine of <i>list</i> elements. <b>(F)</b>	[SIN]	2-3
<b>sin<sup>-1</sup></b> <i>value</i>	Returns arcsine of <i>value</i> . <b>(F)</b>	$\boxed{2\text{nd}}$ [sin <sup>-1</sup> ]	2-3
<b>sin<sup>-1</sup></b> <i>list</i>	Returns arcsine of <i>list</i> elements. <b>(F)</b>	$\boxed{2\text{nd}}$ [sin <sup>-1</sup> ]	2-3
<b>sinh</b> <i>value</i>	Returns hyperbolic sine of <i>value</i> . <b>(F)</b>	[MATH] HYP <sinh>	2-11
<b>sinh</b> <i>list</i>	Returns hyperbolic sine of <i>list</i> elements. <b>(F)</b>	[MATH] HYP <sinh>	2-11
<b>sinh<sup>-1</sup></b> <i>value</i>	Returns hyperbolic arcsine of <i>value</i> . <b>(F)</b>	[MATH] HYP <sinh <sup>-1</sup> >	2-11
<b>sinh<sup>-1</sup></b> <i>list</i>	Returns hyperbolic arcsine of <i>list</i> elements. <b>(F)</b>	[MATH] HYP <sinh <sup>-1</sup> >	2-11
<b>solve</b> ( <i>expression</i> , <i>variable</i> , <i>guess</i> )	Solves <i>expression</i> for <i>variable</i> using <i>guess</i> (a number or 2-element list), within bounds -1E99 and 1E99. <b>(F)</b>	[MATH] MATH <solve(>	2-8

<b>solve</b> ( <i>expression,variable,guess,{lower,upper}</i> )	Solves <i>expression</i> for <i>variable</i> using <i>guess</i> (a number or 2-element list), between <i>lower</i> and <i>upper</i> . <b>(F)</b>	$\boxed{\text{MATH}}$ MATH <solve(>	2-8
<b>SortA</b> ( <i>listname</i> )	Sorts <i>listname</i> elements in ascending order. <b>(I)</b>	$\boxed{2\text{nd}}$ [LIST] OPS <SortA(>	11-6
<b>SortA</b> ( <i>listnameI, listnameD,listnameD,...</i> )	Sorts elements of <i>listnameI</i> in ascending order and <i>listnameD</i> as dependent lists. <b>(I)</b>	$\boxed{2\text{nd}}$ [LIST] OPS <SortA(>	11-6
<b>SortD</b> ( <i>listname</i> )	Sorts elements of <i>listname</i> in descending order. <b>(I)</b>	$\boxed{2\text{nd}}$ [LIST] OPS <SortD(>	11-6
<b>SortD</b> ( <i>listnameI, listnameD,listnameD,...</i> )	Sorts elements of <i>listnameI</i> in descending order and <i>listnameD</i> as dependent lists. <b>(I)</b>	$\boxed{2\text{nd}}$ [LIST] OPS <SortD(>	11-6
<b>Split</b>	Sets split screen display MODE. <b>(I)</b>	$\dagger$ $\boxed{\text{MODE}}$ <Split>	1-11
Square root: $\sqrt{\textit{value}}$	Returns square root of <i>value</i> . <b>(F)</b>	$\boxed{2\text{nd}}$ [ $\sqrt{\phantom{x}}$ ]	2-3
Square root: $\sqrt{\textit{list}}$	Returns square root of <i>list</i> elements. <b>(F)</b>	$\boxed{2\text{nd}}$ [ $\sqrt{\phantom{x}}$ ]	2-3
Squaring: $\textit{value}^2$	Returns <i>value</i> multiplied by itself. <b>(F)</b>	$\boxed{x^2}$	2-3
Squaring: $\textit{list}^2$	Returns <i>list</i> elements squared. <b>(F)</b>	$\boxed{x^2}$	2-3
Squaring: $\textit{matrix}^2$	Returns <i>matrix</i> multiplied by itself. <b>(F)</b>	$\boxed{x^2}$	10-11
<b>Stop</b>	Ends program execution, returns to Home screen. <b>(I)</b>	$\dagger$ $\boxed{\text{PRGM}}$ CTL <Stop>	13-12
Store: $\textit{value} \rightarrow \textit{variable}$	Stores <i>value</i> to <i>variable</i> . <b>(I)</b>	$\boxed{\text{STO}}$	1-13
<b>StoreGDB</b> <b>GDBn</b>	Stores current graph as database <b>GDBn</b> . <b>(I)</b>	$\boxed{2\text{nd}}$ [DRAW] STO <StoreGDB>	8-15
<b>StorePic</b> <b>Picn</b>	Stores current picture as picture <b>Picn</b> . <b>(I)</b>	$\boxed{2\text{nd}}$ [DRAW] STO <StorePic>	8-14
Subtraction: $\textit{valueA} - \textit{valueB}$	Subtracts <i>valueB</i> from <i>valueA</i> . <b>(F)</b>	$\boxed{-}$	2-3
Subtraction: $\textit{value} - \textit{list}$	Subtracts <i>list</i> elements from <i>value</i> . <b>(F)</b>	$\boxed{-}$	2-3
Subtraction: $\textit{list} - \textit{value}$	Subtracts <i>value</i> from <i>list</i> elements. <b>(F)</b>	$\boxed{-}$	2-3

Subtraction: $listA-listB$	Subtracts $listB$ elements from $listA$ elements. <b>(F)</b>	$\square$	2-3
Subtraction: $matrixA-matrixB$	Subtracts $matrixB$ elements from $matrixA$ elements. <b>(F)</b>	$\square$	10-10
<b>sum</b> $list$	Returns sum of elements of $list$ . <b>(F)</b>	$\boxed{2nd}$ [LIST] MATH <sum>	11-10
<b>tan</b> $value$	Returns tangent of $value$ . <b>(F)</b>	$\boxed{TAN}$	2-3
<b>tan</b> $list$	Returns tangent of $list$ elements. <b>(F)</b>	$\boxed{TAN}$	2-3
<b>tan<sup>-1</sup></b> $value$	Returns arctangent of $value$ . <b>(F)</b>	$\boxed{2nd}$ [ $\tan^{-1}$ ]	2-3
<b>tan<sup>-1</sup></b> $list$	Returns arctangent of $list$ elements. <b>(F)</b>	$\boxed{2nd}$ [ $\tan^{-1}$ ]	2-3
<b>Tangent</b> ( $expression,value$ )	Draws line tangent to $expression$ at $X=value$ . <b>(I)</b>	$\boxed{2nd}$ [DRAW] DRAW <Tangent(>	8-6
<b>tanh</b> $value$	Returns hyperbolic tangent of $value$ . <b>(F)</b>	$\boxed{MATH}$ HYP <tanh>	2-11
<b>tanh</b> $list$	Returns hyperbolic tangent of $list$ elements. <b>(F)</b>	$\boxed{MATH}$ HYP <tanh>	2-11
<b>tanh<sup>-1</sup></b> $value$	Returns hyperbolic arctangent of $value$ . <b>(F)</b>	$\boxed{MATH}$ HYP <tanh <sup>-1</sup> >	2-11
<b>tanh<sup>-1</sup></b> $list$	Returns hyperbolic arctangent of $list$ elements. <b>(F)</b>	$\boxed{MATH}$ HYP <tanh <sup>-1</sup> >	2-11
<b>Text</b> ( $row,column,valueA,valueB \dots$ )	Writes value of $valueA$ (which can be "text") on graph beginning at pixel ( $row,column$ ). $0 \leq row \leq 57$ , $0 \leq column \leq 94$ . <b>(I)</b>	$\boxed{2nd}$ [DRAW] DRAW <Text(>	8-10
<b>Then</b> <i>See If:Then</i>			
<b>Time</b>	Sets sequence graphs to plot over time. <b>(I)</b>	$\dagger$ $\boxed{WINDOW}$ FORMAT <Time>	6-5
<b>Trace</b>	Displays graph and enters TRACE mode. <b>(I)</b>	$\dagger$ $\boxed{TRACE}$	3-14
Transpose: $matrix^T$	Returns $matrix$ with elements transposed. <b>(F)</b>	$\boxed{MATRX}$ MATH <T>	10-12

<b>2-Var Stats</b>	Performs two-variable analysis using lists from SET UP CALCS menu. <b>(I)</b>	<b>[STAT]</b> CALC <2-Var Stats>	12-14
<b>2-Var Stats</b> <i>Xlist,Ylist</i>	Performs two-variable analysis using <i>Xlist</i> and <i>Ylist</i> . <b>(I)</b>	<b>[STAT]</b> CALC <2-Var Stats>	12-14
<b>2-Var Stats</b> <i>Xlist,Ylist,Flist</i>	Performs two-variable analysis using <i>Xlist</i> and <i>Ylist</i> with frequency <i>Flist</i> . <b>(I)</b>	<b>[STAT]</b> CALC <2-Var Stats>	12-14
<b>Vertical X</b>	Draws vertical line at <i>X</i> . <b>(I)</b>	<b>[2nd]</b> [DRAW] DRAW <Vertical>	8-5
<b>Web</b>	Sets sequence graphs to trace as webs. <b>(I)</b>	† <b>[WINDOW]</b> FORMAT <Web>	6-5
<b>While</b> <i>condition</i> : <i>commands</i> : <b>End</b>	Executes <i>commands</i> while <i>condition</i> is true. <b>(I)</b>	† <b>[PRGM]</b> CTL (<While>)	13-9
<i>valueA</i> <b>xor</b> <i>valueB</i>	Returns 1 if only <i>valueA</i> or <i>valueB</i> = 0. <b>(F)</b>	<b>[2nd]</b> [TEST] LOGIC <xor>	2-16
<b>ZBox</b>	Displays graph to allow user to define new viewing WINDOW. <b>(I)</b>	<b>[ZOOM]</b> ZOOM <ZBox>	3-16
<b>ZDecimal</b>	Displays graph in new viewing WINDOW. <b>(I)</b>	<b>[ZOOM]</b> ZOOM <ZDecimal>	3-18
<b>ZInteger</b>	Displays graph in new viewing WINDOW. <b>(I)</b>	<b>[ZOOM]</b> ZOOM <ZInteger>	3-18
<b>Zoom In</b>	Displays graph in new viewing WINDOW. <b>(I)</b>	<b>[ZOOM]</b> ZOOM <Zoom In>	3-17
<b>Zoom Out</b>	Displays graph in new viewing WINDOW. <b>(I)</b>	<b>[ZOOM]</b> ZOOM <Zoom Out>	3-17
<b>ZoomRcl</b>	Displays graph in new viewing WINDOW. <b>(I)</b>	<b>[ZOOM]</b> ZOOM <ZoomRcl>	3-19
<b>ZoomSto</b>	Displays graph in new viewing WINDOW. <b>(I)</b>	<b>[ZOOM]</b> ZOOM <ZoomSto>	3-19
<b>ZoomStat</b>	Displays graph in new viewing WINDOW. <b>(I)</b>	<b>[ZOOM]</b> ZOOM <ZoomStat>	3-18
<b>ZPrevious</b>	Displays graph in new viewing WINDOW. <b>(I)</b>	<b>[ZOOM]</b> ZOOM <ZPrevious>	3-19
<b>ZSquare</b>	Displays graph in new viewing WINDOW. <b>(I)</b>	<b>[ZOOM]</b> ZOOM <ZSquare>	3-18
<b>ZStandard</b>	Displays graph in new viewing WINDOW. <b>(I)</b>	<b>[ZOOM]</b> ZOOM <ZStandard>	3-18
<b>ZTrig</b>	Displays graph in new viewing WINDOW. <b>(I)</b>	<b>[ZOOM]</b> ZOOM <ZTrig>	3-18

## TI-82 Menu Map

Menus begin in the upper left of the keyboard. Default values are shown.

**Y=**

(Func MODE)	(Par MODE)	(Pol MODE)	(Seq MODE)
Y1=	X1T=	r1=	Un=
Y2=	Y1T=	r2=	Vn=
Y3=	X2T=	r3=	
Y4=	Y2T=	r4=	
...	...	r5=	
Y9=	X6T=	r6=	
Y0=	Y6T=		

**WINDOW**

(Func MODE)	(Par MODE)	(Pol MODE)	(Seq MODE)
WINDOW	WINDOW	WINDOW	WINDOW
Xmin=-10	Tmin=0	θmin=0	UnStart=0
Xmax=10	Tmax= $\pi*2$	θmax= $\pi*2$	VnStart=0
Xscl=1	Tstep= $\pi/24$	θstep= $\pi/24$	nStart=0
Ymin=-10	Xmin=-10	Xmin=-10	nMin=0
Ymax=10	Xmax=10	Xmax=10	nMax=10
Yscl=1	Xscl=1	Xscl=1	Xmin=-10
	Ymin=-10	Ymin=-10	Xmax=10
	Ymax=10	Ymax=10	Xscl=1
	Yscl=1	Yscl=1	Ymin=-10
			Ymax=10
			Yscl=1

**WINDOW**

(Func/Par/Pol MODE)	(Seq MODE)
FORMAT	FORMAT
RectGC PolarGC	Time Web
CoordOn CoordOff	RectGC PolarGC
GridOff GridOn	CoordOn CoordOff
AxesOn AxesOff	GridOff GridOn
LabelOff LabelOn	AxesOn AxesOff
	LabelOff LabelOn

**ZOOM**

ZOOM
1:ZBox
2:Zoom In
3:Zoom Out
4:ZDecimal
5:ZSquare
6:ZStandard
7:ZTrig
8:ZInteger
9:ZoomStat

**ZOOM**

MEMORY	ZOOM FACTORS
1:ZPrevious	XFact=4
2:ZoomSto	YFact=4
3:ZoomRcl	
4:SetFactors...	

**2nd** [CALC]

(Func MODE)	(Par MODE)	(Pol MODE)	(Seq MODE)
CALCULATE	CALCULATE	CALCULATE	(Time FORMAT)
1:value	1:value	1:value	CALCULATE
2:root	2:dy/dx	2:dy/dx	1:value
3:minimum	3:dy/dt	3:dr/dθ	
4:maximum	4:dx/dt		
5:intersect			
6:dy/dx			
7:∫f(x)dx			

**2nd** [TblSet]

TABLE SETUP  
 TblMin=0  
 ΔTbl=1  
 Indpnt: Auto Ask  
 Depend: Auto Ask

**2nd** [TblSet]

(PRGM editor)  
 TABLE SETUP  
 Indpnt: Auto Ask  
 Depend: Auto Ask

**MODE**

Normal Sci Eng  
 Float 0123456789  
 Radian Degree  
 Func Par Pol Seq  
 Connected Dot  
 Sequential Simul  
 FullScreen Split

**2nd** [STAT PLOT]

STAT PLOTS  
 1:Plot1...  
 Off  L1 L2   
 2:Plot2...  
 Off  L1 L2   
 3:Plot3...  
 Off  L1 L2   
 4:PlotsOff  
 5:PlotsOn

**2nd** [STAT PLOT]

(PRGM editor)	(PRGM editor)	(PRGM editor)
PLOTS	TYPE	MARK
1:Plot1(	1:Scatter	1: <input type="checkbox"/>
2:Plot2(	2:xyLine	2:+
3:Plot3(	3:Boxplot	3:•
4:PlotsOff	4:Histogram	
5:PlotsOn		

**STAT**

EDIT	CALC
1:Edit...	1:1-Var Stats
2:SortA(	2:2-Var Stats
3:SortD(	3:SetUp...
4:C1rList	4:Med-Med
	5:LinReg(ax+b)
	6:QuadReg
	7:CubicReg
	8:QuartReg
	9:LinReg(a+bx)
	0:LnReg
	A:ExpReg
	B:PwrReg

**STAT**

(SetUp...)  
 1-Var Stats  
 Xlist: L1 L2 L3 L4 L5 L6  
 Freq:1 L1 L2 L3 L4 L5 L6  
 2-Var Stats  
 Xlist: L1 L2 L3 L4 L5 L6  
 Ylist: L1 L2 L3 L4 L5 L6  
 Freq:1 L1 L2 L3 L4 L5 L6

**[2nd] [LIST]**

- |          |           |
|----------|-----------|
| OPS      | MATH      |
| 1:SortA( | 1:min(    |
| 2:SortD( | 2:max(    |
| 3:dim    | 3:mean(   |
| 4:Fill(  | 4:median( |
| 5:seq(   | 5:sum     |
|          | 6:prod    |

**[MATH]**

- |                   |          |                      |        |
|-------------------|----------|----------------------|--------|
| MATH              | NUM      | HYP                  | PRB    |
| 1:►Frac           | 1:round( | 1:sinh               | 1:rand |
| 2:►Dec            | 2:iPart  | 2:cosh               | 2:nPr  |
| 3: <sup>3</sup>   | 3:fPart  | 3:tanh               | 3:nCr  |
| 4: <sup>3</sup> √ | 4:int    | 4:sinh <sup>-1</sup> | 4:!    |
| 5:X√              | 5:min(   | 5:cosh <sup>-1</sup> |        |
| 6:fMin(           | 6:max(   | 6:tanh <sup>-1</sup> |        |
| 7:fMax(           |          |                      |        |
| 8:nDeriv(         |          |                      |        |
| 9:fnInt(          |          |                      |        |
| 0:solve(          |          |                      |        |

**[2nd] [TEST]**

- |      |       |
|------|-------|
| TEST | LOGIC |
| 1:=  | 1:and |
| 2:≠  | 2:or  |
| 3:>  | 3:xor |
| 4:≥  | 4:not |
| 5:<  |       |
| 6:≤  |       |

**[MATRX]**

- |               |            |               |
|---------------|------------|---------------|
| NAMES         | MATH       | EDIT          |
| 1:[A] rowxcol | 1:det      | 1:[A] rowxcol |
| 2:[B] rowxcol | 2:         | 2:[B] rowxcol |
| 3:[C] rowxcol | 3:dim      | 3:[C] rowxcol |
| 4:[D] rowxcol | 4:Fill(    | 4:[D] rowxcol |
| 5:[E] rowxcol | 5:identity | 5:[E] rowxcol |
|               | 6:randM(   |               |
|               | 7:augment( |               |
|               | 8:rowSwap( |               |
|               | 9:row+(    |               |
|               | 0:*row(    |               |
|               | A:*row+(   |               |

**[2nd] [ANGLE]**

- |         |
|---------|
| ANGLE   |
| 1:°     |
| 2:'     |
| 3:″     |
| 4:►DMS  |
| 5:R►Pr( |
| 6:R►Pθ( |
| 7:P►Rx( |
| 8:P►Ry( |

**PRGM**

EXEC	EDIT	New
1: <i>name</i>	1: <i>name</i>	1: Create New
2: <i>name</i>	2: <i>name</i>	
3: <i>name</i>	3: <i>name</i>	
...	...	

**PRGM**

(PRGM editor)	(PRGM editor)	(PRGM editor)
CTL	I/O	EXEC
1: If	1: Input	1: <i>name</i>
2: Then	2: Prompt	2: <i>name</i>
3: Else	3: Disp	3: <i>name</i>
4: For(	4: DispGraph	...
5: While	5: DispTable	
6: Repeat	6: Output(	
7: End	7: getKey	
8: Pause	8: ClrHome	
9: Lbl	9: ClrTable	
0: Goto	0: PrintScreen	
A: IS>(	A: Get(	
B: DS<(	B: Send(	
C: Menu(		
D: prgm		
E: Return		
F: Stop		

**2nd [DRAW]**

DRAW	POINTS	STO
1: ClrDraw	1: Pt-On(	1: StorePic
2: Line(	2: Pt-Off(	2: RecallPic
3: Horizontal	3: Pt-Change(	3: StoreGDB
4: Vertical	4: Px1-On(	4: RecallGDB
5: Tangent(	5: Px1-Off(	
6: DrawF	6: Px1-Change(	
7: Shade(	7: px1-Test(	
8: DrawInv		
9: Circle(		
0: Text(		
A: Pen		

**VARs**

VARS  
 1:Window...  
 2:Zoom...  
 3:GDB...  
 4:Picture...  
 5:Statistics...  
 6:Table...

**VARs**

(Window...)	(Window...)	(Window...)	(Zoom...)	(Zoom...)
X/Y	T/θ	U/V	ZX/ZY	ZT/Zθ
1:Xmin	1:Tmin	1:UnStart	1:ZXmin	1:ZTmin
2:Xmax	2:Tmax	2:VnStart	2:ZXmax	2:ZTmax
3:Xscl	3:Tsc1	3:nStart	3:ZXscl	3:ZTscl
4:Ymin	4:θmin	4:nMin	4:ZYmin	4:Zθmin
5:Ymax	5:θmax	5:nMax	5:ZYmax	5:Zθmax
6:Yscl	6:θstep		6:ZYScl	6:Zθstep
7:ΔX				
8:ΔY				
9:XFact				
0:YFact				

(Zoom...)	(GDB...)	(Picture...)	(Statistics...)	(Statistics...)
ZU	GDB	PIC	X/Y	Σ
1:ZUnStart	1:GDB1	1:Pic1	1:n	1:Σx
2:ZVnStart	2:GDB2	2:Pic2	2:̄x	2:Σx <sup>2</sup>
3:ZnStart	3:GDB3	3:Pic3	3:Sx	3:Σy
4:ZnMin	4:GDB4	4:Pic4	4:σx	4:Σy <sup>2</sup>
5:ZnMax	5:GDB5	5:Pic5	5:ȳ	5:Σxy
	6:GDB6	6:Pic6	6:Sy	
			7:σy	
			8:minX	
			9:maxX	
			0:minY	
			A:maxY	

(Statistics...)	(Statistics...)	(Statistics...)	(Table...)
EQ	BOX	PTS	TABLE
1:a	1:Q1	1:x1	1:Tb1Min
2:b	2:Med	2:y1	2:ΔTb1
3:c	3:Q3	3:x2	3:Tb1Input
4:d		4:y2	
5:e		5:x3	
6:r		6:y3	
7:RegEQ			

**2nd** [Y-VARS]

Y-Vars

- 1:Function...
- 2:Parametric...
- 3:Polar...
- 4:Sequence...
- 5:On/Off...

**2nd** [Y-VARS]

(Function...)	(Parametric...)	(Polar...)	(Sequence...)	(On/Off...)
FUNCTION	PARAMETRIC	1:r1=	SEQUENCE	ON/OFF
1:Y1	1:X1T	2:r2=	1:Un	1:FnoN
2:Y2	2:Y1T	3:r3=	2:Vn	2:Fnoff
3:Y3	3:X2T	4:r4=		
4:Y4	4:Y2T	5:r5=		
...	...	6:r6=		
9:Y9	A:X6T			
0:Y0	B:Y6T			

**2nd** [MEM]

MEMORY

- 1:Check RAM...
- 2>Delete...
- 3:Reset...

**2nd** [MEM]

(Check RAM...)

- MEM FREE 28754
- Real 15
- List 0
- Matrix 0
- Y-Vars 240
- Prgm 14
- Pic 0
- GDB 0

(Delete...)

- DELETE FROM...
- 1:All...
- 2:Real...
- 3>List...
- 4:Matrix...
- 5:Y-Vars...
- 6:Prgm...
- 7:Pic...
- 8:GDB...

(Reset...)

- RESET MEMORY
- 1:No
- 2:Reset

## Table of Variables

---

The variables listed below are used by the TI-82 in various ways. Some have restrictions on their use.

### User Variables

The variables **A** through **Z** and  $\theta$  are defined as real numbers. You may store to them. However, the TI-82 can update **X**, **Y**, **R**,  $\theta$ , and **T** during graphing, so you may wish to avoid using these variables for nongraphing activities.

The variables **L1** through **L6** are defined as lists. You cannot store another type of data to them.

The variables [**A**], [**B**], [**C**], [**D**], and [**E**] are defined as matrices. You cannot store another type of data to them.

The variables **Pic1** through **Pic6** are pictures. You cannot store another type of data to them.

The variables **GDB1** through **GDB6** are graph databases. You cannot store another type of data to them.

You can store any string of characters, functions, instructions, or variable names to the functions **Yn**, **XnT**, **rn**, **Un**, and **Vn** directly or through the Y= editor. The validity of the string is determined when the function is evaluated.

### System Variables

The variables below must be real numbers. You may store to them. The TI-82 can update some of them, as the result of a ZOOM, for example, so you may wish to avoid using these variables for nongraphing activities.

- **Xmin**, **Xmax**, **Xscl**,  $\Delta X$ , **XFact**, **Tstep**, **UStart**, **nMin**, and other WINDOW variables.
- **ZXmin**, **ZXmax**, **ZXscl**, **ZTstep**, **ZUnStart**, **ZnMin**, and other ZOOM MEMORY variables.

The variables below are reserved for use by the TI-82. You cannot store to them.

- **n**,  $\bar{x}$ , **minX**,  $\Sigma x$ , **a**, **r**, **RegEQ**, **x1**, **y1**, and other statistical result variables.
- **Q1**, **Med**, **Q3**.

You can store to **Un-1** and **Vn-1** outside of graphing, but you cannot store to **n** outside of graphing.

## Appendix B: Reference Information

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This appendix provides supplemental information that may be helpful as you use the TI-82. It includes procedures that may help you correct problems with the calculator.

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Accuracy Information . . . . .	B-5
Error Conditions . . . . .	B-7
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## Battery Information

---

The TI-82 uses two types of batteries: four AAA alkaline batteries and a lithium battery as a backup for retaining memory while you change the AAA batteries.

### When to Replace the Batteries

As the batteries run down, the display begins to dim (especially during calculations), and you must adjust the contrast to a higher setting. If you find it necessary to set the contrast to a setting of 8 or 9, you will need to replace the batteries soon. You should change the lithium battery every three or four years.

### Effects of Replacing the Batteries

If you do not remove both types of batteries at the same time or allow them to run down completely, you can change either type of battery without losing anything in memory.

### Battery Precautions

Take these precautions when replacing batteries.

- Do not mix new and used batteries. Do not mix brands (or types within brands) of batteries.
- Do not mix rechargeable and nonrechargeable batteries.
- Install batteries according to polarity (+ and -) diagrams.
- Do not place nonrechargeable batteries in a battery recharger.
- Properly dispose of used batteries immediately. Do not leave them within the reach of children.
- Do not incinerate batteries.

---

## Replacing the Batteries

1. Turn off the calculator. Replace the slide cover over the keyboard to avoid inadvertently turning on the calculator. Turn the back of the calculator toward you.
2. Hold the calculator upright. Place your thumb on the oval indentation on the battery cover. Push down and toward you to slide the cover about  $\frac{1}{4}$  inch (6 mm). Lift off the cover to expose the battery compartment.

**Note: To avoid loss of information stored in memory, you must turn off the calculator. Do not remove the AAA batteries and the lithium battery simultaneously.**

3. Replace all four AAA alkaline batteries at the same time. Or, replace the lithium battery.
  - To replace the AAA alkaline batteries, remove all four discharged AAA batteries and install new ones according to the polarity (+ and -) diagrams in the battery compartment.
  - To remove the lithium battery, place your index finger on the battery. Insert the tip of a ball-point pen (or similar instrument) under the battery at the small opening provided in the battery compartment. Carefully pry the battery upward, holding it with your thumb and finger. (There is a spring that pushes against the underside of the battery.)
  - Install the new battery, + side up, by inserting the battery and gently snapping it in with your finger. Use a CR1616 or CR1620 (or equivalent) lithium battery.
4. Replace the battery compartment cover. Turn the calculator on and adjust the display contrast, if necessary (step 1; page B-4).

## In Case of Difficulty

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If you have difficulty operating the calculator, the following suggestions may help you to correct the problem.

### Handling a Difficulty

1. If an error occurs, follow the procedure on page 1-22. Refer to the more detailed explanations about specific errors beginning on page B-6, if necessary.
2. If you cannot see anything on the display, follow the instructions on page 1-3 to adjust the contrast.
3. If the cursor is a checker-board pattern, memory is full. Press **[2nd]** **[MEM] Delete...** and delete some items from memory.
4. If the dotted bar busy indicator is displayed, a graph or program is paused and the TI-82 is waiting for input.
5. If the calculator does not appear to be working at all, be sure the batteries are installed properly and that they are fresh.

## Accuracy Information

---

To maximize accuracy, the TI-82 carries more digits internally than it displays.

### Computational Accuracy

Values in memory are stored using up to 14 digits with a 2-digit exponent.

- You can store a value in the WINDOW variables using up to 10 digits (12 digits for **Xscl**, **Yscl**, **Tstep**, and **θstep**).
- When a value is displayed, the displayed value is rounded as specified by the MODE setting (Chapter 1), with a maximum of 10 digits and a 2-digit exponent.
- **RegEQ** displays up to 14 digits.

### Graphing Accuracy

**Xmin** is the center of the leftmost pixel, **Xmax** is the center of the next to the right-most pixel. (The right-most pixel is reserved for the busy indicator.)  $\Delta X$  is the distance between the centers of two adjacent pixels.

- $\Delta X$  is calculated as  $(X_{max} - X_{min}) / 94$ .
- If  $\Delta X$  is entered from the Home screen or a program, then **Xmax** is calculated as  $X_{min} + \Delta X * 94$ .

**Ymin** is the center of the next to the bottom pixel, **Ymax** is the center of the top pixel.  $\Delta Y$  is the distance between the centers of two adjacent pixels.

- $\Delta Y$  is calculated as  $(Y_{max} - Y_{min}) / 62$ .
- If  $\Delta Y$  is entered from the Home screen or a program, then **Ymax** is calculated as  $Y_{min} + \Delta Y * 62$ .

Cursor coordinates are displayed as eight characters (which may include a negative sign, decimal point, and exponent). The values of **X** and **Y** are updated with a maximum of eight-digit accuracy.

**minimum**, **maximum**, and **intersect** on the CALCULATE menu are calculated with a tolerance of  $1E-5$ ; **dy/dx** and **∫f(x)dx** use a tolerance of  $1E-3$ . Therefore, the result displayed may not be accurate to all eight displayed digits. (In general, for most functions, there are at least 5 accurate digits.) The tolerance can be specified for the command-line functions **fMin()**, **fMax()**, and **fnInt()** on the MATH MATH menu.

---

## Function Limits

Function	Range of Input Values
<b>sin <math>x</math>, cos <math>x</math>, tan <math>x</math></b>	$0 \leq  x  < 10^{12}$ (radian or degree)
<b>arcsin <math>x</math>, arccos <math>x</math></b>	$-1 \leq x \leq 1$
<b>ln <math>x</math>, log <math>x</math></b>	$10^{-100} < x < 10^{100}$
<b><math>e^x</math></b>	$-10^{100} < x \leq 230.25850929940$
<b><math>10^x</math></b>	$-10^{100} < x < 100$
<b>sinh <math>x</math>, cosh <math>x</math></b>	$ x  \leq 230.25850929940$
<b>tanh <math>x</math></b>	$ x  < 10^{100}$
<b>sinh<sup>-1</sup> <math>x</math></b>	$ x  < 5 \times 10^{99}$
<b>cosh<sup>-1</sup> <math>x</math></b>	$1 \leq x < 5 \times 10^{99}$
<b>tanh<sup>-1</sup> <math>x</math></b>	$-1 < x < 1$
<b><math>\sqrt{x}</math></b>	$0 \leq x < 10^{100}$
<b><math>x!</math></b>	$0 \leq x \leq 69$ , where $x$ is an integer

## Function Results

Function	Range of Result
<b>sin<sup>-1</sup> <math>x</math>, tan<sup>-1</sup> <math>x</math></b>	$-90^\circ$ to $90^\circ$ or $-\pi/2$ to $\pi/2$ (radians)
<b>cos<sup>-1</sup> <math>x</math></b>	$0^\circ$ to $180^\circ$ or $0$ to $\pi$ (radians)

## Error Conditions

---

When the TI-82 detects an error, it displays **ERR: *message*** and the error menu. The general procedure for correcting errors is described on page 1-22. Each error type, including possible causes and suggestions for correction, are shown below.

---

ARGUMENT	A function or instruction does not have the correct number of arguments. See Appendix A and the appropriate chapter.
BAD GUESS	<ul style="list-style-type: none"><li>• For a CALC operation, Guess must be between Lower Bound and Upper Bound.</li><li>• For the <b>solve(</b> function, <i>guess</i> must be between <i>lower</i> and <i>upper</i>.</li><li>• The guess and several points around it are undefined.</li></ul> Examine a graph of the function. If the equation has a solution, change the bounds and/or the initial guess.
BOUND	<ul style="list-style-type: none"><li>• For a CALC operation, you must define Lower Bound &lt; Upper Bound.</li><li>• For <b>fMin(</b>, <b>fMax(</b>, <b>fInt(</b>, and <b>solve(</b>, <i>lower</i> must be less than <i>upper</i>.</li></ul>
BREAK	You have pressed the <b>ON</b> key to break execution of a program, halt a DRAW instruction, or stop evaluation of an expression.
DATA TYPE	You have entered a value or variable that is the wrong data type. <ul style="list-style-type: none"><li>• A function (including implied multiplication) or an instruction has an argument that is an invalid data type; for example, a list where a real number is required. See Appendix A and the appropriate chapter.</li><li>• In an editor, you have entered a type that is not allowed; for example, a matrix as an element in the STAT list editor. See the appropriate chapter.</li><li>• You are attempting to store to an incorrect data type; for example, a matrix to a list.</li></ul>
DIM MISMATCH	You are attempting to perform an operation that has more than one list or matrix, but the dimensions do not match.

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DIVIDE BY 0	<ul style="list-style-type: none"> <li>You are attempting to divide by zero. This error does not occur during graphing. The TI-82 allows for undefined values on a graph.</li> <li>You are attempting a linear regression with a vertical line.</li> </ul>
DOMAIN	<ul style="list-style-type: none"> <li>The argument to a function or instruction is out of the valid range. See Appendix A and the appropriate chapter. This error does not occur during graphing. The TI-82 allows for undefined values on a graph.</li> <li>You are attempting a logarithmic or power regression with a <math>-X</math> or an exponential regression with a <math>-Y</math>.</li> </ul>
Duplicate Name	Unable to transmit item because a variable with that name already exists in receiving unit.
Error in Xmit	<ul style="list-style-type: none"> <li>Unable to transmit item. Check to see that the cable is firmly connected to both units and that the receiving unit is in Receive mode.</li> <li><b>[ON]</b> was used to break during transmission.</li> </ul>
ILLEGAL NEST	You are attempting to use an invalid function in an argument to a function; for example, <b>seq(</b> within <i>expression</i> for <b>seq(</b> .
INCREMENT	<ul style="list-style-type: none"> <li>The increment in <b>seq(</b> is <b>0</b> or has the wrong sign. This error does not occur during graphing. The TI-82 allows for undefined values on a graph.</li> <li>The increment for a loop is <b>0</b>.</li> </ul>
INVALID	You are attempting to reference a variable or use a function in a place where it is not valid. For example, <b>Yn</b> cannot reference <b>Y</b> , <b>Xmin</b> , $\Delta X$ or <b>TblMin</b> .
INVALID DIM	<ul style="list-style-type: none"> <li>The dimension of the argument is not appropriate for the operation.</li> <li>Matrix element dimensions and list element dimensions must be integers between 1 and 99.</li> <li>A matrix must be square to invert it.</li> </ul>
ITERATIONS	<b>solve(</b> has exceeded the maximum number of iterations permitted. Examine a graph of the function. If the equation has a solution, change the bounds and/or the initial guess.

---

LABEL	The label in the <b>Goto</b> instruction is not defined with a <b>Lbl</b> instruction in the program.
MEMORY	<p>There is insufficient memory in which to perform the desired command. You must delete item(s) from memory (Chapter 15) before executing this command.</p> <p>Recursive problems, such as <b>A=A+2:A</b>, display this error.</p> <p>Interrupting an <b>If/Then</b>, <b>For</b>, <b>While</b>, or <b>Repeat</b> loop with a <b>Goto</b> that branches out of the loop can also cause this error, because the <b>End</b> statement that terminates the loop is never reached.</p>
Memory Full	<p>Unable to transmit item because there is insufficient available memory in the receiving unit. You may skip the item or exit Receive mode.</p> <p>During a memory backup, the receiving unit does not have enough memory to receive all items in memory in the sending unit. A message indicates the number of bytes the sending unit must delete to do the memory backup. Delete items and try again.</p>
MODE	You are attempting to store to a WINDOW variable in another graphing MODE or to perform an instruction while in the wrong MODE, such as <b>DrawInv</b> in a graphing MODE other than <b>Func</b> .
OVERFLOW	You are attempting to enter, or have calculated, a number that is beyond the range of the calculator. This error does not occur during graphing. The TI-82 allows for undefined values on a graph.
RESERVED	You are attempting to use a system variable inappropriately. See Appendix A.
SIGN CHNG	The <b>solve(</b> function did not detect a sign change. Examine a graph of the function. If the equation has a solution, change the bounds and/or the initial guess.
SINGULAR MAT	<ul style="list-style-type: none"> <li>• A singular matrix (determinate = 0) is not valid as the argument for <b><sup>-1</sup></b>.</li> <li>• You are attempting a polynomial regression with lists that are not appropriate</li> </ul> <p>This error does not occur during graphing. The TI-82 allows for undefined values on a graph.</p>

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SINGULARITY	<i>expression</i> in the <b>solve</b> ( function contains a singularity (a point at which the function is not defined). Examine a graph of the function. If the equation has a solution, change the bounds and/or the initial guess.
STAT	You are attempting a stat calculation with lists that are not appropriate. <ul style="list-style-type: none"> <li>• Statistical analyses must have at least two data points.</li> <li>• <b>Med-Med</b> must have at least three points in each partition.</li> <li>• Freq, when used, must be an integer <math>\geq 0</math>.</li> <li>• <b>(Xmax-Xmin)/Xscl</b> must be <math>\leq 47</math> for a histogram.</li> </ul>
STAT PLOT	You are trying to display a graph when there is a StatPlot On that uses an undefined list.
SYNTAX	The command contains a syntax error. Look for misplaced functions, arguments, parentheses, or commas. See Appendix A and the appropriate chapter.
TOL NOT MET	The algorithm cannot return a result accurate to the requested tolerance.
UNDEFINED	You are referencing a variable that is not currently defined; for example, a stat variable when there is no current calculation because a list has been edited or when the variable is not valid for the current calculation, such as <b>a</b> after <b>Med-Med</b> .
WINDOW RANGE	There is a problem with the WINDOW variables. <ul style="list-style-type: none"> <li>• You may have defined <b>Xmax</b><math>\leq</math><b>Xmin</b>, <b>Ymax</b><math>\leq</math><b>Ymin</b>, <b><math>\theta</math>max</b><math>\leq</math><b><math>\theta</math>min</b> and <b><math>\theta</math>step</b><math>&gt;</math><b>0</b> (or vice versa), <b>Tstep</b><math>=</math><b>0</b>, or <b>Tmax</b><math>\leq</math><b>Tmin</b> and <b>Tstep</b><math>&gt;</math><b>0</b> (or vice versa).</li> <li>• WINDOW variables are too small or too large to graph correctly, which can occur if you attempt to zoom in or out so far that you are not within the numerical range of the calculator.</li> </ul>
ZOOM	A point or a line, rather than a box, is defined in <b>ZBox</b> or a math error resulted from a ZOOM operation.

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## Support and Service Information

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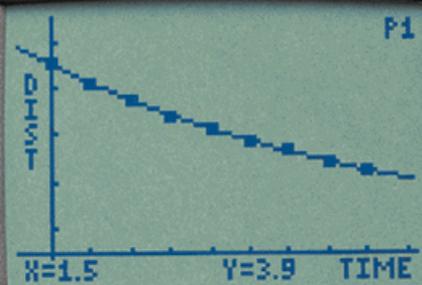
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TEXAS INSTRUMENTS

TI-82



STAT PLOT  $Y=$  TBLSET WINDOW ZOOM CALC TRACE TABLE GRAPH

2nd MODE DEL

A-LOCK LINK LIST

ALPHA X, T,  $\theta$  STAT

TEST A ANGLE B DRAW C Y-VARS

MATH MATRX PRGM VARS CLEAR

ABS D  $\sin^{-1}$  E  $\cos^{-1}$  F  $\tan^{-1}$  G H

$x^{-1}$  SIN COS TAN  $\wedge$

$\sqrt{\quad}$  I EE J { K } L M

$x^2$  , ( )  $\div$

$10^x$  N  $U_{n-1}$  O  $V_{n-1}$  P n Q R

LOG 7 8 9  $\times$

$e^x$  S L4 T L5 U L6 V W

LN 4 5 6  $-$

RCL X L1 Y L2 Z L3  $\theta$  MEM  $\parallel$

STO  $\rightarrow$  1 2 3  $+$

OFF ON  $\lfloor$  : ANS ? ENTRY

0 . (-) ENTER